

San José State University
Department of Communicative Disorders & Sciences
EDSP 278- Clinical Management in an External Setting
Section1 and 2, Fall, 2016

Course and Contact Information

Instructor:	Marcella McCollum
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Office Hours:	Online as needed Mondays: 3:00-4:00
Class Days/Time:	Wednesday September 14- 6:00-8:00 PM Wednesday October 12 – 6:00-8:00 PM Wednesday 11/16 (ONLINE) 6:00-7:00 PM Friday 12/2- 12-2 PM Additionally: on site as required by each site
Classroom:	On site with mandatory seminars (see above)
Prerequisites:	1. Completion of undergraduate and first year graduate clinical practica including EDAU 177, EDAU 277, EDSP 277 and EDSP 276. 2. Completion and/or concurrent enrollment in all academic courses in the major or consent of the instructor

Course Format

This is a field-based experience. All students are expected to meet on campus three times in the semester and once online.

Faculty Web Page and MYSJSU Messaging (Optional)

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](#) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](#) at <http://my.sjsu.edu> (or other communication system as indicated by the instructor) to learn of any updates.

Course Description

This course is designed to provide second year graduate students with a field experience in a non public school setting. The external field placement allows student clinicians to obtain needed clock hours in the diagnosis and treatment of adults and/or children demonstrating a broad spectrum of communication disorders among culturally and linguistically diverse populations and diverse settings. The goal of the supervised clinical experience is to prepare graduate student clinicians to become independent, competent speech-language pathologists.

Course Goals (Optional)

Insert program, department or course goals, as appropriate.

Upon successful completion of this course, students will be able to:

- 1. Insert learning outcome 1, satisfied by activity/assignment/experience XYZ*
- 2. Insert learning outcome 2, etc.*

Course Learning Outcomes (CLO) (Required)

1. The student shall demonstrate the ability to accurately observe and assess communicative behavior of their clients.

Specifically, the student shall:

- Demonstrate the ability to select appropriate diagnostic tools for each client.
- Demonstrate the ability to administer and score test instruments used.
- Demonstrate the ability to objectively and accurately observe client's behavior.
- Demonstrate the ability to formulate appropriate recommendations based on assessment results.

2. The student shall demonstrate the ability to design a service plan aligned with specific criteria to measure the progress of individually assigned clients.

Specifically, the student clinician shall:

- Demonstrate knowledge of theoretical constructs of the disorder(s).
- Demonstrate the ability to plan appropriate therapeutic objectives for assigned clients.
- Demonstrate the ability to plan appropriate meaningful procedures and techniques for assigned clients.
- Demonstrate the ability to organize and structure objectives and procedures.

3. The student shall demonstrate the ability to conduct therapy of the assigned clients who exhibit language and/or articulation disorders.

Specifically, the student shall:

- Demonstrate the ability to establish and maintain a positive clinician/client interaction
- Demonstrate the ability to write session objectives which are performance and criterion based.
- Demonstrate the ability to use therapeutic techniques and materials appropriate to the objectives.
- Demonstrate the ability to select and use therapy materials and reinforcers, which are motivating and stimulating to the client.

4. The student shall demonstrate the ability to evaluate stated objectives for the service delivery program methods and materials.

Specifically, the student shall:

- Demonstrate the ability to objectively evaluate each session.
- Demonstrate the ability to accurately evaluate progress of the clients according to the established behavioral objectives.
- Demonstrate the ability to objectively evaluate skills of self in the therapeutic setting.
- Demonstrate the ability to seek appropriate information/guidance.

5. The student will demonstrate the ability to evaluate and report the results of the objectives of the service delivery program.

Specifically, the student shall:

- Demonstrate the ability to write reports in accordance with appropriate standards.
- Demonstrate the ability to conduct parent and staff conferences.
- Demonstrate the ability to keep efficient clinical records.

6. The student will demonstrate the ability to administer and manage a speech-language workload in a non-public school setting.

7. The student will demonstrate an understanding of, and sensitivity to, multicultural issues when making decisions about speech and language therapy in a diverse society.

8. The student will demonstrate skills in oral and written or other forms of communication sufficient for entry into professional practice.
9. The student will communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.
10. The student will collaborate with other professionals in case management.
11. The student will adhere to the ASHA Code of Ethics and behave professionally.

ASHA Standards addressed in this course:

Standard IV-E

The applicant must have demonstrated knowledge of standards of ethical conduct.

Implementation: The applicant must have demonstrated knowledge of the principles and rules of the current ASHA Code of Ethics.

Standard IV-H

The applicant must have demonstrated knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice

Standard V-A

The applicant must have demonstrated skills in oral and written or other forms of communication sufficient for entry into professional practice.

Standard V-B

The applicant for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes:

- Evaluation
- Conduct screening and prevention procedures (including prevention activities).
- Collect case history information and integrate information from clients/patients, family, caregivers, teachers, and relevant others, including other professionals.
- Select and administer appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.
- Adapt evaluation procedures to meet client/patient needs.
- Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
- Complete administrative and reporting functions necessary to support evaluation.
- Refer clients/patients for appropriate services.
- Intervention
- Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
- Implement intervention plans (involve clients/patients and relevant others in the intervention process).
- Select or develop and use appropriate materials and instrumentation for prevention and intervention.
- Measure and evaluate clients'/patients' performance and progress.
- Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.

- Complete administrative and reporting functions necessary to support intervention.
- Identify and refer clients/patients for services as appropriate.
- Interaction and Personal Qualities
- Communicate effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others.
- Collaborate with other professionals in case management.
- Provide counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others.
- Adhere to the ASHA Code of Ethics and behave professionally.

Standard V-F

Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities.

Required Texts/Readings

Textbook

As assigned by site

Other Readings

As required by site

www.asha.org/certification

www.speechandhearing.ca.gov

Other technology requirements / equipment / material

Internet access for meetings (iPad, smart phone, computer)

Course Requirements and Assignments

Final Examination or Evaluation

Final Evaluation is your final extern rubric, to be completed at each site.

Grading Information (Required)

GRADING CRITERIA

This is a credit/no credit course.

As each site is different in its requirements, the specifics of grading will vary from site to site.

The evaluation for grading is based on:

1. Evaluation by the master clinician.
2. Observation by the university supervisor.
3. Reports from other site personnel.
4. Written reports and plans submitted.

Lesson Plans and SOAP notes as needed - based upon:

- selection of appropriate objectives
- objective stated in measurable terms
- procedures and materials appropriate for attaining stated objectives
- establishing appropriate criterion
- promptness in submitting lesson plans

Observations of actual work with clients and in the work setting - based upon:

- ability to perform in a professional manner
- ability to open and close sessions
- ability to use therapy materials effectively
- ability to effectively utilize allotted time
- ability to use behavior controls during therapy sessions
- ability to apply theoretical knowledge to individual client's needs
- ability to motivate client
- overall attitude
- personal characteristics such as professionalism, timeliness, honesty, communication skills, willingness to take input, willingness to work as a team.
- ability to collect data
- rapport with client

****Final Report/Evaluation- primary source of grade**

- Attendance at all mandatory clinic meetings and timely submission of the assignments.
- Breaches of confidentiality will be considered grounds for failure of the clinic, regardless of merit.

Classroom Protocol

All students are expected to arrive at their site with sufficient time to prepare and be ready to learn by the assigned start time. Students should not ask to leave early from their site unless it is for a pre-arranged seminar/event (ASHA, monthly seminars, etc). Cell phones are not to be present, pulled out, or otherwise visible outside of personal lunch time, or before/after set externship times. Students are expected to be courteous, respectful and appreciative of the great amount of time that each of our supervisors have committed to your learning.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

Department policies can be found at http://www.sjsu.edu/cds/docs/CDS_Academic_Standards_Policy2015.pdf

EDSP 278 / Clinical Management in an External Setting, Fall 2016

Course Schedule

*This schedule is subject to change.
All changes will be sent out via email and/or announced at seminars.*

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/22-8/29	Begin Externships
2		On Site at Externship
3	9/14	On Site at Externship- on campus meeting
4		On Site at Externship
5		On Site at Externship
6		On Site at Externship
7	10/12	On Site at Externship/ON-CAMPUS SEMINAR-CASE PRESENTATIONS
8		On Site at Externship
9		On Site at Externship
10		On Site at Externship
11		On Site at Externship
12	11/16	On Site at Externship – 6-7 online seminar – check in
13		On Site at Externship
14		On Site at Externship
15	12/2	On Site at Externship/ON-CAMPUS FINAL SEMINAR
16		On Site at Externship