

ANTH 13: Archaeology

Fall 2011

San José State University

Department of Anthropology, College of Social Sciences



Archaeological field school participant at work (GFAP 2005)

Instructor:	Ninian Stein
Office Location:	Clark 404-L
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Office Hours:	Tuesday from 1 to 5 PM (drop in), Wednesday from 12 to 1 PM and 3 to 4 PM (by appointment), and other times during the week by arrangement.
Class Days/Time:	Mondays and Wednesdays from 10:30 AM to 11:45 AM
Classroom:	Dudley Moorhead Hall 355

Faculty Web Page

Copies of this syllabus may be found on my faculty web page at <http://www.sjsu.edu/people/ninian.stein> or accessible through the Quick Links>Faculty Web Page links on the SJSU home page. The up to date course schedule and assignments will be posted to the [course website](https://sjsu.desire2learn.com/) at: <https://sjsu.desire2learn.com/>. You are responsible for regularly checking these websites for changes to the course assignments.

Course Catalog Description:

How archaeologists invent their own version of the past, illustrated with compelling Old and New World discoveries from early prehistory to the present. How archaeological sites are discovered, excavated and analyzed; how facts are tested and fictions unmasked.

Course Aims and Objectives:

The aims of this course are to introduce students to the basic principles of archaeology and to the range of research conducted by archaeologists. By the end of this course, students should be able to explain the basic principles that underlie archaeology as a scientific discipline including but not limited to stratigraphy, context, and seriation. Students will be able to identify the role chronology plays in archaeological research and contrast the different mechanisms used to date sites. A basic familiarity with the at times quirky and dramatic origins of the field of archaeology will be gained. Ideally, students will be able to discuss archaeological research from several subfields of archaeology and compare at an introductory level the origins of writing and agriculture in different cultures around the world.

Required Texts/Readings

Copies of all required books will be placed on reserve at the SJSU Library and are also available for purchase through the SJSU Bookstore and online.

1. Renfrew, Colin and Paul Bahn. 2008. *Archaeology: Theories, Methods and Practice*. New York: Thames and Hudson. **Fifth Edition** ISBN: 9780500287132 (**Fourth Edition also acceptable** ISBN-10: 0500284415)
2. Vitelli, Karen D., and Chip Colwell-Chanthaphonh. 2006. *Archaeological Ethics*. Lanham: Altamira Press. **Second Edition only please.** ISBN 9780759109636.
3. Additional required course readings or handouts in .pdf format are available on course webpage

Course Requirements:

The foundation of all courses is attendance and completion of readings and assignments.

Readings:

All readings are to be prepared before the class for which they are listed. Coming to each class prepared to discuss the assigned readings is essential to success in this course.

Final Paper:

To introduce students to the practice of conducting academic research and writing final papers there will be a six-page final paper. This paper will be written in several stages across the semester including a one page preliminary proposal and a preliminary bibliography as well as a final submission. The due date for the final paper will be announced in class.

Quizzes and Daily Writing Exercises:

Class meetings will begin either with a short quiz or a 5-minute in-class writing exercise and either partner or small group discussion of the results. These exercises and quizzes will count toward the class participation grade and will be collected at the end of each class. These are intended to provide ongoing feedback on course progress for students as well as encourage completion of readings and attendance.

Midterm and Final Exams:

There will be one midterm and one final exam. You are expected to be in the classroom on time for the exams. Make-up exams will only be offered at the discretion of the professor. Students with registered learning disabilities should notify the professor to make any necessary alternative arrangements.

Exercises:

Information and grading rubrics for the class exercises will be made available in class. The exercises will be worth 10% of the final course grade.

How To Succeed In This Course:

You will be most successful in this course if you a) keep up with the readings as they are assigned b.) make friends in the course to study with. It will also help if you check the [course website](#) frequently for announcements and examples of outstanding work.

Requirement	Percentage of Final Grade:
Exercises & Write Up	15
Midterm Exam	20
Final Exam	25
Final Paper or Project	25
(Proposal 5, Bibliography 5)	
Effective Participation, Writing Exercises and Quizzes	<u>20</u>
Total Possible:	105 points

Grading Policy

Participation grades are based on the following indicators:

- Student speaking and listening to partner on topic during partner work
- Student speaking to and interacting with other students on topic during small group exercises
- Student speaking and listening appropriately in full class discussions
- Submitted writing exercises (graded on a √- through √++ scale)
- Submitted quizzes
- Writing exercises submitted for excused absences
- At the discretion of the instructor extra participation credits may be made available to the whole class for optional attendance at content-relevant campus or local events

Grading rubrics for the short paper and commentary, final paper, midterm exam and exercises will be made available as the semester progresses.

To receive a passing grade in this course, students must complete and submit at least 2/3 (two-thirds) of the assignments with sufficient scores and complete both the Final Paper and Final Exam.

CLASSROOM PROTOCOL

- Student participation in class discussions and group work is an essential component of your final grade
- **The last day of classes is the last day to submit all assignments except final exams or final papers.**
- Missed exams may be made-up only if a student provides appropriate documentation for legitimate cause for missing scheduled exam dates (funeral, medical emergency, family crisis; *per university policy*). *Absolutely no make-up will be given for reasons of course overloads, or personal time. Make-up exams will be by scheduled appointment in my office and will include an oral discussion section.*
- Final Exam dates are assigned by the university and so are not changeable
- ***You may not leave the room during an exam.*** The instructor will interpret this as a completed exam and it will be collected without further opportunity to continue.
- To receive a passing grade for this course you must complete and submit at least 2/3 of the assignments with sufficient scores and complete both the Final Exam and the Final Paper.

- **All lectures are copyrighted.** The use of recording equipment of any kind; tape, film, or digital, is forbidden without written consent from the instructor. This is not usually a problem. Students must agree not to use lectures in unauthorized formats or non-educational purposes.
- Please **turn off** your cell phones before entering the classroom.
- Please notify the instructor **before** the start of class time if a family emergency requires you to leave on and answer your cell phone during class time.
- This class has a no texting and no cell phone use during class time policy, if I observe texting or cell phone use during class time I will import a cellphone/internet block for the classroom.
- Non-emergency cell phone use during class will count against your participation grade.

Absence Policy:

If you are unable to attend class due to illness or family emergency, please email me at your earliest convenience to let me know so I can mark you down as an excused absence. To receive participation credit for a class missed due to illness or emergency, please email me your five-minute writing exercise on the readings assigned for that class. A doctor's note will not be required as proof of illness, instead please be courteous to your classmates and do not come to class if you are not feeling well.

Participation is a substantial portion of your final course grade and students in my classes have failed due to not participating in enough class meetings. I consider **more than 2 unexcused absences or 3 excused absences** in a semester to be a significant cause for concern and would ask you to come meet with me during office hours to discuss your absences.

Field Trip:

This class will include one Saturday field trip that will replace class on November 23rd. An alternative exercise will be made available for students unable to attend the field trip. All students attending the field trip will need to sign the appropriate waiver. To receive credit for attending the field trip or the alternative exercise, students will need to submit either a completed field trip or exercise form.

Dropping and Adding:

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](#) web page located at

http://www.sjsu.edu/academic_programs/calendars/academic_calendar/.

The [Late Drop Policy](#) is available at

<http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.



Archaeological Excavation Units (GFAP 2004)

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](#), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](#) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

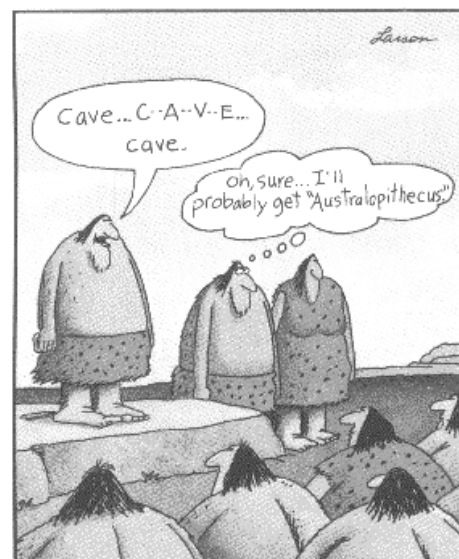
Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](#) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.



Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to inspire them to become independent learners. The Center's tutors are trained and nationally certified by the College Reading and Learning Association (CRLA). They provide content-based tutoring in many lower division courses (some upper division) as well as writing and study skills assistance. Small group, individual, and drop-in tutoring are available. Please visit the LARC website for more information at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering "roadside assistance" to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop-in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

Course Schedule Website:

The up to date course schedule for this class including reading assignments and announcements for this course will only be available online on the course website. The following schedule is only preliminary, please consult the course website for up to date reading assignments and course schedule.

The course website is available online at: <https://sjsu.desire2learn.com/>. Your username is firstname.lastname and your password should start as your nine-digit student id number.

F88-10 ACADEMIC DISHONESTY; CHEATING, PLAGIARISM, SANCTIONS

From the San Jose State University

F88-10 ACADEMIC DISHONESTY; CHEATING, PLAGIARISM, SANCTIONS

(Available online at: <http://www.sjsu.edu/senate/f88-10.htm>)

"1.0 DEFINITIONS OF ACADEMIC DISHONESTY:

1.1 CHEATING:

At SJSU, cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating at SJSU includes but is not limited to:

- 1.1.1 Copying, in part or in whole, from another's test or other evaluation instrument;
- 1.1.2 Submitting work previously presented in another course, if contrary to the rules of either course;
- 1.1.3 Using or consulting during an examination sources or materials not authorized by the instructor;
- 1.1.4 Altering or interfering with grading or grading instructions;
- 1.1.5 Sitting for an examination by a surrogate, or as a surrogate;
- 1.1.6 Any other act committed by a student in the course of his or her academic work which defrauds or misrepresents, including aiding or abetting in any of the actions defined above.

1.2 PLAGIARISM:

At SJSU plagiarism is the act of representing the work of another as one's own (without giving appropriate credit) regardless of how that work was obtained, and submitting it to fulfill academic requirements. Plagiarism at SJSU includes but is not limited to:

- 1.2.1 The act of incorporating the ideas, words, sentences, paragraphs, or parts thereof, or the specific substance of another's work, without giving appropriate credit, and representing the product as one's own work; and
- 1.2.2 Representing another's artistic/scholarly works such as musical compositions, computer programs, photographs, paintings, drawings, sculptures or similar works as one's own."

DRAFT AGENDA ANTH 013: Archaeology, Fall 2011

*Please note readings will change as semester progresses only
live web version can be considered up to date (not .pdf)*

Preliminary schedule subject to change. Please note that only course website version can be considered to be up to date. All reading assignment changes will be posted to the [course website](#).

Table 1 Course Schedule

Week	Date	Readings, Assignments, Deadlines
1		Readings are to be completed before coming to class on the day assigned
	8/24/11	Introduction
2	8/29/11	1. Renfrew and Bahn Chapter 1
	8/31/11	1. Renfrew and Bahn Chapter 2
3	9/5/11	NO CLASSES Labor Day Holiday
	9/7/11	1. Renfrew and Bahn Chapter 3 2. Prepare for the Syllabus Quiz (in class on Wednesday)
4	9/12/11	1. Renfrew and Bahn Chapter 4
	9/14/11	1. Renfrew and Bahn Chapter <u>14</u> (note jump!) 2. <i>Archaeological Ethics</i> pages 1 to 15
5	9/19/11	1. <i>Archaeological Ethics</i> pages 19 to 48
	9/21/11	1. <i>Archaeological Ethics</i> pages 49 to 77
6	9/26/11	1. Renfrew and Bahn Chapter 5 2. Additional Readings To Be Announced
	9/28/11	1. Renfrew and Bahn Chapter 6: Environment
7	10/3/11	Archaeology and the Environment Continued 1. Readings To Be Announced
	10/5/11	1. Renfrew and Bahn Chapter 7 2. Additional Readings To Be Announced
	Friday 10/7/11	Final Paper 1 Page Proposal Due by 5 PM Submit online through course website (Desire2Learn)
8	10/10/11	1. Renfrew and Bahn Chapter 8 2. Additional Readings To Be Announced
	10/12/11	Midterm Exam

Week	Date	Readings, Assignments, Deadlines
	10/15/11 Saturday Field Trip Possible Day #1	Saturday Field Trip Possible Day #1 Meet in front of Clark Hall at 10 AM (substitution for class on 11/23/11)
9	10/17/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced
	10/19/11	1. Renfrew and Bahn Chapter 9 2. Additional Readings To Be Announced
10	10/24/11	1. Renfrew and Bahn Chapter 10 2. Additional Readings To Be Announced
	10/26/11	1. Renfrew and Bahn Chapter 11
11	10/31/11	Halloween Special Class 1. Readings To Be Announced
	11/2/11	1. Renfrew and Bahn Chapter 12
	11/5/11 Saturday Field Trip Possible Day #2	Saturday Field Trip Possible Day #2 Meet in front of Clark Hall at 10 AM (substitution for class on 11/23/11)
12	11/7/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced
	11/9/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced
	Friday 11/11/11	Final Paper Preliminary Bibliography Due by 5 PM Submit online through course website (Desire2Learn)
13	11/14/11	1. Renfrew and Bahn Chapter 13 2. Additional Readings To Be Announced
	11/16/11	SPECIAL CLASS 1. Readings To Be Announced
14	11/21/11	SPECIAL CLASS 1. Readings To Be Announced
	11/23/11	NO CLASS Substitute for Field Trip Day
15	11/28/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced

Week	Date	Readings, Assignments, Deadlines	
		2. Additional Readings To Be Announced	
	11/30/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced	
16	12/05/11	1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced	
	12/07/11	Last Class, Pizza Party and Discussion 1. <i>Archaeological Ethics</i> Chapters To Be Announced 2. Additional Readings To Be Announced	
Final Exam	Monday	Final Exam Monday December 12 th from 9:45 AM to Noon	
	December	Monday, December 12	0945-1200
	12th	Location of exam will be announced in class	