

2011-2012 Assessment Report for Division of Student Affairs

Department	Disability Resource Center
Person(s) Submitting Report	Cindy Marota
Date	September 30, 2012
Director Signature	

Please list department learning outcomes (add addl rows if needed)

Learning Outcome #1	What is the name of your disability(ies)? If the specific name of your disability is not coming to mind, simply explain what the disability is in a few words
Learning Outcome #2	Provide at least one example of how your disability(ies) impacts you in your daily activities (i.e., in the classroom, studying, talking tests, reading, etc.).
Learning Outcome #3	
Learning Outcome #4	
Learning Outcome #5	

For Fall 2011, please indicate which learning outcomes were the focus of data collection, type(s) of assessment was/were utilized, and results.

L.O. #	Was data collected in Fall 11? (yes/no)	Type(s) of assessment utilized (rubric, survey, test, focus group, employee evaluations,, etc)	Findings (how many students participated in assessment, most significant findings, summary of themes and/or actual data if available)
1	yes	Learning Outcomes Counselor Response Sheet	<p>396 Students Total in 2011/2012</p> <ul style="list-style-type: none"> • 346 (87%) students accurately named their disability and could effectively explain the disability; • 16 (4%) students could not name their disability or explain it; and • 34 students (9%) could somewhat name and explain their disability. <p><small>*The DRC conducts intakes all year long and does not divide data by spring/fall semesters at this time.</small></p>

2	yes	Learning Outcomes Counselor Response Sheet	<p>396 Students Total in 2011/2012</p> <ul style="list-style-type: none"> • 367 (93%) students accurately provided at least one example of how their disability impacts them in their daily life; • 9 (2%) students could not provide an example; and • 20 (5%) could somewhat provide an example. <p>*The DRC conducts intakes all year long and does not divide data by spring/fall semesters at this time.</p>
3			
4			
5			

For Fall 2011, please indicate if findings noted above were discussed in your department and/or what actions have been taken in response to the findings.

L.O. #	How were findings analyzed? <i>(statistical analysis, generation of common themes, benchmarked with previous data)</i>	How were findings communicated to staff in your department? <i>(staff meeting, retreat, email, etc)</i>	Actions taken as a result of findings <i>(revised training, revised curriculum for workshops, revised materials, development of a new instrument, revised instrument, etc)</i>
1	Benchmarked w LO 2, and LO 1 from previous year	DRC Learning Outcome Report to be distributed.	The DRC has implemented a paperless Learning Outcomes Counselor Response Sheet to ease the collection of data.
2	Benchmarked w LO 1, and LO 2 from previous year	DRC Learning Outcome Report to be distributed.	The DRC has implemented a paperless Learning Outcomes Counselor Response Sheet to ease the collection of data.

For Spring 2012, please indicate which learning outcomes were the focus of data collection, type(s) of assessment was/were utilized, and results.

L.O. #	Was data collected in Spring 12? (yes/no)	Type(s) of assessment utilized (rubric, survey, test, focus group, employee evaluation, etc)	Findings (how many students participated in assessment, most significant findings, summary of themes and/or actual data if available)
1	yes	Learning Outcomes Counselor Response Sheet	<p>396 Students Total in 2011/2012</p> <ul style="list-style-type: none"> • 346 (87%) students accurately named their disability and could effectively explain the disability; • 16 (4%) students could not name their disability or explain it; and • 34 students (9%) could somewhat name and explain their disability. <p>*The DRC conducts intakes all year long and does not divide data by spring/fall semesters at this time.</p>
2	yes	Learning Outcomes Counselor Response Sheet	<p>396 Students Total in 2011/2012</p> <ul style="list-style-type: none"> • 367 (93%) students accurately provided at least one example of how their disability impacts them in their daily life; • 9 (2%) students could not provide an example; and • 20 (5%) could somewhat provide an example. <p>*The DRC conducts intakes all year long and does</p>

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For Spring 2012, please indicate if findings noted above were discussed in your department and/or what actions have been taken in response to the findings.

L.O. #	How were findings analyzed? <i>(statistical analysis, generation of common themes, benchmarked with previous data)</i>	How were findings communicated to staff in your department? <i>(staff meeting, retreat, email, etc)</i>	Actions taken as a result of findings <i>(revised training, revised curriculum for workshops, revised materials, development of a new instrument, revised instrument, etc)</i>
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2	Benchmarked w LO 1, and LO 2 from previous year	DRC Learning Outcome Report to be distributed.	The DRC has implemented a paperless Learning Outcomes Counselor Response Sheet to ease the collection of data.

For Fall 2012, please indicate which learning outcomes will be the focus of data collection and what type(s) of data collection will be utilized.

L.O. #	Will data be collected in Fall 12? <i>(yes/no)</i>	Type of assessment utilized <i>(rubric, survey, test, focus group, evaluations, etc)</i>
1	yes	Learning Outcomes Counselor Response Sheet
2	yes	Learning Outcomes Counselor Response Sheet

Based on your assessment experience in 2011-12, what changes (if any) do you plan to make for 2012-13 related to learning outcomes? (*instrument, analysis, communication to staff, etc*)

The DRC has implemented a paperless Learning Outcomes Counselor Response Sheet to ease the collection of data.

For 2011-12, please indicate any satisfaction assessments that were completed for your department.

Date and type of assessment (survey, focus group, etc)	What areas were assessed related to satisfaction? (services, service hours, customer service, etc.	Findings (# of students who responded, response rate, summary of themes, etc)

For 2011-12, please indicate any other assessment activities that took place in your department (usage, demographics, event participation, etc).

Between 10/7/11 and 12/1/12, the DRC used Student voice to survey approximately 100 students with disabilities regarding their interest and perceptions of the potential development of a mentoring or support program on campus.

Assessment reports for 2011-12 are due September 30, 2011 to Sharon Willey with a copy to department's Associate Vice President. Thank you.