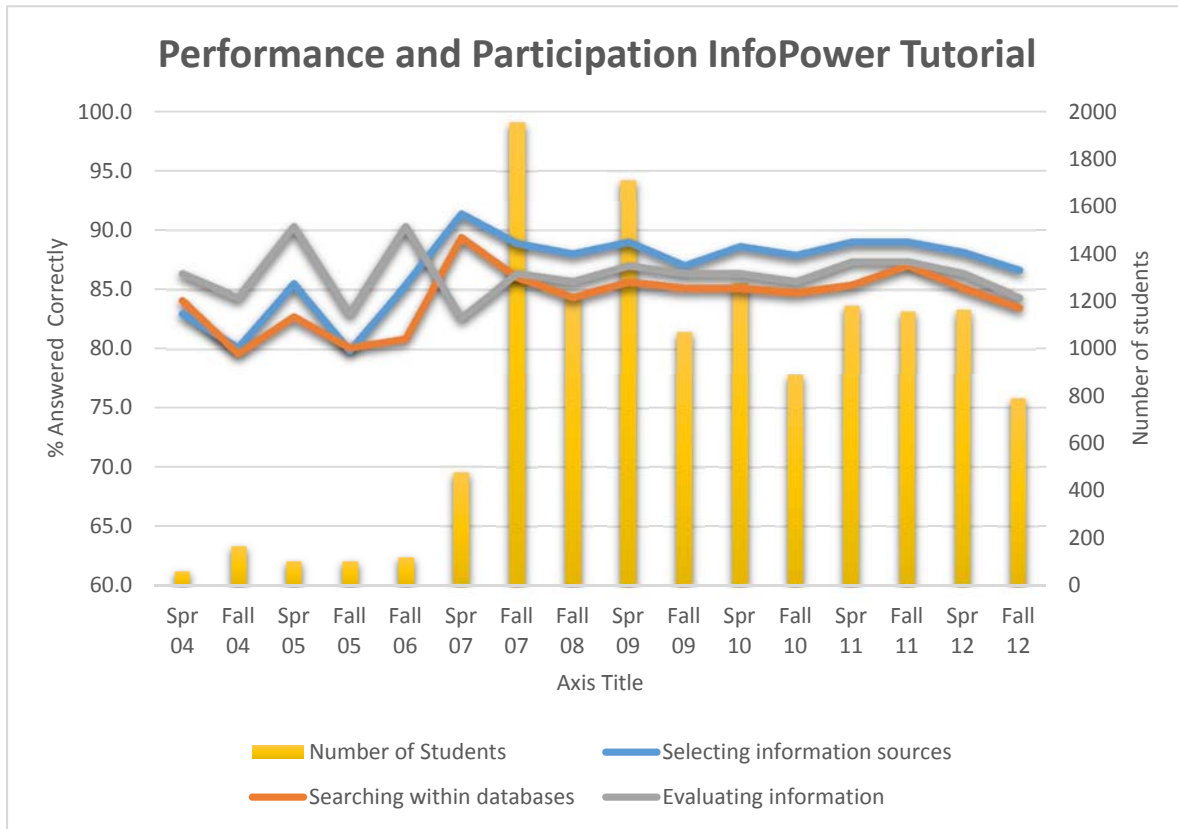


Results of Online, Direct Assessment of Information Literacy

InfoPower Tutorial

Sample sizes varied from 100 students in Spring and Fall 2005, to nearly 2000 students in Fall 2007. Focusing on performance from Fall 2007 through Fall 2012 reveals more consistent levels of performance. Notably, there seems to be reduced levels of performance from Fall 2011 through Fall 2012. In addition, students appear to be consistently weaker at searching within databases and evaluating information than selecting information sources.



Plagiarism Tutorial

Focusing on the fifth dimension of the VALUE rubric, the [Plagiarism tutorial](#) consists of an online instructional module and a 12-item assessment measure. The tutorial was created by a team of University Librarians and web developers and has been in use since Fall 2003. In Fall 2006, the assessment items were changed to eliminate negative questions (e.g., “Which is *not* plagiarism”). Appendix 4.4 provides figures depicting student performance on the tutorial questions. The data suggest that students are weak in identifying and using appropriate paraphrases.

