

**San José State University**  
**Lurie College of Education/**  
**Department of Communicative Disorders & Sciences**  
**EDSP 120, Introduction to Articulation and Language Disorders, Section 1,**  
**Spring, 2016**

**Course and Contact Information**

<b>Instructor:</b>	Marcella McCollum, MA, CCC-SLP
<b>Office Location:</b>	Sweeney Hall 115
<b>Telephone:</b>	408-924-3688
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<b>Office Hours:</b>	Mondays 11:30-12:00
<b>Class Days/Time:</b>	Monday, 12:00-2:45PM
<b>Classroom:</b>	Sweeney Hall 120
<b>Prerequisites:</b>	<b>EDSE 102, EDSP 110, EDSP 111, EDSP 113, or instructor consent</b>

**Course Format**

*This class is a primarily in-class lecture, with occasional on-line component, as listed on the course calendar and/or [Canvas Learning Management system \(https://sjsu.instructure.com\)](https://sjsu.instructure.com). Internet connectivity and a computer are required, along with Microsoft Word.*

**[Canvas Learning Management System](https://sjsu.instructure.com)**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on the Canvas learning management system course website (<https://sjsu.instructure.com>) . You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

**Course Description**

*Etiology and remediation for deviant and disordered articulation and language.  
Lecture/lab 5 hours. 3 units*

**Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

CLO 1 Identify basic definitions and classifications of articulation and phonology disorders.

CLO 2 Discuss speech sound disorders and differences across etiological populations.

CLO 3: Demonstrate an understanding of basic definitions and classifications of language, articulation and phonology disorders in children.

CLO 4: Demonstrate a knowledge of language, articulation and phonology disabilities and differences in the following etiological populations:

- a. neurological impairments;
- b. cognitive impairments;
- c. emotional disturbance;
- d. hearing impairments;
- e. cultural and environmental differences.

CLO 5: Demonstrate an understanding of the principles of language and articulation assessment and evaluation.

CLO 6: Demonstrate an understanding of principles and methods of language and articulation intervention and remediation.

### **Required Texts/Readings**

#### **Textbook**

Kaderavek, J.(2015) Language Disorders in Children: Fundamental Concepts of Assessment and Intervention 2<sup>nd</sup> Edition. Boston: Pearson Education. ISBN: 978-0-13-335202-3

This textbook is also available as an eTextbook through CourseSmart, [www.coursesmart.com](http://www.coursesmart.com).

Bauman-Waengler, J (2016). Articulation and Phonological Impairments: A clinical focus (5<sup>th</sup> Edition). Boston: Pearson. ISBN-13: 978-0-13-381037-0

This textbook is also available as an eTextbook through CourseSmart, [www.coursesmart.com](http://www.coursesmart.com).

#### **Other Readings**

*As assigned on Canvas or in class.*

### **RECOMMENDED RESOURCE**

Fabus, Yudes-Kunznetsov, and Gozdziwski. Clinical Case Studies of Children with Articulation and Phonological Disorders. Plural Publishing (CD Resource)

#### **Library Liaison**

Geetali Basu

*Dr. Martin Luther King Junior Library*

[408-808-2651](tel:408-808-2651)

[geetali.basu@sjsu.edu](mailto:geetali.basu@sjsu.edu)

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

- 1) You are responsible for submitting “Key Concepts” 10 times throughout the semester. You will choose 10 key concepts from the assigned reading and define/explain them. Each submission is graded as Complete/Incomplete. You must have 10 concepts indicated in order to receive credit. Due dates are listed on the Calendar (50 points). (CLO 1-6)
- 2) You will complete a group presentation (due April 18) on a language intervention strategy of your choice. More details will be provided on Canvas. (50 points) (CLO-6)
- 3) You will have one mid-term examination (March 21) and one final examination (50 points each) (CLO1-6)

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

### Grading Policy

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

### Grading Policy

Grades will be determined using the grading system detailed above. Your letter grade is based on the following scale.

A+	100% to 98%	B+	89% to 87%	C+	79% to 77%	D	69% to 60%
A	97% to 94%	B	86% to 84%	C	76% to 74%	F	59% & below
A-	93% to 90%	B-	83% to 80%	C-	73% to 70%		

*There are no opportunities for extra credit in this class. All work must be submitted on time, per Canvas guidelines, in an acceptable and ethical manner. See Academic Integrity Statement below. Late assignments will be subject to a 10% grade drop per day.*

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

## **Classroom Protocol**

*It is expected that students will arrive on time, having completed all assigned readings. It is encouraged for students to explore and ask questions regarding materials, information provided, and be prepared to answer questions in class. It is requested that students ask questions in a thoughtful, respectful manner, and respect peer contributions as well as faculty knowledge and experience. Please close all web browsers/apps not directly related to this class if you are on your computer during class. Please silence cell phones and use breaks as needed.*

## **University Policies**

### **General Expectations, Rights and Responsibilities of the Student**

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90-5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### **Consent for Recording of Class and Public Sharing of Instructor Material**

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

## **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

## **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

## **Accommodation to Students' Religious Holidays**

San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed. See [University Policy S14-7](http://www.sjsu.edu/senate/docs/S14-7.pdf) at <http://www.sjsu.edu/senate/docs/S14-7.pdf>.

## **Student Technology Resources**

Computer labs for student use are available in the [Academic Success Center](http://www.sjsu.edu/at/asc/) at <http://www.sjsu.edu/at/asc/> located on the 1st floor of Clark Hall and in the Associated Students Lab on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library. A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

## **SJSU Peer Connections**

Peer Connections, a campus-wide resource for mentoring and tutoring, strives to inspire students to develop their potential as independent learners while they learn to successfully navigate through their university experience. You are encouraged to take advantage of their services which include course-content based tutoring, enhanced study and time management skills, more effective critical thinking strategies, decision making and problem-solving abilities, and campus resource referrals.

In addition to offering small group, individual, and drop-in tutoring for a number of undergraduate courses, consultation with mentors is available on a drop-in or by appointment basis. Workshops are offered on a wide variety of topics including preparing for the Writing Skills Test (WST), improving your learning and memory, alleviating procrastination, surviving your first semester at SJSU, and other related topics. A computer lab and study space are also available for student use in Room 600 of Student Services Center (SSC).

Peer Connections is located in three locations: SSC, Room 600 (10th Street Garage on the corner of 10<sup>th</sup> and San Fernando Street), at the 1st floor entrance of Clark Hall, and in the Living Learning Center (LLC) in Campus Village Housing Building B. Visit [Peer Connections website](http://peerconnections.sjsu.edu) at <http://peerconnections.sjsu.edu> for more information.

### **SJSU Writing Center**

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the [Writing Center website](http://www.sjsu.edu/writingcenter) at <http://www.sjsu.edu/writingcenter>. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook. (Note: You need to have a QR Reader to



scan this code.)

### **SJSU Counseling Services**

The SJSU Counseling Services is located on the corner of 7<sup>th</sup> Street and San Fernando Street, in Room 201, Administration Building. Professional psychologists, social workers, and counselors are available to provide consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit [Counseling Services website](http://www.sjsu.edu/counseling) at <http://www.sjsu.edu/counseling>.

# EDSP 120 / Introduction to Language and Articulation Disorders, Spring 2016, Course Schedule

*This schedule is subject to change with fair notice based on the pace and needs of the class.  
Announcements will be made via Canvas.*

## Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	2/1	Course Overview (Bauman-Waengler Chapters 1 and 2)
2	2/8	Normal Phonological Development (Chapter 5) Key Concepts 1
3	2/16	Phonological Processes (Ch 4& 5) Key Concepts 2
4	2/22	Speech Sound Assessment (Chapter 6 & 7) Key Concepts 3
5	2/29	Speech Sound Intervention (Ch 9 & 10) Key Concepts 4
6	3/7	Evidence-Based Practice (Kaderavek Chapter 1) Key Concepts 5
7	3/14	Evaluating Research/Review
8	3/21	Mid-Term -
9	3/28	SPRING BREAK
10	4/4	(Research Article Summary due) Foundations and Language Theory (Kaderavek Chapter 1& 2)
11	4/11	Assessment (Chapter 3 & 4) Key Concepts 6
12	4/18	Assessment and Decision Making (Ch 4 Continued) Group Presentations
13	4/25	Intervention (Ch 5) & SLI (Ch 6) Key Concepts 7
14	5/2	Special Populations Key Concepts 8 (Ch 7, 8, 9)
15	5/9	Cultural/Linguistic Diversity in Speech-Language Pathology (Bauman-Waengler Chapter & Kaderavek Chapter )Key Concepts 9
16	5/16	Literacy & AAC (Kaderavek Ch 10-11) Overall Key Concepts due
Final Exam	5/19	9:45-12:00