

San José State University
COSS/Anthropology
ANTH159, Mummies, Section 1, Spring, 2016

Course and Contact Information

Instructor:	Dr. Elizabeth Weiss
Office Location:	CL404R
Telephone:	(408) 924-5546
Email:	Elizabeth.Weiss@sjsu.edu (to set up an appointment only)
Office Hours:	TR 1500 – 1600 (or by appointment)
Class Days/Time:	TR 1630 – 1715
Classroom:	WSQ 004
Prerequisites:	Upper Division Standing or Instructor Consent

Course Description

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

Learning Outcomes

During the semester, students will acquire knowledge on how human health is impacted by our genes, evolution and modern environmental.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

CLO 1 describe the different mummification processes that are found around the world.

CLO 2 explain how anthropologists use mummies to assess health and status of past populations.

CLO3 identify from sight pathologies that are found in mummies.

CLO4 locate on unlabeled maps key mummy sites.

Required Texts/Readings

Textbook

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2nd Edition. Cambridge: Cambridge University Press. **ISBN-10:** 0521589541; **ISBN-13:** 9780521589543

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press. **ISBN-10:** 0786428511; **ISBN-13:** 9780786428519

Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

- There will be 4 quizzes (15% each) and a comprehensive final exam (25%).
- There will be one required trip to the Rosicrucian Egyptian Museum with a required review (5%).
- There will be one 4 to 5-page paper on a particular mummy or type of mummy (10%).
- There will be extra credit opportunities.
- Read the assignments before class and ask questions when something is unclear.

Grading Policy

Grading is as followed:

A	B	C	D
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
91-96% = A	81-86% = B	71-76% = C	61-66% = D
90% = A-	80% = B-	70% = C-	60% = D-

Make-up Work

If you know in advance that you should be unable to attend a quiz or the final it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours. Only students with a valid documented excuse will be able to take an exam late.

Tests will be passed out the next class period and then we will review the answers. If you miss class, make sure to pick up the test the subsequent class period or during office hours.

Classroom Protocol

I consider my students adults. Attendance is optional. When one attends lecture, one should behave appropriately and pay attention. If one feels that they cannot pay attention (for whatever reason), then one should not attend class.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](#) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](#) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

ANTH151 / Modernity and Disease, Spring 2016 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/28	Introduction & Greensheet
2	2/2	Mummy in Popular Media; Cockburn et al., 1998: Introduction
2	2/4	Egypt: General; Cockburn et al., 1998: Ch. 1
3	2/9	Egypt: Pathology; Cockburn et al., 1998: Chs. 2 & 3
3	2/11	Egypt: Animal Mummies (no reading; opportunity to catch up on reading)
4	2/16	Egypt: Class Differences; Cockburn et al., 1998: Chs. 4 – 6; Rosicrucian Egyptian Paper Due
4	2/18	Wrapping Up Egypt
5	2/23	Quiz 1
5	2/25	New World Mummies: Southwestern USA; Cockburn et al., 1998: Ch. 7
6	3/1	New World Mummies: Alaska (& Cold Regions); Cockburn et al., 1998: Ch. 8 & Ch. 15
6	3/3	New World Mummies: Peru; Cockburn et al., 1998: Ch. 9
7	3/8	New World Mummies: Culture & Pathology; Cockburn et al., 1998: Ch. 10
7	3/10	Bundling up New World Mummies
8	3/15	Quiz 2
8	3/17	Comparing New World & Old World Mummies (no reading; opportunity to discuss paper topics)
9	3/22	European Mummies: The Bog Bodies; Cockburn et al., 1998: Ch. 11
9	3/24	Mummies of Italy, North Africa & the Canary Islands; Cockburn et al., 1998: Ch. 12
10	3/29	SPRING BREAK
10	3/31	SPRING BREAK
11	4/5	Australian & Melanesian Mummies; Cockburn et al., 1998: Ch. 13
11	4/7	Asian Mummies; Cockburn et al., 1998: Ch. 14
12	4/12	Laying to rest ancient mummies
12	4/14	Quiz 3
13	4/19	Modern Mummies: Famous Mummies; Quigley 1998: Ch. 2
13	4/21	Mummies of Outlaws and Victims; Quigley 1998: Ch. 3
14	4/26	Forensic Cases of Mummies; Quigley 1998; Ch. 4
14	4/28	Mummification & Immortality in the 20 th Century; Quigley 1998: Ch. 5
15	5/3	Religious mummies, Quigley 1998: Ch. 7

Week	Date	Topics, Readings, Assignments, Deadlines
15	5/5	Thawing out Modern Mummies
16	5/10	Quiz 4; Papers Due
16	5/12	Final Review
Final Exam	5/20 Friday	WSQ004 at 1445-1700.