

**San José State University**  
**Social Sciences/Anthropology**  
**ANTH159, Mummies, Section 1, Spring 2012**

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<b>Office Hours:</b>	Tu/Th 1030 – 1145; 1330 – 1445
<b>Class Days/Time:</b>	TuTh 1500– 1615
<b>Classroom:</b>	WSQ 4

**Faculty Web Page and MYSJSU Messaging**

Copies of the course materials such as the syllabus, major assignment handouts, etc. may be found on my faculty web page at <http://www.sjsu.edu/people/elizabeth.weiss/>. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor).

**Course Description**

Explore mummies from around the world. Examine the archaeological and biological evidence of how and why mummification was practiced in these cultures, plus what the examination of mummies can tell us about past peoples cultures, diseases, and lifestyles.

In this course, students will explore the science of mummies from ancient Egypt, China, the Andes, and many other civilizations. We will examine the archaeological and biological evidence of how and why mummification was practiced in these cultures. We will use the scientific literature to understand how scientists employ mummy data to reconstruct past populations, including what people died of, what differences existed between various groups in populations, how people lived their daily lives, and many more.

**Course Goals and Program Learning Outcomes**

The department of anthropology has key learning objectives and skills that we wish students to obtain. By the completion of this course, students should have an increased:

- 1) Understanding culture as the distinguishing phenomenon of human life, and the relationships of human biology and cultural processes in human behavior and evolution.
- 2) Awareness of human diversity and the ways in which humans categorize diversity.
- 3) Knowledge of the significant findings of archaeology, cultural anthropology, and physical anthropology, and familiarity of the important issues in each sub-discipline.
- 4) Knowledge of the history of anthropological thought and its place in modern intellectual history.
- 5) Comprehension of migration, colonialism, and economic integration as significant phenomena shaping global society.
- 6) Ability to access various forms of anthropological data and literature.
- 7) Awareness of the importance and value of anthropological knowledge in contemporary society, and the ability to apply it to social issues.
- 8) Knowledge of the research methods of the sub-disciplines of anthropology, and ability to apply appropriate research methods in at least one sub-discipline.
- 9) Ability to present and communicate anthropological knowledge and the results of anthropological research to different audiences.
- 10) Knowledge of political and ethical implications of social research.

### **Required Texts/Readings**

Cockburn TA et al., 1998. *Mummies, Disease and Ancient Cultures*. 2<sup>nd</sup> Edition. Cambridge: Cambridge University Press. **ISBN-10:** 0521589541; **ISBN-13:** 978-0521589543

Quigley C. 1998. *Modern Mummies: The Preservation of the Human Body in the Twentieth Century*. Jefferson NC: McFarland Press. **ISBN-10:** 0786428511; **ISBN-13:** 978-0786428519

### **Classroom Protocol**

Please respect your neighbors and refrain from newspaper reading; using electronics; utilizing computers for anything other than taking notes. Any behavior deemed disruptive to the instructor or other students may result in being asked to leave the classroom or being referred to the Judicial Affairs Officer of the University.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc.

## Assignments and Grading Policy

- There will be 4 quizzes (15% each) and a comprehensive final exam (40%).
- Read the assignments before class and ask questions when something is unclear.
- I will not answer questions regarding study guides, exams or grades in emails.

Grading is as followed:

A	B	C	D
97% - 100% = A+	87-89% = B+	77-79% = C+	67-69% = D+
91-96% = A	81-86% = B	71-76% = C	61-66% = D
90% = A-	80% = B-	70% = C-	60% = D-

### Attendance and Participation

There will be various in-class participation assignments intended to help students on quizzes and the final. These are an integral part of class; it is important to arrive on time and attend the entire class period.

### Make-up Work

If you know in advance that you should be unable to attend a quiz or the final it is your responsibility to contact me immediately by either e-mailing or telephoning me, leaving a message for me at the main department office, or coming by during my office hours.

**Only students with a valid documented excuse will be able to take a make-up quiz or final.**

## University Policies

### Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at [http://www.sa.sjsu.edu/judicial\\_affairs/index.html](http://www.sa.sjsu.edu/judicial_affairs/index.html).

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

## ANTH159 - 1 / Mummies, Spring 2012, Course Schedule

*List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.*

**Table 1 Course Schedule**

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/26	Introduction & Greensheet
2	1/31 2/2	Mummy in Popular Media; Cockburn et al., 1998: Introduction Egypt: General; Cockburn et al., 1998: Ch. 1
3	2/7 2/9	Egypt: Pathology; Cockburn et al., 1998: Chs. 2 & 3 Egypt: Class Differences; Cockburn et al., 1998: Chs. 4 & 5
4	2/14 2/16	Egypt: Animal Mummies Wrapping Up Egypt; Cockburn et al., 1998: Ch. 6
5	2/21 2/23	Quiz 1 New World Mummies: Southwestern USA; Cockburn et al., 1998: Ch. 7
6	2/28 3/1	New World Mummies: Alaska (& Cold Regions); Cockburn et al., 1998: Ch. 8 & Ch. 15 New World Mummies: Peru; Cockburn et al., 1998: Ch. 9
7	3/6 3/8	New World Mummies: Culture & Pathology; Cockburn et al., 1998: Ch. 10 Bundling up New World Mummies
8	3/13 3/15	Quiz 2 Comparing New World & Old World Mummies
9	3/20 3/22	European Mummies: The Bog Bodies; Cockburn et al., 1998: Ch. 11 Mummies of Italy, North Africa & the Canary Islands; Cockburn et al., 1998: Ch. 12
10	3/27 3/29	SPRING BREAK WEEK
11	4/3 4/5	Australian & Melanesian Mummies; Cockburn et al., 1998: Ch. 13. Asian Mummies; Cockburn et al., 1998: Ch. 14
12	4/10 4/12	New Techniques of Investigation; Cockburn et al., 1998: Ch. 16 No Class
13	4/17 4/19	Laying to rest ancient mummies Quiz 3
14	4/24 4/26	Modern Mummies: Famous Mummies; Quigley 1998: Chs. 1 & 2 Mummies of Outlaws, Criminals & Victims; Quigley 1998: Ch. 3 & 4
15	5/1 5/3	Planned and unplanned mummification in the 20 <sup>th</sup> Century; Quigley 1998: Ch. 5 & 6 Acts of Faith and Beyond; Quigley 1998; Chs. 7, 8 & 9
16	5/8 5/10	Thawing out modern mummies Quiz 4
17	5/15	Last Day of Class ; Review
Final Exam	Thurs. 5/17	1445-1700

