

EDSP 277 ADVANCED PRACTICUM IN SPEECH PATHOLOGY

INSTRUCTOR: Paula Benedict, M.A.,CCC-SLP **SEMESTER:** Fall 2014
TIME: T TH 1:00-4:00 Seminar: T @ 1:00
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OFFICE HOURS: Thursday @ 1:00; By appointment

College Mission: The Mission of the College of Education is to prepare educators who will enhance the quality of education for all students in our culturally diverse, technologically complex world.

I. COURSE DESCRIPTION

Supervised clinical experience with children and adults with complex speech and language disorders, leading to independence in administering assessment and therapeutic services.

II. COURSE PREREQUISITES

Graduate standing or consent of instructor

III. KNOWLEDGE BASE

The knowledge base for EDSP 277 is multi-faceted, and includes the theories as well as the assessment and remediation techniques of phonological, language, fluency and voice disorders as well as methods of changing human behavior based on learning, psychodynamic, and neuropsychological models.

IV. COURSE OBJECTIVES

- I. The student shall demonstrate the ability to accurately observe and assess communicative behavior. Specifically, the student shall:
 - a. Demonstrate the ability to select appropriate diagnostic tools for each client.
 - b. Demonstrate the ability to administer and score test instruments used.
 - c. Demonstrate the ability to objectively and accurately observe client's behavior.
 - d. Demonstrate the ability to formulate appropriate recommendations based on assessment results.
2. The student shall demonstrate the ability to design a management program with appropriate criteria to measure progress of individually

assigned clients within the San Jose State University Kay Armstead Center for Communication Disorders. Specifically, the student shall:

- a. Demonstrate a knowledge of theoretical constructs of the disorder(s).
 - b. Demonstrate the ability to plan appropriate therapeutic objectives for assigned clients.
 - c. Demonstrate the ability to plan appropriate meaningful procedures and techniques for assigned clients.
 - d. Demonstrate the ability to organize and structure objectives and procedures.
3. The student shall demonstrate the ability to conduct therapy of the assigned clients who exhibit language, phonological, fluency and/or voice disorders in the Center. Specifically, the student shall:
- a. Demonstrate the ability to establish and maintain a positive clinician/client interaction.
 - b. Demonstrate the ability to use therapeutic techniques and materials appropriate to the objectives.
 - c. Demonstrate the ability to select and use therapy materials and reinforcers which are motivating and stimulating to the client.
4. The student shall demonstrate the ability to evaluate stated objectives for the management program methods and materials. Specifically, the student shall:
- a. Demonstrate the ability to objectively evaluate each session.
 - b. Demonstrate the ability to accurately evaluate progress of the clients according to the established behavioral objectives.
 - c. Demonstrate the ability to objectively evaluate skills of self in the therapeutic setting.
 - d. Demonstrate the ability to seek appropriate information/guidance.
5. The student will demonstrate the ability to evaluate and report the results of the objectives of the clinical management program. Specifically, the student shall:
- a. Demonstrate the ability to write reports in accordance with appropriate standards and review peer reports.
 - b. Demonstrate the ability to conduct parent and staff conferences.
 - c. Demonstrate the ability to keep efficient clinical records.
6. The student will demonstrate appropriate use of Universal Precautions procedures to prevent the transmission of blood borne pathogens.
7. The student will demonstrate an understanding of, and sensitivity to, multicultural issues when making decisions regarding speech-language diagnosis and treatment in a diverse society.

V. CREDENTIAL STANDARDS

This course satisfies several standards for the Clinical Rehabilitative Services Credential. Please refer to the clinic handbook for specific standards met.

VI. COURSE REQUIREMENTS

1. Student clinicians will provide diagnosis and remediation to assigned clients.
2. Student clinicians will attend scheduled seminars (Tuesdays @ 1:00).
3. Therapy plans/soaps must be submitted prior to the scheduled therapy session (due Wednesday 1:00 p.m. and Friday 6:00 p.m.). Lesson plans/soaps must be approved by Wednesday 8:00 p.m. and Monday 8:00 p.m. or they will be considered late.
4. Student clinicians will each present one case to the class. Presentations will include brief history, presenting problem, initial diagnosis, goals and objectives, remediation techniques, and possible future recommendations.
5. Students will submit semester goals and comprehensive reports (final therapy reports) and are to be written in professional form. Submit (Initial) therapy reports as instructed. See Calendar for all due dates including: (Subject to change with fair notice)
 - Final Therapy Report (first draft)
 - Final Report. Clinic files completed.
6. All rules of the center are to be adhered to strictly. Appropriate professional dress is required. A student absent from a therapy session must:
 - a. Call the client before therapy and cancel the appointment.
 - b. Call the center and inform the supervisor of the cancelled appointment.
 - c. Inform the supervisor when the client will not be attending therapy.
 - d. Plan make-up sessions for missed therapy. Be sure to consult with supervisor.
 - d. Any excessive absences on the part of the client should be reported to the supervisor. Two consecutive un-notified absences may be cause for cancellation of that client.
7. Each student clinician will submit a self-evaluation profile at mid-semester and at the end of the semester. This will be reviewed and discussed with supervisor. Peer reviews will be submitted as detailed by instructor.
8. Each student clinician will conduct a parent/client conference with the supervisor in attendance at the end of the semester to review therapy progress and to state recommendations. Formal conferences throughout the semester must be implemented only with the supervisor's approval.
9. Each student clinician will be responsible for communicating with other professionals regarding the management of the client. Before initiating a contact, the clinician must receive approval from the supervisor.

VII. METHOD(S) OF EVALUATION

1. Each student clinician will receive written feedback regarding her/his performance in individual/group therapy sessions.
2. Each student clinician will receive evaluations of daily lesson plans/soaps.
3. Each student clinician will be formally evaluated at the middle and end points of the semester. The evaluation will be conducted at an individual meeting with the supervisor, and will include feedback regarding the student's performance relative to the course objectives.
4. Additional evaluation conferences will be scheduled throughout the semester as necessary, and may be initiated by either the supervisor or student clinician.

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

VIII. METHOD OF GRADING

*Lesson Plans-based upon:

- selection of appropriate objectives
- objective stated in measurable terms
- procedures and materials appropriate for attaining stated objectives
- establishing appropriate criterion
- promptness in submitting lesson plans/soaps

*Observations-based upon:

- ability to perform in a professional manner
- ability to open and close sessions
- ability to use therapy materials effectively
- ability to effectively utilize allotted time
- ability to use behavior controls during therapy sessions
- ability to apply theoretical knowledge to individual client's needs
- ability to motivate client
- overall attitude
- personal characteristics such as professionalism, timeliness, honesty, communication skills, willingness to take input, willingness to work as a team, ability to work well with fellow colleagues, being proactive.
- ability to collect data
- rapport with client

*Plus:

- Case Presentation

-Successful completion of all objectives in the Student Clinical Evaluation.
Students must pass each line item with a “6” or above in order to pass this clinic.
Breeches of confidentiality will be considered grounds for failure of the clinic,
regardless of merit.

ACCOMMODATIONS

If you need course adaptations, because of a disability, if you have emergency medical information to share with me, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hour

CONSENT FOR RECORDING OF CLASS / PUBLIC SHARING OF INSTRUCTOR MATERIAL

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material. If you wish to record seminars, ask permission orally prior to each class. In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well. Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.