

San José State University
COSS/ANTH
ANTH159, Mummies, Section 1, Spring, 2018

Course and Contact Information

Instructor:	Professor Elizabeth Weiss
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Office Hours:	Tuesdays 1030-1145 & 1615-1745; Thursdays 1030-1145
Class Days/Time:	TuTh 0900-1015
Classroom:	Washington Square Hall 004
Prerequisites:	Upper Division Standing or Instructor Consent

Course Description

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

Learning Outcomes

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- CLO 1 describe the different mummification processes that are found around the world.
- CLO 2 explain how anthropologists use mummies to assess health and status of past populations.
- CLO3 identify from sight pathologies that are found in mummies.
- CLO4 locate on unlabeled maps key mummy sites.

Required Texts/Readings

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2nd Edition. Cambridge: Cambridge University Press. **ISBN-10:** 0521589541; **ISBN-13:** 9780521589543

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press. **ISBN-10:** 0786428511; **ISBN-13:** 9780786428519

Course Requirements and Assignments

- There will be 4 quizzes (15% each) and a comprehensive final exam (20%).
- There will be a reading question at the beginning of each class that has assigned reading; three of which will be dropped. These cannot be made up for any reason, which is why three are dropped. Each is worth 0.5% (for 7% in total).
- There will be two required trips: one to the Rosicrucian Egyptian Museum and the other to the Body World's exhibit at the Tech Museum of Innovation; each trip will require proof of visit and an exhibit review (4% each). These will be turned in in class (printed out) and on turnitin.com (class name: ANTH159_Spring2018; class ID: 17071871, enrollment key: mummies).
- There will be two map (New World and Old World) assignments (2.5% each).
- There will be extra credit opportunities that are based around preparedness for the review sessions; each member of the winning team will get 2 points added on to the next exam (quiz or final).
- Read the assignments before class and ask questions when something is unclear.

Guidelines for Museum Review Papers

- Visit the Rosicrucian Museum of Ancient Egypt and the Tech Museum of Innovation (Body Worlds Exhibit):
 - Make sure to have either your ticket or a photo as proof of visit; the visit must occur in this semester.
 - Write a review of your visit, which should be about 500 words in length.
 - What did you like (or dislike) about the museum?
 - What did you learn?
 - Are there things that contradict what we went over in class? Why might this be?
 - Would you recommend the museum to others and why? Consider different age groups?
 - I suggest, but it is not required, that you post your review on Yelp.
 - You will be graded on grammar, spelling, style, and specificity.

Grading Policy

Grading is as followed:

A	B	C	D
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
91-96% = A	81-86% = B	71-76% = C	61-66% = D
90% = A-	80% = B-	70% = C-	60% = D-

Make-up Work

If you know in advance that you should be unable to attend a quiz or the final, it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours. Only students with a valid documented excuse will be able to take an exam late or turn in an assignment late. An assignment is deemed late if it is not turned in before the end of the class on the assigned due date.

Classroom Protocol

I consider my students adults. When one attends lecture, one should behave appropriately and pay attention. If one feels that they cannot pay attention (for whatever reason), then one should not attend class. No electronics will be allowed out in class. Make sure to bring your textbooks to class; if you have e-texts, then read sufficiently close enough and have notes or printouts available for reference.

University Policies

Further university policies, such as add/drop dates, academic integrity, recording class lectures, sharing or posting instructor materials, and more, can be found on <http://www.sjsu.edu/gup/syllabusinfo>. Students are expected to abide by all of these policies.

Mummies, ANTH159, Spring 2018, Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	Th, 1/25	Introduction & Greensheet
2	Tu, 1/30	Mummy in Popular Media; Cockburn et al., 1998: Introduction
2	Th, 2/1	Egypt: General; Cockburn et al., 1998: Ch. 1
3	Tu, 2/6	Egypt: Pathology; Cockburn et al., 1998: Chs. 2 & 3
3	Th, 2/8	Egypt: Animal Mummies (no reading; opportunity to catch up on reading)
4	Tu, 2/13	Egypt: Class Differences; Cockburn et al., 1998: Chs. 4 – 6
4	Th, 2/15	Wrapping Up Egypt; Rosicrucian Egyptian Museum Review Due
5	Tu, 2/20	Quiz 1
5	Th, 2/22	New World Mummies: Southwestern USA; Cockburn et al., 1998: Ch. 7
6	Tu, 2/27	New World Mummies: Alaska & Cold Regions; Cockburn et al., 1998: Chs. 8 & 15
6	Th, 3/1	New World Mummies: Peru; Cockburn et al., 1998: Ch. 9
7	Tu, 3/6	New World Mummies: Culture & Pathology; Cockburn et al., 1998: Ch. 10
7	Th, 3/8	Bundling up New World Mummies
8	Tu, 3/13	Map 1 Due; Quiz 2
8	Th, 3/15	Comparing New World & Old World Mummies (no reading)
9	Tu, 3/20	European Mummies: The Bog Bodies; Cockburn et al., 1998: Ch. 11
9	Th, 3/22	Mummies of Italy, North Africa & the Canary Islands; Cockburn et al., 1998: Ch. 12
10	Tu, 3/27	SPRING BREAK
10	Th, 3/29	SPRING BREAK
11	Tu, 4/3	Australian & Melanesian Mummies; Cockburn et al., 1998: Ch. 13
11	Th, 4/5	Asian Mummies; Cockburn et al., 1998: Ch. 14

Week	Date	Topics, Readings, Assignments, Deadlines
12	Tu, 4/10	Laying to rest ancient mummies
12	Th, 4/12	Map 2 Due; Quiz 3
13	Tu, 4/17	Modern Mummies: Famous Mummies; Quigley 1998: Ch. 2
13	Th, 4/19	Mummies of Outlaws and Victims; Quigley 1998: Ch. 3
14	Tu, 4/24	Forensic Cases of Mummies; Quigley 1998; Ch. 4
14	Th, 4/26	Mummification & Immortality in the 20 th Century; Quigley 1998: Ch. 5
15	Tu, 5/1	Religious mummies, Quigley 1998: Ch. 7
15	Th, 5/3	Thawing out Modern Mummies, Body Worlds Exhibit Review Due
16	Tu, 5/8	Quiz 4
16	Th, 5/10	Final Exam Review
Final Exam	W, 5/16	WSQ004, 0715-930