

**San José State University
College of Social Science**

**Department of Anthropology
ANTH161**

Old World Civilizations

Sec.1 Fall 2018

Course and Contact Information

Instructor:	Marco Meniketti
Office Location:	465 Clark Hall
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Office Hours:	Tuesday 12:00-3:00
Class Days/Time:	M/W 1:30-2:45pm
Classroom:	WSQ 4 Integrative Anthropology Laboratory

Course Web pages:

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas web pages created for this course. You are responsible for regularly checking with the messaging system through Canvas to learn any updates. Lecture materials can be found in the Modules section. This course is designed to fall under the Department's thematic umbrellas; Human Adaptability and Material Culture, and Knowledge in Action.

Course Description

This course is an introduction to the archaeology of ancient civilizations of Europe, Mesopotamia, Near Eastern and Mediterranean worlds. The course will examine in-depth the rise of complex states and kingdoms beginning with the late Neolithic through to the early Roman period.

Through topical research and archaeological reports students will examine the evidence for cultural contact, trade, and political interaction among ancient civilizations that set the foundations cultural traditions experienced to this day.

The course has been constructed around Content Units having specific emphases on particular cultures and topics. Students should anticipate and schedule four to six hours weekly for readings and related assignments in support of the learning objectives. The course combines lecture and group discussion with research activities.

Course Objectives

- Comprehensive knowledge of the development and cultural achievements of several ancient civilizations in Europe, Asia, Mediterranean, and Mesopotamian regions.
- Knowledge of the chronological sequence and interactions of ancient civilizations.

- Understanding of the important maritime links that connected ancient empires through trade.
- Recognition of technological, engineering, and artistic achievements in the ancient world.
- Knowledge of environmental interactions and outcomes in the ancient world.

Course Learning Outcomes:

- Students will demonstrate proficiency in the geography of the ancient old world and be able to articulate the relationship between environment, geography, and the rise of civilizations.
- Students will be recognize and critically assess the achievements, institutions, and long term (*Longue Duree*) impact of interactions in the past as they pertain to the modern world.
- Students will be proficient with topical research skills using library, internet, and archaeological sources.
- Students will recognize, identify and describe key cultural icons of ancient civilizations.
- Students will enumerate key criteria for State level social organization and critically assess these criteria as they pertain to specific ancient civilizations.

CLO Competency	Assessment	Competency measures
Students will demonstrate proficiency in identifying the geography of the ancient old world and be able to describe the relationship between environment, geography, and the rise of civilizations.	Examination of map skills. Inclusion of geographic information in Topical Paper. Examination questions related to the environmental issues. Correct data presented in Activity A.	Correct exam answers. Accurate information in Topical Paper. 80% or higher reflects competence.
Students will be recognize and critically assess the achievements and the long term impact of interactions in the past as they pertain to the modern world.	Examination objective questions and constructed answer short essays listing achievements. Identification of interactions and relating these to modern systems.	Correct exam answers. 80% or higher reflects competence.
Students will be proficient with topical research skills using a combination of library, internet, and archaeological sources.	Topical research paper using standard research methods. Application of methods to locate source material. Monitored through drafts and bibliographies.	Correct reference and citation standards applied. Quality of sources meet academic rigor. No more than three errors reflects basic mastery.
Students will recognize, identify and describe key cultural icons of ancient civilizations.	Visual exam and examination questions. Activity A and B relevancy. Inclusion of key icons in final products of Activity A and B.	Correct exam answers. 80% or higher reflects competence.
Students will enumerate the key criteria for State level social organization and critically assess these criteria from an anthropological perspective as they pertain to various ancient civilizations.	Examination objective questions. Short answer critical assessment essays supported through citation of appropriate archaeological evidence.	Correct exam answers. 80% or higher reflects competence.

Required Texts/Readings

Texts:

Historical Atlas of Ancient Civilizations. John Haywood 2005. Penguin Books, London.

Europe Between the Oceans. Barry Cunliffe 2008. Yale University Press, New Haven.

Additional readings will be made available on Canvas.

It is highly recommended that students acquire a writing manual or use on-line tutorials. The expectation is that students enrolled in this course have completed the 100W requirement.

Library Liaison for Anthropology

Silkie Higgins Martin Luther King Library
silkie.higgins@sjsu.edu

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing reading and written assignments, and in independent enrichment activities.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Lectures are an important aspect of instruction. Considerable material not covered in the readings or text, videos, and supplementary information are provided during lectures which cannot adequately be made up. It is therefore essential that students make every effort to attend class for a more comprehensive learning experience. Attendance is not graded; however, we conduct hands-on group activities which cannot be made up that count in the student's overall participation grade.

Final Examination or Evaluation

There will be a Final Exam that examines geographical, temporal, and cultural knowledge of the civilizations covered during the semester. The exam will be composed of multiple choice, map, and essay questions.

[University policy S17-1](http://www.sjsu.edu/senate/docs/S17-1.pdf) (<http://www.sjsu.edu/senate/docs/S17-1.pdf>) which states that “Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

Assessments:

There will be a midterm and a final exam. Each exam addresses material from individual thematic units. Conceptual understanding and application of knowledge is the principal objective of the course and will be targeted by assessment. Exams are short answer oriented. Objective questions are included to assess core content knowledge.

Topical paper. This focused research paper is designed to elicit critical thinking relating to specific ancient civilizations. Topics are drawn from the readings and will address course themes from an archaeological perspective. Students are expected to use library resources in completing their project and access archaeological source. Expectation of a minimum 2000 words. Topical papers must be based on archaeological site reports and published peer reviewed articles related to specific civilizations. (Archaeological Research 25%, Referencing/citations 25%, Content 50%)

In-class activities. Two cooperative group activities will focus on specific archaeological or geographic concepts. Additional paired research teams or discussion will also be assessed. Time in class and outside of class will be required.

Failure to take the final exam or submit the required Term Paper will result in a failing grade regardless of other completed work.

Assessments Rubric:

Midterm Exam 50 pts (17% of grade)
Activity A 25 pts [Ancient cemetery analysis: 8.5% of grade]
Activity B 25 pts [Ancient travel brochure: 8.5% of grade]
Participation and Discussion 25 pts. (8.5% of grade). Embedded.
Topical paper 100 pts (33% of grade)
Final Exam 75 pts (25% of grade)
Total: 300 pts

Grades will be based on score percentages.

Grade range. 97-100% A+; 93-96% A; 91-92% A-; 86-90% B+; 83-86% B; 80-82% B-; 76-79% C+; 70-75% C; 65-69% C-; 59-64% D; 58% and below F.

Policies:

- Students are encouraged to ask questions before, during, and after class and to take full advantage of scheduled office hours or to make appointments to discuss topics of interest.

- The instructor will make every reasonable effort to provide timely and constructive feedback to students concerning performance throughout the semester.
- The instructor will be available through regular office hours, through email, and by appointment.
- Students should expect to actively participate individually, through group work, class discussions, and in Q&A sessions.
- Missed exams may be made-up only if a student provides appropriate documentation for legitimate cause for missing scheduled exam dates (funeral, medical emergency, family crisis; *per university policy*). *Absolutely no make-up will be given for reasons of course overloads, or personal time. Make-up exams will be by scheduled appointment in my office and will include oral discussion section. A word about late assignments: NO. Late research projects **will not** be accepted. Late assignments will be reduced by 20% per class period. No paper accepted later than one class periods. No assignments will be accepted after last day of classes or during Finals week.*
- Exam dates will not be altered. ***If you have a conflict with a scheduled exam date please make arrangements in advance. The sooner the better.***
- The instructor reserves the right to adjust the syllabus content as deemed necessary to facilitate the highest achievement and performance of the class or to introduce new elements.
- To receive a grade for this course you must complete and submit at least half of the assignments.
- *Extra credit assignments will not be provided for as a substitute for regular assignments. There is enough to do already.*
- **Academic integrity and ethics will be upheld at all times.** Plagiarism is intellectually dishonest and a form of theft. It will not be tolerated. Plagiarism will result in a failing grade in the specific assignment or the course at instructors discretion.
- All written projects should conform to the citation standards of American Antiquity as designed by the Society for American Archaeology. Examples will be provided on Canvas for reference.
- Students are expected to attend class. Participation is a vital element in a social science environment and attendance is foundational to academic success. Attendance will be monitored informally.
- **Please turn off your cell phones** as a courtesy and in respect for fellow students and the instructor. Unless otherwise directed, cell phones have no place in the classroom. You will be required to hand over your phone or leave the room.
- **No food or drinks are allowed in the lab. We must adhere to strict policies concerning artifact and human remains protocols.**

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

University Policies

Here are some of the basic university policies that students must follow.

Dropping and Adding

Find the procedures and deadlines for adding and dropping classes.

[Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines http://www.sjsu.edu/provost/services/academic_calendars/

[Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) <http://www.sjsu.edu/aars/policies/latedrops/policy/>

Consent for Recording of Class and Public Sharing of Instructor Material

All students must obtain the instructor's permission if they wish to record lectures or distribute materials from the class.

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf) <http://www.sjsu.edu/senate/docs/S12-7.pdf>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

[University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) <http://www.sjsu.edu/senate/docs/S07-2.pdf>

[Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

[Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

[Accessible Education Center](http://www.sjsu.edu/aec) <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

[Academic Success Center](http://www.sjsu.edu/at/asc/) <http://www.sjsu.edu/at/asc/>

[Peer Connections website](http://peerconnections.sjsu.edu) <http://peerconnections.sjsu.edu>

[Writing Center website](http://www.sjsu.edu/writingcenter) <http://www.sjsu.edu/writingcenter>

[Counseling Services website](http://www.sjsu.edu/counseling) <http://www.sjsu.edu/counseling>

ANTH161 / Old World Civilizations Fall 2018 Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available. The dates given for readings are for when you should have completed the readings.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1		
1	Aug 22	The <i>longue duree</i> Geography of the ancient world Read: Cunliffe Chap 1-2 Ungraded syllabus quiz.
2	Aug 27	Land between oceans concept. Maritime connections
2	Aug 29	The first farmers. Impact of agriculture on environment. Rise of complex civilizations Read: Cunliffe Chp 3-4; Haywood pgs 18-25
3	Sept 3	Labor day. No class.
3	Sept 5	Maritime connections. How to do an archaeological research paper. Read: Cunliffe Chp 5
4	Sept 10	Archaeological Landscapes: First Cities Read Cunliffe Chp 6; Haywood 26-31
4	Sept 12	Meanings of Landscape Beyond the realm of cities. Read: Cunliffe Chp 7; Haywood pg 96-101
5	Sept 17	Interaction during the Bronze Age in Europe and Mediterranean World Troy, Mycenae, Cycladic zone
5	Sept 19	Examining the archaeology
6	Sept 24	Environmental zones Read: Cunliffe chp 8
6	Sept 26	Examining the archaeology Read: pdf on canvas
7	Oct 1	Ancient Egypt to the New Kingdom Read: Haywood pgs 54-61
7	Oct 3	Activity A (ancient burial assessment)
8	Oct 8	Mediterranean maritime connections continued Read: Haywood pgs 62-68
8	Oct 10	Mediterranean world 800-500 BC Read: Cunliffe Chp 9 Haywood pg 102-107
9	Oct 15	MidTerm Exam
9	Oct 17	Empires before the Romans. Sumerians, Assyrians, Persians Read: Haywood pgs 44-53 Activity A due

Week	Date	Topics, Readings, Assignments, Deadlines
10	Oct 22	Who were the Celts? Read: Haywood pgs 90-91, 100-113; pdf on canvas
10	Oct 24	Megaliths and tombs Read: pdf articles on Canvas
11	Oct 29	Archaeology of Celtic world
11	Oct 31	Celtic realms and interactions Read: pdf on canvas
12	Nov 5	Civilizations of the Indus Valley Read: Haywood pgs 72-81
12	Nov7	Archaeology of Indus economy Read pdf Indus Valley
13	Nov 12	Veterans day No class
13	Nov 14	Activity B (Time travel)
14	Nov 19	China and the emergence of powerful kings Read: Haywood 82-85
14	Nov 21	Early Dynasties of China Read: pdf on canvas
15	Nov 26	China Read: Haywood 86-89 Activity B due
15	Nov28	Archaeology of maritime China
16	Dec 3	Topical Paper Due Modern controversy: national patrimony and curation; The Museum Question
16	Dec 5	Exam preparation
17	Dec 10	Summary and Conclusions
Final Exam	Dec 12	Final Exam WSQ4 12:15-2:30 pm