

San José State University
School/Department
ANTH 11, Introduction to Cultural Anthropology, Section 81(43514)
Fall 2021 Semester

Course and Contact Information

Instructor:	Gustavo Flores
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Office Hours:	By appointment
Class Days/Time:	Asynchronous
Classroom:	Asynchronous
Prerequisites:	None
GE/SJSU Studies Category:	D1 (Human Behavior)

Canvas and MYSJSU Messaging

Course materials such as syllabus, handouts, assignment instructions, etc. can be found on Canvas Learning Management System course login website at <http://sjsu.instructure.com>.

Course Description

This class provides a framework to view culture. Humans are shaped by the physical and cultural environments. Applying the anthropological perspective through such topics as human diversity, language, social identity, gender, economic systems, sex, kinship, stereotypes, politics, power, violence, religion and artistic expression to create a fully-formed cross-cultural understanding of what means to be human. You can imagine the diversity of the world now more than ever before because of the technological advances.

Course Goals and Student Learning Objectives

GE/SJSU Studies Learning Objectives

Upon successful completion on this course, students should be able to:

1. Identify and analyze the social dimension of society as a context for human life, the processes of social change and social continuity, the role of human agency in those processes, and the forces that engender social cohesion and fragmentation.
2. Place contemporary developments in cultural, historical, environmental, and spatial contexts.
3. Identify the dynamics of ethnic, cultural, gender/sexual, age-based, class, regional, national, transnational, and global identities and the similarities, differences, linkages, and interactions between them.

4. Evaluate social science information, draw on different points of view, and formulate applications appropriate to contemporary social issues.
5. Recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

Anthropology Department Objectives

The goals of the anthropology department include helping students to:

- Learn about the culture concept and significant findings in anthropology
- Examine interconnections between human culture and biology
- Understand the multicultural aspects of contemporary society
- Make good use of social science data and scholarly literature
- Increase knowledge of qualitative and quantitative research methods
- Recognize anthropology's relevance in addressing social issues.

ANTH 11 Course Objectives

Students who successfully complete this course will:

- Be introduced to the culture concept and cultural approaches to understanding human behavior
- Explore how cultural anthropologists conduct research by participating in a class project
- Develop cross-cultural perspectives on how humans relate to one other and material world
- Learn about several societies in depth by reading ethnographies
- The relevance of anthropology for understanding the complexities of modern life

Required Texts/Readings

GE Learning Outcomes (GELO)

By the end of this course, students will be able to:

- Think critically and reflectively about the nature of cultural differences
- Understand how anthropologists use field methods to collect data
- Grasp how the various components of a "culture" form an integrated whole
- Understand and apply concepts of cultural relativism and ethnocentrism
- Learn how anthropological thinking can be applied into careers such as medicine, international development as well as other fields

Course Learning Outcomes (CLO)

GE Learning Outcomes: Area D1 Human Behavior: Upon successful completion of this course, students will be able to recognize the interaction of social institutions, culture, and environment with the behavior of individuals.

Textbook

Great news! your textbook for this class is available for free online!

Perspectives: An Open Invitation to Cultural Anthropology, 2nd Ed.

Textbook ISBN Digital: 978-1-931303-66-8

Book

Men and Mules by Zora Neal Hurston ISBN-10: 006135017 ISBN-13 : 978-0061350177

Other Readings and Videos:

Will be in Canvas.

Classroom Protocols

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

“Faculty members are required to have a culminating activity for their courses, which can include a final examination, a final research paper or project, a final creative work or performance, a final portfolio of work, or other appropriate assignment.”

Grading Information

Assignments for this course include the following

1. Weekly Fieldwork or Discussion Activity. These assignments are due at the beginning of class each due date. (45% of semester grade)
2. Exams 1. You will take 1 exam consisting of short definitions, multiple choice, essay, and maps (15% of semester grade).
3. Final exam. You will take one final exam consisting of short definitions, multiple choice, essay, and maps. (20% of the semester grade)
4. Term paper and Presentation. You will write a 5 pages ethnographic term paper, due the last regular class day. (20% of semester grade)

Assessment Rubric for Written Assignments:

Course	Excellent	Acceptable	Unacceptable
GELO 1	High quality papers with proper citation format & drawing on relevant literature.	Satisfactory papers with mostly proper format.	Unsatisfactory papers which lack citation format or relevant literature.
GELO 2	Effective arguments, showing full understanding of complex issues.	Satisfactory argument development, yet lacking some explanations of or understandings of issues.	Unsatisfactory argument development, lacking complex understanding of issues.
GELO 3	Effectively mobilizes evidence to build argument.	Satisfactory use of evidence to support argument.	Failure to use evidence to support argument.
GELO 4	Effective identification and evaluation of an argument's assumptions.	Satisfactory identification of assumptions.	Insufficient identification and evaluation of assumptions in an argument.
GELO 5	Effective use of logic in the sequencing of arguments.	Some use of sequencing of arguments.	Unsatisfactory sequencing of arguments or failure to develop logical conclusions.
CLO 1	Effective identification or analysis of archaeological theory, method, or technique.	Satisfactory identification of archaeological theory, method, or technique.	Failure to identify or analyze theory, method, or techniques adequately.

CLO 2	Effective demonstration of knowledge about archaeology's use of scientific inquiry.	Satisfactory demonstration of an understanding of scientific inquiry.	Unsatisfactory demonstration of scientific inquiry or archaeological science.
CLO 3	Effective analysis of ethical concerns in archaeology and understanding of cultural resource laws.	Satisfactory use of some aspects of legal framework or ethical issues in archaeology.	Failure to demonstrate full understanding of legal frameworks and ethical issues in archaeological practice.
CLO 4	Effective use of methods to identify and analyze cultural sequences.	Satisfactory identification of cultural sequences or culture history.	Unsatisfactory use of archaeological methods or their relationship to cultural sequences.
CLO 5	Skillful analysis of the history of archaeology and its shared interests with other anthropology subfields.	Satisfactory understanding of archaeology's interests within anthropology.	Failure to articulate the relationship between anthropology and archaeology.

All assignments must be completed in order to pass. I will not accept late assignments nor will I administer makeup exams unless documents can be presented as evidence. For example, illness, death in family, jury duty, etc. Non assignments will be accepted via e-mail- I must receive hard copies of all assignments.

<i>Grade</i>	<i>Points</i>	<i>Percentage</i>
<i>A plus</i>	<i>960 to 1000</i>	<i>96 to 100%</i>
<i>A</i>	<i>930 to 959</i>	<i>93 to 95%</i>
<i>A minus</i>	<i>900 to 929</i>	<i>90 to 92%</i>
<i>B plus</i>	<i>860 to 899</i>	<i>86 to 89 %</i>
<i>B</i>	<i>830 to 829</i>	<i>83 to 85%</i>
<i>B minus</i>	<i>800 to 829</i>	<i>80 to 82%</i>
<i>C plus</i>	<i>760 to 799</i>	<i>76 to 79%</i>
<i>C</i>	<i>730 to 759</i>	<i>73 to 75%</i>
<i>C minus</i>	<i>700 to 729</i>	<i>70 to 72%</i>
<i>D plus</i>	<i>660 to 699</i>	<i>66 to 69%</i>
<i>D</i>	<i>630 to 659</i>	<i>63 to 65%</i>
<i>D minus</i>	<i>600 to 629</i>	<i>60 to 62%</i>

Credit Hours

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

University Policies

Per University Policy S16-9 (<http://www.sjsu.edu/senate/docs/S16-9.pdf>), relevant information to all courses, such as academic integrity, accommodations, dropping and adding, consent for recording of class, etc. is available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>

Departmental Goals

Learn about the goals of the anthropology department and how it can benefit your education.

Goals <http://www.sjsu.edu/anthropology/departmentinfo/goals/index.html>

Academic integrity

Learn about the importance of academic honesty and the consequences if it is violated.

University Academic Integrity Policy S07-2 <http://www.sjsu.edu/senate/docs/S07-2.pdf>

Student Conduct and Ethical Development website <http://www.sjsu.edu/studentconduct/>

Campus Policy in Compliance with the American Disabilities Act

Here are guidelines to request any course adaptations or accommodations you might need.

http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf

Accessible Education Center <http://www.sjsu.edu/aec>

Resources

The university provides resources that can help you succeed academically. Just look here.

Academic Success Center <http://www.sjsu.edu/at/asc/>

Fall 2021 Course Schedule

This schedule is subject to change with fair notice, any changes will be announced in class or by Canvas email.

Week	Topics (<i>Read & View Videos</i>)	Graded Assignments
Orientation Unit		<ol style="list-style-type: none"> 1. Creating Community/ Self-Introductions 2. Update Your Canvas Profile and Notification Settings 4. 5. Quiz: Orientation
Unit 1 8/19-8/20	<i>What is Anthropology?</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Discussion: Applying Cultural Relativism and Ethnocentrism 2. Quiz 1: Introduction to Anthropology
Unit 2 8/23-8/27	<i>The Culture Concept</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Discussion: Narrating Your Culture 2. Quiz: 2 The Culture Concept
Unit 3 8/30-9/3	<i>Doing Fieldwork:</i> Methods in Cultural Anthropology See extra material in Canvas	<ol style="list-style-type: none"> 1. Fieldwork 2. Quiz 3: Fieldwork
Unit 4 9/7-9/10	<i>Language</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Fieldwork 2. Quiz 4: Language Men and Mules Begin Reading
Unit 5 9/13-9/17	<i>Race and Racism</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Quiz 5: Race and Racism 2. Discussion 1: Race and Racism
Unit 6 9/20-10/1	<i>Class and Inequality</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Discussion and Inequality 2. Quiz 6: Class and Inequality
Unit 7 10/4-10/8	<i>Kinship, Family and Marriage</i> See extra material in Canvas	<ol style="list-style-type: none"> 1. Fieldwork 2. Quiz 7: Kinship, Family, and Marriage
Midterm	Exam details Chapter 1-7	Date and time 8/11 (Can take any time)

Unit 8 10/12-10/15	<i>Gender and Sexuality</i> See extra material in Canvas	1. Fieldwork 2. Quiz 8: Gender and Sexuality
Unit 9 10/18-10/22	<i>Politics and Power</i> See extra material in Canvas	1. PCAR: Politics and Power 2. Quiz 9: Politics and Power
Unit 10 11/1-11/5	<i>Arts and Media</i> See extra material in Canvas	1. Fieldwork 2. Quiz 10: Arts and Media
Unit 11 11/8-11/12	<i>Health and Illness</i> See extra material in Canvas	1. Discussion 12: Health and Illness 2. Quiz 11: Health and Illness
Unit 12 11/15-11/19	<i>Religion</i> See extra material in Canvas	1. Discussion 11: Religion 2. Quiz 12: Religion
Unit 13 11/22-11/29	<i>Subsistence</i> See extra material in Canvas	1. Fieldwork: 2. Quiz 13: Subsistence
Unit 14 11/30-12/6	<i>Globalization and Global Economy</i> See extra material in Canvas	1. Fieldwork 2. Quiz 14: Global Economy
Final	Exam Details	Date and time
	Unit 8-Unit 14	12/10 (any day from 12/8-12/10)