

**San José State University**  
**College of Social Sciences**  
**ANTH 100W 01 SPRING 2023**

<b>Instructor:</b>	<b>Dr. G. Bousquet</b>
<b>Email</b>	<b><a href="mailto:gisele.bousquet@sjsu.edu">gisele.bousquet@sjsu.edu</a></b>
<b>Office Location</b>	<b>Clark 461</b>
<b>Telephone</b>	<b>924-6545</b>
<b>Class Days/Time</b>	<b>MoWe 9:00AM - 10:15AM</b>
<b>Classroom:</b>	<b>CLK 202</b>
<b>Office Hours (zoom meeting)</b>	<b>Thursday 9:30am-11:30am or by appointment</b>
<b>GE/SJSU Studies Category:</b>	<b><i>Satisfies SJSU Studies Z: Written Communication II</i></b>

A3 or equivalent second semester composition course (with a grade of C- or better); completion of core GE; satisfaction of Writing Skills Test or completion of ENGL 100A or LLD 100A with C or better; and upper division standing. Or Graduate or Post baccalaureate level. **Note(s):** Must be passed with C or better to satisfy the CSU Graduation Writing Assessment Requirement (GWAR).

### **Course Format**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://one.sjsu.edu) on [Spartan App Portal](http://one.sjsu.edu) <http://one.sjsu.edu> to learn of any updates.

Passage of the Writing Skills Test (WST) or ENGL/LLD 100A with a C or better (C- not accepted), completion of Core General Education and upper division standing are prerequisites to all SJSU studies courses. Completion of, or co-registration in, 100W is strongly recommended. Note: All SJSU Studies courses require completion of the WST and upper division standing.

### **Course Description**

Catalogue: Practice in improvement of writing skills appropriate to the fields of anthropology and behavioral science. Includes essays, reports and scholarly communication.

**Supplement:** This course is required for graduation from San Jose State. Our primary goal is to help students in Anthropology, Behavioral Science, and other social sciences develop advanced writing skills and to strengthen their communication skills with a variety of specialized and general audiences.

Specific objectives include:

Refining the fundamental researching, organizing, writing, and editing skills that are essential for effectively expressing ideas and data about complex socio-cultural topics clarifying the appropriate focus, language, style, and format for communicating with different scholarly, professional, and public audiences ; .learning how to conduct independent research by locating, evaluating, synthesizing, and presenting information from a mix of primary and secondary sources, and learning to vet sources for validity.

### **GE Learning Outcomes (GELO)**

This course qualifies as an Area Z (Written Communication II) course in your General Education requirements. It is designed to enable you to achieve the following learning objectives: Students shall write complete essays that demonstrate college-level proficiency. Students shall be able to:

1. explain, analyze, develop, and critique ideas effectively, including ideas encountered in multiple readings and expressed in different forms of discourse;
2. organize and develop complete discipline-specific texts and other documents for both professional and general audiences, using appropriate editorial and citation standards; and
3. locate, organize, and synthesize information effectively to accomplish a specific purpose, and to communicate that purpose in writing;
4. produce discipline-specific written work that demonstrates upper-division proficiency in language use, grammar, and clarity of expression.

### **Course Learning Outcomes (CLO)**

Upon successful completion of this GE course, students will be able to:

1. Identify ideas and data related to complex socio-cultural topics.
2. Clarify the appropriate focus, language, style, and format for communicating with different scholarly, professional, and public audiences.
3. Conduct independent research by locating, evaluating, synthesizing, and presenting information from a mix of primary and secondary sources.
4. Demonstrate proficiency in use of citations, referencing, and capacity to adapt various citation standards in accordance with academic publishing requirements.

### **Required Texts/Readings**

Readings will be made available through Canvas.

### **Classroom Protocol**

Cell phones must be turned off during class to avoid disruption and out of sight. Text messaging is strictly prohibited. Students should be aware that according to Title 5 of the California Code of Regulations, "Standards for Student Conduct," grounds for student discipline includes:

"Participating in an activity that substantially and materially disrupts the normal operations of the University," {Section 41301(b)(4)} which could include use of unauthorized electronic devices in classroom settings.

All assignments and exams must be completed in order to pass. Late assignments will not be accepted. Students who are unable to attend an exam, will have to send prior to the date of the exam an e-mail to the instructor with documents as evidence of illness, and death in family. Only

students with a documented prior notice will be able to take a make-up exam or submit a late assignment.

### **Assignments and Grading policy**

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.” Note: All citations and references will conform with Chicago Manual Style guide for Author/Date formatting.

### **Assignments for this course include the following:**

**10% Critical review Assignment** of an Anthropological ethnography. Write an essay that critically evaluate the effectiveness of the ethnography (400-600 words)

### **30% Ethnographic Analysis:**

**15%**Collect ethnographic data through participant observation/ interviews

**15%** write a short essay analyzing the data (700 words)

### **40% Research paper**

**5%** Research paper proposal

**5%** Library Research: Annotated Bibliography (Ten sources)

**5%** Argument/thesis statement of paper

**10%** First draft: presenting facts (1000 words)

**5%** Academic citations and references

**5%** Writing Format

**15%** Corrected/revised final paper including title, introduction, argument, facts, conclusion and references (2000 words).

### **5% Research Presentation**

**50% Professional cover letters and Letters of Intent** (150 word minimum)

**10% Participation in group workshop activities.**

**Reading Assignments:** Students are expected to have read the assigned readings before each lecture and be prepared to discuss the material in class.

### **Grading Policy**

Incompletes will be granted only if the instructor has been notified and has approved. Students with missing major assignments (over 50 points) will receive a WU (unauthorized withdrawal).  
**NO WORK WILL BE ACCEPTED AFTER THE FINAL**

Notification of grades: Your final grade will appear in Canvas at the time it is calculated.

Marking Criteria for Written Work (Instructor reserves the right to take class participation into consideration in calculating the final grade)

A plus = 98-100 points

A = 94-97 points

A minus = 90-93 points

B plus = 88-89 points

B = 84-87 points

B minus = 80-83 points

C plus = 78-79 points

C = 74-77 points

C minus = 70 -73 points

D plus = 68 -69 points

D = 64-67 points

D minus = 60-63 points

Below 63 points F

### **ANTH 100W SPRING 2023 COURSE SCHEDULE**

This schedule is subject to change with fair notice and such changes will be communicated to you by the instructor in class and via email.

<b>MODULES</b>	<b>DATE</b>	<b>TOPICS AND READING ASSIGNMENTS</b>
<b>M1</b>	<b>01/25</b>	<b>INTRODUCTION:</b> Introduction to the class goals and format and review of the syllabus.
<b>M2</b>	<b>01/30-02/04</b>	<b>ACADEMIC RESEARCH</b> Reading: <i>Student writing Handbook</i> p 5-7

<b>M3</b>	<b>02/06-02/11</b>	<b>WRITING AN ACADEMIC PAPER</b> Reading: <i>Student writing Handbook</i> p3-4
<b>M4</b>	<b>02/13-02/18</b>	<b>CRITICAL REVIEW OF AN ETHNOGRAPHY</b> Reading: Sample of anthropological book reviews
		<b>REVIEW DUE 02/15</b>
<b>M5</b>	<b>02/20-02/25</b>	<b>ETHNOGRAPHIC METHOD: FIELDWORK, PART I</b> Reading: "Data Collection methods"
<b>M6</b>	<b>02/27-03/04</b>	<b>ETHNOGRAPHIC METHOD: FIELDWORK, PART II</b> Reading: Data Collection methods"
<b>M7</b>	<b>03/06-03/11</b>	<b>ETHNOGRAPHIC ANALYSIS</b> Reading: Emerson Robert Writing Ethnographic Fieldnotes
		<b>ESSAY: ETHNOGRAPHIC ANALYSIS DUE 03/08</b>
<b>M8</b>	<b>03/13-03/18</b>	<b>LITERATURE REVIEW</b> Reading: <i>Student writing Handbook</i> p 16-19
<b>M9</b>	<b>03/20-03/25</b>	<b>.WHAT IS PLAGARIASM?</b> Reading: <i>Student writing Handbook</i> p8-10
<b>M10</b>	<b>04/03-04/08</b>	<b>RESEARCH PRESENTATION</b> Reading: How to make power point presentation
<b>M11</b>	<b>04/10-04/15</b>	<b>EDITING/GRAMMAR/ STYLE</b> Reading: <i>AAA Documentation Style</i>
<b>M12</b>	<b>04/17-04/22</b>	<b>CITATIONS AND REFERENCES</b> Reading: <i>Student writing Handbook</i> pages 11-12
<b>M13</b>	<b>04/24-04/29</b>	<b>RESEARCH PAPER REVISION</b> Reading: <i>Student writing Handbook</i> pages 13-15

<b>M14</b>	<b>05/01-05/07</b>	<b>ABSTRACT</b> Reading: <i>Student Abstract Guide</i>
		<b>RESEARCH PAPER DUE 05/07</b>
<b>M15</b>	<b>05/08-05/13</b>	<b>PROFESSIONAL CORRESPONDENCE PART I</b> Reading: <i>Professional resume guide</i>
	<b>05/15</b>	<b>PROFESSIONAL CORRESPONDENCE PART II</b>
		<b>FINAL TUESDAY 05/23 7:15-9:30AM</b>

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>