

San José State University
Department of Communicative Disorders & Sciences
EDSP 258, Seminar in Fluency/Voice Disorders, Fall 2017

Course and Contact Information

Instructor:	Pei-Tzu Tsai, Ph.D., CCC-SLP
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Office Hours:	Mondays 1:00 PM to 3:00 PM or by appointment In-person or via Zoom
Class Days/Time:	Section 03 Wednesday 4:00 PM to 6:45 PM Section 04 Thursday 4:00 PM to 6:45 PM
Classroom:	Section 03: Sweeney Hall 448 Section 04: Sweeney Hall 346

Course format

This course is offered in the hybrid format. All online modules are available via the [Canvas learning management system course website](https://sjsu.instructure.com) at <https://sjsu.instructure.com>.

Online meetings/discussions are available by appointment or per announcement. These meetings are held via [Zoom](https://sjsu.zoom.us/) at <https://sjsu.zoom.us/>, also accessible via Canvas course webpage.

Course Web Page and Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, online modules, etc. can be found on the [Canvas learning management system course website](https://sjsu.instructure.com) at <https://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

Course Description

This course is designed to provide the master's level student in speech language pathology with understanding of the complex issues surrounding the treatment of fluency/voice disorders, including etiological theories, group and individual therapy, clinical decision making, parameters of research and interdisciplinary considerations.

Course Learning Outcomes (CLO)

This course meets the American Speech-Language-Hearing Association (ASHA) 2014 Standards and Implementation Procedures for the Certificate of Clinical Competence in Speech-Language Pathology IV-C and IV-D in the area of fluency and voice disorders and differences.

Upon successful completion of this course, students will be able to:

1. Identify and discuss the nature, prevention, assessment and intervention of fluency disorders (ASHA Standard IV-C and IV-D; Lab #1-3; quizzes; fluency exam)
2. Conduct fluency assessment, using formal and informal assessment protocols (ASHA Standard IV-D; Lab #2)

3. Observe, document, interpret and manage the affective, behavioral and cognitive components of stuttering (ASHA Standard IV-C, IV-D; Lab #1)
4. Identify and discuss the nature, prevention, assessment and intervention of voice disorders and differences (ASHA Standard IV-C and IV-D; Lab #4, 5; quizzes; voice project)
5. Conduct voice assessment and identify appropriate laryngeal, perceptual, aerodynamic and/or acoustic assessment methods (ASHA Standard IV-D; Lab #4; quizzes)
6. Develop appropriate treatment plan and rationale for managing a voice case (ASHA Standard IV-D; voice project)

Required Texts/Readings

Textbook

1. Yairi, E. H., & Seery, C. H. (2014). *Stuttering: Foundations and clinical applications* (2nd ed.). Boston: Pearson. ISBN-10: 0133352048 (print), 0133780384 (eText).
 - Available at various retailers (e.g., SJSU bookstore, Amazon.com, and eText rental at Coursesmart.com)
2. Boone, D.R., McFarlane, S.C., & Von Berg, S.L., & Zraick, R.I. (2014). *The Voice and Voice Therapy* (9th ed.). Boston, MA: Pearson. ISBN-10: 0133007022 (print), ISBN-10 0133013855 (eText).
 - Available at various retailers (e.g., SJSU bookstore, Amazon.com, and eText rental at Coursesmart.com)

Other Readings

1. Additional readings/materials will be assigned and available on [Canvas course website](#), at <https://sjsu.instructure.com>.
2. [AHSAs Practice Portal](#) at <http://www.asha.org/Practice-Portal/Speech-Language-Pathologists/>
3. Course-related questions sent to me via email will be answered on Canvas Discussion board, under topic "Q/A".

Other resources

- [20th International Stuttering Awareness Day \(ISAD\) Online Conference](http://isad.isastutter.org/) (October 1-22, 2017) free at <http://isad.isastutter.org/>
- Stuttering-related information and materials on the [Stuttering Home Page](http://www.stutteringhomepage.com) at <http://www.stutteringhomepage.com>
- Voice-related information and free e-books on the [National Center for Voice and Speech \(NCVS\)](http://www.ncvs.org/products_freebooks.html) at http://www.ncvs.org/products_freebooks.html

Library Liaison

Emily Chan, emily.chan@sjsu.edu.

Course Requirements and Assignments

Readings. The selected readings provide rationale, implementation detail, and research evidence to increase the breadth and depth of some topics covered in class. Information from these readings will augment your performance.

Labs (50%). There are five lab activities in and outside of class throughout the semester. These labs provide hands-on learning to facilitate knowledge and skill development in assessment and treatment of fluency and voice disorders. Labs are graded based on successful completion and timely submission of the assignment practice and worksheets. All labs are due by the **beginning of class** on the due date, unless otherwise instructed.

1. Pseudostuttering (CLO 1, 3): 10%
2. Fluency measurement & SSI-4 (CLO 1, 2): 10%
3. Stuttering theory & rationale (CLO 1): 10%. You may substitute this lab assignment with a written report following attendance of the **ISDA online conference** (see “Other resources”) between 10/1-22. Meet with the instructor ASAP, before the assignment deadline, if you choose this option.
4. Voice measurement & CAPE-V (CLO 4, 5): 10%
5. Voice disorders chart (CLO 4): 10%. You may substitute this lab assignment with a written report following attendance of a **voice conference or workshop approved by the instructor** during the semester. Meet with the instructor ASAP and before the assignment deadline, if you choose this option.

Quizzes (10%). Each online lecture is followed by an online quiz. One attempt is allowed for each quiz. The score is calculated by combining all quizzes. (CLO 1, 4, 5)

Fluency Exam (20%). There is one exam on fluency. (CLO 1)

Voice Project (20%). There is one group project on voice intervention. Students will form groups of 4-5 members. The instructor will randomly assign a voice case to each group. Detailed instructions and rubrics will be provided in class. (CLO 4, 6)

Final Evaluation. The culminating experience is the final Voice Project on clinical management of a voice case. The project is due by the end of the scheduled final exam time.

Grading Information

Grades will be determined based on the percentage (earned points out of the possible total points), using the percentage rating system detailed below.

A+ 100 to 98	A 97 to 94	A- 93 to 90
B+ 89 to 87	B 86 to 84	B- 83 to 80
C+ 79 to 77	C 76 to 74	C- 73 to 70
D 69 to 60	F 59 and below	

- Late assignment penalty: One point will be deducted each day past the deadline.
- There is no extra credit opportunity for this course. Make-up exam/assignment is provided only with documented illness, emergency and observed religious holiday (see Classroom Policy below).
- Assignment weighting:

ASSIGNMENT	WEIGHT (%)
Labs	50
Quizzes	10
Fluency Exam	20
Voice Project	20
TOTAL	100

Classroom Protocol

- Contact me in person or via email immediately when you have any concerns regarding the class, your or your peers' learning experience.
- **Adhere to SJSU student conduct code and ASHA code of ethics for all work in this class.**
- **Illness/emergency:** At the discretion of the instructor, make-up exams, quizzes and/or assignments will be given in cases of documented illnesses and personal/family-related emergencies. **Inform me within 24 hours** of the missed deadline, and **submit documentation within one week**. For illnesses, documentation must be in the form of a written note from your personal physician. For personal or family-related emergencies, an appropriate verification of the absence will be required.
- **Observe religious holidays:** Inform me of your absence **before the add deadline or three days before the absence, whichever is earlier**, to make any necessary arrangement.
- **Accommodations for disabilities:** Inform me of the necessary accommodations with documentation from [Accessible Education Center](http://www.sjsu.edu/aec/) at <http://www.sjsu.edu/aec/> in a timely manner (see Campus Policy in Compliance with the American Disabilities Act below).

College and Departmental Policies

HIPPA Policy

Students are considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students are required to adhere to these policies.

Confidentiality

All clients/clinical cases presented in class have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a stern reprimand. Serious and/or repeated violations will warrant referral to the Chair of the Communicative Disorders & Sciences Department for disciplinary action.

University Policies

Office of Graduate and Undergraduate Programs maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. You may find all syllabus related University Policies and resources information listed on GUP's [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

EDSP 258, Seminar in Fluency/Voice Disorders, Fall 2017, Course Schedule

The agenda is subject to change with advance notice in class and on Canvas.

Week	Date	Topics	Readings/Assignments/Exams
1	8/23, 24	Understanding stuttering	Ch.1-4
2	8/30, 31	Evaluating stuttering	Ch. 8, 9 Lab #1 (10%)
3	9/6, 7	Evaluating stuttering (cont.)	Quiz 1 Lab #2 (10%) Bring laptop, headphones
4	9/13, 14	Treating stuttering	Ch. 10-14 Assigned reading
5	9/20, 21	Treating stuttering (cont.)	Quiz 2 Lab #3 (10%)
6	9/27, 28	Other fluency disorders	Ch. 15, assigned reading
7	10/4, 5	Exam Guest speakers (TBA)	Quiz 3 Fluency Exam (20%)
8	10/11, 12	Understanding voice; evaluating voice	Ch. 2, 5 (pp. 111-15 on PNS), 6
9	10/18, 19	Evaluating voice	Quiz 4 Bring laptop and mic, with Praat installed (http://www.fon.hum.uva.nl/praat/)
10	10/25, 26	Functional voice disorders	Ch. 3 Lab #4 (10%)
11	11/1, 2	Organic voice disorders	Quiz 5 Ch. 4, 9
12	11/8, 9	Neurogenic voice disorders <i>*ASHA convention</i>	Quiz 6 Ch. 5
13	11/15, 16	Treating voice	Quiz 7 Lab #5 (10%) Ch. 7, 8
14	11/22, 23	<i>NO CLASS - Thanksgiving</i>	
15	11/29, 30	Treating voice (cont.) Devices (electrolarynx, Visi Pitch, etc.)	
16	12/6, 7	Case study	
Final	12/13, 14	5:15-7:30 PM	Voice Project Due (20%)