

San José State University
**College of Education/ Department of Communicative Disorders &
Sciences**
EDSP 111, Introduction to Phonetics, Section 1, Fall, 2018

Course and Contact Information

Instructor:	Marcella McCollum
Office Location:	Sweeney Hall 438
Telephone:	(408) 924-3688
Email:	Marcella.McCollum@sjsu.edu
Office Hours:	Mondays 3:30-4:00, and by appointment
Class Days/Time:	Mondays, 9:00 AM-11:45 AM
Classroom:	Sweeney Hall 447

Course Format

This course is an in person course, designed to support primarily in person learning. Internet connectivity and a computer will be required. Access to Microsoft Word and Power Point is helpful in this class. Class assignments will be submitted on Canvas, with the exception of worksheets, which are handed out in class. Exams will be in class, quizzes will be partially online and partially in class.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

Course Description

Principles of the International Phonetic Alphabet and their application. Prerequisite: CDS major, upper division standing, or instructor consent.

Course Goals

Upon completion of this course, students will demonstrate:

1. A basic understanding of the physiologic and acoustic properties of speech production.
2. An understanding of the principles of phonetics
3. A fundamental knowledge of phonology and phonologic processes
4. The ability to transcribe spoken speech phonetically using the International Phonetic Alphabet

5. The ability to discriminate and phonetically transcribe disordered speech
6. The ability to describe phonetic characteristics of spoken English of various U.S. cultural/linguistic subgroups
7. The ability to apply critical thinking skills in order to discriminate typical speech from disordered speech.
8. The ability to use effective writing skills to clearly and concisely describe disordered speech.

Course Learning Outcomes (CLO)

The Department of Communicative Disorders and Sciences provides a training program that develops 12 core characteristics of CDS Graduates (available at http://www.sjsu.edu/cds/docs/Strategic_Plan_Dissemination.pdf). This course supports the following characteristics:

1. Graduates exhibit knowledge and skills in the identification of speech-language disorders from a multicultural perspective (Seminars; Project 1)
2. Graduates are knowledgeable about normal speech, language, and communication behaviors (Seminars 1-10)
3. Graduates make decisions regarding all aspects of the clinical process including analysis of assessment data (Seminars 12-15; Project 2)
4. Graduates utilize technology to support their clinical practice. (Various seminars/projects)

University Learning Goals

In connection with San Jose State University's learning goals, by the end of the semester, the student will have:

- Developed a depth of knowledge required for transcription of speech samples, required for the profession of speech-language pathology.
- The ability to engage effectively in collaborative activities
- Fluency in the use of phonetic transcription, both broad and narrow.

Required Texts/Readings

Small, L.H. Fundamentals of Phonetics A Practical Guide for Students. 4th Edition. Allyn & Bacon
2016
ISBN-9780133895698

- o Available in electronic version at www.coursesmart.com

Other equipment / material requirements

- <http://www.uiowa.edu/~acadtech/phonetics/english/frameset.html> - Audio and visual demonstration
- <http://ipa.typeit.org/> - IPA symbols to copy and paste

You should be able to find most symbols in your word processing application. Various fonts have IPA symbols associated with them.

Library Liaison

Suzie Bahmanyar, MLIS
suzie.bahmanyar@sjsu.edu
408.808.2654
<http://libguides.sjsu.edu/CDS>

Course Requirements and Assignments

Course Requirements	Description	%	Date Due
Assignments and Quizzes	1. Assignments: Assignments/homework are announced in class. No late assignment will be accepted. (CLO 1, 2, 3)	10%	Varied
	2. In-class quizzes: There will be 6 in-class pop quizzes. Students may drop the lowest one. No make-up quiz will be given, but see Illness and Absence Policy below. (CLO 4)	5%	
Midterm	In-class (CLO 1, 2, 3)	30%	11/5
Final Exam		30%	12/12
Phonemic Transcription Projects	1. Dialect Group Project (CLO 4, 6, 8)	15%	11/26
	2. Disordered Speech Project (CLO 5, 7, 8)	10%	12/10

[University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) at <http://www.sjsu.edu/senate/docs/S16-9.pdf>.
Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

The [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf), *Course Syllabi* (<http://www.sjsu.edu/senate/docs/S16-9.pdf>) requires the following language to be included in the syllabus:

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Final Examination or Evaluation

Final evaluation is cumulative and will be determined by critical analysis of materials studied throughout the semester. Transcription of connected speech as well as single words will be expected. You will be given 1.5 hours on Wednesday December 12, and expected to complete a series of questions designed to measure your understanding of the concepts learned throughout the semester.

Grading Information

Grading Policy

Grades will be determined using the grading system detailed above. Your letter grade is based on the following scale.

A+	100% to 98%	B+	89% to 87%	C+	79% to 77%	D	69% to 60%
A	97% to 94%	B	86% to 84%	C	76% to 74%	F	59% & below
A-	93% to 90%	B-	83% to 80%	C-	73% to 70%		

Note: If final grade is within 0.04%, it will be rounded up. All work must be submitted on time, and completed in an acceptable and ethical manner. See Academic Integrity Statement. Late assignments will be subject to a one point drop per day late, unless you provide valid proof of an exigent circumstance. All assignments are individual assignments and should be completed on your own unless otherwise indicated. If you use outside sources (other than those indicated in an assignment), you must indicate on your assignments what sources you used.

Remediation

For students entering the professions of speech-language pathology and audiology, the ultimate goal is not merely to earn a passing grade in a course or on an examination or assignment. Rather, it is to demonstrate the acquisition of knowledge and skills relative to certification standards in the profession(s). As such, students are required to demonstrate adequate proficiency in essential knowledge and skill areas, as determined by the academic instructor. If student performance for one or more specific knowledge/skill area is below expectations, instructors may require remediation and implement strategies that may include, but are not limited to, the following:

- Rewriting/resubmitting incorrect/incomplete test answer(s)
- Providing oral explanations of content material
- Redoing all or part of academic projects
- Completing directed readings
- Viewing supplemental videos
- Other targeted activities

These additional remediation activities will not alter the grade earned on a particular examination or assignment; however, they will ensure that each student has demonstrated acquisition of each of the knowledge and/or skill areas targeted in the course.

Classroom Protocol

It is expected that students will arrive on time, having completed all assigned readings. It is encouraged for students to explore and ask questions regarding materials, information provided, and be prepared to answer questions in class. It is requested that students ask questions in a thoughtful, respectful manner, and respect peer contributions as well as faculty knowledge and experience. Notes in this class are best taken with

pen/pencil and paper. Computers are rarely required in this class, and not at all in the first half of the semester. Please close all web browsers/apps not directly related to this class if you are on your computer during class. Please silence cell phones and use breaks as needed. All assignments are individual assignments and should be completed on your own unless otherwise indicated. If you use outside sources (other than those provided for you), you must indicate on your assignments what sources you used.

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

EDSP 111/Introduction to Phonetics Fall 2018

Schedule is subject to change based on the pace and needs of the class.

Announcements will be made via Canvas. Readings will be assigned via Canvas, and links provided.

Course Schedule

Week	Date	Topics	Assignments
1	8/27	Overview of phonetics –Chapters 1 and 2	
2	9/3	Labor Day No Class	
3	9/10	Systems of speech production- Chapter 3 Vowels – Chapter 4	Read Ch. 3 & 4 by class
4	9/17	Vowels- Chapter 4	
5	9/24	Vowels – Chapter 4	
6	10/1	Group study sessions	
7	10/8	Consonants – Chapter 5	Read Chapter 5 by class
8	10/15	Consonants – Chapter 5	Read Chapter 6
9	10/22	Consonants	
10	10/29	Group Study Sessions	
11	11/5	<u>Mid-term: Chapters 1-5</u> After the midterm: Suprasegmental Features & Connected Speech Dialects and Second Language Phonetics	Read Chapter 7
12	11/12	No class	Read Chapter 9
13	11/19	Clinical Phonetics/Disorder and Dialect	
14	11/26	Disordered speech	Read Chapter 8
15	12/3	<u>Project: Dialectal Transcription and Comparison Project</u>	
16	12/10	Review <u>Project: Disordered Speech Transcription and Analysis</u>	Project Due 12/10
Final Exam	12/12	Final Examination – 8:00-9:30 AM	