

Anthropology / Biology / Health Science 140
HUMAN SEXUALITY

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Office hours: Wednesday 1:00-3:00, and by appointment.

Please feel free to come to office hours, and to email.

This course is crosslisted in three departments; each department has a separate course code.

Section 1. MONDAY-WEDNESDAY 7:30-8:45 am . CL 204
Anthro 140:01 #55426
Biol 140:01 #56046
HS 140:01 #56039

Section 3. MONDAY-WEDNESDAY 10:30-11:45 pm . WSQ 04
Anthro 140:03 #56751
Biol 140:03 #56752
HS 140:03 #56753

All cell phones and other electronic devices should be turned off when you are in the classroom; they should be put away and not taken out during class.

PREREQUISITES, GRADING OPTIONS, AND STUDENT STATUS.

This course satisfies SJSU Studies Area S: Self, Society and Equality in the US. In order to enroll, you must have completed the Core GE requirements, passed the Writing Skills Test (WST), and have upper division standing (60 units). SJSU Studies courses in Areas R, S, and V must be taken in three different departments.

If you are not taking this course for SJSU Studies credit, you have the option of taking it Credit/No Credit or as an Auditor. See the section on Academic Information in the online SJSU Schedules-Instructions, Policies and Procedures for Fall 2007 at <http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-4.html>

COURSE DESCRIPTION.

This course examines human sexuality from an interdisciplinary perspective, as a human biological capacity embedded in, shaped by, and experienced in specific social-cultural and historical contexts. Cross-cultural, anthropological perspectives and materials will provide a framework for a detailed examination of patterns of sexuality in the US.

Topics include: (1) Basic Concepts. Social, cultural, and historical contexts of the scientific study of sexuality; social regulation of sexuality as a form of social control; the biological bases of sexual response and reproductive capacity, and cultural variation in the understanding of these. (2) Methodological Tools. Alternative methodological approaches to the study of sexuality; survey of cultural variation in sexual beliefs and behaviors at SJSU. And (3) Applications: Contemporary social movements in the US for social justice and equality in the areas of reproductive rights and sex and gender; commercialization of sexuality; sexual coercion; sexually transmitted infections. Pages 6 and 7 in this greensheet have more information on course content; also see the schedule of topics on page 3.

You will come away from the class with a better understanding of the human body, as well as a better understanding of gender and the variety of sexual expressions that are part of human experience, as well as the particular patterns of sexual expression that are part of American culture. You will be better able to see your place in these patterns, and it is hoped that you will use your knowledge to act responsibly and with a concern for social justice, as you live your life in this complex, diverse society.

ATTENDANCE AND PARTICIPATION.

It's really important to come to every class and to take good lecture notes. If you have to miss a class, be sure to get a copy of the lecture notes from another student -- you need to know exactly what happened in every class. Come to office hours or email me if you have questions about the lectures or the reading, or if you'd like to talk more about any of the topics in the class. There will also be optional discussion sessions from time to time.

If you need course adaptations or accommodations because of a disability, if you have emergency medical information that I should know about, or if you need special arrangements in case the building is evacuated, please talk to me after class, email me, or come to my office hours as soon as possible.

It's OK to use laptops to take lecture notes, but not for other activities during the class period. You should not be connected to the internet during class.

REQUIRED BOOKS.

Janet Shibley Hyde and John DeLamater. Understanding Human Sexuality, 9th ed.

Available now at the Spartan Bookstore, Roberts Bookstore, and elsewhere -- the 9th edition is required; please do not use an earlier edition.

Several copies of the 9th edition are on reserve in the library.

Xeroxed reader. Course Reader for Human Sexuality . Zaretsky.

The xeroxed reader will be sold in class on Day 3, Wednesday, September 5.

After September 5, you can buy the course reader at Maple Press (481 East San Carlos Street, between 10th and 11th Streets). The course reader is not be on reserve in the library.

SCHEDULE OF TOPICS AND READING.

NOTE: You are only required to read specific sections in the textbook. Detailed assignments of required reading will be handed out at the beginning of each topic.

[Ch = chapter in the textbook . Rdg = reading in the course reader]

Week 1.	DAYS 1-2.	AUG 27-29.	Introduction: self, society, equality, and sex in the US.....Ch. 1-2
Week 2.	DAY 3.	SEPT 5.	The scientific study of sex.....Ch. 21-22-23, 11, Rdg. 1
Week 3.	DAYS 4-5.	SEPT 10-12.	Culture and sexualityRdg. 2-3-4-5
Week 4.	DAYS 6-7.	SEPT 17-19.	Biology of reproduction.....Ch. 4, 7
Week 5.	DAYS 8-9.	SEPT 24-26.	Reproduction.....Ch. 5, p. 151 in the Reader
Week 6.	DAYS 10-11.	OCT 1-3.	Reproduction.....Ch. 8

FIRST MIDTERM DAY 11 . WEDNESDAY, OCTOBER 3.

Week 7.	DAYS 12-13.	OCT 8-10.	Sexuality.....Rdg. 10, Ch. 3-4-5
Week 8.	DAYS 14-15.	OCT 15-17.	Biology of sexual response.....Ch. 9-10, 16
Week 9.	DAYS 16-17.	OCT 22-24.	Culture, gender, and sexuality.....Ch. 12, 14-15
Week 10.	DAYS 18-19.	OCT 29-31.	Gender and sexuality.....Rdg. 6-7-8-9
Week 11.	DAYS 20-21	NOV 5-7.	Gender and sexuality.....Ch. 21-22

SECOND MIDTERM DAY 21 . NOVEMBER 7.

Week 12.	DAY 22.	NOV 14.	Gender and sexuality.....Ch. 4, Rdg. 4
Week 13.	DAYS 23-24	NOV 19-21.	Sexually transmitted infections.....Ch. 20
Week 14.	DAYS 25-26.	NOV 26-28.	Sex, gender, and body modification.....Rdg. 11
Week 15.	DAYS 27-28.	DEC 3-5.	Sex workCh. 12, 18, Rdg. 12
Week 16.	DAY 29.	DEC 10.	Conclusion: self, society, equality, sex in the US.....Ch. 21-22

140:01 (MW 7:30 section) **FINAL EXAM . THURSDAY DEC 13, 7:15-9:30 AM . CL 204**
 140:03 (MW 10:30 section) **FINAL EXAM . FRIDAY DEC 14, 9:45-12:00 noon . WSQ 04**

INFORMATION ABOUT FINALS AND THE COMPLETE FALL 2007 FINAL EXAM SCHEDULE CAN BE FOUND AT THE SJSU WEBSITE: <http://info.sjsu.edu/static/soc-fall/final.html> The Final Exam schedule is set by the university, not by the individual professor. You are encouraged to figure out your Final Exam schedule immediately -- if there are scheduling problems (two finals scheduled at the same time) or if you have more than two finals in one day, it is possible to reschedule -- but rescheduling must be done well in advance.

GRADING.

There are a total of 470 possible points:

- the First Midterm is worth 100 points,
- the Second Midterm is worth 100 points,
- the Final Exam is worth 150 points, and
- each page of the 12 pages of required written work is worth 10 points (120 total).

Overall points:

88-100% = A, 78-87% = B, 65-77% = C, 50-64% = D, and lower than 50% = F.

However, if the overall average point total is lower than 75%, the curve will be adjusted down.

COURSE REQUIREMENTS.

1. **EXAMS.** Your grade will be based to a considerable extent on your performance on three EXAMS that test your grasp of basic information about social-cultural patterns of sexual behavior and attitudes (in the US, and cross-culturally), and your understanding of the basic anatomy and physiology of sexual response and reproduction. Exam questions will be multiple choice and true/false; you will need a T&E 0200 scantron form for each exam.

These exams will require careful preparation. You will need to memorize quite a lot of specialized vocabulary, to understand complex interrelationships, and to think through cultural ideas that are unfamiliar to you; all of these activities require time and effort. You should take good notes in class and do the reading on time. KEEPING UP IS IMPORTANT!

Students are encouraged to form study groups to prepare for exams. There will be optional discussion and review sessions every two or three weeks. If you have questions about the class material that are not answered in class, please email me and/or come to office hours and/or come to the discussion sessions.

IF YOU ARE GOING TO MISS AN EXAM, you must notify me by phone and by email immediately -- BEFORE the time of the exam, if at all possible. If you notify me immediately, and the reason for missing the exam is important and verifiable, and if the exam is made up immediately, then there is no penalty. **Otherwise, there is a -20 POINTS LATE PENALTY.**

2. **WRITING ASSIGNMENTS.** Part of your grade will be based on participation in in-class activities (including small-group discussions and class surveys) and on doing both in-class and at-home WRITING ASSIGNMENTS. In these assignments, you will have a chance to explore your own responses to the ideas and information you encounter in the class, as well as to deepen your understanding through discussion, reflection, analysis, and research. Detailed instructions will be given for each Writing Assignment.

Each page of written work is worth 10 points.

- a. There is a -3 points per page late penalty for late Writing Assignments that are made up within one week.
- b. Any Writing Assignment handed in more than one week late will receive a -7 points per page late penalty.
- c. Late writing assignments handed in after the last regular class meeting have a -10 points per page penalty.

Important: **ALL ASSIGNED WORK MUST BE COMPLETED IN ORDER TO PASS THE COURSE.**

You should keep track of your assignments. It's your responsibility to see that all are handed in.
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GENERAL INSTRUCTIONS FOR WRITING ASSIGNMENTS DONE AT HOME.

POINTS: 10 points for each full page of written work, if all the instructions are followed.

- 1. Please do not use a cover sheet. Answer exactly what is asked for in the instructions. Writing assignments are evaluated for their grammar, completeness, correctness, clarity, and conciseness.
 - 2. At the top right of the first page, there should be this heading, single-spaced:
 - Your Name (first name first)
 - Your section (140:01 or 140:03)
 - W. A. #
 - Name of Writing Assignment
 - 3. The text should be printed in a normal font, one-and-a-half spaced or double-spaced (not single-spaced except for the heading), with one-inch margins on all sides. If there is more than one page, pages should have printed page numbers at the bottom, and be stapled in the upper left.
 - 4. Each required page of writing should be full of text. Indent the first line of each new paragraph -- do not leave extra space between paragraphs. Do not leave extra space between numbered sections. It's OK to write up to 1/2 page more than is required, but points will be taken off for writing less than is required.
 - 5. Do not use direct quotations. All of the writing must be in your own words.
 - 6. Do not plagiarize. If you plagiarize, you will receive an automatic course grade of F. You will get no second chance. **DON'T DO IT!**
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SJSU ACADEMIC INTEGRITY POLICY (EXCERPTS)

The university emphasizes responsible citizenship and an understanding of ethical choices inherent in human development. Academic honesty and fairness foster ethical standards for all those who depend upon the integrity of the university, its courses, and its degrees. This policy sets the standards for such integrity and shall be used to inform students, faculty and staff of the university's Academic Integrity Policy. The public is defrauded if faculty and/or students knowingly or unwittingly allow dishonest acts to be rewarded academically, and the university's degrees are compromised.

STUDENT ROLE. It is the role and obligation of each student (1) to know the rules that preserve academic integrity and abide by them at all times. This includes learning and following the particular rules associated with specific classes, exams and/or course assignments. Ignorance of these rules is not a defense to the charge of violating the Academic Integrity Policy, (2) to know what the consequences of violating the Academic Integrity Policy will be, student's appeal rights, and the procedures to be followed in the appeal, and (3) to foster academic integrity among peers.

PLAGIARISM. At SJSU plagiarism is the act of representing the work of another as one's own without giving appropriate credit, regardless of how that work was obtained, and/or submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to the act of incorporating the ideas, words, sentences, paragraphs, or parts of, and/or the specific substance of another's work, without giving appropriate credit, and/or representing the product as one's own work.

Please read the complete policy at <http://info.sjsu.edu/web-dbgen/narr/soc-fall/rec-354.html>

PROFESSORS ARE REQUIRED TO REPORT ALL CASES OF PLAGIARISM TO THE SJSU OFFICE OF STUDENT CONDUCT AND ETHICAL DEVELOPMENT.

COURSE OBJECTIVES.

Students satisfactorily completing this course will:

1. Understand and be able to provide examples of how sexuality is embedded in and shaped by social, cultural, and historical influences.
2. Recognize the American cultural themes of dualism, purity, hierarchy, competition, and commercialism, in a social system stratified by class and ethnicity, and be able to link these to inequalities, discrimination, and conflict in the context of gender and sexual identities.
3. Understand and be able to describe connections between gender and sexuality, systems of social inequality, and movements for social justice in the US
4. Know the difference between biologically defined sex and culturally defined gender, and be familiar with the cross-cultural variation in gender definition, especially with reference to sexual and reproductive behaviors.

5. Have a basic knowledge of the anatomy and physiology of sexual response and of the reproductive system, and be able to contrast biological, anthropological, sociological, psychological, and historical perspectives on human sexuality.
6. Be knowledgeable about major contemporary sexual and reproductive health issues and the complex interrelationships among biological, cultural, social, and historical factors that affect health promotion and maintenance, and disease control and prevention.
7. Develop a cross-cultural perspective on human sexuality, and gain an understanding of and respect for cultural variations in how people deal with sexuality, including the diversity of cultural traditions in the US and in the Greater SF Bay Area (including San Jose).
8. Better understand the US as a culturally diverse society.
9. Be familiar with various sexual research methodologies and their strengths and weaknesses, and appreciate the value of systematic empirical research on sexuality generally, and in the context of the pursuit of greater social justice and equality in the US.
10. Feel more comfortable thinking and talking about the subject of human sexuality, including being able to communicate more effectively with others about sexual matters.

THINGS TO THINK ABOUT.

Some of the things that you may be asked to discuss and write about --

What is sex? What are important issues having to do with sex? How did you learn about sex? How do people in other cultures learn about sex? How is sexuality studied scientifically? What are the strengths and weaknesses of different research methods for studying sexuality? What is erotic? Is erotic defined the same way in all cultures? What is a sexual double standard? Does a double standard exist in all subcultures in the US? Does a double standard exist in all human cultures? How is gender inequality related to the sexual double standard in the US? What is heterosexuality? Is heterosexuality a human universal? What is homosexuality? Is homosexuality a human universal? What is bisexuality? What are American attitudes toward heterosexuality, homosexuality, and bisexuality? What is intersex? Is intersexuality a human universal? How are these defined in the US: straight, gay, bisexual, transsexual, transgender, queer? What do anthropologists mean by third gender and fourth gender? Are there class differences regarding sex in the US? Ethnic differences? Are there class and ethnic differences regarding reproduction in the US? What are the laws regulating sex in the US? What are the laws regulating reproduction in the US? What are the conflicts over the legal regulation of sex and reproduction in the US? How do people in the US learn about sexually transmitted infections? What are cultural barriers in the US to practicing safer sex? How does the American emphasis on competition and winning influence sexual behavior? How does the American fascination with violence influence sexual behavior? What is rape? Does rape occur in all cultures? In the US, what is portrayed in the mainstream media about sexuality? In advertising? In alternative media? What is sex work and who are sex workers? How are social inequality and sexuality connected, in the US?

DEPARTMENT OF ANTHROPOLOGY OBJECTIVES.

The Department of Anthropology seeks to enhance student knowledge and skills in a number of areas. Each course offered by the department fulfills one or more of the following ten objectives:

1. Understanding culture as the distinguishing phenomenon of human life, and the relationship of human biology and evolution.
2. Awareness of human diversity and the ways humans have categorized diversity.
3. Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity with the important issues in each subdiscipline.
4. Knowledge of the history of anthropological thought and its place in modern intellectual history.
5. Comprehension of migration, colonialism, and economic integration as significant phenomena shaping contemporary global society.
6. Ability to access various forms of anthropological data and literature.
7. Awareness of the importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues.
8. Knowledge of the research methods of the subdisciplines of anthropology, and the ability to apply appropriate research methods in at least one subdiscipline.
9. Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences.
10. Knowledge of political and ethical implications of social research.

SJSU STUDIES OBJECTIVES.

Integrated Knowledge of an Educated Person: SJSU Studies courses are intended to help students become integrated thinkers who can see connections between and among a variety of concepts and ideas. An educated person can apply concepts and foundations learned in one area to other areas as part of a lifelong learning process. SJSU Studies courses are intended to help students to live and work intelligently, responsibly, and cooperatively in a multicultural society and to develop abilities to address complex issues and problems using disciplined analytic skills and creative techniques.

SJSU STUDIES AREA S OBJECTIVES.

Self, Society, and Equality in the US: Students study the interrelationships of individuals, racial groups, and cultural groups to understand and appreciate issues of diversity, equality, and structured inequality in the US, its institutions, and its cultures.

After successfully completing an Area S course, students will be able to describe how identities (religious, gender, ethnic, racial, class, sexual orientation, disability, and/or age) are shaped by cultural and societal influences within contexts of equality and inequality; describe historical, social, political, and economic processes producing diversity, equality, and structured inequalities in the US; describe social actions which have led to greater equality and social justice in the US; and recognize and appreciate constructive interactions among people from different cultural, racial, and ethnic groups within in the US.

ADD and DROP DEADLINES.

The add deadline is Wednesday, September 12.

The drop deadline is Wednesday, September 5.

It is very difficult to drop a class after the drop deadline.

SJSU LATE DROP POLICY: Students may petition to Late Drop ONLY for serious and compelling reasons, and these reasons must be documented. Further information, including conditions and circumstances defined as 'serious and compelling', can be found at <http://www.sjsu.edu/sac/advising/latedrops>

FINAL THOUGHTS.

This is a really interesting class, covering a lot of ground. Be prepared to work. If you fall behind -- or if you really feel like you don't get it -- please email me or come and talk to me right away. The sooner I know about problems, the easier it is to deal with them. Professors are here to support you, so take advantage of the system and make it work for you.