San José State University  
Mechanical Engineering  
ME115, Thermal Engineering Lab, Fall 2013

Class: Sect. Code: Day: Time Instructor:
S01 41399 Mon 1430 - 1715 A. Carlozzi
S02 42925 Tues 1330 - 1615 J. Mokri
S03 43473 Tues 1800 - 2045 T. Grushkowitz

Instructor Email: Instructor: Email:
A Carlozzi alex747400@aol.com
T Grushkowitz tgrushkowitz@gmail.com
J Mokri james.mokri@sjsu.edu

Instructor Office: Office hours and location to be arranged on an as-needed basis between instructor and student.

Classroom: Engineering Building, Room E113

Prerequisites: ME 114 Heat Transfer (may be taken concurrently)

Class Website: http://engr.sjsu.edu/ndejong/me_115.htm

Course Schedule

<table>
<thead>
<tr>
<th>Mtg.</th>
<th>Date: S01/S02,S03</th>
<th>Topic:</th>
<th>Location:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>August 26/27</td>
<td>Introduction</td>
<td>ENG 113</td>
</tr>
<tr>
<td>2</td>
<td>September 3/9</td>
<td>Air Conditioning Lab</td>
<td>ENG 113</td>
</tr>
<tr>
<td>3</td>
<td>September 10/16</td>
<td>Air Conditioning Lab Report</td>
<td>ENG 113</td>
</tr>
<tr>
<td>4</td>
<td>September 17/23</td>
<td>Spark Ignition Lab</td>
<td>ENG 113</td>
</tr>
<tr>
<td>5</td>
<td>Sept.24/30</td>
<td>Spark Ignition Lab Report</td>
<td>ENG 113</td>
</tr>
<tr>
<td>6</td>
<td>October 1/7</td>
<td>AC Lab Rewrite, as needed, Central Plant AC evaluation</td>
<td>ENG 113</td>
</tr>
<tr>
<td>7</td>
<td>October 8/14</td>
<td>Finite Difference Lab</td>
<td>Computer Lab</td>
</tr>
<tr>
<td>8</td>
<td>October 15/21</td>
<td>Steam Turbine Lab</td>
<td>ENG 113</td>
</tr>
<tr>
<td>9</td>
<td>October 22/28</td>
<td>Steam Turbine Lab Report</td>
<td>ENG 113</td>
</tr>
<tr>
<td>10</td>
<td>Oct 29 / November 4</td>
<td>Hot Dog Anemometer Lab</td>
<td>ENG 114a</td>
</tr>
<tr>
<td>11</td>
<td>November 5/18</td>
<td>Hot Dog Anemometer Lab Report</td>
<td>ENG 114a</td>
</tr>
<tr>
<td>12</td>
<td>November 12/25</td>
<td>Design of Experiments/Heat Exchanger Lab</td>
<td>ENG 113</td>
</tr>
<tr>
<td>13</td>
<td>Nov 19 / Dec 2</td>
<td>Heat Exchanger Lab</td>
<td>ENG 113</td>
</tr>
<tr>
<td>14</td>
<td>Nov 26 / Dec 9</td>
<td>Heat Exchanger Analysis/Report</td>
<td>ENG 113</td>
</tr>
<tr>
<td>15</td>
<td>December - /3</td>
<td>Makeup</td>
<td>ENG 113</td>
</tr>
</tbody>
</table>

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on the class website. You are responsible for regularly checking email for messages.
Course Goals and Student Learning Objectives

By the end of this course, students should be able to:

• Explain how thermocouples, manometers, orifice plates, rotameters, wind tunnels and other basic laboratory equipment work and use them correctly
• Write professional laboratory reports
• Design and conduct a simple lab experiment
• Describe the operation and performance of a spark-ignition engine using correct terminology
• Describe how and why engine performance changes with RPM
• Calculate important engine parameters such as specific fuel consumption, brake power, and torque using experimental data
• Describe the operation and performance of a steam turbine using correct terminology
• Analyze a steam turbine and condenser using the first law of thermodynamics and appropriate properties
• Describe the operation of an air conditioner
• Analyze an air conditioner using the first law and appropriate properties for air/water mixtures
• Derive finite difference equations
• Use the finite difference method to analyze steady-state two-dimensional heat transfer
• Properly use one-dimensional transient conduction and convection equations to calculate experimental heat transfer parameters.
• Perform energy balance calculations on a water to air heat exchanger
• Describe how heat exchangers are characterized
• Calculate important heat exchanger characterization parameters

Reports

Full reports are required for the air conditioning lab and the heat exchanger lab. Summary reports are required for the steam turbine, spark ignition engine, and hot dog anemometer lab. The report requirements for the finite difference project will be discussed during that lab session. All calculations must be included in an appendix in a clear, organized, manner. All equations must be shown. If you use a program such as Excel for your calculations, you must print out the Excel spreadsheet but also include sample calculations showing the equations used and how the calculations were performed. Professional reports are required.

The full report and summary report guidelines and a list of common errors are attached. The full report guidelines can also be found at class website. Please note that the summary report is a bit different from the executive summary. Please spend some time reading and understanding the requirements for each report section.

Lab reports are due by 5:00 pm in the instructor’s mailbox two school days after your last lab for a given topic, unless otherwise instructed. Bring your textbook and calculator to class. You are welcome to use either your own laptop or one of the lab computers. You will work in groups during each lab except for the finite difference lab. Each group should have three or four students. No groups of five or more will be allowed on lab reports.

Classroom Protocol / Attendance

If you know that you must miss a lab, you may be able to attend a different lab session if space permits and you make advance arrangements with the instructor. You must spend both weeks for the given lab in that section. If you miss a lab unexpectedly due illness (with a note from the medical center or a hospital) or other emergency, please contact your instructor as soon as possible to discuss your options.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week). The lab itself can count for 1.5 hours per unit per week with the additional 1.5 hours for analysis and report preparation.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines
can be found on the current academic calendar web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

**Grading Policy**

Grading sheets for the full lab report and summary reports are posted on the course website. Course grade breakdown is as follows: full lab reports (2) 20% each, summary labs and finite difference lab (4) 15% each.

A confidential peer evaluation form may be completed for each lab. You will not get credit for a lab if you do not participate in both the experiment and calculations or have made arrangements with your instructor to make up your work due to emergency. Poor participation can lower your grade up to an entire letter grade.

**University Policies**

**Academic integrity**

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The University’s Academic Integrity policy, located at http://www.sjsu.edu/senate/S07-2.htm, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person’s ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU’s Academic Policy S07-2 requires approval of instructors.

**Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Disability Resource Center (DRC) at http://www.drc.sjsu.edu/ to establish a record of their disability.