KIN 20B.20C Inter/Adv. Badminton

Description: Emphasis will be on learning on Advance badminton skills, tactics, etiquette, rules, and applications of the knowledge and skills in games. It is assumed that students enrolled in the class have Intermediate to Advance level badminton skills or knowledge.

Objectives and Learning Outcomes: Upon successful completion of course requirements students will be able to:

1. Demonstrate an understanding of physical and mental benefits of participation in badminton for diverse populations,
2. Demonstrate an understanding of the intermediate/Adv. level of terminology, applicable history, rules, etiquette, safety, tactics, strategies, current research and practice, and applications of these cognitive knowledge in badminton games and practice,
3. Demonstrate the acquisition and application of badminton warm-up, skills, and drills in badminton games and practice, and

Contents

Knowledge:
a. Concepts, brief history, and contemporary status of the game.
b. Benefits of playing badminton
c. Basic/Adv. Etiquette on the court
d. Strategies in competition level & applied to the game
e. Updates on rules and game procedures.
g. How to select racket and choice of string & tension

Performance:
a. Intermediate/Adv. skills:
   1. Intermediate/Adv. Level movements
      1) grips, stances, and positions
      2) two-way four way footwork
   2. Intermediate/Adv. level Back court skills
      1) clear serve and returns
      2) overhead clear shots
      3) overhead drop
   3. Intermediate/Adv. level Middle court skills
      1) drive serve and returns
      2) drive shot and returns
      3) smash and returns
   4. Intermediate/Adv. level Front court skills
1). short serve and returns  
2). underhand clear  
3). net drop and returns  

b. Intermediate/Adv. level tactics (combined with skills)  
1). serving tactics  
2). returning tactics  
3). rally tactics  

c. Warm-up routine and Intermediate level drills  
d. Single and double games (in class tournament)  
1). round robin tournament  
2). elimination tournament  
3)  Team tournament  

**Methodology**  
a) Group lecture/demonstration, b) Individual instruction, c) Directed drills and practice, d) Group discussion, e) Assigned readings, f) Written examination and skill test.  

**Course requirements**  
a. Active participation in all class activities, including lectures, practice, discussion, written examinations, skill test, games and tournament, and in class assignment, etc..  
b. Attending classes in a timely manner.  
c. Loose fitting clothes and sport shoes for ease of movement and safety, no jeans or other street clothes/shoes in classroom.  
d. Cooperation and mature behavior are expected in the class.  
e. At least 5 minutes warm-up period is required before any skill practice.  
f. Department's rackets are available, while students may bring their own rackets. It is everybody's responsibility to take care of the rackets and shuttlecocks and return them when the class is over and to set up or take down the nets and/or poles whenever needed.  
g. The last class meet will be the last day of the class before the “DEAD DAY” for the semester. All tests and exams will be conducted before the Dead Day. This class (and all activity classes) will not follow the university testing schedule.  

**Grading**  
a. Skill test........................................................................................................40%  
1. Forehand long & short service  
2. Backhand long & short service  
3. Full court clear  
4. Back court Smash  
5. Back court Drop  
6. Net Drop  
7. Drive shots  
--evaluated by subjective and objective observation
--no make-up for missing tests except in extreme case

c. Class Assignment & scheduled tournaments..................................40%
   You are allowed to miss up to 2 class

d. Written Midterm (multiple choices)...........................................20%
   --based on the textbook and lectures
   --no make-up for missing tests except in extreme cases
   Midterm will be announced at Class for Time and Day

Semester Grade:
   Grading: A =90%--100% B =80%-- 89%  C =70%-- 79%  D =60%-- 69%  F = 59% or lower

1. Download green-sheet(s) for your class(es):
   1) Go to http://www.sjsu.edu/kinesiology/GreenSheet/
   2) Click on your instructor’s name and then click the class you are taking

2. Download the policy sheet
   http://www.sjsu.edu/kinesiology/programs/activity_program/policies/class/

Textbook (Required)

University policies

1. Academic integrity statement (from Office of Judicial Affairs): “Your own commitment to learning, as evidenced by your enrollment at San José State University and the University’s Academic Integrity Policy, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The policy on academic integrity can be found at http://sa.sjsu.edu/student_conduct.

2. Campus policy in compliance with the Americans with Disabilities Act: “If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

Tentative Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Skills</th>
<th>Knowledge</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>Green-sheet, policies</td>
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<tr>
<td>2</td>
<td>Warm-up, stance, position</td>
<td>Court, line, game, score</td>
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<tr>
<td></td>
<td>Grips, swing, clear serve,</td>
<td>How to play at back-court</td>
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<tr>
<td></td>
<td>Clear shot, overhead drop</td>
<td>Benefits of badminton</td>
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<tr>
<td>3</td>
<td>Smash, drive, footwork</td>
<td>How to play at middle-court</td>
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<td></td>
<td>Rules on serve</td>
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<td></td>
<td></td>
<td>Rules on shots</td>
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<tr>
<td>4</td>
<td>Net drop, cut off, push, rush</td>
<td>Improve at front court skills</td>
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<td></td>
<td></td>
<td>Improve single games</td>
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<tr>
<td></td>
<td></td>
<td>How professionals play singles vs students.</td>
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<tr>
<td>5</td>
<td>Single games</td>
<td>Pro Single game strategies</td>
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<tr>
<td>Round</td>
<td>Activity Description</td>
<td>Activity Details</td>
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<tr>
<td>4</td>
<td>Elimination single tournament</td>
<td>Basic drills</td>
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<tr>
<td>6</td>
<td>Round robin single tournament</td>
<td>Combination drills</td>
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<td>7</td>
<td>Round robin single tournament</td>
<td>How to observe opponent</td>
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<td>8</td>
<td>Double games</td>
<td>Improve double games</td>
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<td></td>
<td>Short/drive serves and returns</td>
<td>Double game format</td>
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<tr>
<td>9</td>
<td>Elimination double tournament</td>
<td>Combination drills</td>
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<td>10</td>
<td>Round robin double tournament</td>
<td>Rally strategies</td>
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<td>Returning strategies</td>
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<td>How professionals play doubles</td>
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<td>11</td>
<td>Round robin double games</td>
<td>Mixed double strategies</td>
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<tr>
<td>12</td>
<td>Skill Test Sign Up and go over how the skill test is graded.</td>
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<tr>
<td>13</td>
<td><strong>Skill Test</strong> and free games</td>
<td>Testing skill practice</td>
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<tr>
<td>14</td>
<td><strong>Skill test</strong> and free games</td>
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<tr>
<td>15</td>
<td>Last Day of Instruction</td>
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