

San José State University
College of Education/ Department of Communicative Disorders & Sciences
EDSP 180 – Individual Studies (Supervision), Section 1

Instructor:	Marcella McCollum
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Office Hours:	Mondays 3:00-4:00, and by appointment
Class Days/Time:	Monday, 12:00-2:45 PM
Classroom:	Sweeney Hall 335

Course Format

This course is an in person course, designed to support primarily in person learning. Internet connectivity and a computer will be required. Access to Microsoft Word and Power Point is helpful in this class. Class assignments will be submitted on Canvas and in person. Exams will be partially online and partially in class.

Faculty Web Page and MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

Course Description

This course offers guided observation opportunities.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

- Demonstrate understanding of the ASHA Code of Ethics (discussion postings)
- Identify current issues in ethics and practice that may impact clinicians (via discussions, projects).
- Describe clinical service delivery across work settings for speech-language pathologists (via discussions).
- Demonstrate knowledge of cognitive-communication intervention activities. (projects)
- Demonstrate knowledge of effective client and family counseling and family-centered practice (via discussions, projects).
- Provide critical analysis of observed treatment and management of speech, language and hearing disorders (via assessment, discussions)

Required Texts/Readings

Textbook

- Hambrecht, G. & Rice, T. (2011). *Clinical Observation; A Guide for Students in Speech, Language, and Hearing*. Burlington, MA: Jones & Bartlett Learning. ISBN-13: 978-0-7637-7651-0. Available at the Bookstore and online at: www.jblearning.com

Other readings may be assigned on Canvas.

Other technology requirements / equipment / material

- Required Technology: www.masterclinician.org
 - You will receive credit for supervised observation using this technology

Other Readings

Library Liaison

Suzie Bahmanyar, MLIS

suzie.bahmanyar@sjsu.edu

408.808.2654

<http://libguides.sjsu.edu/CDS>

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

Course Requirements and Assignments

Final Examination or Evaluation

Final Examination will be cumulative and written.

Grading Information

Course Requirements	Description *specifics can be found on Canvas	Point Value	Date Due
Assignments	• Book Work (your book has assignments based on chapters)	30	Varied
	• Observation Assignments	25	
	• Canvas Discussions (5 pts each)	20	
	• Small online submissions (5 pts each)	10	
	Final Project	15	5/9/18

Grading Policy: Grades will be determined based on successful completion of requirements listed above. This is a Credit/No-Credit Course. You must achieve 80 points in order to receive credit in this course.

All work must be submitted on time, and completed in an acceptable and ethical manner. See Academic Integrity Statement. When completing assignments or exams, you may not use any outside websites, tools, etc. unless given explicit direction. Late assignments will be subject to a one point drop per day late, barring proof of an exigent circumstance.

Classroom Protocol

It is expected that students will arrive on time, having completed all assigned readings. It is encouraged for students to explore and ask questions regarding materials, information provided, and be prepared to answer questions in class. It is requested that students ask questions in a thoughtful, respectful manner, and respect peer contributions as well as faculty knowledge and experience. Please close all web browsers/apps not directly related to this class if you are on your computer during class-time.

Additional Syllable Resources

- [University Syllabus Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) (<http://www.sjsu.edu/senate/docs/S16-9.pdf>)
- [University Attendance and Participation policy F15-12](http://www.sjsu.edu/senate/docs/F15-12) (<http://www.sjsu.edu/senate/docs/F15-12.pdf>)

University Policies (Required)

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>

Course Schedule

Schedule is subject to change based on the pace and needs of the class. Announcements will be made via Canvas. Readings will be assigned via Canvas, and links provided.

Week	Date	Topics- Readings
1	1/29	Introduction, Overview
2	2/5	Basics-session, materials, ethics, safety, video (Ch 15, 17, 20, 26)
3	2/12	Characteristics of a therapy session (Ch 17, 21, 22)
4	2/19	Check-In- individual and small group meetings
5	2/26	Online transcription and baseline data (Ch 16, 19)
6	3/5	Developing Goals and Group Therapy (Ch 18, 25)
7	3/12	SOAP Notes, new learning, family focus (Ch 23, 27, 28)
8	3/19	Release time for outside observation/catch up
9	3/26	SPRING BREAK- NO CLASS
10	4/2	The Big Nine – readings will be assigned on Canvas
11	4/9	The Big Nine (cont.)

Week	Date	Topics- Readings
12	4/16	The Big Nine (cont.)
13	4/23	The Big Nine (cont.)
14	4/30	The Big Nine (cont.)
15	5/7	The Big Nine (cont.)
16	5/14	Final Review/Presentations
Final	5/16	9:45-12:00- Final Review