

Interview Form for Information Competency in required courses

Concentration _____ Course _____ Instructor _____

ACRL standards as rephrased by the biologists at the September Retreat:

- 1) Define and refine a problem to be solved.
- 2) Find information effectively and efficiently (to solve a problem) – could be from any source.
- 3) Summarize, analyze, synthesize, evaluate the information obtained – could be literature or lab data.
- 4) Communicate the product (orally, as discussions or reports, or in writing).
- 5) Use information ethically.

- 1) What specific assignments in the course promote information competencies?
(Categorize with the code.)

- 2) What description for learning outcomes (with respect to info comp) would fit these assignments?

Example major objectives, taken from another required Biol course being taught this semester:

- To find primary sources for evaluating everyday problems as revealed in news articles (Std 2) after these problems have been defined (Std 1)
- To analyze relationships between biotic and abiotic factors with course materials and primary sources (Std 3)
- To construct and/or interpret graphical presentations for data for most topics covered (Std 3)
- To communicate effectively (in writing and orally) the results of analysis of primary sources and lab data (Std 4)
- To include in all written analyses the proper use of citations from primary sources (Std 5)