San José State University

The Department of Communicative Disorders and Sciences

EDSP 162, Communicative Disorders in Adults, Section 1, Spring 2018

Course and Contact Information

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Class Days/Time: Mondays 9:00am – 11:45am

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College of Education Mission Statement

The mission of the College of Education at San Jose State University is to prepare educators who have the knowledge, skills, dispositions and ethics that ensure equity and excellence for all students in a culturally diverse, technologically complex, global community.

Department of CD&S Mission Statement

The mission of the CD&S Department is to provide a high-quality program for speech-language pathologists to meet the communicative needs of our increasingly diverse multilingual/multicultural population. The program follows an academic and clinical curriculum based on a sound theoretical framework and research findings which promote competent practitioners who participate in lifelong learning experiences. The program is enhanced through faculty, academic, and clinical expertise, transdisciplinary and family collaboration and technological advancements in assessment and intervention.

MYSJSU Messaging

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on Canvas Leaning Management System course login website at http://sjsu.instructure.com. You are responsible for regularly checking with the messaging system through MySJSU at http://my.sjsu.edu (or other communication system as indicated by the instructor) to learn of any updates.

Course Description

Etiology and remediation of communicative disorders in adults. Prerequisite: EDSP 102, 111, 113, or instructor consent.

Course Learning Outcomes (CLO)

The student will:

- Demonstrate knowledge of foundations of language and communication disorders in healthy normal aging and reflect on the characteristics and experiences of healthy elders. (ASHA Standards: IV-B Discussion postings, exams)
- Demonstrate knowledge of the pathological changes in communication and cognition associated with aging and reflect on the impact of cognitive-communicative disorders among elders and their families. (ASHA Standards: IV-B, IV-C, Discussion postings, Senior project, Exams)
- Demonstrate knowledge of assessment strategies and tools for differential diagnosis of cognitive-communication changes in the aging population. (ASHA Standards: IV-D, Assessment project, Senior Project, Exam 2)
- Demonstrate knowledge of cognitive-communication intervention activities. (ASHA Standards: IV-D, IV-F, IV-G, Senior project, Exams)
- Students will discuss research related to evidenced-based foundations for treatment of communication disorders in aging adults. (ASHA Standards: IV-F, IV-G, V-A, Discussion postings, Senior project, Exam 2)
- Demonstrate clear and concise oral presentation and written communication skills. (ASHA Standards: V-A, Discussion postings, Senior project, Assessment project)

ASHA 2014-16 CCC Standards related to EDSP 162 as indicated above can be found:

http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/

Required Texts/Readings

All required readings are uploaded into Canvas. Suggested resources include:

Shadden, B. Toner, M. & Gluth, M. (2011). Aging and communication. Austen, TX: Pro-Ed ISBN:9781416404941

Lynn, J., Schuster, J. & Harrold, J. (2011). Handbook for Mortals: Guidance for People Facing Serious Illness, Second Edition, Oxford University Press, ISBN: 9780199744565

Course Requirements and Assignments

Students are expected to read the syllabus, review the course in Canvas, and keep up-to-date with MySJSU messaging. Students are expected to come to class sessions prepared to fully participate. This includes completion of all readings prior to class sessions. These are the required assignments:

1. Five Discussions – posting and assigned responses
2. Midterm Exam – Short answer questions
3. Senior Project – Requires fieldwork to explore topic in adult communication disorders
4. Assessment Project – Requires fieldwork and class presentation on assessment
5. Final Exam – Cumulative; includes multiple choice, true/false & short answer questions

Grading Information

Assignments	*Points*
Discussion Postings (5)	20 (5 x 4)
Midterm Exam	40
Senior Project	40
Assessment Project	40
Final Exam	60
Total	200 points

95 – 100% = A	90 – 94% = A-	87 – 89% = B+	84 – 86% = B
80 – 83% = B-	77 – 79% = C+	74 – 76% = C	70 – 73% = C-
65 – 69% = D	<65% = F		

Determination of Grades

Grades are determined according to quiz/exam scores and rubrics for assignments. Late work is accepted; however, it is subject to a 50%-point penalty without excuse due to an extenuating circumstance. Late work cannot be accepted after the 15th week of the semester.

Classroom Protocol

Students are expected to keep abreast of course requirements, timelines and updates by regularly reading communications from Canvas. Students are expected to complete assignments on time, and participate in class activities, discussions, and projects as defined in the syllabus.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. To learn important campus information, view University Policy S16-15 and SJSU current semester's Policies and Procedures. In general, it is recommended that students begin

by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not address the issue, it is recommended that the student contact the Department Chair as the next step.

Workload and Credit Hour Requirements

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to fieldwork, group assignments, internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Attendance and Participation

Attendance per se shall not be used as a criterion for grading. However, students are expected to attend all meetings for the courses in which they are enrolled as they are responsible for material discussed therein, and active participation is frequently essential to ensure maximum benefit to all class members. In some cases, attendance is fundamental to course objectives; for example, students may be required to interact with others in the class. Attendance is the responsibility of the student. Participation may be used as a criterion for grading when the parameters and their evaluation are clearly defined in the course syllabus and the percentage of the overall grade is stated. The full policy language can be found at http://www.sjsu.edu/senate/docs/F15-3.pdf

Accommodation to Students' Religious Holidays

University Policy S14-7 states that San José State University shall provide accommodation on any graded class work or activities for students wishing to observe religious holidays when such observances require students to be absent from class. It is the responsibility of the student to inform the instructor, in writing, about such holidays before the add deadline at the start of each semester. If such holidays occur before the add deadline, the student must notify the instructor, in writing, at least three days before the date that he/she will be absent. It is the responsibility of the instructor to make every reasonable effort to honor the student request without penalty, and of the student to make up the work missed.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage. Students should be aware of the current deadlines and penalties for dropping classes (Late Drop Information). Information about the latest changes and news is available at the Advising Hub.

Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
- It is suggested that the greensheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent."

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy F15-7 requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student

Conduct and Ethical Development. Visit the Student Conduct and Ethical Development website for more information.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office

hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC) to establish a record of their disability.

Student Technology Resources

Computer labs and other resources for student use are available in

- Academic Success Center at http://www.sjsu.edu/at/asc/ located on the 1st floor of Clark Hall
- Academic Technology Computer Center at http://www.sjsu.edu/at/hd/ on the 1st floor of Clark Hall
- Associated Students Computer Services Center at http://as.sjsu.edu/ascsc/ on the 2nd floor of the Student Union
- Student Computing Services at http://library.sjsu.edu/student-computing- services/student-computing-services-center
- Computers at the Martin Luther King Library for public at large

at http://library.sjsu.edu/reserve-studymeeting-room/computers-king-library

- Additional computer labs may be available in your department/college

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include DV and HD digital camcorders; digital still cameras; video, slide and overhead projectors; DVD, CD, and audiotape players; sound systems, wireless microphones, projection screens and monitors.

SJSU Writing Center

The SJSU Writing Center is located in Clark Hall, Suite 126. All Writing Specialists have gone through a rigorous hiring process, and they are well trained to assist all students at all levels within all disciplines to become better writers. In addition to one-on-one tutoring services, the Writing Center also offers workshops every semester on a variety of writing topics. To make an appointment or to refer to the numerous online resources offered through the Writing Center, visit the Writing Center

website at http://www.sjsu.edu/writingcenter. For additional resources and updated information, follow the Writing Center on Twitter and become a fan of the SJSU Writing Center on Facebook.

SJSU Counseling and Psychological Services

The SJSU Counseling and Psychological Services is located on the corner of 7th Street and San Carlos in the new Student Wellness Center, Room 300B. Professional psychologists, social workers, and counselors are available to provide confidential consultations on issues of student mental health, campus climate or psychological and academic issues on an individual, couple, or group basis. To schedule an appointment or learn more information, visit Counseling and Psychological Services

website at http://www.sjsu.edu/counseling

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/"

EDSP 162 / Communicative Disorders in Adults, Spring 2018

The schedule is subject to change with fair notice via in-class or MYSJSU messaging.

Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	*Jan 29*	Course Overview Clinical Disposition & Care of the Elderly
2	*Feb 5*	Communication Across the Lifespan **Discussion #1**
3	*Feb 12*	The Aging Process
4	*Feb 19*	Physiological Changes & Disorders Speech / Voice / Swallowing / Hearing **Discussion #2**
5	*Feb 26*	Language Changes & Disorders Aphasia, Head Injury
6	*Mar 5*	Cognitive Changes & Disorders Dementias / Progressive Neurological Diseases **Discussion #3**
7	*Mar 12*	**Midterm Exam**
8	*Mar 19*	Assessment & Treatment
9	*Mar 26*	Spring Break
10	*Apr 2*	Assessment & Treatment in the Elderly End of Life, Palliative Care **Discussion #4**
11	*Apr 9*	Release Time for Assessment Project - Fieldwork
12	*Apr 16*	Assessment Project Presentations **Written Assessment Project Due**
13	*Apr 23*	Release Time for Senior Project - Fieldwork
14	*Apr 30*	Assessment Project Presentations **Discussion #5**
15	*May 7*	Review for Final **Written Senior Project Due**
16	*May 14*	**Final Exam**