

**San José State University, Department of Anthropology
Anth/Psych/Soci 193**

Behavioral Sciences in Practice - Fall, 2014

Contact Information

Instructor:	Dr. Sandra Cate
Office Location:	Clark 463
Telephone:	(408) 924-5714
Email:	Sandra.Cate@sjsu.edu
Office Hours:	MoWe: 12:30-1:30 p.m., 3-4 p.m.
Class Days/Time:	MoWe: 1:30-2:45 p.m.
Classroom:	WSQ 004
Prerequisites:	Behavioral Sciences major, Senior standing

Course Documents and Communication

You can find course materials such as the syllabus, major assignment handouts, lecture outlines, study guides and grades on **Canvas** (sjsu.instructure.com), the learning management system at SJSU. I will communicate with you about assignments and updates through your e-mail address there, so please make certain Canvas has a working e-mail address for you and that you check your e-mail regularly.

Course Description

This course is a workshop for all Senior in the Behavioral Sciences major. Students will review the theories, methods, and applications of the three disciplines that comprise Behavioral Sciences—anthropology, psychology and sociology. Contributing to your professional development, we will have several guest speakers and you will produce materials relevant to your future employment. Through our review and discussions, you will be able to articulate a “Behavioral Science” identity to graduate programs and potential employers. You will also identify and sharpen your research, analytic and presentations skills through these activities, enabling you also to articulate clearly your own skill set.

The class will reflect on critical issues within Behavioral Science. This semester, we are focusing on the new digital technologies, using an interdisciplinary investigation. Each

student will produce writing assignments and participate in team-based research and presentations that will reflect this synthesis. Assignments and presentations will be used to (1) synthesize knowledge from the disciplines of anthropology, psychology and sociology and (2) apply that integrative perspective to behavioral issues shaped by digital technologies.

Anth/Psych/Soci 193 Course Learning Outcomes

Students who successfully complete this course will be able to:

CLO #1: Assess the major methodologies and contributions to understanding human behavior of anthropology, psychology and sociology; (*readings, team presentations, Disciplinary Review Paper*)

CLO #2: Apply the disciplinary perspectives of the behavioral sciences to case studies at individual, organizational, community and global levels; (*team presentations, Disciplinary Review Paper*)

CLO #3: Access important sources of information about the behavioral sciences and data relevant to them (*research for team presentations, Disciplinary Review Paper*);

CLO #4: Synthesize the disciplines of anthropology, psychology and sociology in support of professional career development (*Skills Master List, team presentations; Disciplinary Review Paper*); and

CLO #5: Produce materials that will support the transition to professional education or career (*resumé or CV, Skills Master List, informational interview, elevator speech*)

Required Texts/Readings

Sherry Turkle, *Alone Together: Why We Expect More from Technology and Less from Each Other*, Basic Books (2011), ISBN 978-0-465-01021-9, available as SJSU e-book (King Library)

Canvas: Additional readings, in pdf format, password-protected

Course Requirements and Assignments

Disciplinary Review Teams. Each one of nine teams will present to the class a 15-minute review of one of the following: Anthropology Theory, Methods, Applications; Sociology Theory, Methods, Applications; and Psychology Theory, Methods, and Applications. This Powerpoint or Prezi presentation is worth 50 points.

Disciplinary Review Paper. Each student will prepare a 5-6 page academic research paper that describes and assesses the significance of Behavioral Science perspectives on a single issue (your choice!). Each paper will integrate contributions to our understanding of this topic from anthropological, psychological **and** sociological journals. You will upload your paper onto Canvas, which automatically sends it through turnitin.com, but will submit a hard copy to me. We will peer review these papers in class, before submission. The final paper will be worth 100 points.

Resume and Master Skills List. You will write a resume or CV. You will also prepare a Skills Master Skills List based on past work experiences, volunteer/intern positions, and academic courses and projects. We will do peer reviews of these documents in class. The final products are worth 25 points each.

Informational Interview. You will conduct a 15-30 minute informational interview with a person working in a field or organization in which you are interested and write up your results. This exercise will be worth 20 points.

Synthesis of Behavioral Science. In a class competition, each person will prepare a 2-minute “elevator speech” (10 points) to effectively describe the Behavioral Sciences major to a curious colleague. After team review and synthesis, an in-class contest will earn winning team(s) extra credit.

Reading Quizzes. You will take six on-line reading quizzes, each consisting of 5 questions, for a total of 5 points each quiz. The quizzes will be timed at 20-minutes each and must be completed before the class for which the chapters are assigned.

New Digital Technologies. Each student, working as a member of a team, will conduct original research on an issue emerging from our readings and in-class discussion, using at least two Behavioral Science methodologies. Each team will produce a 20-minute Powerpoint or Prezi presentation for the class and submit a copy of that presentation to the instructor, worth 50 points.

Movie Responses. We will watch two movies in class: *Plug and Pray*, a documentary on artificial intelligence and robots and *Her*, starring Joaquin Phoenix. Students will write a response to each, discussing one issue that the film raises, from the perspective of anthropology, psychology, or sociology.

Participation. Each student should plan on participating fully in both in class exercises, peer reviews, and collaborative work with members of their team. Attendance will be taken on team days; weak participation on teams will result in a lower grade for the presentation.

Grading: Without prior arrangement, late assignments = 2 pt. deduction for each class day late.

Resumé or CV	20 points
Skills Master List	20
Cover Letter	20
Informational Interview report	20
Disciplinary Assessment paper	100
Team Presentations (2 x 50)	100
Movie Responses (2 x 10)	20
Reading Quizzes (5 x 5 points)	25
Elevator Speech	10
Attendance (15 x 2) & Peer Reviews (2 x 5)	40
Final Exam	25
Total points	400 points

A+ = 100-97%	A = 96-93%	A- = 92-90%
B+ = 89-87%	B = 86-83%	B- = 82-80%
C+ = 79-77%	C = 76-73%	C- = 72-70%
D+ = 69-67%	D = 66-63%	D- = 62-60%
F = 59-0% Unsatisfactory		

Classroom Protocol

I understand that multi-tasking may be essential to getting through life. BUT NOT THROUGH THIS CLASS. You need to be FULLY PRESENT to be successful. Therefore, please do not text, do not surf the web, do not go on Facebook, e-mail or anywhere else during class. If you are distracting me or others, you will have to put your computer away, or I will confiscate your cellphone. No computer note-taking during videos, of which there are many.

Please do not leave the class unless you have a REAL emergency.

Anth/Psych/Soci 193, Behavioral Sciences in Practice Fall, 2014 Course Schedule (subject to change with fair notice)

Week	Date	Topics, Readings, Assignments, Deadlines
1	Aug. 25	8/25: Course Introduction & Syllabus Review
2	Aug. 27, Sept. 3 Sept 1: Labor Day, no classes	8/27: Form Disciplinary Review Teams Brainstorming: Review of the Behavioral Sciences 9/3: Workshop: The Resumé or CV, Skills Master List Homework: Bring in current resumé or CV, informal transcripts, list of jobs, volunteering, internships, and community experiences
3	Sept. 8, 10	9/8: Visit by Denise Hamilton, SJSU Career Center 9/10: Teams: Peer review resumés, CVs DUE: Your completed resumé or CV
4	Sept. 15, 17	9/15: The Behavioral Science Elevator Speech Teams work on developing a 2-minute summary of Behavioral Sciences Homework: Bring in your individual elevator speech DUE: Elevator Speech script 9/17: Teams: Teams plan presentations Elevator Speech Competition

Week	Date	Topics, Readings, Assignments, Deadlines
		NOTE: Sept.18, SJSU Career Center Job & Internship Fair (Business, Government, Non-Profit) – 12-4 p.m., Student Union
5	Sept. 22, 24	9/22: Teams polish and practice presentations 9/24: Team-led discussions: Anthropology
6	Sept. 29, Oct. 1	9/29: Team-led discussions: Psychology DUE: Revised resumé or CV, Skills Master List 10/1: Team-led discussions: Sociology In-class: Team Peer Evaluations
7	Oct. 6, 8	10/6: Working in the Behavioral Sciences, Guest Speaker (TBA) DUE: One-paragraph proposal for Disciplinary Review Paper 10/8: Nonprofit and Public Service Job and Internship Forum (2-4 p.m.) – meet first in class, bring revised resumé. http://www.sjsu.edu/careercenter/students/find-a-job-internship/job-internship-fairs/nonprofit-publicservice-forum/
8	Oct. 13, 15	10/13: Writing the Cover Letter Read: SJSU Career Center: “Cover Letters” 10/15: Teams: Finding the Jobs, Deciphering the Job Description Homework: “Networking and Informational Interviewing,” SJSU Career Center DUE: Disciplinary Review Paper bibliography
9	Oct. 20, 22	10/20: Graduate School: Prospects & Process (Guest speaker, TBA) DUE: Cover Letter 10/22: Discussion: New Digital Technologies Readings: N. Carr, "Is Google Making Us Stupid?" (Canvas); Turkle, “Author’s Note,” “Introduction” Video: Sherry Turkle TED talk (20 minutes) READING QUIZ #1
10	Oct. 27, 29	10/27: Video <i>Robot and Frank</i> (89 minutes) Readings & Discussion: Readings: M. Bauerlein, "Cultural Illiteracy"; T. Friedman, "Revolution Hits the Universities" (Canvas) READING QUIZ #2 DUE: Summary, Informational Interview 10/29: Video: finish <i>Robot and Frank</i> Workshop on Research questions and strategies

Week	Date	Topics, Readings, Assignments, Deadlines
11	Nov. 3, 5	11/3: Teams: Discuss topics, devise research question Readings & Discussion: Turkle, Chapters 1-4 READING QUIZ #3 11/5: Teams: Plan research DUE: Robot and Frank response
12	Nov. 10, 12	11/10: Teams: Peer Review, Disciplinary Review Paper DUE: Upload paper to Canvas for turnitin.com review; bring hard c of your paper to class 11/12: Video <i>Her</i> (125 minutes) Readings: Turkle, Chapter 5-7 READING QUIZ #4
13	Nov. 17, 19	11/17: Finish <i>Her</i> , Discussion Readings: Turkle, Conclusion & Epilogue READING QUIZ #5 11/19: Working in the Behavioral Sciences, Guest Speaker (TBA)
14	Nov. 24, 26	11/24: Teams: Check-in on research questions, strategies, progress DUE: Final Disciplinary Review Paper 11/26: Working in the Behavioral Sciences, Guest Speaker (TBA)
15	Dec. 1, 3	12/1: Teams: Review research findings, finalize presentations DUE: Response to <i>Her</i> 12/3: Team Presentations
16	Dec. 8, 10	12/8: Team Presentations 12/10: Team Presentations In-class Team Peer Evaluations
Final Exam	Dec. 15	FINAL EXAM

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

University Policies

Here are some of the basic university policies that students must follow.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

Catalog Policies <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines http://www.sjsu.edu/provost/services/academic_calendars/

Late Drop Policy <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

University Policy S12-7 <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf>

Student Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

Presidential Directive 97-03 http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

Academic Success Center <http://www.sjsu.edu/at/asc/>

Peer Connections website <http://peerconnections.sjsu.edu>

Writing Center website <http://www.sjsu.edu/writingcenter>

Counseling Services website <http://www.sjsu.edu/counseling>