

**San José State University**  
**Lurie College of Ed/ Communicative Disorders & Sciences**  
**EDSP 112, Principles of Assessment and Treatment in Children**  
**with Speech and Language Disorders Sec. 2 & 3, Spring 2019**

**Course and Contact Information**

<b>Instructor:</b>	Dr. Jean M. Novak, PhD, CCC-SLP
<b>Office Location:</b>	SH 118B
<b>Telephone:</b>	408-924-3671
<b>Email:</b>	jean.novak@sjsu.edu
<b>Office Hours:</b>	T/TH 8-9, T/12-1, or by appointment
<b>Class Days/Time:</b>	Section 2 – Tuesday 1-3:45 Section 3 – Thursday 2-4:45
<b>Classroom:</b>	Tuesday: SH 448; Thursday: SH 433
<b>Prerequisites:</b>	EDSP 102, EDSP 110, EDSP 111 or instructor's consent

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus and handouts can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor) to learn of any updates. Please e-mail instructor directly.

**Course Description**

Principles and practices of assessment of language, speech, and communication disorders. clinical procedures and theory in diagnostic evaluations.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. CLO 1: Demonstrate knowledge of the purposes and processes of assessment in speech and language.
2. CLO 2: Define common concepts of assessment, i.e. validity, reliability, norms.
3. CLO 3: Demonstrate ability to select appropriately, administer and score accurately, and interpret measures designed to assess the processes of speech and language and present a language/articulation test.

4. CLO 4: Demonstrate the ability to report objectively accurate assessment results and recommendation in written form.
5. CLO 5: Demonstrate social and cultural biases in testing.
6. CLO 6: Demonstrate knowledge of appropriate professional clinical behavior
7. CLO 7: Demonstrate knowledge of professional issues
8. CLO 8: Demonstrate knowledge of standards of ethical conduct

### **Required Texts/Readings**

#### **Textbook**

Hayes, W., Pindzola, R., & Emerick, L. (current edition). *Diagnosis and Evaluation in Speech Pathology* (current edition). New Jersey: Prentice Hall.

Roth, R., & Worthington, C. (2016). *Treatment Resource Manual for Speech-Language Pathology* (5<sup>th</sup> Ed). San Diego, CA: Cengage Publishing Group.

Kuder, S.J. (2018, 5th Edition). *Teaching students with language and communication disabilities*. Boston: Pearson (also required to EDSP 120).

### **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>

**1.Examinations:** Two non-comprehensive examinations will be given (see schedule).

#### **2. Speech and Language Assessment Presentation**

**a. Oral Speech or Language Assessment :** Select a speech/language test from list. The oral presentation will be between 20 – 30 minutes. The presentation should include a powerpoint presentation with information of how the test is given and scored. A videotaped or live example of administration with examples of **all subtests** and standardized administration should be presented. Also the score sheet should be shown and explained.

**b. Written:** Speech or Language Assessment Overview (see form) is due the date of the oral test presentation. A hardcopy should be submitted to everyone in the class.

**3.Written: Diagnostic Report:** A written diagnostic report as will be discussed in class is to be submitted on the last day of class (see Diagnostic Format Form).

**4.Assessment Lab Activities:** 5 activity requirements will be discussed in class.

**Grading Policy: points/assignments**

- **2 Exams** (100 points each) 200
- In class assignments/quizzes/worksheets 20
- **2 Oral Presentations:** (50 points each) 100
  - 1) Assessment Test Presentation – with handout  
EMs (single); UGs (2 people)
  - 2) Sp or Lang Assessmt or Therapy Article Oral (2 people)
- **Written Assignments:**
  - 1) Test Review-handout 50
  - 2) Diagnostic Report 100
- **Assessment Administration Activities:** (50 points possible)
  - 1) 1<sup>st</sup> Protocol and Paragraph Reflection Interview 10
  - 2) 2<sup>nd</sup> Protocol and Paragraph Reflection Oral Facial 10
  - 3) 3<sup>rd</sup> Protocol and Paragraph Reflection **PPVT** 10
  - 4) 4<sup>th</sup> Protocol and Paragraph Reflection **PLS** 10
  - 5) 5<sup>th</sup> Protocol and Paragraph Reflection **GF** 10

TOTAL POINTS: **500 - 520**

A+ 98-100 %	A 94-97%	A- 90-93%
B+ 87-89%	B 84-86%	B- 80-83%
C+ 77-79%	C 74-76%	C- 70-73%
D 60-69%		
F <60%		

**No extra credit options are offered in this class and % are not rounded up.**

**CLASSROOM PROTOCOL EXPECTATIONS AND REGULATIONS**

**Examinations** are expected to be taken on the dates indicated on the class schedule. Make-up exams are administered **ONLY** in case of emergencies with permission of the professor. Permission to take make-up exams will be granted **ONLY** when requests are accompanied by medical or other legal documentation. All excused exam make-ups will be given at the discretion of the professor, and with approval from the professor. Please e-mail the professor if unable to take the exam and follow information above. **All examinations must be completed in INK unless otherwise directed by the professor.** Blue books and scantron forms may also be required.

**Assignments** are due on the **due date In Class** (These assignments are **NOT** to be simply placed in the professor's box on the day of class). If assignments are not turned in during the class, they are **LATE**. Please email the professor as soon as possible to say that the assignment will be late. A late assignment will also have to be approved by the professor with written documentation, otherwise the assignment will receive **0 points** - if it is not approved by professor and simply left in the office. An "approved " late assignment will have an automatic **5 point**

**deduction.** If an assignment is approved to be turned in late (as agreed by the professor), the student will turn in the assignment into the office and have the time and date stamped on the assignment and initialed by an office staff member. The assignment is not to be placed in the professor's box by the student. If an assignment is late but approved, the student must attach a cover sheet which states the Class number, day, and time that the class meets on the cover sheet with attached written documentation of approval, as well as be stamped and initialed by CD&S staff member in SH 115. A staff member will put the assignment in my box. Do **NOT** leave any assignments under the office door of the professor.

If unable to present during a panel/group **oral presentation** and if excused by the professor, a **20 point deduction** will be given (no make-ups will be given for the oral presentation). Please note, oral presentations require following an appropriate **dress code**, and points will be deducted as per rubric scores. The dress code consists of wearing attire that would be worn during a job interview (i.e. business-like).

If unable to present any other oral presentation, and if excused by the professor, a **5 point deduction** will be given, otherwise 0 points will be given.

All **written assignments** are to be turned in as printed hard copies (not hand written). No emailed assignments will be accepted.

It is your responsibility to **attend class** as most of the test material is from class presentations. The textbook is to provide supplemental information and clarification of the information presented in class. The textbook chapter should be read before the class presentation on a particular topic. Class assignments are also explained in more detail in class, so be sure to get notes from students if you have to miss a class. Also, please check with your classmates about assignments if you were unable to attend any class for clarification of information before emailing the professor on information presented in class. You can ask the professor questions about class material and assignments in class. If you email the professor about a class assignment or a question, please be aware that the professor has 24 hours before required to respond to your question during the week, and is not required to respond over the weekend, as per union rules. Responses received earlier are a courtesy from the professor.

Please note when class begins and when class ends. Coming late or leaving early needs to be approved by the professor. If you have to be late for class, or have to leave early please let the professor know. Also, please be respectful to students in the class and the professor if you come late or leave early, as to not disrupt the speaker/presenter. **On exam dates you cannot come in late!** Once the directions are given and exam is passed out, you will not be able to take the exam. If you have a medical or other emergency you must notify the professor and present the appropriate documentation for re-scheduling the exam.

**Quizzes/in-class** assignments are at the discretion of the professor. They may be at the beginning or end of a class. A total of 50 points over the semester may comprise of the quizzes/in-class assignments. No make-ups or substitutions will be allowed for missed quizzes.

**Questions** about a grade received on a test or assignment can be discussed by making an appointment with the professor. Exam disagreements and grade discrepancies will NOT be discussed in class (this includes before, after, or during break).

**Break-time** will be at the discretion of the professor. At that time, students can check their cell phones, use the facilities, eat a snack, and return at the time the class is to reconvene. If for some reason you have a condition where you are required to leave the classroom during the lectures/presentations please let the professor know.

There will be **NO EATING** during class time. You can eat before class, during break, or after class.

**Cell phones** are not allowed to be used during class-time. Please turn off cell phones during class time.

**Computers** are to be used **ONLY** to take notes or look at class discussion slides, so not to disturb other students in the class that are taking notes and listening to the lecture.

**No extra credit options are offered in this class.**

Please remember to have contacted the **AEC** if you require special accommodations for the class, and please let the professor know by meeting with the professor to discuss your options, so to better accommodate your needs.

## **University Policies**

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it

is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### Accommodations

If you need course adaptations because of a disability if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Policy may also be found in the SJSU Schedule of Classes.

Accommodations of Students with Special Needs Students are referred to the Disability Resource Center, Administration Building 110, (408) 924-6000 (voice), (408) 924-5990 (TDD). You may access their policies and services via the internet at:

<http://www.drc.sjsu.edu/policies/default.htm>

### Library Resources

You may view the full library catalog by clicking <http://www.library.sjsu.edu/>

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

## **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

## **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

## **SJSU Counseling Services**

**The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors**

**are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an**

**appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.**

## **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to scan this code.)



## EDSP 112 – SPRING 2019

**Course Schedule:** This schedule is tentative and subject to change with fair notice and students will be **emailed**, posted on canvas, or given hard copies.

<u><b>DATES (sections)</b></u>	<u><b>TOPIC</b></u>	<u><b>Assmt TEST #</b></u>
TUES, THURS 1/24	Introduction	
1/29, 31	Overview- <u>Ch 1 (HP)</u>	
2/5, 7	Diagnostics/Assessment - <u>Ch 3 (HP)</u>	
2/12, 14	Psychometric Considerations	
2/19, 21	Test DEMO, Screening Workshop	
2/26, 28	Interviewing - <u>Ch 2 (HP) -Ch 8 (RW)</u>	<b>1,2,3</b>
3/5, 7	Oral Facial <b>* 1<sup>st</sup> Protocol and Reflection Due-Interview</b>	<b>4,5,6</b>
3/12, 14	<b>NO CLASS:</b> CSHA Conference–work on Protocols	
3/19, 21	Diagnostic Reports – <u>Ch 13 (HP) -Ch 2 (RW)</u> <b>*2<sup>nd</sup> Protocol and Reflection Due-Oral Facial</b>	<b>7,8,9</b>
3/26, 28	<b><u>EXAM #1</u></b> <b>*3<sup>rd</sup> Protocol and Reflection Due</b>	
4/2, 4	<b>NO CLASS:</b> SPRING BREAK	
4/9, 11	Language Therapy - <u>Ch 4 (RW) – Ch 13 (K)</u> <b>*4<sup>th</sup> Protocol and Reflection Due</b>	<b>10,11,12,(19)</b>
4/16, 18	Language Therapy – <u>Ch 4 (RW) – Ch 14 (K)</u> <b>*5<sup>th</sup> Protocol and Reflection Due</b>	<b>13,14,15,(20)</b>
4/23, 25	Articulation Therapy – <u>Ch 3 (RW)</u> Diagnostic Report DUE	<b>16,17,18,(21)</b>
4/30, 5/2	<b><u>EXAM #2</u> – Open book</b>	
5/7, 9	<b>Oral-Therapy Presentations (ARTIC or LANG Assmt or Tx)</b>	

**Final Exam Date: WED, May 15, 2019; 12:15-14:30 jean.novak@sjsu.edu**