Pedagogical Uses for iClicker

Assessments

Student’s knowledge can be assessed by the use of pre/post questions that are integrated in the lecture notes. Using these types of assessments also provides the benefit of reviewing each question and correct answer immediately after all answers are submitted.

For example, an instructor can end a lecture with a few slides each containing a question and possible answers related to course material that was recently reviewed. After all questions have been answered, the instructor can review the answers with the class and address student’s questions.

Peer Reviews

Student or group presentations can be peer reviewed with iClicker by having the audience rate presentations.

For example, after a student (or group) presentation has concluded, the instructor can start an iClicker session to have the audience rate the presentation based on performance, content, topic used, etc.

Anonymous Feedback

An instructor can enhance student engagement by having students participate in anonymous poll sessions. Anonymous sessions will allow each student to voice their opinions without the fear of speaking out loud.

For example, an instructor can open a discussion about a political issue that may have some influence on the field they are learning in. The instructor can enable the anonymous mode and ask the class if they agree or disagree with a particular topic.

Online Participation

With the development of iClicker GO, a mobile version of iClicker, we can now extend participation out to students on any smart phone, tablet, or computer device from any location.

For example, a professor teaching online can add an assessment component to their synchronous sessions using iClicker. Students will be able to participate from their location by using iClicker GO just as if they were in the classroom.