

SAN JOSÉ STATE UNIVERSITY  
DEPARTMENT OF COMMUNICATIVE DISORDERS & SCIENCES  
**EDSP 276: ADVANCED ASSESSMENT**  
**Fall Semester 2013**

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**I. COURSE INFORMATION**

**Instructor:** Anita Schaack MS CCC  
**Office Location:** SH 113  
**Telephone:** 924-3665  
**Email:** [anita.schaack@sjsu.edu](mailto:anita.schaack@sjsu.edu)  
**Office Hours:** By appointment  
**Class Days/Time:** T 9:00-12:00, TH 9:00-11:00  
**Classroom:** SH 119

**A) Course Description:** Supervised clinical experience in assessment of a variety of speech-language disorders. Laboratory and classroom experience required.

**B) Student Learning Objectives**

The student will demonstrate:

1. Knowledge and application of research related to assessment, evaluation, and program planning for clients of various ages with a variety of speech, language, and learning disorders taking into account linguistic, cultural and individual differences.
2. Apply knowledge of laws, ethical considerations, and assessment procedures in the evaluation of clients of different ages having a variety of speech, language, and learning disorders taking into account linguistic, cultural and individual differences.
3. Demonstrate skill with various observational techniques.
4. Understand the assets and liabilities of published tests.
5. Develop skills in using assessment measures and procedures other than published tests, such as curriculum based and dynamic assessment to determine the performance level of clients to plan appropriate treatment plans.
6. Conduct an integrated assessment of those clients.
7. Describe language and cultural implications involved in the assessment of an individual from a cultural and/or linguistic background.
8. Prepare an integrated assessment report.
9. Confer with the client's parents/ family and the client him/herself where appropriate, about the results of the assessment and suggestions for treatment.

10. Identify ways in which the speech –language pathologist can work collaboratively with other staff members to include the classroom teacher, the psychologist, special educator, transition specialist a and any other medical and allied health professional in addition to the client, his or her parents/ family members.

Course Objective/ Learning Outcome	Course Requirement				
	Planning Assessments	Conducting Assessments	Collaboration with other clinicians and clients/families	Completing diagnostic reports	
III D	X	X	X	X	
III E	X	X	X	X	

### C) Readings

#### Required text:

- Shipley, K.G. & McAfee, J.G. (2008) (4<sup>th</sup> Ed). *Assessment in speech-language pathology*. Clifton, NY: Delmar-Cengage

**Other Suggested Resources: See D2L content**

### D) Course Requirements

Course Requirements	Description		Date Due
Assessments	Planning, conducting, assisting with assessments. Writing Assessment reports	Per ASHA standards on Clinic Rubric	Varied

### E) Grading

Grades will be determined by competency achieved on all related standards according to the student clinical evaluation rubric.

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation/studying or course related activities including but not limited to internships, labs, clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

**F) Illness and Absence Policy for Assessments:** All students are required to be present during assessments even if not directly involved in that day’s assessment. If there is an illness related absence, please call or email the instructor prior to scheduled assessment. If an illness occurs on a day you are scheduled to complete an assessment, your co-clinician will be responsible for conducting the evaluation and you will be required to make up an assessment to meet your hours. We will not cancel assessments, although rescheduling is an option depending on the circumstances.

## G) Adding/Dropping

- Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the [current academic calendar](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/) web page located at [http://www.sjsu.edu/academic\\_programs/calendars/academic\\_calendar/](http://www.sjsu.edu/academic_programs/calendars/academic_calendar/).
- The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.
- Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

## II. UNIVERSITY POLICIES

### Academic Integrity Statement

- Let me start by saying that the following information is **not** meant to scare you but rather to inform you, so you and I can avoid misunderstandings that pertain to your work.
- Part of your training in CD&S involves understanding ethics and ethical behavior in practice and research. Information on academic honesty is the first step toward this goal.
- As a member of this class and a student at SJSU, you are honor bound to observe and demand academic honesty and integrity from yourself and those around you.
- SJSU's policy on Academic Integrity will be STRICTLY followed for this course. Your own commitment to learning, as evidenced by your enrollment at San Jose State University (SJSU), and the University's Integrity Policy require you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Judicial Affairs. The policy on academic integrity can be found at:
  - [http://sa.sjsu.edu/judicial\\_affairs/index.html](http://sa.sjsu.edu/judicial_affairs/index.html)
- If you are caught cheating on any assignment and if this transgression is verified after due process, you will receive a zero for that specific assignment and/or an E for the entire course, depending on the severity of the infraction.
- Instances of academic dishonesty will not be tolerated. Cheating on exams or plagiarism (presenting the work of another as your own, or the use of another person's ideas without giving proper credit) will result in a failing grade and sanctions by the University. For this class, *all assignments are to be completed by the individual student unless otherwise specified*. If you would like to include in your assignment any material you have submitted, or plan to submit for another class, please note that SJSU's Academic Policy F06-1 requires approval of instructors.
- In summary, all students are responsible for maintaining the highest standards of honesty and integrity in every phase of their academics. The penalties for academic dishonesty are severe and *ignorance is not an acceptable defense*. The Student Conduct Code defines academic offenses and details procedures for dealing with them. All students are expected to be familiar with the content of the Student Conduct Code.

### Campus policy in compliance with the Americans with Disabilities Act

- If you need course adaptations or accommodations because of a disability, or if you need special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours.
- Presidential Directive 97-03 requires that students with disabilities register with the Disability Resource Center (DRC) to establish a record of their disability. Accommodations of Students with Special Needs Students are referred to the [Disability Resource Center](http://www.drc.sjsu.edu/policies/default.htm), Administration Building 110, (408) 924-6000 (voice), (408) 924-5990 (TDD). You may access their policies and services via the website at: <http://www.drc.sjsu.edu/policies/default.htm>.

## III. COLLEGE AND DEPARTMENTAL POLICIES

### Vision Statement

The Lurie College of Education is an inclusive, engaged, diverse, intellectual community where teacher-scholars inspire life-long learning and advocacy for excellence and equity in education.

## **Mission Statements**

*College of Education:* The mission of the Lurie College of Education is to empower graduates with the skills, knowledge and dispositions that ensure access to excellence and equity in education for every student in our diverse, technologically complex, global community. The policies and practices of the Connie L. Lurie College of Education at San José State University are based on the belief that teaching in a democracy requires and must ensure that:

- Students have access to an excellent and equitable education;
- Educators at every level have knowledge of their subject matter and their students, value and engage in ethical practice and excellent pedagogy, and develop dispositions and habits of the mind that ensure that all students have equitable access to an excellent education;
- Stakeholders be involved in the collegial community engaged in the professional conversation and decision making that delineate standards, assign resources, guide program design, and reward accomplishment in the College

*Department:* The Mission of the Department of Communicative Disorders and Sciences is to provide high-quality academic and clinical preparation to students seeking careers working with individuals who have speech, language and hearing disorders, and their families. Guided by principles of evidence-based practice and working in collaboration with other professionals, our graduates will adhere to the highest ethical standard in serving the needs of our diverse community.

## **HIPPA Policy**

Students will be considered members of the clinic workforce under regulations established by the Health Insurance Portability and Accountability Act (HIPAA). Students will receive instruction in following HIPAA policies and will be required to adhere to these policies.

## **Confidentiality**

All clients have the right to confidentiality. Students are not to discuss cases outside of the Communicative Disorders & Sciences Clinic or in public access areas within CDS (e.g., restrooms, hallways, observation booths, etc.). Known violations of confidentiality will result in a professional infraction. *Serious and/or repeated violations will warrant referral to the Chair of the Communicative Disorders & Sciences Department for disciplinary action.*

## **Consent for Recording of Class and Public Sharing of Instructor Material**

You must obtain the instructor's permission audio/video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.

Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without her approval. You may not publicly share or upload instructor-generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

## **IV. ADDITIONAL INFORMATION**

Library liaison: Valeria Molteni

[valeria.molteni@sjsu.edu](mailto:valeria.molteni@sjsu.edu)

<http://libguides.sjsu.edu/communicationdisorders>