

**San José State University
Connie L. Lurie College of Education**

**Communicative Disorders and Sciences
EDSP 265, Cognitive Linguistic Communication Dis.
Spring 2014**

Instructor:	Michael L. Kimbarow
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Office Hours:	Monday 9:30-11:30 Tues. 2-3, Wed 1-2 and by appointment
Class Days/Time:	Tues. 4-6:45
Classroom:	SH 433
Prerequisites:	EDSP 254

Course Description

We will review information regarding the cognitive/linguistic communication disorders associated with traumatic brain injury (TBI) right hemisphere syndrome (RHD), and dementia. We will review current theories of attention, memory, and higher level cognition as they relate to communication disorders associated with each of these clinical populations. The course will differentiate among these disorders and identify relevant assessment and treatment strategies to assist with management of these clinical populations.

I will be using Canvas to post relevant materials in support of the lectures. I will also post additional articles. Please check the site regularly.

Rationale: As clinicians you will find that knowledge and skills in theory, assessment, and treatment of individuals with TBI, RHD, and dementia will be necessary to your professional success.

Course Goals and Student Learning Objectives

ASHA CERTIFICATION STANDARDS ADDRESSED IN THIS COURSE

III-B-b., e. Basic Human Communication (neurological, lifespan)

III-C., 4,7,8, 9. Etiologies and characteristics of receptive and expressive language cognitive aspects of communication, social aspects of communication, communication modalities as they relate to aphasia, right hemisphere disorders, traumatic brain injury and dementia.

III-E. Demonstrate Knowledge of Standards of Ethical Conduct

III-F. Demonstrate Knowledge of Processes Used in Research and Integration of Research Principles.

Knowledge and Skills Acquired in the Course. This course is designed to develop the following knowledge and skills in management of adult neurologically based language and communication disorders.

1. Theories of normal and disordered constructs of attention, memory, and executive functioning as they relate to normal and disordered communication. (Standard III B-b., e)
2. Identification of language/cognitive communication disorders associated with traumatic brain-injury, right hemisphere syndrome and dementia. (Standard III-C).
3. Students will identify assessment strategies and tools for differential diagnosis of TBI, RHD, and dementia. (Standard III-D)
4. Students will identify theory, understand the rationale and identify appropriate treatment goals and strategies for ethical service delivery to patients exhibiting TBI, RHD, and dementia. (Standard III-D, III E).
5. Students will understand research related to evidenced-based foundations for treatment of language disorders in adults. (Standard III-F).

Required Texts/Readings

Kimbarow, M. L.,(2011). *Cognitive Communication Disorders*.
San Diego: Plural Publishing

Koelher, R., Wilhelm, E., & Shouson, I. (Eds.) (2011). *Cognitive Rehabilitation for for Traumatic Brain Injury: Evaluating the Evidence*. Committee on Cognitive Rehabilitation Therapy for Traumatic Brain Injury, Institute of Medicine. Washington.D.C: National Academies Press
http://books.nap.edu/openbook.php?record_id=13220 (Read on line or download the PDF.

Recommended Texts:

Bayles, K. & Tomoeda, C. (2007). *Cognitive Communication Disorders of Dementia*.
San Diego: Plural Publishing

Meyerss, P.S. (1999). *Right Hemisphere Damage: Disorders of Communication and Cognition*. San Diego: Singular Publishing Corp
 Ylvisaker, M. and Feeney, T.J. (1998). *Collaborative Brain Injury Intervention*. San Diego: Singular Publishing Group.

Other Readings

Additional readings will be posted on Blackboard throughout the semester.

Classroom Protocol

In consideration of others in the class and in the interest of professionalism please:

1. Arrive to class on time.
2. Make sure your cell phones are turned off or are on silent mode. If you need to take a call please excuse yourself from the room.
3. Hand in assignments on time, notify me at least a week in advance if you have a legitimate request for an extension.
4. Keep up with the readings...this is a partnership and both of us have to fulfill our responsibilities to make this work.
5. If you miss a class it's your responsibility to get notes and materials from someone in class.
6. Take every opportunity to ask questions in class, after class or in my office to ensure you understand the material
7. Avoid the temptation to Facebook, tweet, MySpace, email, or do anything on your computer other than take relevant notes. The growing scientific evidence strongly suggests that human beings overestimate our ability to multitask.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at http://www.sjsu.edu/academic_programs/calendars/academic_calendar/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Assignments and Grading Policy

Course Requirements:	Midterm Exams	100 pts.
	Resource Guide Project	100 pts.
	Final Exam	100 pts.
		300 points

Grading: The following scale will be used to assign your final grade

95-100%= A	83-85%=B	74-76%=C
90-95%= A-	80-82%=B-	70-73%=C-
86-89%= B+	77-79%= C+	<70%= D

Per department and University standards, a grade of C or lower is not considered a passing grade for graduate level work.

EXAM MAKE-UP POLICY: There are no make-up exams offered in the course. If you miss an exam with a legitimate and documented reason you will be required to turn in a literature review paper to replace the exam grade. The paper will be graded on a 100 point scale and your final grade will be computed accordingly. There will be no extra credit assignments available to make-up for a missed exam or for poor performance.

Grievance Procedure: Students dissatisfied with course policies or grading practices should refer to the grievance policy procedures on file in the Communication Disorders and Sciences office in Sweeney Hall 115. Cheating or plagiarism is subject to university sanctions such as expulsion, suspension, probation, etc.

Remediation

If student performance for one or more specific knowledge/skill area is below expectations, instructors may require remediation and implement strategies that may include, but are not limited to, the following:

- Rewriting/resubmitting incorrect/incomplete test answer(s)
- Providing oral explanations of content material
- Redoing all or part of academic projects
- Completing directed readings
- Viewing supplemental videos
- Other targeted activities

University Policies

Academic integrity

Your commitment as a student to learning is evidenced by your enrollment at San Jose State University. The [University's Academic Integrity policy](http://www.sjsu.edu/senate/S07-2.htm), located at <http://www.sjsu.edu/senate/S07-2.htm>, requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sa.sjsu.edu/judicial_affairs/index.html) is available at http://www.sa.sjsu.edu/judicial_affairs/index.html.

Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, all assignments are to be completed by the individual student unless otherwise specified. If you would like to include your assignment or any material you have

submitted, or plan to submit for another class, please note that SJSU's Academic Policy S07-2 requires approval of instructors.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 requires that students with disabilities requesting accommodations must register with the [Disability Resource Center](http://www.drc.sjsu.edu/) (DRC) at <http://www.drc.sjsu.edu/> to establish a record of their disability.

Grievance

Grievances

When a dispute arises between a student and faculty member regarding a grade, academic honesty, academic freedom, mistreatment, or another matter, the student's first responsibility is to arrange an appointment with the faculty member to discuss the issue. If mutual satisfaction is not reached in this manner, the next step is to arrange an appointment with the CD&S Department Chair who will work to resolve the dispute. Should the Department Chair be unsuccessful in attempts to mediate, a set of policies and procedures have been implemented by the Lurie College of Education to successfully resolve such issues. These policies are available upon request.

The Department of Communicative Disorders and Sciences at SJSU expects students to follow the grievance policies and procedures of the Department, Lurie College of Education, and SJSU. If concerns still exist, students may contact the Council on Academic Accreditation at the ASHA Action Center (1-800-498-2071). Further information may be found on the ASHA website (www.asha.org) under the ASHA Procedures of Complaints against Graduate Education Programs document. Chapter 4 includes specific information regarding academic grievance.

Student Technology Resources

Computer labs for student use are available in the Academic Success Center located on the 1st floor of Clark Hall and on the 2nd floor of the Student Union. Additional computer labs may be available in your department/college. Computers are also available in the Martin Luther King Library.

A wide variety of audio-visual equipment is available for student checkout from Media Services located in IRC 112. These items include digital and VHS camcorders, VHS and Beta video players, 16 mm, slide, overhead, DVD, CD, and audiotape players, sound systems, wireless microphones, projection screens and monitors

SJSU Writing Center

The SJSU Writing Center is located in Room 126 in Clark Hall. It is staffed by professional instructors and upper-division or graduate-level writing specialists from each

of the seven SJSU colleges. Our writing specialists have met a rigorous GPA requirement, and they are well trained to assist all students at all levels within all disciplines to become better writers. The [Writing Center website](http://www.sjsu.edu/writingcenter/about/staff/) is located at <http://www.sjsu.edu/writingcenter/about/staff/>.

EDSP 265- Spring 2014 Topic Calendar

Table 1 Course Schedule

Week	Date	Topics, Readings, Assignments, Deadlines
1	1/28	Class Intro: Video-Crash Test
2	2/4	Attention,/Memory Chap. 1 and 2
3	2/11	Executive Function Chap 3
4	2/18	Traumatic Brain Injury- Chap.6 Institute of Medicine Chap. 4
5	2/25	Assessment
6	3/4	Assessment
7	3/11	Midterm
8	3/18	TBI Treatment Institute of Medicine Chap 2
9	3/25	Spring Break
10	4/1	TBI Treatment Institute of Medicine Chap. 7 & 10
11	4/8	TBI Treatment Institute of Medicine Chap. 8
12	4/15	TBI Treatment
13	4/22	Right Hemisphere Disorders (Chap. 5)
14	4/29	Right Hemisphere Disorders (EBP RH Treatment Article)
15	5/6	Dementia (Chap. 6) TBI RESOURCE GUIDE DUE
16	5/13	Dementia (Chap. 6) (EBP Dementia Treatment Article)
	5/20	FINAL EXAM 5:15-7:30

