

**San José State University  
College of Humanities and Arts  
Department of World Languages and Literatures  
SPAN 1B- Elementary Spanish  
Fall 2018 (4 units)**

**Instructor: Natalie Montes**

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**Office Hours: Tuesday/ Thursday 10:30am to 12:30, and by appointment**

**Class Day/Time: Tuesday/ Thursday 3:00pm-4:40pm**

**Classroom: Health Building 405**

**Prerequisites: SPAN 1A**

**MYSJSU**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the course website:

You are responsible for regularly checking my.sjsu.edu to learn of any updates. For support: visit the ecampus site at: <http://www.sjsu.edu/at/ec/canvas/>

**Course Description:** Basic skills and structure of the language in the context of culture.

Spanish 1B is a 4-unit course designed as a **continuation of Spanish 1A**. Spanish 1B focuses the acquisition of basic communicative structures that build upon material learned in Spanish 1A—vocabulary, correct pronunciation, and writing—within a relevant cultural context. The course aims to enable student communication in the target language as quickly as possible. Therefore, instruction will be conducted almost exclusively in Spanish. Students are expected to participate in all class activities and complete homework assignments designed to develop reading and writing skills. Students will be evaluated according to their progress in the five areas: speaking, oral comprehension, reading, writing, and knowledge of the cultures that speak Spanish. **Since priority is given to the development of students' speaking and oral comprehension skills, in class participation is an essential component for succeeding and earning a good grade.**

## **Course Content Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1: Achieve listening, speaking, reading and writing skills at ACTFL novice level.

CLO 2: Achieve speaking and listening skills necessary to deal with familiar survival situations.

CLO 3: Understand short, memorized sentences and phrases with contextual support.

CLO 4: Ask questions and respond to simple questions, statements and high-frequency commands.

CLO 5: Use courtesy formulas, idiomatic expressions and vocabulary appropriate to specific situations.

CLO 6: Provide personal background information in Spanish.

CLO 7: Develop reading comprehension to interpret written language for instructional and directional purposes, and standardized messages (menus, schedules, maps, signs, etc.).

CLO 8: Recognize and produce basic grammatical structures and meaning.

CLO 9: Identify cultural perspectives of Spanish-speaking countries and peoples.

CLO 10: Be familiarized with renowned authors from different countries and gain an appreciation of the heritage of the Spanish-speaking world.

Please Note: SPAN 1A also fulfills the GE C2 Letters area requirement.

## **GE C2 Area Learning Outcomes (GELO)**

Upon successful completion of this course, students will be able to:

GELO 1. Recognize how significant works illuminate enduring human concerns.

GELO 2. Respond to such works by writing both research-based critical analyses and personal responses.

GELO 3. Write clearly and effectively.

These outcomes will in part be achieved through the incorporation of assignments, class activities, and take-home projects related to the art, film, music, and literature of the Spanish-speaking world.

## **General Education Research and Writing Requirement Assessment**

The minimum writing requirement is 1500 words in a language and style appropriate to the discipline. Significant writing is produced through in-class and homework compositions and general writing assignments. By the end of the semester, students write at least 750 words as in-class and at-home writing exercises. Midterm and final exams will include at least 100 words of writing each. Writing assignments are assessed for grammar, clarity, structure, vocabulary, content, and coherence.

## **Required Text/Readings**

Textbook and online workbook: *Mosaicos: Spanish as a World Language*, Sixth edition, Plus MySpanishLab with eText (multi-semester access) -- Access C, 6/E (Unbound Textbook with MySpanishLab Access Code)

ISBN: 9780133906769 Authors: Castells, Guzmán, Lapuerta, Lliskin-Gasparro

**MUST BE PURCHASED AT THE SPARTAN BOOKSTORE**

## **Library Liaison**

Toby Matoush

Tel: (408) 808-2096

Email: [tmatoush@sjsu.edu](mailto:tmatoush@sjsu.edu)

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### Exam Dates at a Glance:

**Examen Oral 1: September 27**

**Examen Parcial: October 16**

**Examen Oral 2: November 20**

**Examen Final: December 17 (2:45pm-5:00pm)**

## Grading Policy

### Evaluation

Participation/Assignments	30%
Quizzes	10%
Oral Exams	20%
Midterm Exam	20%
Final Exam	20%

### Grading Scale

100-94 --- A	86-84 --- B	76-74 --- C	66-64 --- D
93-90 --- A-	83-80 --- B-	73-70 --- C-	63-60 --- D-
89-87 --- B+	79-77 --- C+	69-67 --- D+	59-0 --- F

**PARTICIPATION:** Students will be graded on their efforts to use the target language, collaborate with classmates, in class assignments, homework assignments, and on whether they show evidence of having read the course material prior to coming to class. Student performance in class is assessed according to the development of the following: speaking, listening, writing, reading, and cultural appreciation, individually and in groups. Therefore, student presence in class is essential to success in this course. Students should always come prepared with their hard copy textbook, a notebook, and a pen or pencil. Students are expected to be ready and willing to interact with the instructor and fellow students during **every session**.

**ATTENDANCE AND PUNCTUALITY:** If an absence or lateness is inevitable, students are responsible for obtaining class notes and homework assignments from a classmate. Please do not email your instructor to ask if you missed something important.

**HOMEWORK:** Homework is part of the participation grade. Students are responsible for **pre-reading textbook pages assigned** on the course calendar. Instructors will post homework activities on **Canvas** and on **MySpanishLab**. No **late homework** will be accepted. **Please, do not ask.** Please do not bring it to class hoping it will be accepted.

**ASSESSMENTS (Oral Exams, Midterm/Final, and Quizzes):** There will be **unannounced weekly** quizzes throughout the semester. There will also be two oral exams, a midterm, and a final. **No make-up exams/quizzes** will be administered. If you have a conflict with the Final Exam date assigned by San José State University, you need to inform your instructor immediately and **no later** than the 3<sup>rd</sup> week of the semester, **NO EXCEPTIONS**.

**FOOD AND DRINK:** As a general rule at San Jose State University, food and drink are not allowed in classrooms. Moreover, since this a class with a heavy emphasis on oral interaction and group work, bringing food to class (and chewing gum) represents a major impediment to effective participation.

**ELECTRONIC DEVICES:** All personal electronic devices, including cellular telephones, laptop computers, tablets, personal music players, etc., are to be turned off and stored during class. You must have a **hard copy** of the textbook in class. The online version is for your convenience at home.

### **Student Technology Resources**

**The Carmen Sigler Media Center** at San José State University is a resource center for students enrolled in foreign language courses and programs. Located in Clark Hall 206, the Media Center is open weekdays. Our equipment is available for on-site use exclusively for students taking at least one class in the Department of Foreign Languages. For more information, contact 408-924-4696.  
Learning Assistance Resource Center

**The Learning Assistance Resource Center (LARC)** is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The LARC website is located at <http://www.sjsu.edu/larc/>.

### **Peer Mentor Center**

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The Peer Mentor Center website is located at <http://www.sjsu.edu/muse/peermentor/>

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ Syllabus Information web page at <http://www.sjsu.edu/gup/syllabusinfo/>

<b>A few suggestions for success in this class:</b>
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- Understand that **language courses are demanding in a different way** from other courses and often require more of your time than you would expect. This class requires 12 hours a week.
- Practice **every day**. **Do not leave online homework for the night before class**; you will not be able to complete it in time. SJSU expects that you dedicate 12 hours to this class per week. We meet for 3 hours and 20 min a week. You are responsible for the remaining 8 hours and 40 minutes, which should include your online homework, pre-reading for class, completing any other assignments, practicing your vocabulary, and memorizing grammar rules.
- **Participate** in class. Come to class prepared so that you can ask questions. Bring your textbook to class. Be open to working with others and using the language.
- **Study every day** as though you had a quiz in every class. In a language class, studying means memorizing vocabulary and grammar rules and using them in practice activities. Writing them down and making your own flash cards is the best way to memorize this type of material. Staring at the textbook page does not ensure learning. In addition to the My Spanish Lab activities assigned by your instructor, there are many more activities online that you can use to practice. Take advantage of the opportunity.

### Course Calendar

- This calendar is subject to change as the semester progresses to better meet the needs of the class as whole. **You are responsible** for announcements made in class and on Canvas
- Material assigned is **due on that day**. You must read the sections outlined in this course calendar **BEFORE** they are discussed in class. Your instructor will assume that you are familiar with the material to be practiced on any given day in class.

Week 1	Capítulo 7		Thursday August 23
	Argentina y Uruguay		Introducción al curso Vocabulario y Cultura pp. 240-245
Week 2	Capítulo 7	Tuesday August 28	Thursday August 30
	Argentina y Uruguay	Tarjetas de Vocabulario p.275 Vocabulario y Cultura El Pretérito Verbos Reflexivos pp. 246-255	Vocabulario y Cultura El Pretérito/ Verbos irregulares pp. 256-262
Week 3	Capítulo 8	Tuesday September 4	Thursday September 6
	Argentina y Uruguay	<b>Tuesday September 4- (No Class)</b>  MySpanishLab	Vocabulario y Cultura El Pretérito/ Verbos irregulares pp.266-268
Week 4	Capítulo 8	Tuesday September 11	Thursday September 13
	Argentina u Uruguay/México	Vocabulario y Cultura Pronombres y Preposiciones pp. 263-265	Tarjetas de Vocabulario p. 309 Vocabulario y Cultura pp. 276-285
Week 5	Capítulo 8	Tuesday September 18	Thursday September 20
	México	Vocabulario y Cultura El imperfecto pp. 286-289	Vocabulario y Cultura El imperfecto vs. El Pretérito pp. 290-292
Week 6	Examen Oral – Capítulo 9	Tuesday September 25	Thursday September 27
	México	Vocabulario y Cultura Comparaciones pp. 293-302	<b>Oral Exam 1</b>
Week 7	Capítulo 9	Tuesday	Thursday

		October 2	October 4
	Guatemala	Tarjetas de Vocabulario p. 345  Vocabulario y Cultura pp. 310- 321	Vocabulario y Cultura Pronombres de Complemento Directo e Indirecto pp. 322-329
Week 8	Capítulo 9 – Examen Parcial	Tuesday October 9	Thursday October 11
	Guatemala	Vocabulario y Cultura Pretérito/ Imperfecto Mandatos pp. 330-337	<b>Feria de trabajos</b>
Week 9	Capítulo 10	Tuesday October 16	Thursday October 18
	Ecuador	<b>Midterm</b>	Tarjetas de Vocabulario p. 379  Vocabulario y Cultura pp. 346-356
Week 10	Capítulo 11	Tuesday October 23	Thursday October 25
	Ecuador	Vocabulario y Cultura Se impersonal Presente Perfecto pp. 357-363	Vocabulario y Cultura Mandatos con tú El futuro pp.364- 369
Week 11	Capítulo 11	Tuesday October 30	Thursday November 1
	Cuba/ República Dominicana	<b>Feria de recetas</b>	Tarjetas de Vocabulario p. 413 Vocabulario y Cultura pp. 380-390
Week 12	Capítulo 11	Tuesday November 6	Thursday November 8
	Cuba/ República Dominicana	Vocabulario y Cultura Presente del Subjuntivo pp. 391-394	Vocabulario y Cultura Presente del Subjuntivo pp. 395-400
Week 13	Examen Oral 2 – Capítulo 15	Tuesday November 13	Thursday November 15

	Cuba/ República Dominicana	Repaso y Vocabulario y Cultura Presente del Subjuntivo pp. 401-405	Repaso del Subjuntivo y Examen Oral
Week 14	Capítulo 15	Tuesday November 20	Thursday November 22
	Puerto Rico	<b>ORAL EXAM 2</b>	<b>Thursday November 22 (No class) THANKSGIVING</b>
Week 15	Capítulo 15	Tuesday November 27	Thursday November 29
	Puerto Rico	Tarjetas de vocabulario p.539  Vocabulario y Cultura pp. 510-520	Vocabulario y Cultura Imperfecto del Subjuntivo pp. 521-524
Week 16	Capítulo 15	Tuesday December 4	Thursday December 6
	Puerto Rico	Vocabulario y Cultura Imperfecto del Subjuntivo pp. 525-527	Imperfecto del Subj. pp. 528-531  Repaso Final
Week 17	Examen Final		
		*Entrega Proyecto Cultura en Mi Comunidad (Yerba Buena/ Bless Me Última)*	<b>FINAL EXAM Monday December 17th 2:45pm-5pm Health Building 405</b>