

# Hack the Classroom: Grab-and-Go Writing Activities

Wednesday, June 11, 2014

8:45 AM - 3:30 PM

Participants will leave this **one-day workshop** with a collection of 20-minute grab-and-go writing activities to use immediately in the classroom.

## Information

- Eight San José State faculty members will be selected to participate in this workshop.
- Participants will be chosen based upon the strength of their applications.
- Upon successful completion of the workshop, each participant will receive a **\$200 stipend and be eligible for course release time under the AANAPISI grant.**

In this hands-on workshop, participants will develop short writing activities that can be modified to fit different disciplines. Presenters will model grab-and-go activities, and then each participant will present his or her writing activity to the entire group and receive immediate feedback on his or her activity.

The grab-and-go activities will be posted for public use on the AANAPISI website.

## Requirements

- Please note the following workshop rules.
  - Create original activity content.
  - Be on time and do not depart early.
  - Put away cell phones and put them on silent throughout the workshop.
  - Be present during all presentations and activities.
  - Participate in all presentations and activities.
- Participants must satisfy the rules outlined above to receive the stipend for the workshop and be eligible to apply for release time under the AANAPISI grant. Participants have not officially completed the workshop until the activity has been approved for posting on the San José State University AANAPISI website.

## To Apply

Send a complete application packet to the workshop facilitators, Dr. Linda C. Mitchell ([Linda.Mitchell@sjsu.edu](mailto:Linda.Mitchell@sjsu.edu)) AND Michelle Hager ([Michelle.Hager@sjsu.edu](mailto:Michelle.Hager@sjsu.edu)). The application is due **Friday, May 30, 2014.**

Include the following materials in your application packet:

1. a signed copy of the workshop contract (see the next page).
2. a statement detailing the 20-minute activity on writing you would like to develop for your classes. Answer the following questions in your statement:
  - *Why* did you choose your topic? *What* is your motivation for choosing to work on this activity?
  - *How* is this activity relevant to your classes?
  - *How* will your activity be structured?
  - *How* will other faculty members adapt your activity to other disciplines?
3. a draft of the activity that follows the attached format.

Sponsored by U.S. Department of Education, Office of Postsecondary Education  
Asian American Native American Pacific Islander Serving Institution (AANAPISI) Grant Program



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## Activity Format

### **FOLLOW THIS FORMAT EXACTLY**

Activity Title:

Materials needed (including preparation):

**Objectives:** After the activity, the student be able to

- learning objective #1.
- learning objective #2.

**Introduction:** [2-3 minutes] How will you introduce this activity to the class? Preview the activity or review the previous lesson or activity. You are not teaching in the introduction; you are setting up the activity.

**Procedures:** [12-15 minutes] Provide the instructions you will use with students. Are you modeling what you want students to do? Have you addressed various learning styles? Have you included time allotments for each segment? You may have two or three steps, depending on what works for your activity. Include lists, diagrams, or illustrations you will write on the board.

Step 1 [xx minutes] Set up—scaffolding, sequencing, modeling

Step 2 [xx minutes] A hands-on activity

Step 3 [xx minutes] Additional explanation

**Closure/Evaluation:** [2-3 minutes] How will you close the activity? Will you provide a summary? Will you ask a few questions for responses? The focus should be on checking for understanding.

**You must include all relevant materials, e.g., quizzes, overheads, handouts, PowerPoint, and student models.**

**Activity Analysis:** List the strengths and weaknesses of the activity. If you have not taught the activity before, make an educated guess.

**The activity can be discipline specific, but other faculty members should be able to modify the activity to fit other disciplines.**