

San José State University
College of Social Sciences
ANTH 151, Modernity and Disease, Spring 2013

Instructor:	Dr. Guadalupe Salazar
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Office Hours:	Tuesday/Thursday 8:00 am – 9:30am
Class Days/Time:	Tuesday/Thursday 10:30 am – 11:45 am
Classroom:	Clark 310
Prerequisites:	ANTH 11 or consent from the instructor

Faculty Web Page

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page accessible through the Faculty Web Page links on the SJSU home page.

Course Description

This course explores disease and health status resulting from social, political, economic, historical and cultural changes that have shaped the modern world. We will consider the ways in which “modernity” has contributed to health disparities and inequalities in different populations. Ethnographic material from Western and non-Western settings will be used to explore how health and illness are culturally constructed and mediated. Topics covered include modernity, colonialism, public health the state, science and technology, gender and health, public health, the construction of risk, citizenship, and the globalization of health.

Goals of the Anthropology Department

1. Understanding culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution;
2. Awareness of human diversity and the ways humans have categorized diversity;
3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline;

4. Knowledge of the history of anthropological thought and its place in modern intellectual history;
5. Comprehension of migration, colonialism, and economic integration as significant phenomenon shaping global society;
6. Ability to access various forms of anthropological data and literature;
7. Awareness of importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues;
8. Knowledge of the research methods of the sub-disciplines of anthropology, and the ability to apply appropriate research methods in at least one sub-discipline;
9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences;
10. Knowledge of political and ethical implications of social research.

Course Content Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Think critically, especially using comparative frameworks, analyze processes and identify assumptions;
2. Distinguish contributors associated with modernity that influence health status;
3. Identify and define major themes and key concepts;
4. Recognize and analyze the forces that foster social cohesion and fragmentation in health related social movements;
5. Understand the complexities of social life both locally and globally in their communities as they reflect different points of view.

Required Texts / Readings

Textbooks

- 1) Briggs, Charles and Clara Mantini-Briggs (2003) Stories in the Time of Cholera: Racial Profiling During a Medical Nightmare. University of California Press. **Available in ebook format from the King Library.**
- 2) Farmer, Paul (1999) Infections and Inequalities: The Modern Plagues. University of California Press. **Available in ebook format from the King Library.**
- 3) Livingston, Julie (2012) Improvising Medicine: An African Oncology Ward in an Emerging Cancer Epidemic. Duke University Press.
- 4) Watters, Ethan (2010) Crazy Like Us: The Globalization of the American Psyche. Free Press.

Graduate Students Only

5) Closser, Svea (2010) *Chasing Polio in Pakistan: Why the World's Largest Public Health Initiative May Fail*. Vanderbilt University Press.

The books are available at Spartan Bookstore or Amazon.com. Infections and Inequalities and Stories in the Time of Cholera are available electronically through the King Library.

Undergraduates: do not purchase Chasing Polio in Pakistan. PDFs, marked with an asterisk (*) on the syllabus, are available online on my Faculty Web page.

Course Website

Course materials will be available on my Faculty Web Page.

Classroom Protocol / Student Responsibilities

- Please do not use your cell phones or MP3 players for any purpose during class. However, if you are expecting an important call you should notify me so we can make arrangements. Please do not use your computers to take notes during in-class films.
- I have a zero-tolerance policy for cheating and plagiarism; if you cheat or plagiarize you will fail the course! Incidences of cheating or plagiarism will be turned into the academic integrity office. Students are responsible to understanding and adhering to the academic integrity policy.
- If you miss a class, please ask your fellow students for copies of their notes. If you have further questions, please come to my office hours.

Student Responsibilities

- Download and refer to course materials (syllabus and assignment guides) for detailed guidance.
- If you know in advance that you will be unable to attend an exam, it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me in the Anthropology Department office, or by coming by during my office hours.
- *Only* students with a documented excuse will be able to take a make-up exam or hand in a late assignment. Late assignments *will not* be accepted otherwise.
- Students are responsible for understanding policies about adding, dropping, and incompletes.
- Students are responsible for being aware of assignment due dates, midterm date, and the final exam schedule.
- If you have any concerns about your class performance or comprehension, see me in my office hours or schedule an appointment. I am always willing to help students and I care about whether students are grasping the material and enjoying the class.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drops, academic renewal, etc. [Information on add/drops are available at http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html](http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-298.html). [Information about late drop is available at http://www.sjsu.edu/sac/advising/latedrops/policy/](http://www.sjsu.edu/sac/advising/latedrops/policy/). Students should be aware of the current deadlines and penalties for adding and dropping classes.

Course Assignments and Grading

Midterm – The midterm will ask you to demonstrate your understanding of topics, concepts and arguments covered in the readings and class discussions. More details will be provided closer to the date of the midterm.

Group Project – Students will work in groups (size will be determined by class enrollment) to present a modern disease. A project guide with detailed information will be available for downloading. Class time will be made available to work on this project.

Homework Assignments – Students will complete three short homework assignments focusing on different elements of contemporary health, illness and disease.

Homework Assignment 1: Public Health

Homework Assignment 2: Risk

Homework Assignment 3: Disease in the News

Each assignment has a handout with instructions specific to it. Please refer to the syllabus for due dates. *No late submissions accepted.*

Graduate Students: Write a critical analysis of Chasing Polio using an applied perspective. More details will be provided in a handout. *No late papers will be accepted.*

Final – The final will be a cumulative and will ask you to demonstrate your understanding of topics, concepts and arguments covered in the readings and class discussions. More details will be provided closer to the date of the exam.

Grading Distribution

Midterm	50 points	A- to A+ = 210-225 points
Homework Assignments (3@25)	75 points	B- to B+ = 190-209 points
Group Project	50 points	C- to C+ = 170-189 points
Final	50 points	D- to D+ = 146-169 points
Total	225 points	F = 145 and below

University Policies

Academic integrity

Students should know that the University's [Academic Integrity Policy is available at http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf](http://www.sa.sjsu.edu/download/judicial_affairs/Academic_Integrity_Policy_S07-2.pdf). Your own commitment to learning, as evidenced by your enrollment at San Jose State University and the University's integrity policy, require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office

of Student Conduct and Ethical Development. The website for [Student Conduct and Ethical Development](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the DRC (Disability Resource Center) to establish a record of their disability.

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Course Schedule

Students will be informed about changes to the schedule ahead of time. Students are responsible for noting those changes.

Week	Date	Topics, Readings, Assignments, Deadlines
1	Jan. 24	Course Introduction
2	Jan. 29	<i>Modernity</i> Read: Making Sense of Modernity's Maladies: Health and Disease in the Industrial Revolution* Read: For Americans Under 50, Stark Findings on Health*
	Jan. 31	Read: Farmer, Ch. 2: Rethinking "Emerging Infectious Diseases" Read: Briggs, Introduction, Death in the Delta
3	Feb. 5	<i>Colonialism</i> Read: Excremental Colonialism: Public Health & the Poetics of Pollution* Read: Stains on their self-discipline: Public Health, hygiene, and the disciplining of undocumented immigrant parents in the nation's internal borderlands*
	Feb. 7	Read: Briggs, Ch. 1, Preparing for a Bacterial Invasion Read: Briggs, Ch. 2, Epidemic at the Door Read: Briggs, Ch. 3, Stories of an Epidemic Foretold
4	Feb. 12	<i>Public Health</i> Read: Public Health Then and Now* Read: Farmer, Ch. 7, The Consumption of the Poor
	Feb. 14	Read: Briggs, Ch. 4, Fighting Death in a Regional Clinic Read: Briggs, Ch. 5, Turning Chaos into Control Read: Briggs, Ch. 6, Containing an Indigenous Invasion Video: <i>Typhoid Mary</i> (XD1232)
5	Feb. 19	<i>The State</i> Read: Health Care in Brazil*
	Feb. 21	Read: Briggs, Ch. 7, Exile and Interment Read: Briggs, Ch. 8, Medicine, Magic and Military Might Read: Briggs, Ch. 9, Culture Equals Cholera Due: Homework Assignment 1
6	Feb. 26	<i>The Construction of Risk</i> Read: The Converged Experience of Risk and Disease*
	Feb. 28	Read: Briggs, Ch. 10, Challenging the Logic of Culture Read: Briggs, Ch. 11, Local Numbers and Global Power
7	Mar. 5	<i>Citizenship</i> Read: Pandemics and the Planet of Slums
	Mar. 7	Read: Briggs, Ch. 12, Sanitation and Global Citizenship Read: Briggs, Ch. 13, Virulent Aftermath
8	Mar. 12	<i>Midterm</i>

Week	Date	Topics, Readings, Assignments, Deadlines
	Mar. 14	<i>Video: TBA</i>
9	Mar. 19	<i>Health Disparities</i> Read: The Circulatory System: Blood Procurement, AIDS and the Social Body in China* Read: Farmer, Ch. 3: Invisible Women: Class, Gender and HIV Read: Farmer, Ch. 4: The Exotic and the Mundane: HIV in the Caribbean Read: Farmer, Ch. 5: Culture, Poverty and HIV Transmission
	Mar. 21	Video: TBA Due: Homework Assignment 2
10	Mar. 26 & Mar. 28	<i>SPRING BREAK</i>
11	Apr. 2	<i>Place Matters</i> Read: Man, Disease and Environmental Associations* Read: Healing Traditions: Culture, Community and Mental Health Promotion with Canadian Aboriginal Peoples*
	Apr. 4	Read: Livingston, Ch. 1, The Other Cancer Ward Read: Livingston, Ch. 2, Neoplastic Africa: Mapping Circuits of Toxicity and Knowledge
12	Apr. 9	<i>Globalization and Health</i> Read: Watters, Ch. 4, The Mega-Marketing of Depression in Japan
	Apr. 11	Read: Livingston, Ch. 3, Creating and Embedding Cancer in Botswana's Oncology Ward Read: Livingston, Interlude: Amputation Day at Princess Marina Hospital
13	Apr. 16	<i>Mental Illness</i> Read: Watters, Ch. 3, The Shifting Mask of Schizophrenia in Zanzibar
	Apr. 18	Read: Livingston, Ch. 4, The Moral Intimacies of Care Read: Livingston, Ch. 5, Pain and Laughter Due: Homework Assignment 3
14	Apr. 23	<i>Eating Disorders</i> Read: Watters, Ch. 1, The Rise of Anorexia in Hong Kong
	Apr. 25	Read: Livingston, Ch. 6, After ARV's, During Cancer, Before Death Read: Livingston, Epilogue, Changing Wards, Further Improvisations
15	Apr. 30	<i>PSTD</i> Read: Massachusetts's PSTD Program
	May 2	Read: Watters, Ch. 2, The Wave that Brought PSTD to Sri Lanka Projects
16	May 7	<i>Wrap-up</i> Read: Watters, The Global Economic Crisis & the Future of Mental Illness
	May 9	Project Graduate Students – Due: Critical Analysis for Chasing Polio in Pakistan
Final	Weds.	12:15 pm – 2:30 pm

Week	Date	Topics, Readings, Assignments, Deadlines
Exam	May 15	Clark 310