

**San José State University
Anthropology Department
Anth 108, Medical Anthropology, Section 1, Fall 2019**

Course and Contact Information

| | |
|-------------------------|---|
| Instructor: | Jan English-Lueck |
| Office Location: | Clark 459 |
| Telephone: | (408) 924-5347 |
| Email: | Jan.English-Lueck@sjsu.edu |
| Office Hours: | Tuesday, Thursday 10:30 AM-11:30AM Tuesday, Wednesday 2:00-3:30 PM or by appt. |
| Class Days/Time: | Tuesday, Thursday 4:30-5:45 PM |
| Classroom: | Clark 204 |
| Prerequisites: | Prerequisite: ANTH 11 or instructor consent. |
| Course Number | 40828 |

Course Format

This course meets in person, augmented by a Canvas learning environment. Students must have internet connectivity and computers to access Canvas.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus can be found on the departmental webpage and on Canvas. My faculty web page is <http://www.sjsu.edu/people/Jan.English-Lueck>. Other materials are located on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor) to learn of any updates.

Faculty Bio

Dr. Jan English-Lueck is a Professor of Anthropology and a Distinguished Fellow at the Institute for the Future. English-Lueck has written ethnographies about cultural futures ranging from California's alternative healers to China's scientists, including *Health in the New Age*. She is a participant in Google's Food Lab. She is past President of the Southwestern Anthropological Association and President of the Society for the Anthropology of Work. English-Lueck is also the author of several books on Silicon Valley including the first and second editions of *Cultures@SiliconValley*, winner of the American Anthropological Association's 2006 Diana Forsythe Prize for the anthropology of science and technology, *Busier than Ever! Why American Families can't Slow Down* (with Charles Darrah and James Freeman) and *Being and Well-being: Health and the Working*

Bodies of Silicon Valley. She is currently working on a new book on Silicon Valley cultures, *Reengineering Nature*.

Course Description

This course is a comprehensive examination of culture, sickness and healing in a cross-cultural perspective, emphasizing ecological/evolutionary bases of disease and healing and cultural dimensions of health in modern world. In addition to the basic overview of the field, including medical beliefs and practices, medical ecology and critical examinations of health disparities, we will look at the emergent phenomena that surround us in this region. Here, amid everyday folk, we will look for signs of living in a globally interconnected world, where genetic identity, body-area networks, and cross-cultural notions of wellness are amplifying what people have done in the past to manage the wellbeing of their own bodies and those of their families and communities. Placing those observations in a historic context, we will explore using the changing nature of material culture, *materia medica*, to understand the cultural complexity of healing. In this class, we will focus on the notion of care and caregiving, and analyze student networks of care.

Learning Outcomes and Course Goals

Program Learning Outcomes (PLO) of the Anthropology Department

- PLO 1. Understanding culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution;
- PLO 2. Awareness of human diversity and the ways humans have categorized diversity;
- PLO 3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline;
- PLO 4. Knowledge of the history of anthropological thought and its place in modern intellectual history;
- PLO 5. Comprehension of migration, colonialism, and economic integration as significant phenomenon shaping global society;
- PLO 6. Ability to access various forms of anthropological data and literature;
- PLO 7. Awareness of importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues;
- PLO 8. Knowledge of the research methods of the sub-disciplines of anthropology, and the ability to apply appropriate research methods in at least one sub-discipline;
- PLO 9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences;
- PLO 10. Knowledge of political and ethical implications of social research.

Course Content Learning Outcomes

Upon successful completion of this course, students will be able to:

- CLO 1. Compare culture frameworks, analyze processes, identify assumptions and explain biocultural beliefs and practices;
- CLO 2. Relate the integral concepts of wellness, knowledge and material culture to the subfield of medical anthropology as the domains interact in traditional and contemporary settings;
- CLO 3. Differentiate and apply major theoretical approaches to medical anthropology;
- CLO 4. Infer define major themes and key concepts from primary ethnographic data and secondary texts;

CLO 5. Differentiate health and wellness-related for diverse stakeholders, detect the diverse consequences of those actions and distinguish their different points of view.

Required Texts/Readings

Textbooks

Andrea Wiley and John Allen. *Medical Anthropology: A Biocultural Approach*. 3rd Edition, Oxford University Press. ISBN: 9780190464493. Available for purchase or rental through the Spartan Bookstore and purchase through Amazon.com.

Anne Fadiman. *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*. Farrar, Straus and Giroux. ISBN: 978037453340. Available for purchase or rental through the Spartan Bookstore and purchase through Amazon.com. On reserve at the MLK Library.

J.A. English-Lueck. *Being and Wellbeing: Health and the Working Bodies of Silicon Valley*. ISBN 9780804775793. Available for purchase or rental through the Spartan Bookstore and purchase through Amazon.com. On reserve at the MLK Library. [Note all royalties donated to the Anthropology Department for student grants].

Other Readings

This required reading is online.

[Artifacts from the Future.](#)

[Atlas of Caregiving](#)

The following reading is available on Canvas. Excerpts of *Care in Practice*:

Mol, Annemarie, Ingunn Moser and Jeannette Pols. *Care: Putting Practice into Theory*.

Mol, Annemarie, *Care and its Values: Good Food in the Nursing Home*

Other equipment / material requirements

Students will need to have access to computers to use Canvas and prepare assignments.

Library Liaison

Your resource Librarian is Silke Higgins, (408) 808-2118, Silke.Higgins@sjsu.edu.

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

1. Quizzes. (10 points each, 50 points total, 9% of the final grade). Short questions on the readings will be scheduled throughout the semester through online Canvas Quizzes. (Course learning objectives met by this assignment include CLO 2 and 4).

2. Examinations (100 points each, 300 points total, 54% of total points possible). The course will have three take-home midterm exams, built around professional role-playing scenarios that will require using the

information you have gotten in readings and in class. Course learning objectives met by this assignment include CLO 1, 3 and 5.

3. Caregiving Maps and Care-related Materia Medica Presentation (10 points each, 20 points, for participation in the Atlas of Caregiving workshop with Rajiv Mehta on October 8, and 10th), 50 points for the Care Map and Analysis, and 50 points for the artifact discussion and presentation on your map on the day of the final. With your permission, the presentations will be videoed and shared with Rajiv Mehta. We will have workshops throughout the class to help you with the process. (130 points total, 23% of the final grade)

All written material must be original and based on your own experiences and analyses. You will use appropriately cited written resources. Course learning objectives met by this assignment include CLO 2, 4 and 5.

4. Participation and Miscellaneous Activities (approximately 75 pts, 14% of the final grade). Participation in class activities, project updates, simulations, and a variety of other exercises can be worth 75 points. Attendance is highly desirable and participation in class discussions is necessary to understand some phenomena. Participation will be assessed by giving full credit for active participation, partial credit for passive participation and/or late entry or exit in an activity, and no credit for non-participation. Class discussions and short written exercises (for example, 1-minute papers) will be used to track participation. Course learning objectives met by this assignment include CLO 4 and 5.

TO BE EXCUSED, if you cannot make it to class to participate in an exercise, you must leave a voicemail or E-mail message **THAT day or earlier**, giving your **name, class** and **reason for missing the activity**. Verbal messages alone will not be recorded (i.e. telling the instructor in class or in the hallway). You will receive full credit (Ex) as long as the reason is significant, and the privilege is not abused. Only two such absences can be credited. The professor must always be informed of any occasions you cannot participate in class.

Final Examination or Evaluation

The cumulative evaluation will be based 5-7-minute **Self-Reflective Care and Materia Medica Presentations** and written **Care Maps and Analysis papers** referenced in assignment 3.

Grading Information

Grading

Incompletes

Incomplete grades will be granted only if the instructor has been notified and has approved. At least 75% of the work must be completed to get an incomplete grade. Students with missing major assignments will earn the grade based on cumulative points at the time of the final. **NO WORK WILL BE ACCEPTED AFTER THE FINAL!!!**

Notification of Grades

If you wish to know your final grade before grade reports are issued e-mail a grade request. If you need a grade check, please send an email at least 24 hours before the check is needed. You may also track your grade in Canvas.

Marking Criteria

Grades will be assessed based on writing competency and clarity, coherence and accuracy of argument, and professional presentation.

A plus = 98, 549 to 560 points

A = 94 to 97%, 526 to 548 points

A minus = 90 to 93%, 504 to 525 points

An "A" demonstrates originality, not merely efficient memory, addresses the tasks effectively, shows effective organization and logical argumentation, uses clear, appropriate and accurate examples and a high level of writing competence and knowledge. Completes the task and consistently does extra work that is self-initiated.

B plus = 88-89%, 493 to 503 points

B = 84 to 87%, 470 to 492 points

B minus = 80 to 83%, 448 to 469 points

A "B" may show a good level of competence and may even reflect exactly what was discussed in class and texts but does not contribute original knowledge. It shows uneven development of tasks. Work may be generally well organized, use appropriate examples, display facility in argumentation, with a few gaps, and demonstrates a good level of writing and knowledge. Completes the task and does some extra work guided by the instructor.

C plus = 78 to 79%, 437 to 447 points

C = 74 to 77%, 414 to 436 points

C minus = 70 to 73%, 392 to 413 points

A "C" may show a fair level of competence but may be uneven. Work will address the task adequately, but only with parts of the task. It is adequately organized and may occasionally use examples. Argumentation may be inconsistent and writing and knowledge competence may be unclear. Language may be inappropriately informal in parts of assignment.

D plus = 68 to 69%, 381 to 391 points

D = 64 to 67, 358 to 380 points

D minus = 60 to 63%, 336 to 357 points

F = less than 59%, less than 335 points

A "D" will demonstrate poor competence with inadequate organization, task and argumentation development and inappropriate examples. It will display difficulty in using adequate academic language and errors in knowledge will be in evidence. A failure will only occur if no effort is made to address the question or topic.

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades." See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details. Grades will be posted on Canvas within one week of grading.

Determination of Grades

Late work will only be accepted if the professor has approved the reason. The work will drop one grade as a late penalty in such cases unless otherwise arranged by agreement with the professor. Extra credit is not given.

Classroom Protocol

Collaborative participation is critical in ethnography. Your classroom demeanor should be professional, as should be your actions in the field. You may bring devices to class, but they should only be used in class activities and work. Do not have open windows that do not pertain to the course, and make sure your mobile devices are set to silent. Distracted and inappropriate behavior that disrupts the class will not be tolerated and you may be asked to leave the classroom if it continues. In group activities, be conscientious and respectful. Listen and let others speak.

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

Anth 108 Medical Anthropology Fall 2019, Course Schedule

The schedule is subject to change with fair notice and students will be notified on Canvas and through email.

Course Schedule

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|-----------|---|
| 1 | Aug. 22 | Introduction to class structure and assignments Read: Syllabus before class! Read Chapter 1, <i>Medical Anthropology: A Biocultural Approach</i> |
| 2 | Aug. 27 | Online class, Professor in the Field Medical anthropology breadth and dynamic tensions, Applied work in Silicon Valley Healthcare, Read Artifacts from the Future . Read: Chapter 2, <i>Medical Anthropology</i> |
| 2 | August 29 | Online class, Professor in the Field View video: <i>Eduardo the Healer</i> Read: Excerpt Transcript and Summary <i>Eduardo the Healer</i> (Canvas Reading file) |
| 3 | Sept. 3 | Healers and healing in a plural medical environment. Discuss Eduardo the Healer, and contradictions of medical plurality Read Chapter 3, <i>Medical Anthropology</i> |
| 3 | Sept. 5 | View video Excerpt. The Split Horn (on Hmong shamanism). Begin reading: Fadiman's <i>The Spirit Catches You and You Fall Down</i> (Chapters 1-7) |
| 4 | Sept. 10 | Medical pluralism in Merced Continue Reading: <i>The Spirit Catches You and You Fall Down</i> (Chapters 8-15) |
| 4 | Sept. 12 | Class exercise, mapping points of view in <i>The Spirit Catches You and You Fall Down</i> (Chapters 16-19) |
| 5 | Sept. 17 | Naturalistic medicines as identity movements (note supplementary online lecture on Canvas) |
| 5 | Sept. 19 | View video excerpt in class: <i>9000 Needles</i> |
| 6 | Sept. 24 | Naturalistic medicine locally and globally Exam 1 scenario prompts given on Canvas Quiz 1 on Canvas |
| 6 | Sept. 26 | Culturally constructed illness. Read Chapter 11, <i>Medical Anthropology</i> Discuss exam 1 scenario prompts |
| 7 | Oct. 1 | Mental Health and culturally constructed illness Exam 1 due on Canvas |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------|---------|---|
| 7 | Oct. 3 | Anthropology of Care Read Excerpts Annemarie Mol: <i>Care in Practice</i> (on Canvas) Read and Surf: Atlas of Caregiving Quiz 2 on Canvas |
| 8 | Oct. 8 | Workshop on Care Maps, Guest Rajiv Mehta |
| 8 | Oct. 10 | Workshop on Care Maps, Guest Rajiv Mehta |
| 9 | Oct. 15 | Food, nutrition, food business and food beliefs Read Chapter 4, <i>Medical Anthropology</i> |
| 9 | Oct. 17 | Food continued, begin Tuesday's exercise by brainstorming food artifacts View in Class: <i>Revolution Food</i> |
| 10 | Oct. 22 | Class activity, mapping the wellness artifact ecosystem of the life course Read: Chapter 5 <i>Medical Anthropology</i> |
| 10 | Oct. 24 | Life course epidemiology and construction Quiz 3 on Canvas |
| 11 | Oct. 29 | Reproductive Health Read: Chapter 6 <i>Medical Anthropology</i> |
| 11 | Oct. 31 | Aging View in class and discuss video excerpt, <i>Surfing for Life</i> Read: Chapter 7 <i>Medical Anthropology</i> Prompt for Exam 2 posted on Canvas |
| 12 | Nov. 5 | Life course, past, present and future Class exercise, discuss prompt for exam 2 |
| 12 | Nov. 7 | Medical ecology Read: Chapter 8, <i>Medical Anthropology</i> Exam 2 due on Canvas |
| 13 | Nov. 12 | Suriname case study in medical ecology (watch online video lecture to supplement) |
| 13 | Nov. 14 | Medical ecology, health disparities and the legacies of colonialism: Read: Chapter 9, 10, <i>Medical Anthropology</i> . Quiz 4 on Canvas |
| 14 | Nov. 19 | Critical medical anthropology within the United States View video in class: Fit It, Health Care at the Tipping Point Surf: https://fixithehealthcare.com/ Begin reading English-Lueck, <i>Being and Wellbeing</i> , Prologue, Chapter 1 |
| 14 | Nov. 21 | Work and Wellbeing Read: English-Lueck, <i>Being and Wellbeing</i> , Prologue, Chapter 2, 3, 4 |
| 15 | Nov. 26 | Workshop on CareMap and Presentation Read: English-Lueck, <i>Being and Wellbeing</i> , Prologue, Chapters, 5,6 Exam 3 prompt posted |
| 15 | Nov. 28 | Thanksgiving Holiday, No class |

| Week | Date | Topics, Readings, Assignments, Deadlines |
|------------|------------------|---|
| 16 | Dec. 3 | Careers in medical anthropology Read: Epilogue <i>Medical Anthropology</i> Exam 3 prompt discussion Quiz 5 on Canvas |
| 16 | Dec. 5 | Preparation for final presentations Exam 3 due on Canvas |
| Final Exam | Tuesday, Dec. 17 | 2:45 to 5:00 PM Students' Care Map Slide and Artifact presentations Student Care Map and Analysis Reflections due on Canvas |