

San José State University
Department of Communicative Disorders and Sciences
EDAU 273, Aural Rehabilitation, Section 01, Spring Semester, 2018

Course and Contact Information

Instructor:	Shaum P. Bhagat, Ph.D., CCC-A
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Office Hours:	Tuesday, 1-2 pm
Class Days/Time:	Monday, 9 am- 11:45 am
Classroom:	Sweeney Hall 449
Prerequisites:	EDAU 115, or instructor consent.
GE/SJSU Studies Category:	n/a

Course Format

Class lecture and discussion.

Faculty Web Page and MYSJSU Messaging (Optional)

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any updates.

Course Description

Aural rehabilitative services and procedures for the hearing impaired. Emphasis on governmental agencies, community services, especially for adult and geriatric populations, school programs and the professional role and responsibilities of the audiologist.

Course Learning Outcomes (CLO)

Following the successful completion of this class, students will demonstrate:

1. Knowledge of how hearing loss affects communication
2. Understanding of how to evaluate hearing handicap
3. Recognition of how hearing aids function and the benefits and limitations of hearing aids.
4. Understanding of the benefits and limitations of cochlear implants and the determination of cochlear implant candidacy
5. Knowledge of room acoustics and assistive listening technologies
6. Knowledge of speech reading

7. Understanding of the speech and language development of children with hearing loss
8. Understanding of the educational options for children with hearing loss
9. Knowledge of aural rehabilitation plans for adults and children

Required Texts/Readings

Textbook

Tye-Murray, N. (2015). Foundations of Aural Rehabilitation. Children, Adults, and Their Family Members. Fourth Edition. Cengage Learning, Stamford, Connecticut. ISBN-13: 978-1-133-28142-9. Students can purchase or rent the textbook at the Amazon or Barnes and Noble websites.

Library Liaison

Suzie Bahmanyar, suzie.bahmanyar@sjsu.edu, Communicative Disorders and Sciences Librarian.

Course Requirements and Assignments

Textbook reading assignments corresponding to course topics are listed in the syllabus. Reading assignments are to be completed prior to class. Students will be expected to actively participate in classroom discussions. Class discussions are largely derived from the reading assignments. Therefore, completion of reading assignments by students prior to class will enhance the overall quality of student academic experiences.

There will be two homework assignments, six quizzes, and two examinations (midterm examination and final examination). Each homework assignment will be worth 20 points. The due dates for the homework assignments are listed in the syllabus. Late homework assignments turned in after the due dates will be penalized by deducting 5 points from the point total for each day the assignment is turned in late (i.e. if the assignment is turned in one day late, 5 points will be deducted, if the assignment is turned in two days late, 10 points will be deducted, etc.). Assignments that are not turned in will be assigned a grade of zero.

Homework assignment # 1: Adult case study

Homework assignment # 2: Pediatric case study

Each quiz will be worth 20 points. The quizzes will consist of multiple-choice questions. The total number of points possible from the quizzes will be 100 points. Students will have the option of dropping one quiz with the lowest point total. Thus, the total number of quiz points possible will be derived from the five quizzes with the highest point totals. Dates for the quizzes are listed in the syllabus. There will be no opportunities to make up quizzes.

The two examinations will be worth 100 points each. Each exam will consist of multiple-choice questions, fill-in-the-blank questions, and short answer questions. Dates for the midterm and final examinations are listed in the syllabus. At the discretion of the instructor, make-up exams will be given in cases of documented illness and/or emergencies. For illness, a note from a medical professional will be required. For other emergencies, an appropriate verification will be required. In case you are ill and/or have an emergency, please let me know with 24 hours after the missed exam date by email or in person. Any notification after the 24-hour period will not be accepted, and you will not be able to make up the missed exam.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture)

for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Consent for Recording of Class and Public Sharing of Instructor Material

Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

Final Examination or Evaluation

There will a final examination administered in this class. The final examination will consist of multiple-choice questions, fill-in-the-blank questions and short answer questions.

Grading Information

Grades in this course will be determined on the basis of student performances on the homework assignments, quizzes, and the exams. The total number of points earned by the student will be divided by the total number of points possible, and this percentage will be used to assign grades using the plus/minus letter grade system according to the following scale:

98-100: A+	87-89: B+	77-79: C+	67-69: D+	<60: F
93-97: A	83-86: B	73-76: C	63-66: D	
90-92: A-	80-82: B-	70-72: C-	62-60: D-	

Classroom Policies

Class attendance is expected. Students will be expected to arrive to class on time. Please refrain from websurfing, texting, and accessing social media during class. This degree of civility and respect is an element of the classroom culture. Failure to comply with these rules will result in your possible dismissal from class for the day. In addition, rude behavior (e.g., interrupting the Instructor, excessive talking in class) will also result in possible punitive measures.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs’ [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>.

EDAU 273/ Aural Rehabilitation, Spring Semester, Course Schedule

This schedule is subject to change with fair notice and how the notice will be made will be via announcements in class.

Class Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1-29-2018	Introduction; Defining Hearing-Related Disability and Aural Rehabilitation, Chapter 1
2	2-05-2018	Demographics of Hearing Loss in Adults; Characteristics of Hearing Loss Chapter 2 Quiz 1
3	2-12-2018	Speech Perception in Adults with Hearing Loss, Auditory Training Chapter 5
4	2-19-2018	Hearing Aids Chapter 4, Quiz 2
5	2-26-2018	Cochlear Implants Chapter 4
6	3-05-2018	Audiovisual Speech Perception and Speech Reading Chapter 6 Quiz 3
7	3-12-2018	Aural Rehabilitation Plans for Adults Chapter 11
8	3-19-2018	Midterm Exam
9	3-26-2018	Spring Recess
10	4-02-2018	Detection of Infant Hearing Loss and Early Intervention Chapter 14 Homework Assignment 1 Due
11	4-09-2018	Speech and Language Development in Children with Hearing Loss Chapter 17 Quiz 4
12	4-16-2018	Classroom Acoustics and Assistive Listening Devices Chapter 15
13	4-23-2018	Educational Placements for Children with Hearing Loss Chapter 15 Quiz 5
14	4-30-2018	Auditory Training for Children Chapter 16
15	5-07-2018	Aural Habilitation Plans in Children Chapter 16 Quiz 6
16	5-14-2018	Review Homework Assignment 2 Due
Final Exam	5-22-2018	Final Exam