

San José State University
Department of Art and Art History
Art 24 Sec 4, Class#26051 – Drawing 1 – Spring 2021

Instructor: Erik Friedman

Website: www.erik-friedman.com

Instagram: erikfriedmanstudio

Office Location: Online

Telephone: Please contact through University email

Email: erik.friedman@sjsu.edu

Office Hours: T - TH – 11:30 – 12:00

Class Days/Time: T - TH – 12:00 – 2:50

Classroom: Online

Prerequisites: No previous experience or prerequisites required

*Emergency Phone Numbers: Emergency; 911, Escort Service:
42222*

1. - *“Individuals with Disabilities may contact the Disability Resource Center on Campus. 924 – 6000, Administration Building 101, for a variety of formats such as Braille, large print, sign interpreters, assistive listening devices, audio tapes, and accommodations for physical accessibility”*

Course Website: <http://ad.sjsu.edu/foundations/index.html>

Username: arth

Password: TBA

Course Format

Lecture and Drawing Analysis. Activity – twice a week.

Course Description

This course, Drawing 1, is an introduction to the essential formal and creative aspects of

drawing.

Each student will gain a better understanding of the nature and importance of drawing through the investigation of techniques, medias, and basic inherent principles of through their practice, regarding the nature of drawing. This course is based upon the student's ability to learn to begin to see in new ways and create visual responses through effective analysis and creative inspiration.

The student will analyze their growth through an ongoing process, and by understanding and applying the basic elements of drawing: line, shape, space, value, form, volume, texture, pattern, and composition.

In addition, these basic and combined foundations of drawing will lend themselves to a better appreciation of the processes of artmaking] and will enable the student to begin to use them as different forms of expression. Each class will begin with a presentation concerning one or all of these elements.

The sequential assignments over the course of the semester will culminate in a final drawing problem at the end of the semester, which should reflect the individual student's progress and creative momentum up to that point.

Course Goals

Course projects are designed to familiarize students with the basic mechanics of traditional drawing practice and media. Students will learn various drawing techniques in order to represent still-life objects in a convincing manner. Technical demonstrations are designed to enable students to record their visual responses to a variety of subjects. The broader objective is to introduce an awareness of historical drawing approaches with an emphasis on 20^t h century masters.

Course Goals and Student Learning Objectives

Upon successful completion of this course, students will be able to:

LO 1: Create works in a wide range of media and materials, including but not limited to; charcoal, pencil and graphite, ink, various drawing tools, and a variety of papers that are instrumental in making drawing successful.

LO 2: See and visually comprehend, specifically in relation to the process of drawing.

LO 3: Understand and apply pictorial principles, including: the picture plane, compositional frameworks, and the overall design of pictorial space.

LO 4: Demonstrate an awareness and sensitivity to the nature and importance of line, weight, form, volume, texture and pattern.

LO 5: Discern the challenging applications of tone and value and demonstrate sensitivity to issues of light and space.

LO 6: Employ drawing as an investigative process, in a variety of applications, and communicate their experiences through the act of drawing and practice.

Suggested Texts/Readings

Betti C and Sale T Drawing A Contemporary Approach 4e Holt, Rinehart Winston
De Fiore, Gaspare Learning to See and Draw Watson-Gupthill 1984
Enstice, Wayne, Drawing: Space, Form, Expression Prentice-Hall 2002
Hill, Edward The Language of Drawing Prentice-Hall, 1966
Maier, Manfred Basic Principles of Design Van Nostrand-Reinhold, 1988
Powell, William Perspective Walter Foster Publishing
Norling, Ernest Perspective Made Easy Dover Pub. 1999

Course outline to be covered

Picture plane :

History and identification. Scale and proportion in recognizing spatial relationships. Negative and positive space.

Composition and design of pictorial space : shape, form, balance, edge, and harmony.
Overall design.

Line: variety and weight, broken line, and its potential to describe volume. Issues of pressure regarding various mediums.

Value drawing and light source:

Range in value and contrast

Perspective – accuracy of positioning and degree. Volume and weight.

Texture and pattern : Variations in illuminating contrasts and repetition.

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Course Schedule

Tuesday February 2nd – First day of drawing. Video introduction, and progress JPEGs uploaded to Slack by 2:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Final pieces uploaded to Canvas by midnight.

Thursday February 4th – Proportional exercises. **LIVE** and **MANDATORY** class starting at 12:00 PM. Progress JPEGs uploaded to Slack by 2:00 PM. Final two choices uploaded to Canvas by midnight.

Tuesday February 9th - Begin Positive/Negative Space assignment. Video Introduction. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack by 2:00 PM.

Thursday February 11th – Continue and finish Positive/Negative space assignment. JPEG of final completed piece uploaded to Canvas by midnight. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Tuesday February 16th – Begin contour Drawing. **LIVE** and **MANDATORY** class starting at 12:00 PM. Then work from video. Progress JPEGs uploaded to Slack by 2:00 PM. Final two choices uploaded to Canvas by midnight.

Thursday September 17th – Cross-contour, blind contour, and continuous line presentation at 12:00. **LIVE** and **MANDATORY**. Then work from video. Progress JPEGs uploaded to Slack by 2:00 PM. Final two choices uploaded to Canvas by midnight.

Tuesday February 23rd - Continue cross-contour, blind contour, and continuous line from uploaded assignment. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack by 2:00 PM. Final pieces uploaded to Canvas by midnight.

Thursday February 25th – Introduction to 1 and 2Pt. Perspective presentation. **LIVE** and **MANDATORY** class starting at 12:00 PM. Then work from video. Instructor is available through Zoom at 2:00 for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack by 2:00 PM. Final pieces uploaded to Canvas by midnight.

Tuesday March 2nd – Introduction to Ellipsis. **LIVE** and **MANDATORY** class starting at 12:00 PM. Then work from video. Instructor is available through Zoom at 2:00 for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack by 2:00 PM. Final pieces uploaded to Canvas by midnight.

Thursday March 4th - Introduction to value. **LIVE** and **MANDATORY** class starting at 12:00 PM. After that, Instructor is available through Zoom for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack 2:00 for class assignment. Final piece uploaded to Canvas by 11:59 PM.

Tuesday March 9th - Continue examination of value. Instructor will conduct individual meetings with each student looking at work from the last month, at their designated time, which is **MANDATORY**. Each student will work on the class assignment independently during

the class for that day.

Progress JPEGs uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Thursday March 11th - Continue examination of value. Instructor will continue to conduct individual meetings with each student looking at work from the last month at their designated time, which is **MANDATORY**. Each student will work on the class assignment independently during the class for that day.

Progress JPEGs uploaded to Slack by 1:30 for class assignment. Final piece uploaded to Canvas by 11:59 PM.

Tuesday, March 16th – Begin Light theory assignment. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Thursday, March 18th – Continue light theory assignment. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Progress JPEGs uploaded to Slack by 2:00 for assignment. Final assignment uploaded to Canvas by midnight.

Tuesday, March 23rd – Value continued -subtraction. Video introduction, and progress JPEGs uploaded to Slack by 2:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Thursday March 25th – Finish subtraction assignment. Progress JPEGs uploaded to Slack by 2:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into. Final piece uploaded to Canvas by midnight.

March 29th – April 2nd – Spring Break. NO CLASS

Tuesday, April 6th– Final value assignment. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Thursday, April 8th – Finish final value assignment. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Tuesday, April 13th- Begin figurative work. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Thursday, April 15^h – Continue figurative work. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Tuesday, April 20th – Continue figurative work – gesture drawing. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM and **LIVE Class**.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Thursday, April 22nd – Begin narrative piece. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Tuesday, April 27th – Finish narrative piece. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Thursday, April 29th – Begin final drawing. **MANDATORY** log into Zoom for instructor presentation at 12:00 PM. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Tuesday, May 2nd – Continue final drawing. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Thursday, May 4th – Continue final drawing. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment.

Tuesday, May 11th – Continue and finish final drawing. Instructor is available through Zoom times on Canvas for questions, to show progress, or talk. These times are **NOT MANDATORY** for students to log into.

Progress JPEG uploaded to Slack by 2:00 for class assignment. Final piece uploaded to Canvas by midnight.

Thursday, May 13th – Final class critique at 12:00. **MANDATORY.**

Friday, May 21st - Final individual meetings beginning at 9:45 AM. **MANDATORY**

Vocabulary for Drawing 1

Cast shadow – Shadows thrown by objects onto adjacent planes, or a dark shape, created by the absence of light, that results from placement of an opaque object in the path of the light source.

Chiaroscuro – A continuous gradation of value to create the illusion of three-dimensional form. Chiaroscuro, which combines Italian words chiaro (light) and oscuro (dark) involves systematic changes of value. The elements of the system are highlight, light, shadow, reflected light, and cast shadow.

Composition – The combination of multiple parts to create a harmonious whole.

Concept – A general notion or idea. An idea of something formed by mentally combining characteristics or particulars. A construct.

Content – Something that is expressed through some medium, as speech, or any of the various arts. Significance or profundity

Contour line- A line that describes the edges of a form and suggests three-dimensional volume.

Contrast- The degree of difference between compositional parts, or between one image and another.

Cross-contour – Multiple, curving, parallel lines running over the surface of an object horizontally and or/vertically that describe its surface configuration topographically, as in mapping.

Form – Every object has a specific three-dimensional characteristic that consists of form. The simplest forms are spheres, cylinders, cubes, and pyramids.

Gradation – Shading created through the gradation of grays can be used to suggest three-dimensional form.

Highlights – The lightest value present on the surface of an illuminated form, which tends to occur on very smooth and or shiny surfaces. They are the intense spots of light that appear on the crest of the surface facing the light source.

Horizon line – In linear perspective, the line on which all vanishing points are positioned. More accurately described as the eye line or eye level.

Light – A broad intermediate value between the more defined areas of highlight and the core of the shadow.

One point perspective – A form of linear perspective in which the lines receding into space converge at a single vanishing point on the eye level or horizon line.

Perspective – A graphic system used to create the illusion of space on a two-dimensional surface.

Picture plane – The flat surface on which an artist creates a pictorial image.

Proportion – A comparative relationship between the parts to a whole. For example, in figure drawing, the model's head is often compared to the overall height of the body.

below the eye level. Used when the picture plane must be tilted to encompass an object placed above or below the eye level.

Value – The lightness or darkness of a color. The relative lightness or darkness of a surface.

Value scale – A range of grays that are presented in mathematically consistent sequence.

Vanishing Point – Denotes degrees of light and dark. In linear perspective, the point or points on the eye level at which parallel lines appear to converge.

Classroom Protocol

Attendance

Online Attendance via Zoom is mandatory and extremely important. Maintaining a level of seriousness and completing the course work is instrumental to success in the course.

Online Class Protocol

All classes will meet via Zoom during the regular class hours accessible via the Zoom links on Canvas. Questions and comments may be entered anytime during the session in the “chat” box. Students are asked to remain on mute until called on to speak. Students wishing to speak should use the “hand raise” icon in the participant list. It is optional to have video on. However, anyone with video on should be seated and properly dressed for classroom attendance. Students are asked to arrive punctually for the Zoom classes. Late arrivals may have to wait a few minutes before entering the Zoom session as late admission requires intermittently checking the “waiting room.” All sessions will be recorded and uploaded to Canvas.”

Requirements

Regular attendance and work during designated class times, along with participation in class critiques and discussions, is mandatory for all Zoom designated class times. All assignments must be handed in on time. Any assignments handed in late will be graded down a whole grade. All progress JPEGS must be uploaded to Slack as outlined in class assignments. (Note: According to University policy F69-24, “Students attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per shall not be used as a crriterion for grading.”)

Homework requirements

Example: Homework is due on Tuesday, but if turned in on Thursday; the best grade a student can receive is a “B”. Any projects handed in after the week they are due will be considered either incomplete, or will receive an “F”

Grading

Grades will be determined by the following percentages:

Class work, including participation in discussions and critiques. - 80%

Homework for entire semester – 20%

Grading breakdown:

4.0 – A	2.2 – 2.7 - C
3.7 – 4.0 – A-	2.0 – 2.2 – C-
3.5 – 3.7 – B+	1.7 – 2.0 – D
3.2 – 3.5 – B	0.0 – 1.7 - F
3.0 – 3.2 – B-	
2.7 – 3.0 – C+	

Materials list for Drawing 1

<https://www.dickblick.com/lists/blicku/0PAF33LXT0MUZ/items/>

Pencils: HB, 2B, 4B, 6B, and 8B (Brand Staedtler recommended)

Charcoal: Vine and willow charcoal – Soft and extra soft. Both thick and thin sticks

Charcoal pencils: medium and soft

1 package of black pastel charcoal (alphacolor) – 2 Sticks

1 extra soft white charcoal pencil

1 small metal pencil sharpener

1 white Staedtler or magic rub eraser

1 Kneaded eraser

1 “Click” eraser

1 Chamois cloth

Various blending stumps

1 Black sharpie pen

1 36” wooden yardstick or 24” ruler

1 roll of blue/white painters/artists tape (one inch width and low tack)

1 18” x 24” Pad of Strathmore drawing paper, containing 25 – 50 sheets. White

1 18” x 24” pad of newsprint (rough)

1 Can of workable fixative

Surgical or rubber gloves for charcoal (optional)

Overall estimated cost for entire semester: \$ 80.00

Supplies Available at:

SJSU Bookstore

Online Stores (Dick Blick and Amazon)

Michael’s

Some Walmart’s

University Art – Redwood City

Accent Arts – Palo Alto

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop,

grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](#) section at

<http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the

[current academic calendar](#) web page located at

http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The [Late Drop](#)

[Policy](#) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be

aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](#) at

<http://www.sjsu.edu/advising/>.

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University’s Academic Integrity policy](#), located at

<http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct

and Ethical Development. The [Student Conduct and Ethical Development website](#) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors.

Learning Assistance Resource Center

The Learning Assistance Resource Center (LARC) is located in Room 600 in the Student Services Center. It is designed to assist students in the development of their full academic potential and to motivate them to become self-directed learners. The center provides support services, such as skills assessment, individual or group tutorials, subject advising, learning assistance, summer academic preparation and basic skills development. The [LARC website](http://www.sjsu.edu/larc/) is located at <http://www.sjsu.edu/larc/>.

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

Peer Mentor Center

The Peer Mentor Center is located on the 1st floor of Clark Hall in the Academic Success Center. The Peer Mentor Center is staffed with Peer Mentors who excel in helping students manage university life, tackling problems that range from academic challenges to interpersonal struggles. On the road to graduation, Peer Mentors are navigators, offering

“roadside assistance” to peers who feel a bit lost or simply need help mapping out the locations of campus resources. Peer Mentor services are free and available on a drop –in basis, no reservation required. The [Peer Mentor Center website](http://www.sjsu.edu/muse/peermentor/) is located at <http://www.sjsu.edu/muse/peermentor/>