

San José State University
Department of Anthropology
Anth 154, Monkeys, Apes and Humans
Section 1, Fall 2013

Instructor:	Dr. Caie Yan
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Email:	caie.yan@sjsu.edu
Office Hours:	Tuesday: 10:50-11:50am, or by appointment
Class Days/Time:	TR: 12:00-13:15
Classroom:	WSQ 004
GE/SJSU Studies Category:	B2/Life Science

Course Description

This course surveys the major taxonomic groups of primate order and their behaviors. The questions discussed in this course include why study primates, what is a primate, how to study primate behaviors, how primates forage, reproduce, communicate, cooperate and compete, as well as what make humans different from other nonhuman primates.

Course Goals and Student Learning Objectives

Upon successful completion of this course, students should be able to:

- Name major primate taxonomic groups: prosimians, New World monkeys, Old World monkeys, and apes.
- Describe the distribution and physical characteristics of each group.
- Know different methods used to study primate behavioral ecology.
- Understand primate behaviors from evolutionary perspectives, such as the benefits of being in a social group, foraging strategies, different reproductive strategies of males and females, and life history strategies.
- Acknowledge the uniqueness of human behaviors such as language, tool using, and culture. But more importantly, understand that other primates, especially apes, also have the capability to learn these behaviors.
- Appreciate that our knowledge of primate behaviors can help us to reconstruct the life style of our early ancestors and further our understanding of human evolution.

Required Texts/Readings

Primate Behavioral Ecology, 4th Edition, by Karen B. Strier, 2010.
Pearson, ISBN-10: 0205790178 | ISBN-13: 978-0205790173

Supplemental readings will be posted on line.

Library Liaison

Bernice Redfern; Librarian; (408) 808-2038; Bernice.Redfern@sjsu.edu

Classroom Protocol

There will be various in-class participation assignments intended to help students. I highly recommend students attend class as often as possible. I post the outline of lecture slides on line. But I do not post lecture notes.

Please turn off all electronic devices (which include iPods, Mp3 Players, Sidekicks, Cell phones, etc.) before class begins. You can use your laptop to take notes, while surfing the internet is not allowed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](#) section at <http://info.sjsu.edu/static/catalog/policies.html>.

Add/drop deadlines can be found on the [current academic calendar](#) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/.

The [Late Drop Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

Taxonomy Exam	20%
Midterm exam	20%
Final exam	25%
Taxonomy practice (in class)	5%
Reading summaries (1.5% X7)	10%
Total	100%

Grading is as followed:

A	B	C	D	F
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+	Below 60% = F
93-96% = A	83-86% = B	73-76% = C	63-66% = D	
90-92% = A-	80-83% = B-	70-72% = C-	60-62% = D-	

Make-up Exam: If you know in advance that you would be unable to attend an exam, it is your responsibility to contact me before the exams. Only students with a valid documented excuse will be able to take a make-up exam. Documents need to be official and verifiable, such as hospital receipts, police records, etc.

University Policies

Classroom Recording

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Credit Hours

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering “roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>

Course Schedule

This tentative schedule---including assignment due dates, in class exam dates, date of the final exam--- is subject to change with fair notice and how the notice will be made available.

Week	Date	Topic	Readings	Assignments due dates
1	8/22	Introduction to Class		
2-4	8/27-9/12	Primate Taxonomy: Why study primates? What is a primate? Major taxonomic groups and their distribution How to study primate behaviors?	Chapter 1 & 2	
5	9/17-19	Video: Life-primates and Review		Taxonomy practice (in class)
6	9/24	Taxonomy Exam		
6	9/26	Primate Evolution	Chapter 3	
7	10/1-3	Evolution and Sex	Chapter 5	Summary 1, 10/1
8	10/8-10	Food, foraging and Females	Chapter 6	Summary 2, 10/8
9	10/15-17	Female strategies	Chapter 7	Summary 3, 10/15
10	10/22-24	Male strategies	Chapter 8	Summary 4, 10/22
11	10/29-31	Review and Midterm		
12	11/5-7	Social behavior	Chapter 4	Summary 5, 11/5
13	11/12-14	Developmental stages through the life span	Chapter 9	Summary 6, 11/12
14	11/19-21	Communication and cognition	Chapter 10	Summary 7, 11/19
15	11/26	Community ecology	Chapter 11	Summary 8, 12/26

Week	Date	Topic	Readings	Assignments due dates
	11-28	<i>No Class (Thanksgiving)</i>		
16	12/3-5	Conservation and Review	Chapter 12	Summary 9, 12/3
Final Exam	12/13	09:45-12:00		