

**San José State University**  
**School/Department**  
**EDAU 177, Hearing Testing Practicum, Fall 2016**

## **Course and Contact Information**

<b>Instructor:</b>	Evelyn Merritt, MA, CCC-A
<b>Office Location:</b>	Sweeney Hall 118
<b>Telephone:</b>	(408) 924-3688
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<b>Office Hours:</b>	Mondays from 2:00 to 4:00, after class and by appointment
<b>Class Days/Time:</b>	Section 1: Tuesdays 9:00 AM to 11:45 AM Section 2: Wednesdays 9:00 AM to 11:45 AM Section 3: Thursdays 9:00 AM to 11:45 AM
<b>Classroom:</b>	Sweeney Hall 234 and offsite locations

## **Course Format**

Supervised hearing screenings in San Jose and surrounding area: sites will include preschools, elementary schools, and senior centers to provide the student with a clinical competency in hearing testing and in interpreting audiologic results.

## **Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on my faculty web page at <http://www.sjsu.edu/people/evelyn.merritt>. Students are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor) to learn of any updates.

## **Course Description**

Supervised clinical experience in basic hearing screening and treatment of children and adults with communicative disorders due to hearing impairments. Prerequisite: EDAU 170 and EDAU 172 or instructor consent.

## **Course Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Perform hearing screenings and evaluations with increasing speed, skill, and independence.
2. Accurately interpret audiologic test results, including tympanometry

3. Provide informed counseling to older adults in a professional manner.
4. Be prepared to integrate their knowledge of audiologic results into all their future interactions with clients/patients in both Audiology and Speech Language Pathology

Students will be evaluated using a 4-point scale (exemplary, proficient, developing, and unacceptable) that considers both skill mastery and independence.

## **Required Texts/Readings**

### **Textbook**

No textbook.

### **Other Readings**

Readings will be assigned in class and will be posted on faculty page.

### **Other equipment / material requirements**

This is an off-site practicum. Students must have access to reliable transportation on a regular basis to be on time for classes outside the University. Carpooling with classmates is always suggested.

## **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

1. Arrive **on time** and prepared for all testing sessions.
2. Perform hearing screenings or evaluations with increasing speed and skill.
3. Accurately interpret test results.
4. Provide informed counseling in a professional manner.
5. Log testing hours.
6. Dress and show professionalism per departmental guidelines specified at mandatory pre-clinic meetings.
7. Inform supervisor in advance if you will be missing a testing session

More details can be found from [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) at <http://www.sjsu.edu/senate/docs/S16-9.pdf>.

## **Grading Policy**

The practicum courses are credit/no credit. Students must receive a grade of B (above average) or better to pass the class. Students will be given verbal feedback following each test session and at the midpoint of the semester. Written feedback will be provided at the midterm if needed, and at the conclusion of the semester. Students who are able to screen for hearing loss, interpret results, and make appropriate recommendations for individuals who fail the screening, will receive a passing grade. As this is a practical course, presence and participation is a critical factor in your evaluation.

More guidelines on grading information and class attendance can be found from the following two university policies: [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>) and [University policy F15-12](http://www.sjsu.edu/senate/docs/F15-12.pdf) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

## **Classroom Protocol**

Students are expected to be punctual at all locations and have cell phones off and out of site (unless pre-approved by instructor for exceptions). The lectures are interactive and students will be expected to answer questions during lectures. Documents will be sent home regularly from lecture. It is the student's responsibility to open and read documents and inform the instructor if the documents do not open properly for them.

## **College and Departmental Policies**

### **Vision Statement**

The faculty of the College of Education at San Jose State University agrees that excellence and equity matter - that each is necessary, and neither is sufficient in the absence of the other. We envision ourselves as a learning community of practitioner/scholars in continuous development, dialogue, and inquiry that enable us to revisit, review and revise our practice in an ongoing response to circumstances.

### **Mission Statements**

*College of Education:* The mission of the Connie L. Lurie College of Education at San José State University is to prepare educators who have the knowledge, skills, dispositions and ethics that ensure equity and excellence for students in a culturally diverse, technologically complex, global community. The policies and practices of the Connie L. Lurie College of Education at San José State University are based on the belief that teaching in a democracy requires and must ensure that: Students have access to an excellent and equitable education; educators at every level have knowledge of their subject matter and their students, value and engage in ethical practice and excellent pedagogy, and develop dispositions and habits of the mind that ensure that all students have equitable access to an excellent education; stakeholders be involved in the collegial community engaged in the professional conversation and decision making that delineate standards, assign resources, guide program design, and reward accomplishment in the College.

*Department:* The mission of the Department of Communicative Disorders and Sciences is to provide high-quality academic and clinical preparation to students seeking careers working with individuals who have speech, language and hearing disorders, and their families. Guided by principles of evidence-based practice and working in collaboration with other professionals, our graduates will adhere to the highest ethical standard in serving the needs of our diverse community.

### **HIPPA Policy**

Students will be considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students will receive instruction in following HIPAA policies and will be required to adhere to these policies.

## Confidentiality

All clients have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a stern reprimand. Serious and/or repeated violations will warrant referral to the Chair of the Communicative Disorders & Sciences Department for disciplinary action.

## University Policies

Office of Graduate and Undergraduate Programs **maintains university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc.** You may find all syllabus related University Policies and resources information listed on GUP's [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

## Consent for Recording of Class and Public Sharing of Instructor Material

Per [University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, students must request instructor permission to record 177 class lecture or content.

## Student Technology Resources

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Computers are also available in the Martin Luther King Library.

## SJSU Peer Connections

Students are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

Small group, individual, and drop-in tutoring and consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

## SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>.

## **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

## **EDAU 177 Course Schedule, Spring 2016, All Sections**

The schedule will be distributed in class for confidentiality in paper form which will include all addresses and phone numbers of the sites visited. Schedule is subject to sudden change (due to off-site organizations canceling) and students are expected to remain in contact with supervisor regarding time and place.