

**San José State University**  
**Lurie College of Ed/ Communicative Disorders & Sciences**  
**EDSP 120, Language Disorders Sec. 1 & 2, Spring 2015**

**Course and Contact Information**

<b>Instructor:</b>	Dr. Jean M. Novak, PhD
<b>Office Location:</b>	SH 113
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<b>Office Hours:</b>	Tuesday 8-9, 12-1; Wednesday 12-1 or by apptmt
<b>Class Days/Time:</b>	T and W/ 1-3:45
<b>Classroom:</b>	SH 120
<b>Prerequisites:</b>	EDSP 102, EDSP 110, EDSP 111 or instructor's consent

**Faculty Web Page and MYSJSU Messaging**

Course materials such as syllabus and handouts can be found on the Canvas learning management system course website. You are responsible for regularly checking with the messaging system through MySJSU (or other communication system as indicated by the instructor) to learn of any updates.

**Course Description**

Overview of various language, articulation, and phonology disorders of children from a variety of etiologically defined groups. There are 2 parts of this class. (Language section and an Articulation section).

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. CLO 1: Demonstrate an understanding of basic definitions and classifications of language, articulation and phonology disorders in children.
2. CLO 2: Demonstrate a knowledge of language, articulation and phonology disabilities and differences in the following etiological populations:
  - a. neurological impairments;
  - b. cognitive impairments;
  - c. emotional disturbance;
  - d. hearing impairments;
  - e. cultural and environmental differences.

3. CLO 3: Demonstrate an understanding of the principles of language and articulation assessment and evaluation.
4. CLO 4: Demonstrate an understanding of principles and methods of language and articulation intervention and remediation based on assessment data.

## Required Texts/Readings

### Textbook

Kuder, S.J. (2008-3rd Ed). *Teaching students with language and communication disabilities*. Boston: Allyn & Bacon.

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

1. One Examination [**100 points**] –Blue Book and pen required
2. Complete required readings – Kuder text
3. Attend at least 3 Observation Sessions and submit 3 Journal Entries [**50 points**]  
Submit written entries & reflections from 3 sessions. Each week you will be given a specific area to reflect upon during your tutoring sessions with the child.

#1: Behavioral Techniques [**20 points**]

#2: Communication Style (verbal, nonverbal) [**20 points**]

#3: Lesson Plan [**10 points**]

- Objectives
- Materials
- Procedures
- Rationale
- Interpretation/Comments

You will submit 1 journal entry/week addressing the area listed above. Also use the journal entry to make specific comments about your experience.

\*\*Do not submit 3 observations at one time.

## 4. WRITTEN JOURNAL ABSTRACT [**30 points**]

Select a journal article that relates to theory, assessment, or intervention strategies with a child with an autistic spectrum disorder.

- APA style must be followed in reference
- State purpose of article/study
- Describe procedures, methods, etc.
- Present author(s) interpretation, and discussion of results

- Personal comments/remarks/interpretation
- How does the information you read relate to the work you were doing with your child in the observation project.
- How is the work you are doing similar or different with what is described in the article?
- How has the article added to the information you have received in the CSL experience?

Abstract should be typed, single spaced, no longer than 2 pages. Format of abstract:

REFERENCE: (APA Format)

ABSTRACT: (overview in own words)

COMMENTS/REACTION: (your impression)

Due date: see schedule (original article must be attached)

### 5. ORAL PRESENTATION

Reflection piece on Autism – Presentation on: Observation Experience, Article, or Lesson plan--see schedule for date.

### Grading Policy

- 1 Examination		100
- 3 Observation Entries [20 points, 20 points, 10 points]		50
- 1 Journal Abstract		30
- Oral Presentation: Autism Reflection		20
		TOTAL: 200
A+ 98-100	A 94-97	A- 90-93
D 60-69		
B+ 87-89	B 84-86	B- 80-83
F <60		
C+ 77-79	C 74-76	C- 70-73

**No extra credit options are offered in this class.**

### Classroom Protocol

All students are expected to read the assigned chapters before coming to class. Specific information from the chapters will be used for the examinations in addition to lecture notes, handouts, and oral presentations. Students must be on time on the days that examinations are given. Once the directions are presented and the examinations are passed out to the class the student who is late will not be able to take the test on that given day and will need to take it during the make-up date assigned. **All examinations must be completed in INK unless otherwise directed by the professor.** Blue books may also be required for the examinations as decided by the professor. Examinations are expected to be taken on the dates indicated on the class schedule. Make-up exams are

administered ONLY in case of emergencies with permission of the professor. Permission to take make-up exams will be granted when requests are accompanied by medical or legal documentation. All excused make-ups will be given in agreement with the professor during the final exam scheduled date. **All assignments must be typed.** Two points will be deducted each day for assignments that are turned in late, unless there is a valid reason and this has been discussed with the professor. If you are unable to attend a class please notify the professor and make sure that you make arrangements to obtain the notes, handouts, and the information that was presented in the class from another student.

## University Policies

### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

- It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### **Accommodation to Students' Religious Holidays (Optional)**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

### **Student Technology Resources (Optional)**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther

King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

### **SJSU Peer Connections (Optional)**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center (Optional)**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on



Facebook. (Note: You need to have a QR Reader to scan this code.)

### **SJSU Counseling Services (Optional)**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental

health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

# **EDSP 120/ Language Disorders Section, Spring 2015**

## **Course Schedule**

This schedule is subject to change with fair notice and students will be emailed on canvas of any changes.

WEEK 1	1/27,28	Intro/Overview	Chapters 1-6
WEEK 2	2/3,4	ABA Presentation	Chapters 7,8
Week 3	2/10,11	Language Disorders	Chapters 9,10
Week 4	2/17,18	Music Strategies	Chapters 11,12
Week 5	2/24,25	LD Populations	Chapters 13
Week 6	3/3,4	Exam #1	
Week 7	3/10,11	Oral Presentations Journal Abstract Due	
Week 8-16		Articulation Section (see other syllabus)	