

**San José State University**  
**Social Sciences/Anthropology**  
**ANTH155, Human Osteology, Sections 1, Fall 2014**

<b>Instructor:</b>	Dr. Elizabeth Weiss
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<b>Office Hours:</b>	TuTh 1045 – 1145 (or by appointment)
<b>Class Days/Time:</b>	TR 900 – 1015
<b>Classroom:</b>	Lecture: Washington Square 002; Integrative Anthropology Lab
<b>Prerequisites:</b>	Anth12 or instructor consent.

### **Course Description**

The human skeletal system as an anatomical structure and biomechanical system. Lab experience in identification of osteological material and recognition of diseases associated with bone.

### **Course Goals and Student Learning Objectives**

Upon completion of the course the students will be able to identify all 206 bones in the human body.

### **Required Texts/Readings**

#### **Textbook**

White TD et al. 2011. Human Osteology 3<sup>rd</sup> Edition. San Diego: Academic Press. (I approve the use of earlier editions too.)

### **Classroom Protocol**

Please respect your neighbors and refrain from newspaper reading; using electronics; utilizing computers for anything other than taking notes. Any behavior deemed disruptive to the instructor or other students may result in being asked to leave the classroom or being referred to the Judicial Affairs Officer of the University.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

### Attendance and Participation

Since this is a hands-on course with emphasis on identification skeletal materials, attendance and participation are essential for this course. I highly recommend students attend class as often as possible; and, it is important to arrive on time and attend the entire class period.

### Make-up Work

If you know in advance that you should be unable to attend a quiz, it is your responsibility to contact me immediately by either e-mailing, telephoning, leaving a message for me at the main department office, or coming by during my office hours.

Only students with a valid documented excuse will be able to take a make-up quizzes, exams, or hand in a late assignment. Late assignments will not be accepted otherwise.

- Students are responsible for understanding and adhering to academic integrity policy.
  - **I HAVE ZERO-TOLERANCE FOR CHEATING; IF YOU CHEAT, YOU WILL FAIL!**
- Students are responsible for being aware of assignment due dates, quiz dates, and the final exam schedule.
- Students who miss classes should keep up with course readings and obtain notes from a classmate.
- No eating or drinking will be allowed.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Assignments and Grading Policy**

The final semester grade will be based on the following:

Quizzes	4 X 15%	60%
Final Quiz	1 X 40%	40%
<b>Course Grade:</b>		<b>100%</b>

Grading is as followed:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
97% - 100% = A+ 91-96% = A 90% = A-	87-89% = B+ 81-86% = B 80% = B-	77-79% = C+ 71-76% = C 70% = C-	67-69% = D+ 61-66% = D 60% = D-	59% and Below = F

- I will not answer questions regarding study guides, exams or grades in emails.
- Taking tests for my classes:
  - Make sure to arrive on time.
  - Put everything except your writing tools away.
  - Once I have handed out the first test and until the last test is turned in, there will be no talking permitted.
  - Always keep your eyes on your own papers.
  - Spelling counts. Misspelled answers will be marked as incorrect.
  - During the test, you can ask me questions if you need clarification on the question. To do this, please raise your hand and I will come over to you. If you have a question about the answer or about the meaning of a word that you should know (e.g., it is in your reading or I have used it in class), I will not answer the question.
  - Once you are finished, turn in your test and then you are free to leave.
  - Tests will be passed out the next class period and then we will review the answers. If you miss class, make sure to pick up the test the subsequent class period or during office hours.

### ELECTRONICS

No electronics (which includes cell phones and laptops) will be allowed out in class. Before class begins, you must turn off all electronics and put them out of sight. Rare exceptions may be made if the student has signed up with the Accessible Education Center (EAC), comes to see me regarding the issue, and has specific recommendation from the EAC for laptop use rather than a note-taker or other accommodation. Discussions regarding student accommodations must be done in my office during office hours or at a scheduled appointment time.

## **Departmental Goals**

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Learn about the goals of the anthropology department and how it can benefit your education.

**Goals** <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

## **Credit Hours**

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

## **University Policies**

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Here are some of the basic university policies that students must follow.

### **Dropping and Adding**

Find the procedures and deadlines for adding and dropping classes.

**Catalog Policies** <http://info.sjsu.edu/static/catalog/policies.html>.

**Add/drop deadlines** [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/)

**Late Drop Policy** <http://www.sjsu.edu/aars/policies/latedrops/policy/>

### **Consent for Recording of Class and Public Sharing of Instructor Material**

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

**University Policy S12-7** <http://www.sjsu.edu/senate/docs/S12-7.pdf>

### **Academic integrity**

Learn about the importance of academic honesty and the consequences if it is violated.

**University Academic Integrity Policy S07-2** <http://www.sjsu.edu/senate/docs/S07-2.pdf>

**Student Conduct and Ethical Development website** <http://www.sjsu.edu/studentconduct/>

### **Campus Policy in Compliance with the American Disabilities Act**

Here are guidelines to request any course adaptations or accommodations you might need.

**Presidential Directive 97-03** [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf)

**Accessible Education Center** <http://www.sjsu.edu/aec>

## **Resources**

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The university provides resources that can help you succeed academically. Just look here.

**Academic Success Center** <http://www.sjsu.edu/at/asc/>

**Peer Connections website** <http://peerconnections.sjsu.edu>

**Writing Center website** <http://www.sjsu.edu/writingcenter>

**Counseling Services website** <http://www.sjsu.edu/counseling>

## ANTH155 / Human Osteology, Fall 2014, Course Schedule

*List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.*

**Table 1 Course Schedule**

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
1	8/26 8/28	Introduction to the lab facility; course information; etc. Anatomical Terminology and Bone Biology; Chapters 1, 2 and 3
2	9/2 9/4	Skull: Cranium and Mandible; Chapter 4
3	9/9 9/11	Teeth: Chapter 5; Appendix 2 (Only in 3 <sup>rd</sup> Edition)
4	9/16 9/18	Review of Skull and Teeth Quiz 1: Skull and Teeth
5	9/23 9/25	Hyoid and Vertebrae; Chapter 6
6	9/30 10/2	Thorax: Sternum and Ribs; Chapter 7
7	10/7 10/9	Review of Thorax Quiz 2: Thorax
8	10/14 10/16	Shoulder Girdle; Chapter 8
9	10/21 10/23	Arm: Humerus, Radius, and Ulna; Chapter 9
10	10/28 10/30	Hand: Carpals, Metacarpals, and Phalanges; Chapter 10
11	11/4 11/6	Review of Upper Limb Quiz 3: Upper Limb
12	11/11 11/13	No Class Pelvis: Sacrum, Coccyx and Os Coxae, Sex and Age; Chapter 11
13	11/18 11/20	Leg: Femur, Patella, Tibia, and Fibula; Chapter 12
14	11/25 11/27	Foot: Tarsals, Metatarsals, and Phalanges; Chapter 13 No class
15	12/2	Review of Lower Limb

<b>Week</b>	<b>Date</b>	<b>Topics, Readings, Assignments, Deadlines</b>
	12/4	Quiz 4: Lower Limb
16	12/9	Review Lab
Final Exam	12/17	Wednesday, 0715-0900