

San José State University
College of Business – Accounting and Finance Department
Business 20N – Financial Accounting – Section 1 Spring Semester, 2019

Course and Contact Information

Instructor:	Richard (Rick) Steingart
Office Location:	BT 554
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Email:	richard.steingart@sjsu.edu
Office Hours:	[Please show your enrolled name, class and section on email – B20N S1] Monday 9:00 – 10:00 A.M. Or by appointment.
Class Days/Time:	Section 1: Tuesday/Thursday 7:30 – 8:45 A.M. LEC 27071
Classroom:	BBC 106
Prerequisites:	Math 071 (Calculus for Business)

Course Format

Faculty Web Page and MYSJSU Messaging

The course Green Sheet and course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on [Canvas Learning Management System course login website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with the messaging system through [MySJSU](http://my.sjsu.edu) at <http://my.sjsu.edu> to learn of any updates.

Course Description

Accounting postulates and principles; application of accounting theory to accumulate and summarize financial data; critical analysis and interpretation of financial statements.

Course Goals College of Business Program Goals (CBPG):

1. Business Knowledge

Understand basic business principles and demonstrate discipline-specific competencies as applied to local and global environments.

2. Communication

Communicate ideas clearly, logically, and persuasively in oral and written format, using technology appropriately.

3. Ethical Awareness

Recognize, analyze, and articulate solutions to ethical issues that arise in business.

4. Leadership, Teams and Diversity (CBPG4) Comprehend the challenges and opportunities of leading and working in diverse teams and environments.

5. Critical Thinking (CBPG5) Comprehend, analyze, and critically evaluate complex and unstructured qualitative and quantitative business problems, using appropriate tools and technology.

6. Innovation (CBPG6) Recognize, analyze, and articulate strategies for promoting creativity and innovation.

Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. Understand business objectives; role of accounting & Generally Accepted Accounting Principles including creating & reporting an Income Statement, Statement of Retained Earnings, & Balance Sheet
2. Understand how business events and transactions are recoded and reported in financial statements
3. Understand the difference between cash and accrual basis accounting and related adjusting entries.
4. Understand accounting cycle & prepare Income Statement, Balance Sheet, Retained Earnings Statement.
5. Understand Merchandising Company operations and prepare a Multi-Step Income Statement
6. Understand Inventory Valuation/Costing Methods, Cost Flows and Reporting
7. Understand the concept of Internal Controls, Fraud, accounting for Cash. Do a bank reconciliation.
8. Understand the concepts, issues and estimates used in accounting and reporting for Accounts Receivable.
9. Understand accounting/reporting for Plant Resources, Natural Resources, and Intangible Assets
10. Understand the nature of liabilities and accounting/reporting transactions in bonds and notes
11. Understand corporate organization, common/preferred/treasury stock and reporting stockholder's equity.
12. Understand the concepts of liquidity and solvency and how these can be measured.
13. Understand the difference between debt and equity funding and the impact on net income
14. Understand how to read a Statement of Cash Flows and calculate Free Cash Flow
15. Understand how to analyze financial statements using horizontal/vertical and ratio analysis techniques

Required Texts/Readings

Textbook: Financial Accounting: Weygandt, Kimmel, Kieso 10th Edition; Wiley

ISBN: 978-1-119-30573-6 Binder Ready Version – Bundled with Wiley Plus – through Wiley or at Bookstore.

The bookstore price is \$168.45 (This includes Wiley Plus – which is needed to submit selected homework.)

Class Reader: Students **must** purchase class reader notes for \$22 available at Maple Press,

located near the corner of San Carlos and 10th St. SJ (one block from class) Phone: (408) 297-1000

I will ask Maple Press to come to class during the second class session to facilitate reader purchase.

The reader should be put into a three-ring binder and brought to every class. It includes blank templates used to complete class examples.

Students should bring a pencil and a four function calculator to every class to do class exercises.

Scantron Form No. 882-E is required for all examinations.

Course Requirements and Assignments

“Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of forty-five hours over the length of the course (normally 3 hours per unit per week with 1 of the hours used for lecture) for instruction or preparation. This means at least 6 hours outside of class to do the homework, do the reader concept checks to ensure understanding, and read the text.. This is a problem solving class.

Grading Information:

There will be two quizzes, three midterms, and a cumulative final exam.

Quizzes 1 and 2 (10% each) 20%

Midterms 1,2,3 (20% each) 60%

Final (cumulative) 20%

Total 100%

Homework extra credit assignments weighting TBD (described below; will discuss in class)

Determination of Grades –Exams

Note: Each exam consists of multiple choice questions and may also include additional problems given for extra credit. To receive the extra credit (which may be substantial) students must compute the correct answer and clearly show their calculations leading to the correct answer (with the correct answer clearly visible in the calculations). Partial credit may be given for multiple part problems as described on exams.

Other than on exams and for homework (see below), there are no other extra credit opportunities.

Exams & Scantrons: [Scantron Form No. 882-E is required]

All exams will be closed book and closed notes. If applicable, formula sheets will be provided.

There will be no external aids used for the exams (e.g., cell phones, translation dictionaries).

Exams will be returned for the student's review and then **must** be recollected. During the review no markings allowed on exams. A zero grade will be given if an exam is not returned. Any questions on exam grading must be submitted the same day the exam is reviewed. Academic integrity violations of any kind on quizzes & exams will **not** be tolerated.

Scantrons must be in good condition (not bent or torn). Scantrons jamming the scantron reader will be graded manually and two points will be deducted. Two points will also be deducted for incomplete scantrons that must be completed by the instructor. Instructor does not provide scantrons.

Students ill or with family emergencies must inform instructor and submit proof (e.g., doctor's slip).

Students are advised NOT to take exams when their illness will impact test results or impact others.

Exam makeups must be pre-arranged and completed before the next class.

Percentage	Grade	Percentage	Grade	Percentage	Grade
94% and above	A	83% - 80%	B-	69% - 67%	D+
93% - 90%	A-	79% - 77%	C+	66% - 63%	D
89% - 87%	B+	76% - 73%	C	62% - 60%	D-
86% - 84%	B	72% - 70%	C-	below 60%	F

Grading Information

The passing grade for this class is C.

Note: It is the student's responsibility to actively seek assistance if they are not passing.

Students should carefully assess their grade status after each examination.

Do not wait until before the final exam or after the final to request extra credit points. It is too late.

Homework (To be discussed in class)

Homework should be completed soon after the material is covered in class and no later than before the next class. There are two types of homework assignments; homework due on Wiley Plus by a certain date and homework due at the start of the first three midterms. Solutions are provided on Canvas for homework due (handed in) at the midterms, but not for homework due on Wiley Plus.

For Midterm 1 there is homework due on Wiley Plus (Problem P1-4B, P2-3B, P3-2B, P4-3B) as well as homework to be handed in at the start of the midterm.

For Midterm 2 there is homework due on Wiley Plus (Exercise E5-9B, 10B, P6-2B, E7-12B, P8-1B,2B) as well as homework to be handed in at the start of the midterm

For Midterm 3 there is homework due on Wiley Plus P9-10B, E11-11B) as well as homework to be handed in at the start of the midterm.

Homework Extra Credit

Extra credit for homework is given with each of the three midterms as follows:

For homework due on Wiley Plus, the homework must be uploaded by the date due otherwise it does not count. The purpose of giving Wiley Plus submitted homework is to avoid students waiting until several days before midterms to start studying and doing midterm related homework. For Wiley Plus submitted homework there is usually a similar text problem assigned (due at exam time). Wiley Plus problems are algorithmic so that each student solves the same problem with different numbers. Wiley Plus submissions will be checked for effort (% completed) demonstrating the understanding of concepts.

For written homework handed in at the start of the first three midterms:

- 1 Homework **MUST be hand written and stapled together** to facilitate quick review (no loose pages).
All the homework **must be stapled together once**, not by chapter. If not stapled, no review/extra credit.
Also, exam day homework will not be reviewed if the CANVAS problems have not been submitted.
- 2 **Each homework example exercise/problem number is highlighted with a yellow highlighter.**
- 3 **ALL homework examples assigned must be done**; with no example missing, else no extra credit.
Also, some homework examples have multiple parts; each part must be done; especially statements.
- 4 Homework **MUST be handed in no later than 5 minutes after the exam starts.**
- 5 Copies (Xerox) of published homework solutions are not acceptable (receive no credit).
- 6 Students missing an exam due to illness must hand in homework/Dr. note at time of makeup exam.
- 7 Homework is collected for the first three midterms only. No homework is collected for the final.

One point extra credit per homework is given for each fully completed homework.

This means that **BOTH** the Wiley Plus and class homework must be submitted on time.

For each of the three homeworks there will be one extra credit point added to the average of the three midterms and final exam. If all the homework for all three exams are successfully submitted then an additional extra credit bonus point will be added. As a result there is a maximum of four points extra credit added to the average grade for all four exams.

Homework Extra Credit sample calculations

Up to 4 homework extra credit points may be added to average grade from midterms and final exam.

Example 1: Average on Midterms and Final is	86 = B	Grade before extra credit.
Plus four extra credit homework points	<u>4</u>	
Total	90 = A-	Grade with homework extra credit.

Example 2: Average on Midterms and Final is	79 = C+	Grade before extra credit.
Plus one extra credit homework point	<u>1</u>	
Total	80 = B-	Grade with homework extra credit.

During the first two weeks of class a Wiley Representative may be giving an introduction to Wiley Plus.

Classroom Protocol - CLASS WILL START PROMPTLY

Students should arrive promptly, turn off laptops, ipads, iphones & cell-phones to actively listen/participate.

Students arriving late may be asked to sit at the rear of the class or in instructor designated seats for group work.

Classroom attendance will be taken every class. However attendance will not impact grades.

The typical class will start with a lecture of new materials for the week per the syllabus. After new concepts are covered, usually including a solved problem by the instructor, time permitting, students will either solve a

problem by working individually or in pairs. Students are encouraged to work together to learn how to solve the assigned problems and to help each other out. This is primarily a problem-solving class.

Tutoring

Tutoring help for B20(N) may be available at the student success center on ground floor of the BBC.

Check their office for times and days when tutoring is available for B20(N).

Please inform the instructor if there is no tutoring available for Bus 20(N) classes.

<http://www.sjsu.edu/cob/Students/policies/index.html>

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>"

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](#). Students should be aware of the current deadlines and penalties for dropping classes ([Late Drop Information](#)).

Information about the latest changes and news is available at the [Advising Hub](#).

Lucas College and Graduate School of Business:

Mission: We are the institution of opportunity in Silicon Valley, educating future leaders through experiential learning and character development in a global business community and by conducting research that contributes to business theory, practice and education.

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Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the green sheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Spring	2019	Business 1020N Financial Accounting			Homework Assignment
Date	Week	Sec. 1 LEC 27071 BBC106 Tuesday/Th 7:30- 8:45 AM	Rea-	DO IT Exercise	For Review
Sec 1	V2		der	Q=Question	P=Practice
		Text Chapters (Ch) and Topics discussed in class		BE=Brief Exercise	PMC Mult. Ch.
		There is a class reader with a section for each topic.		E=Exercise	PE=P Exercise
1/24	1	Introduction and course administration; Survey, Math % review		P=Problem	PP=P Problem
FDOC		Ch 1 Intro.to Business and Accounting	1	CC = Concept Check	
1/29	2	Ch 1 Business Transactions and Financial Statements	10		
		Introduction to Wiley Plus (Wiley rep.)			
		Introduction to Transaction Analysis prepare BS [DFB1]	12	BE1-4,5,10	
1/31		Ch 1 Transaction Analysis - prepare IS, SRE, BS [DFB2]	15	E1-8,9,14,15,16 P1-4A [P1-4B]	PE1,2 PP
2/5	3	Accrual Accounting Intro. - Depreciation and Prepaid Expenses	14		
		Transaction Analysis - accruals- closing - IS, SRE, BS [DFB3]	16		
2/7		Accounting Cycle Quiz - without Debits/Credits - similar to DBF2	Q1	CC1 Reader Page18	
		Ch 2 The Recording Process - Intro to Debits and Credits	20		
2/12	4	Ch 2 Recording: Ledger/JournalPrepare IS, BS, SRE	20		PE, PP
		Transaction Analysis - Dr. Cr. - IS, SRE, BS [DFB2]	22	BE2-7 E2-17 P2-3A [P2-3B]	
2/14		Accounting Cycle Quiz - with Debits/Credits	Q2		
		Ch 3 Adjusting the Accounts - Accrual vs. Cash Basis Acctg	30	E3-3	
2/17	Sun	Wiley Homework Due [completed on-line]		Wiley+ HW [P1-4B], [P2-3B]	
2/19	5	Ch 3 Adjusting the Accounts - Accruals and Deferrals	30	BE3-3,4,5,6,7 P3-2A [P3-2B]	PE1, PP
		Ch 3 GAAP - Revenue, Expense, Time Period, Entity [App 3B]	35	E3-22,24	
2/21		Ch 4 Completing Acctg Cycle - Closing Entries; post closing TB	40	E4-8 P4-3A [P4-3B]	PE1,2
		Ch 4 Classified Balance Sheet	45	E4-15,17	
		Midterm 1 Exam Guidance, Exam Prep			
2/24	Sun	Wiley Homework Due [completed on-line]		Wiley + HW [P3-2B], [P4-3B]	
2/26	6	Midterm 1 Ch 1,2,3,4	M1		
2/28		Ch 5 Service vs. Merchandising Income Statement; Inv. Equation	50	Q5-2,3,4,7 BE5-1,2	
3/5	7	Ch 5 Acctg for Merchandising - Sales/Purchases - Freight	50	E5-4 E5-6a	PMC4,9 PE1,2
3/7		Ch 5 Merch. - Periodic/Perpetual Inventory Accounting	50	E5-1	PE1,2
		Midterm 1 Review			
3/12	8	Ch 5 Merch. - Multi-step Income Statement	55	E5-9,10 [E5-9B,10B]	PP
3/14		Ch 6 Inventories - FIFO, LIFO, Weighted Average	60	P6-2A [P6-2B]	PP1
		Ch 6 Inventories - LNCRV; impact of errors; inventory turns	60	E6-10,12,15	
3/17	Sun	Wiley Homework Due [completed on-line]		Wiley+ [E5-9B,10B] [P6-2B]	
3/19	9	Ch 7 Fraud, Internal Control, and Cash	70	BE7-1,8	PP
		Ch 7 Bank Reconciliation	70	BE7-13,14 E7-12 [E7-12B]	PE2, PP
		Ch 8 A/R - Recognition Sales, Returns, Discounts	80	E8-2	
3/21		Ch 8 Accts/Notes Receivable Notes, Measures/Ratios	80	BE8-8 E8-17	PE8-2
		Ch 8 A/R - Allowance Method, Aging, Write-Off, Recovery	80	P8-12 [P8-1B,2B]	PE8-1
3/24	Sun			Wiley+HW [E7-12B] [P8-1B,2B]	
3/26	10	Ch 8 A/R (Accounts receivable) Financial Statements-IS,SRE,BS	80	P8-9	
		Midterm 2 Exam Guidance, Exam Prep			
3/28		Midterm 2 Ch 5,6,7,8	M2		
4/1-5	11	Spring Break - April 1-5			
4/9	12	Ch 9 Plant Assets (PPE) - Cost, Depreciation Methods, Disposal	90	BE9-1,2 E9-6a, 7a1	PE1, PP2
		Ch 9 Plant Assets (PPE) - Asset Reporting; IS, SRE, BS		P9-10A [P9-10B]	
		Ch 9 Natural Resources - Depletion	90	E9-11	
		Ch 9 Intangible Assets - Amortization; Patents; Goodwill	90	E9-13	PE2
		Midterm 2 Review			
4/11		Ch 10 Liabilities-Current Liabilities- (e.g., Payroll), Contingency	100	Q10-5 BE10-5	
		Appendix G: Time Value of Money - Present Value; PV of Bond	105	BEG-9,14,15	
4/16	13	Ch 10 Liabilities - Long Term Liabilities - Notes/Bonds (Issue)	100	Q10-6,9,10,11	PE2
4/18		Ch 10 Liabilities-Liquidity/Solvency/Working Capital/Ratios	100	E10-18,19	
		Ch 10 Liabilities - Balance Sheet Reporting	100	E10-16	
4/23	14	Ch 11 Corporations: Formation, Characteristics, Regulations	110	E11-1,2	
		Ch 11 Common and Preferred Stock, Treasury Stock, Dividends	110	E11-3,5,11 [E11-11B]	PE1,2
		Ch 11 Corp. Reporting Stockholders' Equity, ROE, Ratios	110	E11-21,22,23,24	
4/25		Ch 11/12 Debt vs. Equity Financing	115	E10-17	BE10-16
		Midterm 3 Prep			
4/28	Sun	Wiley Homework Due [completed on line in]		Wiley+HW [P9-10B] [E11-11B]	
4/30	15	Midterm 3 Ch 9,10,11	M3		
5/2		Ch 12 Statement of Cash Flows - Free Cash Flow	120	BE12-2,8,10 E12-1,2	PMC12-1 to 7
		Ch 13 Financial Statement Analysis 1 - IS Horiz./Vert. Analysis.	130	BE13-6,7,8,9,15	PE1
		Midterm 3 Review			
5/7	16	Ch 13 Fin. Stmt. Analysis - Balance Sheet Horizontal Analysis	135	E13-3	
		Ch 13 Financial Statement Analysis 2 - Ratio Analysis	140	BE13-10,11,12,13,14	PE2
5/9		Final Exam Guidance - Final is Cumulative - Final Exam Prep			
FDOC		Class Summary			
5/15		Final Exam B20N S1 7:15 - 9:30 AM BBC106	Final		
	TEXT	Financial Accounting 10th Ed.: Weygandt, Kimmel, Kieso Wiley			
		ISBN: 978-1-119-30573-6 Binder Ready; package with Wiley Plus			
		Syllabus may be changed with reasonable notice			