

San José State University
Department of Communicative Disorders & Sciences
EDSP 277, Advanced Clinical Practicum, 01, Fall 2016

Course and Contact Information

Instructor:	Pei-Tzu Tsai, Ph.D., CCC-SLP
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Office Hours:	Fridays 12:00 PM to 2:00 PM or by appointment
Class Days/Time:	Mondays 3:00PM-5:45PM
Classroom:	Sweeney Hall 234

Course Web Page and Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the [Canvas learning management system](http://sjsu.instructure.com) course website at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates. Notification setting and email address can be edited under “Setting” on Canvas. [Canvas login instruction](http://www.sjsu.edu/at/ec/canvas/index.html) is located at <http://www.sjsu.edu/at/ec/canvas/index.html>.

Confidential clinical reports, including drafts, revisions and final copies, are submitted via [Egnyte](https://www.egnyte.com/login/) at <https://www.egnyte.com/login/>. Please see the instructor on the first day of class if you do not have an account with Egnyte.

Course Description

Supervised clinical experience with individuals with voice/fluency disorders and differences, leading to independence in providing assessment and intervention services. Students will be introduced to a variety of activities targeting skills in administering formal and information assessment, delivering individualized therapeutic plans, conducting individual and group sessions, providing client/family education, professional interaction, evidence-based practice and ethical conduct.

Course Learning Outcomes (CLO)

This course meets the American Speech-Language-Hearing Association (ASHA) 2014 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology IV-E (ethics), V-A (oral and written communication), V-B2 (intervention) in fluency/voice disorders and differences, and V-B3 (interaction and personal qualities).

Upon successful completion of this course, students will be able to:

Professional Behaviors and interaction (ASHA Standard IV-E, V-B3)

1. Adhere to the ASHA Code of Ethics and behave professionally.

2. Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client and relevant others.
3. Collaborate and interact with peers, supervisors and other professionals with respect in case management.
4. Provide counseling regarding speech-language disorders to clients and relevant others.

Intervention (ASHA standards V-B2)

5. Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients and relevant others in the planning process.
6. Implement intervention plans (involve clients and relevant others in the intervention process).
7. Select or develop and use appropriate materials and instrumentation for prevention and intervention.
8. Measure and evaluate clients' performance and progress.
9. Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients.
10. Complete administrative and reporting functions necessary to support intervention.
11. Identify and refer clients/patients for services as appropriate.
12. Generate professional therapy reports.

Required Texts/Readings

- Required readings and additional materials are listed on and accessible via course website on [Canvas](https://sjsu.instructure.com) at <https://sjsu.instructure.com>.

Other equipment

Laptop and Internet access are required to complete this course. See Student Technology Resources below for available computer/laptop/device on campus.

Library Liaison

Suzie Bahmanyar, MLIS. Her office is located on the 4th floor of the King Library in the Administration wing. If you wish to meet with Ms. Bahmanyar, please make an appointment via email (suzie.bahmanyar@sjsu.edu) or phone (408-808-2654).

Course Requirements and Assignments

Participation

- **Clinic meetings:** Meet with the supervisor on a weekly basis or per instruction. Students will also participate in self-evaluation and peer review activities.
- **Therapy:** Research, develop, implement, evaluate and improve therapy plans for assigned clients. Complete therapy sessions in a professional manner. If the client is absent, you are required to observe individual sessions, provide feedback and/or participate in the group session.
- **Collaboration:** Communicate with peers, supervisors, experts and other professionals regarding the management of the client, as appropriate. Before initiating a contact with other professionals, the clinician must receive approval from the supervisor and obtain necessary consent for releasing/receiving confidential information. Document all communication with other professionals in the client's file.

- **Client conference:** Conduct a client conference at the end of the semester to review therapy progress and recommendations. **Client conferences within the semester must be implemented only with the supervisor's approval.**

Reports

- **SOAP notes:** Due the same day as the session (by the end of **Monday**).
- **Lesson plans for the next session:** Due the following day of the session (**Tuesday**).
- **Final therapy report (FTR):** You will submit sections of the FTR throughout the semester. See course schedule for specific due dates.
- **Self-evaluation:** Each student clinician will submit a self-evaluation profile at various points of the semester (e.g., mid-semester and at the end of the semester). This will be reviewed and discussed with supervisor.
- **ASHA hours:** You are responsible for tracking your clinic hours as per ASHA requirements. Clock hour form is available on Canvas.

Final Evaluation. Final evaluation will be delivered in written and verbal format to assess the overall clinical performance this semester.

Grading Information

Refer to the Clinician Competencies evaluation form for detail. The form is downloadable from the clinic website. Grading is based on **lesson plans, SOAP notes, clinical performance in sessions, and overall learning, preparation and participation in seminars and meetings.** Breaches of confidentiality and unethical/unprofessional conducts will be considered grounds for failure of the clinic, regardless of merit.

The student clinician will receive written/oral feedback on lesson plans and therapy sessions. There will be formal evaluations at the middle and end points of the semester and discussed in an individual meeting with the supervisor. Additional evaluation conferences will be scheduled throughout the semester as necessary, and may be initiated by either the supervisor or student clinician.

Classroom Protocol

Clinic rules: All rules of the center are to be adhered to strictly.

- **Dress code:** Please dress in a professional manner for your sessions – no non-dark/black jeans, no jean-like pants, no shorts, no crop tops, no low cut shirts, no tank tops, no open toed shoes, no sneakers. Tattoos are to be covered as much as possible.
 - If you show up for a session in non-professional attire, you will be asked to return home immediately and change into more appropriate dress. If this results in a missed session, you will be responsible for re-scheduling the session.
- **Absence:** Refer to your All Clinic Meeting notes for details. A student clinician absent from a therapy session must:
 - Call the client before therapy and cancel the appointment.
 - Call the center and inform the supervisor of the cancelled appointment.
 - Inform the supervisor when the client will not be attending therapy.
 - Plan make-up sessions for missed therapy. Be sure to consult with supervisor.
 - **Any unexcused/un-notified clinician absence is considered unprofessional.**
 - Any excessive absences on the part of the client should be reported to the supervisor. Two consecutive un-notified absences may lead to termination of therapy for that client.
- **Report filing:** Refer to your All Clinic Meeting notes for policies and procedures for filing reports.

Section rules:

- Student clinicians should **take the initiative in discussing your learning style with the supervisor early in the semester** to optimize your clinical learning experience.
- Student clinicians are expected to **research their questions for discussions**, rather than asking directly for answers from the supervisor.
- Student clinicians are encouraged to **bring up ideas, questions and discussions in a professional and open manner**, and can expect the supervisor to do the same.
- **Observe religious holidays:** Inform me of your absence **before the add deadline or three days before the absence, whichever is earlier**, to make any necessary arrangement.
- **Accommodations for disabilities:** Inform me of the necessary accommodations with documentation from [Accessible Education Center](http://www.sjsu.edu/aec/) at <http://www.sjsu.edu/aec/> in a timely manner (see Campus Policy in Compliance with the American Disabilities Act below).

College and Departmental Policies

HIPPA Policy

Students are considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students are required to adhere to these policies.

Confidentiality

All clients/clinical cases presented in class have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a stern reprimand. Serious and/or repeated violations will warrant referral to the Chair of the Communicative Disorders & Sciences Department for disciplinary action.

University Policies

Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

EDSP 277-01, Fall 2016, Course Schedule

The agenda is subject to change with advance notice in class and on Canvas.

Week	Date	Clinic	Due	Weekly Focus
1	8/29	Pre-clinic training		Scheduling clients
2	9/5	<i>CLOSED- Labor Day</i>		Scheduling clients
3	9/12	Pre-clinic training		Baseline, data collection
4	9/19	Ax/baseline		Establishing baseline
5	9/26	Ax/baseline/Tx		Developing Tx plan
6	10/3	Tx	FTR (Case Hx, Ax)	Tx plan, data collection
7	10/10	Tx	FTR (goals, objectives, rationale and baseline)	Tx, data collection
8	10/17	Tx		Tx, data collection
9	10/24	Tx		Mid-term evaluation
10	10/31	Tx		Generalization (functional tasks)
11	11/7	Tx		Tx progress, clinical significance
12	11/14	Tx		FTR writing
13	11/21	Tx	FTR (draft)	Wrapping up
14	11/28	Tx	FTR (final)	Counseling
15	12/5	Client conference		Record keeping and verification
Final				Final evaluation