

**EDSP 277, Advanced Practicum-Speech Pathology, Section 04, Fall Semester,  
2016**

**Course and Contact Information**

**Instructor:** Anita Schaack MS CCC  
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**Office Hours:** Monday 12:00-2:00 or by appointment  
**Class Days/Time:** Wednesday 1:00PM – 3:50 PM  
**Classroom:** SH 234

**Course Format:** This course is a clinical in which you evaluate and treat clients with communicative disorders. You must have a computer with access to word processing and email in order to successfully participate in this course.

**Course Description:** Working with children, adult, and group clients within a clinical practicum setting including preparing lesson plans, analyzing assessment results, developing and implementing therapy activities, collecting data, conducting client conferences and writing reports and home programs.

Supervised clinical experience with adults with complex speech and language disorders, leading to independence in administering assessment and therapeutic services.

**Course Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. CLO 1: Complete therapy tasks including administering informal and formal trials and tasks to establish baseline goals, analyzing assessment results and developing appropriate therapy goals and objectives using evidence based practice, providing therapy, and collecting data during therapy.  
(ASHA Standards IV-B; IV-C, IV-D, IV-E, IV-F observation)
2. CLO 2: Complete documentation including weekly lesson plans, daily therapy notes, self-evaluations, initial/final therapy reports, observation reports, and home programs, and report forms (ASHA Standards IV-C; IV-D, V-A written reports, soap notes, self reflections)
3. CLO 3: Work as part of a professional team by listening to the ideas of others, asking

appropriate questions and sharing ideas and information, following clinic procedures for sharing materials and equipment, and demonstrating the ability to seek information and guidance from peers and the supervisor. (ASHA Standards IV-C, IV-D, IV-E; peer reviews, observations, case presentations)

4. CLO 4: Make appropriate recommendations for treatment and services based on knowledge of various disabilities and the needs of various ages of clients. ((ASHA Standard V-B; written Reports)

5. CLO 5: Demonstrate an understanding of, and sensitivity to, multicultural issues when making decisions regarding speech-language diagnosis and treatment in a diverse setting. (ASHA Standard V-B; Reports and observation)

6. CLO 6: Conduct therapy by establishing and maintaining positive clinician/client interactions, using therapeutic techniques and materials appropriate to the objectives, selecting and using therapy materials, instructional strategies and reinforcements that are motivating and stimulating to the client and align with the disorder, writing lesson plans that reflect the actual therapy plan (ASHA Standard IV-C, IV-D, IV-E; observation and reports)

### **Required Text**

No Text Required

### **Suggested Resources:**

Elman, Roberta J. (2007), Group Treatment of Neurogenic Communication Disorders; The Expert Clinician's Approach -2<sup>nd</sup> Edition, San Diego: Plural Publishing (ISBN 1-59756-070-7).

Roth, F. and Worthington, C. (2001), Treatment Resource Manual for the Speech-Language Pathology-2<sup>nd</sup> Edition, Clifton Park, NY: Thomson Delmar Learning (ISBN 07693-0018-9)

ShIPLEY, K and McAfee, J. (2004), Assessment in Speech-Language Pathology – 3<sup>rd</sup> Edition, Clifton Park, NY: Thomson Delmar Learning (ISBN 1-4018-2751-9)

Ross, D. and Spencer, S. (1980), Aphasia Rehabilitation: An Auditory and Verbal Task Hierarchy, Springfield, IL: Charles C. Thomas (ISBN 0-398-04024-9)

### **Library liaison:**

Geetali Basu

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<http://libguides.sjsu.edu/communicationdisorders>

### **Course Requirements:**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on.

More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

### **Student clinician will:**

- Evaluate and treat assigned clients.
- Submit lesson plans for each session. **Lesson plans are due Thursday by noon for the next weeks sessions.**
- Develop and submit semester goals (see schedule for due date).
- Write and submit soap notes for each session and complete comprehensive semester reports. **Soap notes are due by 10:00 PM the day of the corresponding treatment session.**
- Complete 2 self-reflections (see schedule for due dates).
- Complete one non-clinic activity with their client.
- Present their clients case to the class (see schedule for dates).
- Provide peers feedback on sessions observed and on progress reports.
- Attend and participate in scheduled seminars.
- Join your supervisor for observation during that hour if your client is absent
- Participate in switch days, to be detailed by instructor.
- Dress in professional attire.
- Please refer to your all-clinic meeting notes for policies and procedures regarding student clinician absences.
- Refer to your all-clinic meeting notes for policies and procedures regarding filing reports.

### **Grading Policy**

Successful completion of all objectives in the Student Clinician Evaluation. Fall 2016 on-campus rubric can be found on the CDS Google Site under Forms and Docs. See: <https://sites.google.com/site/sjsucds/my-forms>

### **Determination of Grades will be based on the following criteria:**

#### **Lesson Plans - based upon:**

Selection of appropriate objectives  
Objective stated in measurable terms  
Procedures and materials appropriate for attaining stated objectives  
Establishing appropriate criterion  
Promptness in submitting lesson plans

#### **Observations - based upon:**

Ability to perform in a professional manner  
Ability to open and close sessions  
Ability to use therapy materials effectively  
Ability to effectively utilize allotted time  
Ability to use behavior controls during therapy sessions  
Ability to apply theoretical knowledge to individual client's needs  
Ability to motivate client  
Overall attitude

Personal characteristics such as professionalism, timeliness, honesty, communication skills, willingness to take input, willingness to work as a team, ability to work well with fellow colleagues, being proactive.

Ability to collect data

Ability to summarize clearly and concisely in written progress summaries

Rapport with client

Case Presentation

Self Reflection

Timely submission of the assignments as applicable

Breaches of confidentiality will be considered grounds for failure of the clinic, regardless of merit.

## **Classroom Protocol**

- In consideration of others in the class please arrive to class on time and make sure your cell phones are turned off or are on silent mode.
- You are responsible for obtaining copies of any class notes or handouts that were presented and distributed on a day you were absent.
- Read and use your green sheet.
- Be prepared and ready to answer questions during any given class
- Participate in class discussions by making comments, answering and asking questions
- Function as a good classroom citizen by respecting other opinions and being an active listener
- Communicate with me about concerns as they arise

## **University policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo) at <http://www.sjsu.edu/gup/syllabusinfo>"

## **EDSP 277/Advanced Practicum, Spring 2016, Course Schedule**

Schedule is subject to change with fair notice. Information related to course is available on Canvas  
<http://sjsu.instructure.com>

Wednesday Aug 24	Pre-Practicum Meeting Syllabus Review; Client assignments Seminar: Writing lesson plans and rationales; Writing Goals and objectives Therapy material review in the DC;
Wednesday Aug 31	Pre-Practicum Meeting <b>Client case history and initial therapy plan due to supervisor</b>
Wednesday Sept 7	<b>First Day of Clinic</b> Writing soap notes Severity levels
Wednesday Sept 14	Seminar: Data Collection Cuing and therapy ideas
Wednesday Sept 21	Seminar
<b>Sunday Sept 18</b>	<b>Long term goals due by noon</b>
Wednesday Oct 5	Seminar
Wednesday Oct 12	Seminar
<b>Sunday 16</b>	<b>Self Reflections due to Supervisor</b>

Wednesday Oct 19	<b>Midterm Evaluations</b>
Wednesday Oct 26	Seminar
Wednesday Nov 2	Seminar: Review progress report writing
Wednesday Nov 9	Case Presentations (3) <b>Non-clinic activity write-up due to supervisor</b> <b>Initial Drafts of Progress Reports to Peers</b>
Wednesday Nov 16	Case presentations (3) <b>Initial Drafts of Progress Reports Due to Supervisors</b>
<b>Wednesday Nov 23</b>	<b>No Clinic</b>
Wednesday Nov 30	<b>Last day of clinic</b>
<b>Sunday Dec 4</b>	<b>Self Reflections Due to Supervisors</b>
<b>Wednesday Dec 7</b>	<b>Final evaluations</b>