

## MUMMIES

Anthropology Department; SJSU  
Fall 2008; ANTH187 Section 1 (Lec. 43056)

Class Location: WQS 04

Time: Tuesdays & Thursdays 0900 – 1045

### CONTACTING INFORMATION

**Dr. Elizabeth Weiss**

**Office:** CL 404R

**Office Hours:** T, R 1030-1130; 1330-1430; W 1345-1445

(Or available by appointment via prior arrangement)

**Phone:** 408-924-5546

**E-mail:** eweiss@email.sjsu.edu

**If you have any concerns about your class performance or comprehension, please come by my office during office hours or schedule an appointment. I am always willing to help students and I care about whether students are grasping the material and enjoying the class.**

**COURSE WEB PAGE:** [http://www.sjsu.edu/faculty\\_and\\_staff/course\\_detail.jsp?id=1871](http://www.sjsu.edu/faculty_and_staff/course_detail.jsp?id=1871)

### LATE DROPS/ADDS

University deadlines for adds and drops are: Sept. 5 – last day to drop; Sept. 12 – last day to add

### COURSE DESCRIPTION

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

### COURSE REQUIREMENTS

- Students will be required to participate in class discussions and do in-class assignments. There will also be homework assignments.
  - In class assignments will include discussing reading and any films that will be viewed; participating in group projects, such as reconstructing what a mummy's life might have been like and how this may contrast with popular media images; and others.
  - Homework assignments may include mapping mummy locations, reading original articles and writing out précis, and others.
- There will be 4 quizzes and a comprehensive final exam.
- Students will work on one 4 to 6-page paper on a particular mummy.
- Students should read the assigned readings before they come to class.
- Also, students should feel free to ask questions when something in the lecture or text is not clear.

### GRADING POLICY AND PROCEDURES

The final semester grade will be based on the following (each graded on a scale of 100):

In-Class Participation and Homework Assignments		10%
4 Quizzes	4 X 10% =	40%
Writing Assignment	1 X 25% =	25%
Comprehensive Final	1 X 25% =	25%

100%

Grading is as followed:

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	59% and Below = F
91-96% = A	81-86% = B	71-76% = C	61-66% = D	
90% = A-	80% = B-	70% = C-	60% = D-	

Attendance and Participation

There will be various in-class participation assignments intended to help students on future tests, writing assignments, and the final. An additional part of your grade comes from participating in class discussions. These are an integral part of class and 10% of the grade. It is important to arrive on time and attend the entire class period.

Make-up Work

If you know in advance that you should be unable to attend a quiz, exam, or turn in assignment, it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours.

**Only students with a valid documented excuse will be able to take a make-up exam or hand in a late assignment. Late assignments will not be accepted otherwise. It is not possible to make up in-class participation assignments.**

Grade Calculation

Students should keep track of their grades, which entails picking up participation assignments, quizzes, writing assignments, and exams in a timely manner. I will bring graded assignments to class and hand them back to students. By filling out the below table students should be able to determine their progress in the course.

<b>Assignment</b>	<b>Assignment Grade</b>	<b>Weight</b>	<b>Weighted Grade</b>	<b>Grade<sup>1</sup></b>
Participation		X 0.10 =		
Quiz 1		X 0.10 =		
Quiz 2		X 0.10 =		
Quiz 3		X 0.10 =		
Quiz 4		X 0.10 =		
Final Writing Assignment		X 0.25 =		
Final		X 0.25 =		
GRADE <sup>1</sup>				
CLASS GRADE				

<sup>1</sup> Add all the weighted grade numbers together to get your grade.

REQUIRED TEXT AND READINGText book:

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2<sup>nd</sup> Edition. Cambridge: Cambridge University Press.

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press

ANTHROPOLOGY DEPARTMENT LEARNING OBJECTIVES AND SKILLS:

The department of anthropology also has key learning objectives and skills that we wish students to obtain. By the completion of this course, students should have an increased:

- 1) Understanding culture as the distinguishing phenomenon of human life, and the relationships of human biology and cultural processes in human behavior and evolution.

- 2) Awareness of human diversity and the ways in which humans categorize diversity.
- 3) Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline.
- 4) Knowledge of the history of anthropological thought and its place in modern intellectual history.
- 5) Comprehension of migration, colonialism, and economic integration as significant phenomena shaping global society.
- 6) Ability to access various forms of anthropological data and literature.
- 7) Awareness of the importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues.
- 8) Knowledge of the research methods of the sub-disciplines of anthropology, and ability to apply appropriate research methods in at least one sub-discipline.
- 9) Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences.
- 10) Knowledge of political and ethical implications of social research.

### **UNIVERSITY, COLLEGE, OR DEPARTMENTAL POLICY INFORMATION**

#### Academic integrity statement (from Office of Judicial Affairs):

“Your own commitment to learning, as evidenced by your enrollment at San José State University and the University’s Academic Integrity Policy requires you to be honest in all your academic course work. Faculty are required to report all infractions to the Office of Judicial Affairs. The policy on academic integrity can be found at <http://www2.sjsu.edu/senate/S04-12.pdf>”

#### Campus policy in compliance with the Americans with Disabilities Act:

“If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities register with DRC to establish a record of their disability.”

### **MISCELLANEOUS, BUT IMPORTANT**

- Please note that it is not possible to make-up class participation or in-class assignments.
- Students are responsible for understanding and adhering to academic integrity policy.
- **I HAVE ZERO-TOLERANCE FOR CHEATING AND PLAGIARISM; IF YOU CHEAT OR PLAGIARIZE, YOU WILL FAIL THE!**
- Students are responsible for being aware of assignment due dates, exam dates, and the final exam schedule.
- After assignments are returned, students are required to keep all of their assignments throughout the semester.
- Students who miss classes should keep up with course readings and obtain notes from a classmate.
- Students are responsible for understanding policies about adding, dropping, academic renewal, and incompletes.
- Library Liaison For Anthropology: **Bernice Redfern**; (408) 808-2038; [Bernice.Redfern@sjsu.edu](mailto:Bernice.Redfern@sjsu.edu)

### **CLASS BEHAVIOR**

- Newspaper reading is not allowed in class.
- **CELL PHONES, ETC.:** No electronics (which include Ipods, Mp3 Players, Sidekicks, Cell phones, Laptops, etc.) will be allowed out in class. Before class begins, you should turn off all electronics and put them out of sight.
  - **Rare exceptions may be made if the student has signed up with the Disability Resource Center (DRC), comes to see me regarding the issue, and has specific recommendation from the DRC for laptop use rather than a note-taker or other accommodation.**
- If you are asked to leave the classroom for any behavioral reason, you cannot make up the assignments missed during that class.
- Any behavior that is deemed disruptive to the instructor or other students will result in the disrupting student to be referred to the Judicial Affairs Officer of the University.

**COURSE OUTLINE**

Week	Date	Topic	Associated Reading (Due on Day Listed)
1	8/26	T	Introduction & Greensheet
	8/28	R	Mummy in Popular Media Cockburn et al., 1998: Introduction
2	09/02	T	Egypt: Film Secrets of the mummy
	9/04	R	Egypt: General Cockburn et al., 1998: Chpt. 1
3	9/09	T	Egypt: Pathology Cockburn et al., 1998: Chpts. 2 & 3
	9/11	R	Egypt: Class Differences Cockburn et al., 1998: Chpts. 4 & 5
4	9/16	T	Wrapping Up Egypt Cockburn et al., 1998: Chpt. 6
	9/18	R	Quiz 1
5	9/23	T	New World Mummies: Southwestern USA Cockburn et al., 1998: Chpt. 7
	9/24	R	New World Mummies: Alaska (& Cold Regions) Cockburn et al., 1998: Chpt. 8 & Chpt. 15
6	9/30	T	New World Mummies: Film Inca mummies
	10/02	R	New World Mummies: Peru Cockburn et al., 1998: Chpt. 9.
7	10/07	T	New World Mummies: Culture & Pathology Cockburn et al., 1998: Chpt. 10.
	10/09	R	Quiz 2
8	10/14	T	Comparing New World & Old World Mummies
	10/16	R	Ice Man Film
9	10/21	T	European Mummies: The Bog Bodies Cockburn et al., 1998: Chpt. 11.
	10/23	R	Mummies of Italy, North Africa & the Canary Islands Cockburn et al., 1998: Chpt. 12.
10	10/28	T	Australian & Melanesian Mummies Cockburn et al., 1998: Chpt. 13.
	10/30	R	Asian Mummies: Film Mummies of China
11	11/04	T	Asian Mummies Cockburn et al., 1998: Chpt. 14.
	11/06	R	Quiz 3
12	11/11	T	No Class – Veterans Day
	11/13	R	New Techniques of Investigation Cockburn et al., 1998: Chpt. 16; Quigley 1998: Chpt. 1.
13	11/18	T	Modern Mummies: Famous Mummies Quigley 1998: Chpt. 2.
	11/20	R	Mummies of Outlaws & Victims Quigley 1998: Chpt. 3.
14	11/25	T	Forensic Cases of Mummies Quigley 1998: Chpt. 4.
	11/27	R	No Class – Thanksgiving
15	12/02	T	Mummification & Immortality in the 20 <sup>th</sup> Century Quigley 1998: Chpt. 5.
	12/04	R	Quiz 4
16	12/09	T	Review for Final; Papers Due

**Final Exam: Monday, December 15 - 0715-0930**