

San José State University
Program Impaction Admission Guidelines
Effective 2013/14

SECTION 1. Background

In developing long-range enrollment plans that align with the university's Vision 2017 Strategic Plan, San José State University (SJSU) intends to build a balanced enrollment portfolio that achieves multiple university and community goals. SJSU seeks first to maintain its key role as a valued and long-standing member of the San José and South Bay communities that provide many incoming students and accept many returning graduates. In addition, SJSU also seeks to draw on its location within Silicon Valley to enhance opportunities for its student population, its academic programs, and its relationships with partners in the region and beyond.

SJSU has a strong reputation for academic quality, student engagement, and outstanding graduates from both its undergraduate and graduate programs. Combined with SJSU's long-standing commitment to regional access, this reputation continues to generate ever-increasing interest among qualified students. Applications for admission to the university in the Fall 2012 semester set new records for the second year in a row. At the same time, severe budget restrictions across California and throughout the CSU system continue to limit SJSU's ability to serve all eligible applicants with the quality of educational experiences that its students and community expect and deserve.

For more than three years, SJSU has implemented numerous changes to increase degree completion, shorten time to degree, use scarce resources more efficiently, better manage the number of students across all majors and levels (frosh, transfer, credential and graduate), continue providing preferential access for local students, maintain diversity and breadth among the student population, and improve student preparation for college success.

During the 2011/12 Academic Year, it became increasingly apparent that SJSU would enroll resident students at levels that significantly exceeded available resources and assigned enrollment targets. These excess enrollments, which are projected again for 2012/13, occurred despite program impaction admission guidelines that have been in place specifically to help keep enrollments within the university's capacity. As a result, conversations on enrollment management practices continued throughout the year among the President's Cabinet, the Joint Enrollment Planning Committee, the Deans and Academic Affairs leadership, the CSU Chancellor's Office, and others involved in these issues.

Following the end of the Fall 2011 semester, SJSU leaders widely agreed that further enrollment management tools and practices¹ need to be implemented going forward.

¹ Appendix 1: "What tools are available to campuses when there is over enrollment?" produced by the CSU Chancellor's Office.

These changes include both revisions that will enhance continuing students' progress to degree and modifications to the program impactation guidelines for incoming applicants.

SJSU Enrollment History

Academic Year 2011/12

San José State University generated 124 resident FTES in Summer 2011, 22,927 in Fall 2011, and 21,379 in Spring 2012, resulting in a total annualized resident FTES of 22,215 for the 2011/12 Academic Year. These FTES enrollments were 105.6% of the university's assigned resident enrollment target of 21,045 FTES, far above the CSU's identified 103% window for allowable excess enrollments. They also reflected a significant shift from the prior year, as 2010/11 generated 20,881 FTES with a target of 21,145, or 1.2% below the assigned enrollment target.

Academic Year 2012/13

For 2012/13, SJSU has maintained its current program impactation status of all programs impacted at both frosh and transfer levels. The existing approved program impactation guidelines include a "local area guarantee" for frosh and transfer applicants that admits all CSU-eligible applicants from the local service area, defined as Santa Clara County high schools for frosh and Santa Clara County and Santa Cruz County colleges for transfers (upper-division transfer only). SJSU will not accept applications for admission at any level in the Spring 2013 semester for California resident applicants, except for a very limited number of specifically exempted categories. The current projection for SJSU enrollment in 2012/13 based on these admission guidelines forecasts the university to be at approximately 22,375 FTES, or 106.3% of its 21,045 enrollment target.

Academic Year 2013/14

For 2013/14, we have been asked to plan on the assumption that the CSU system will lose \$200M due to the failure of the November 2012 ballot initiative to gain voter approval. In this scenario, resident enrollment targets are reduced 3%. Building this reduction scenario into budget modeling reduces the university's total funding by approximately \$13M and direct instructional funding by at least \$6M. Despite SJSU's desire to maintain enrollments at or above current levels, the reality is that FTES will decrease substantially. While the university may be able to utilize one-time funding sources in the short-term to partially offset enrollment reductions, the permanent cuts in funding and enrollments cannot be deferred and must be assumed to occur no later than 2013/14. In the most recent enrollment submission submitted to Dr. Hirano-Nakanishi, SJSU projects resident FTES at 21,245 in 2013/14, or 104.1% of the university's 20,414 resident FTES target.

SECTION 2. Enrollment Planning

San José State University has always recognized the importance of effective enrollment management, including the many challenges that arise in seeking to find a balance between often-conflicting goals, needs, and desires of various communities both within the university and beyond.

Guiding principles that underlie all conversations regarding enrollment management are:

- Serve students fairly, equitably, and well
- Maintain quality in all academic programs
- Enable all students to make steady progress to degree
- Maintain access to higher education to the extent possible
- Maintain diversity across many dimensions within the student body
- Balance enrollments of new frosh, transfer, credential, and graduate students
- Give priority consideration to applicants from the local frosh and transfer community, consistent with CSU policy

The university looks closely at the significant effects of impact admission guidelines and clearly understands the implications that modifying those guidelines can have for many applicant and student populations. The effects on applicants from the defined local service area are particularly important, as the university's role as a regional-serving institution has been, and continues to be, the highest admission priority. But it is also important to recognize that as a state-assisted comprehensive university, SJSU has many constituent communities, both local and regional, as well as statewide and beyond, and we strive to serve all of these communities fairly and equitably.

Continuing Students

Before proceeding into the discussion of changes to the admissions and impact process, it is important first to discuss briefly the key influence of continuing students on overall enrollment. The university considers continuing (i.e., current) students as the university's highest enrollment priority, in order for students to achieve their graduation goals. Access to education should be true access, with students having the opportunity to get the classes they need for their major, not just be admitted to the university with limited course availability and resulting in slow degree progress. Continuing students who do not achieve adequate progress-to-degree hurt overall graduation rates and also hinder the university's ability to admit new students. Stated simply, in a flat enrollment environment that is known to be a zero-sum game, every continuing student enrolled in the university occupies an enrollment slot that is therefore unavailable to a newly admitted applicant.

Research provided by the university's Office of Institutional Research (OIR, <http://oir.sjsu.edu>) shows that roughly 80% of the resident enrollments generated at SJSU in 2011/12 were from course units taken by continuing students. Given the high

proportion of enrollments generated by continuing students, it is apparent that this group contributes significantly to the university's overall excess enrollments.

As a result, concurrent with the discussion of admission guidelines reviewed during the current academic year, university administrators also revisited the current university policy² on graduation and progress-to-degree for current students. The policy review determined that while many of the practices in the current policy have been enforced tightly in recent years, others perhaps have not. Moreover, it also was noted that additional language and stricter parameters can be added to the current policy in order to reduce the length of time and number of units students complete in order to graduate. These efforts will improve the university's graduation rates while also opening more enrollment slots for new applicants. Revisions to PD-2009-5 are currently in process to be implemented effective by the beginning of the Fall 2012 semester.

Program Impaction

Given excess demand for enrollment beyond the university's capacity, one important enrollment management effort over the past several years has been the implementation of revised admissions guidelines through a process called "program impaction." When a major is impacted, it means that enrollment demand for the program exceeds the program's capacity to serve the number of students (continuing and new) seeking that major. An impacted program may apply supplemental criteria (e.g., Eligibility Index for frosh, community college GPA for transfers, or specific coursework) for consideration of admission into the major, both for new applicants and for continuing students seeking to change major. The Fall 2012 semester represents SJSU's fourth consecutive year of significant impaction, and the second year in a row where all majors are impacted.

As state resources continue to decline while student demand continues to increase, it has become clear that San José State University needs to implement further enrollment management changes and restrictions. As noted above, despite full program impaction for the past two years, the university's overall enrollments nonetheless exceed the assigned enrollment targets for which the state has provided funding. In addition, the application demand from potential new students continues to rise, compounding the enrollment pressures.

In 2013/14, San José State University is preparing to continue most of the existing impacted admission guidelines that have been in effect for the two preceding academic years. These guidelines reflect the university's guiding principles of fairness, quality, degree progress, diversity, balance, and local preference. To further enable additional enrollment management practices given the current circumstances, SJSU is also planning to make three modifications to the existing impaction guidelines for the 2013/14 academic year.

² Appendix 2: [PD-2009-5, Graduation and Change of Major.](#)

SECTION 3. Proposed Admission Guideline Modifications for 2013/14

Three specific modifications listed below are proposed for implementation beginning for the Fall 2013 application cycle.

1. Include the major of “Undeclared” as an impacted major for all applicants;
2. Establish campus-level minimum requirements for admission consideration that provide admission preference to applicants from the local area;
3. Ensure outreach to communities characterized by low socioeconomic status and historically low rates of college going.

Steps Complying With Assembly Bill 2402

Throughout the Fall 2011 and early Spring 2012 semesters, SJSU’s Joint Enrollment Planning Committee (JEP) met bi-weekly to review data, discuss current enrollment practices, and consider potential changes to processes, practices, and enrollment policies. As it became clear that the university’s current over-enrollments cannot be curbed through the existing program impactation guidelines, the committee believed it was necessary to forward proposed modified guidelines to the university and community for consideration.

SJSU carefully followed provisions of Assembly Bill (AB) 2402 and Chancellor’s Office guidelines in proposing these modifications. Specifically, the university:

- Notified the Chancellor’s Office of SJSU’s intention to make changes to the current program impactation status.
- Scheduled three public hearings to solicit community input.
- Published notices of hearings in three major circulation newspapers³ more than 10 days in advance of hearings.
- Notified school district and community college boards of the proposed changes and invited them to participate in public hearings and/or to invite SJSU representatives to attend their board meetings.
- Created a website⁴ with details of proposed changes and schedule for public hearings.
- Invited comments on the website, and recorded and published to the site⁵ all comments provided.⁶
- Conducted three public hearings at these locations: Martin Luther King, Jr. Library; Foothill College; East Side Union High School District.
- Considered all input received from the website, the public hearings, and other sources.

³ San Jose Mercury News, Santa Cruz Sentinel, SJSU Spartan Daily.

⁴ <http://www.sjsu.edu/publicaffairs/announcements/admissionshearings/index.html>

⁵ <http://www.sjsu.edu/publicaffairs/announcements/admissionshearings/transcripts/index.html>

⁶ Appendix 3: On-Line Comments Spreadsheet, with analysis.

In addition to the steps required to comply with AB 2402, SJSU representatives went substantially further to work with local media in order to distribute information about the proposed changes and to solicit comments and feedback. Substantial media coverage (multiple television and radio stations) occurred on the day of the first public hearing, March 19, 2012. That same day, the San Jose Mercury News published a full article describing the proposed changes and asking for reader comments.⁷ The university's student newspaper, the Spartan Daily, published two articles, one on February 29, 2012 and one on March 19, 2012 discussing the key issues and describing the proposals and public hearings. Following the conclusion of the public hearings, on March 26, 2012, the Mercury News invited SJSU representatives to participate in an on-line interactive chat to answer questions and provide additional information.⁸ The university's Journalism program produced a taped television documentary and panel session involving a prospective student, a parent, and two university representatives that will be shown on an upcoming date on a local PBS station, KQED Plus. SJSU's effort to distribute information about the proposed changes and to engage the local community seeking input and feedback cannot be overstated.

Proposed Modifications to Current Guidelines

1. *The first proposed modification identifies the "Undeclared" major as an impacted major for all applicants.*

In the current system, which has been in place for the past two years, all frosh and transfer applicants, both from the local service area and from outside the local area, who meet the supplemental criteria for program admission to major are admitted directly to the major. For frosh, the list of available majors includes Undeclared. Transfers do not have the option of applying to the Undeclared major; they are required to select a degree program at time of application.

For frosh and transfer applicants who do NOT meet the program supplemental criteria for admission, the current impaction guidelines provide the university with the option of admitting the program-denied applicants into the university by assigning them to the Undeclared major. Supplemental criteria have been used in considering whether to admit non-local applicants as Assigned Undeclared. Due to capacity limitations, no non-local transfer applicants were admitted in this category during the first two years of full program impaction, while more than 5,500 CSU-eligible were denied admission. For Fall 2012, more than 2200 non-local CSU-eligible frosh applicants were denied admission, with roughly 2000 admitted and assigned to the undeclared major using an Eligibility Index of 3300, well above the CSU minimum (2900 SAT or 694 ACT).

For consideration of local applicants to Assigned Undeclared status, however, SJSU has not used supplemental criteria. Rather, CSU-minimum eligibility thresholds have been used to as the basis for evaluating the admissibility of local applicants to Assigned Undeclared. This has become known as the "local area guarantee," i.e., all applicants

⁷ Appendix 4: Mercury News Article Reader Comments Spreadsheet, with analysis.

⁸ <http://www.sjsu.edu/publicaffairs/announcements/admissionshearings/transcripts/index.html>

from the local area who meet the CSU-minimum admission criteria are automatically admitted to SJSU, regardless of the university's enrollment capacity.

As the university's capacity has become more constrained, especially for new admits, the Undeclared major has increasingly become a major into which applicants land either by choice or, more problematically, by assignment for applicants who do not meet any other university program's supplemental criteria. In Fall 2011, over 2,500 undeclared-major students were enrolled at SJSU, more than twice the number enrolled in Fall 2009. Thus, it is critical that the university include Undeclared as an impacted major for all students – continuing and new, local and non-local – in order to have the ability to maintain a manageable number of students in the Undeclared major.

2. *The second change to the university's admission guidelines establishes campus-level minimum requirements for admission consideration that provide admission preference to applicants from the local area.*

In conjunction with the existing admission guidelines that apply supplemental criteria for all specific program majors, the university will establish an SJSU-minimum Eligibility Index for frosh and GPA for transfers, based on the university's total enrollment capacity for a given academic year.

Working at both the frosh and transfer levels, the university will compare the cumulative capacity of the university's academic programs to the university's funded resident enrollment target. Any remaining difference determines the capacity of the Undeclared major, both chosen by frosh and assigned for both frosh and transfers. The university will then establish the SJSU-minimum criteria that enable admission of a sufficient number of Undeclared applicants to meet the capacity of the Undeclared major, within the university's total capacity.

In order to meet the university's guiding principle and long-standing priority for local applicants, applicant pools for consideration of admission to the Undeclared major will be separated both by level (frosh and transfer) and by local/non-local. For both frosh and transfer, the SJSU-minimum criteria will be lower for applicants from the local service area than the criteria for non-local applicants.⁹

3. *SJSU's third admission change develops a specific program to increase outreach to local communities characterized by low socioeconomic status and historically low rates of college going.*

SJSU will develop a program known as "Spartan Pathways" to serve a limited number of CSU-eligible frosh and transfer applicants who do not meet the SJSU-minimum admission criteria. Targeted primarily for applicants from the local service area, SJSU will focus outreach efforts on encouraging college-preparatory experiences, financial aid

⁹ Based on estimated capacity and historical applicant pools, the anticipated SJSU-minimum admission thresholds for local applicants are likely to be in the vicinity of 3200 Eligibility Index for frosh and 2.4 GPA for transfers. The thresholds for non-local applicants, if any, will be significantly higher.

resources that are available, student life activities, and lifelong opportunities that arise through collegiate success.

Local students who do not meet SJSU's minimum admission criteria will be invited to apply to the Spartan Pathway program. Initially, a minimum of 100 enrollment spaces will be allotted to Spartan Pathways for local applicants, with the distribution between frosh and transfer applicants anticipated to be roughly equal but dependent on the applicant pool. Pending university capacity, more than 100 enrollment slots may be provided to local Spartan Pathway applicants. Non-local applicants may apply for consideration via the Spartan Pathway program, but will not be included in the slots allocated for local applicants.

Applicants to Spartan Pathways will be encouraged to submit applications, a personal essay, and letters of recommendation for holistic review for admission consideration. Admissions criteria for applicants will include community involvement, leadership, overcoming significant hardship, and potential for degree completion. Spartan Pathways will be administered by the university and the Admissions and Outreach Office. Applications review and admission recommendations will involve a committee of representatives from areas such as the Educational Opportunity Program, Disabled Student Services, Student Services, Academic Affairs, faculty, and community partners. Depending on campus capacity, the number of enrollment spaces filled by applicants to the Spartan Pathways program may be increased when possible.

The Spartan Pathways program will not have any relationship with, nor any effect on, other student outreach and exceptional admission programs such as the Educational Opportunity Program, Federal TRIO ASPIRE Program, special talent admissions, disability, or military veteran programs – all of which will continue under the status they currently hold within existing impacted admission guidelines. In addition, programs with external partners that have contracts, MOUs, and other formalized agreements will always be fulfilled as described in the respective agreements.

SECTION 4. Proposed Admission Impaction Guidelines for 2013/14

Including the above three modifications to SJSU's existing program impaction guidelines, San José State University is proposing admission impaction guidelines for the 2013/14 academic year per CSU guidelines. The following materials describe the program enrollment data and capacity calculations, followed by the programs' supplemental criteria and minimum consideration thresholds that are proposed for program admission consideration.

Program Enrollment Data

SJSU Program Data for 2013/2014 Impaction

PROGRAM DATA				
Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.				
CSU Campus: San José State University				
Academic Area/Class Level: Applied Sci & Arts				
	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	5,600	5,500	5,050	5,050
B. Enrollment Total*	5,575	4,907	5,145	5,247
Continuing students	4,478	3,965	4,007	3,850
New & Returning students	1,097	942	1,138	1,397
C. Enrollment as percent of capacity (Total/B/A)	99.6%	89.2%	101.9%	103.9%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	8,020	7,580	6,010	7,230
E. Applications received during initial filing period	6,132	6,517	6,176	7,143
F. Applications received as percent of quota (E/D)	76.5%	86.0%	102.8%	98.8%

SJSU Program Data for 2013/2014 Impaction**PROGRAM DATA**

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus: San José State University

Academic Area/Class Level: Business

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	5,168	5,100	4,420	4,420
B. Enrollment Total*	5,568	4,431	4,373	4,485
Continuing students	4,471	3,915	3,311	3,181
New & Returning students	1,097	516	1,062	1,303
C. Enrollment as percent of capacity (Total/B/A)	107.7%	86.9%	98.9%	101.5%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	5,050	6,380	4,950	5,930
E. Applications received during initial filing period	5,130	4,250	4,756	5,590
F. Applications received as percent of quota (E/D)	101.6%	66.6%	96.1%	94.3%

SJSU Program Data for 2013/2014 Impaction**PROGRAM DATA**

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CSU Campus: San José State University

Academic Area/Class Level: Education

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	736	704	720	720
B. Enrollment Total*	613	631	686	723
Continuing students	499	495	511	508
New & Returning students	114	136	175	215
C. Enrollment as percent of capacity (Total/B/A)	83.3%	89.6%	95.3%	100.4%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	630	890	720	840
E. Applications received during initial filing period	498	667	670	720
F. Applications received as percent of quota (E/D)	79.0%	74.9%	93.1%	85.7%

SJSU Program Data for 2013/2014 Impaction**PROGRAM DATA**

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CSU Campus: San José State University

Academic Area/Class Level: Engineering

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	3,350	3,250	3,150	3,150
B. Enrollment Total*	2,842	2,745	3,146	3,490
Continuing students	2,221	2,075	2,216	2,349
New & Returning students	621	670	930	1,141
C. Enrollment as percent of capacity (Total/B/A)	84.8%	84.5%	99.9%	110.8%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	4,210	4,530	3,910	4,330
E. Applications received during initial filing period	3,456	3,757	3,974	4,090
F. Applications received as percent of quota (E/D)	82.1%	82.9%	101.6%	94.5%

SJSU Program Data for 2013/2014 Impaction

PROGRAM DATA

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus: San José State University

Academic Area/Class Level: Humanities & the Arts

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	3,612	3,276	3,248	3,248
B. Enrollment Total*	3,607	3,374	3,423	3,516
Continuing students	2,963	2,619	2,706	2,636
New & Returning students	644	755	717	880
C. Enrollment as percent of capacity (Total/B/A)	99.9%	103.0%	105.4%	108.2%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	3,950	4,800	3,620	4,320
E. Applications received during initial filing period	3,738	4,626	3,686	3,929
F. Applications received as percent of quota (E/D)	94.6%	96.4%	101.8%	90.9%

SJSU Program Data for 2013/2014 Impaction

PROGRAM DATA

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus: San José State University

Academic Area/Class Level: Science

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	2,337	2,071	1,957	1,957
B. Enrollment Total*	1,806	1,886	2,005	2,112
Continuing students	1,355	1,368	1,552	1,556
New & Returning students	451	518	453	556
C. Enrollment as percent of capacity (Total/B/A)	77.3%	91.1%	102.5%	107.9%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	4,270	4,750	3,190	3,720
E. Applications received during initial filing period	3,223	3,987	3,356	3,570
F. Applications received as percent of quota (E/D)	75.5%	83.9%	105.2%	96.0%

SJSU Program Data for 2013/2014 Impaction**PROGRAM DATA**

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus: San José State University

Academic Area/Class Level: Social Sciences

	FALL TERM - APPLICATIONS & ENROLLMENTS			
	Actual			Projected
	2009	2010	Fall 2011	Fall 2012
A. Academic Area/Class Level: Capacity in terms of headcount	3,360	3,030	3,000	3,000
B. Enrollment Total*	3,221	3,013	3,350	3,430
Continuing students	2,535	2,250	2,501	2,388
New & Returning students	686	763	849	1,042
C. Enrollment as percent of capacity (Total/B/A)	95.9%	99.4%	111.7%	114.3%
D. Applications Quota (New & Returning) Maximum applications to reach capacity	5,120	6,510	5,060	6,060
E. Applications received during initial filing period	4,711	5,740	5,530	5,528
F. Applications received as percent of quota (E/D)	92.0%	88.2%	109.3%	91.2%

SJSU Program Data for 2013/2014 Impaction**PROGRAM DATA**

Executive Order No. 563 requires campuses to supply historical data for each academic area and class level for which the impaction designation is requested. Definitions of the data required to complete the form are attached.

CSU Campus: San José State University

Academic Area/Class Level: Nursing

	Actual		Projected
	Fall 10/Spring 11	Fall 11/Spring 12	Fall 2012
(1) Number of positions/seats available in the program.	64/63	62/62	62
(2) Number of completed applications received for the nursing program.	114/102	95/74	120
(3) Of completed applications, how many completed with C or better all prerequisite courses for your nursing program?	103/97	81/70	100
(4) Of completed applications, how many met approved supplementary admission criteria for your nursing program?	103/97	79/67	90
(5) Of those qualified students who met current supplementary criteria how many were accepted?	64/63	62/62	62
(6) Of those who were accepted, how many enrolled in the nursing program?	64/63	62/62	62
(7) Number of additional students who could have been accommodated by the nursing program.	0	0	0
(8) Number of CSU-eligible and nursing-qualified applicants who were not accepted for admission to the nursing program.	39/34	17/5	28

Program Supplemental Criteria and Minimum Considerations

For all impacted undergraduate programs, applicants must apply to the University during the initial filing period of October 1 - November 30, 2012 for the fall 2013 term or August 1 – 31, 2013 for the spring 2014 term. Applicants must indicate their intended and alternative majors on the application. All eligible applicants will be rank ordered by eligibility indices for frosh and overall transfer GPA for upper division transfer students. Admission offers will be made in descending order based on space availability. In order to provide access to California residents for certain programs that have limited or no availability elsewhere in the CSU, which are considered “state-wide programs,” the local service area for these programs is extended to cover the State of California.

First-time Frosh	Upper Division Transfers
Local Area: Santa Clara County	Local Area: Santa Clara County and Santa Cruz County
Final admission threshold for local and non-local applicants will be based on: <ul style="list-style-type: none">▪ Eligibility Index using the SAT combined score for critical reading and math; or▪ Eligibility index using the ACT Composite score	Final admission threshold for local and non-local applicants will be based on: <ul style="list-style-type: none">▪ Overall transfer GPA

Incoming applicants who either directly apply as first-time frosh to Undeclared or who do not meet major admission thresholds as frosh or transfer may be admitted to SJSU and assigned to Undeclared if they meet the admission thresholds and supplemental criteria for Undeclared majors. Continuing students who seek to change majors to an impacted major must meet the same admission criteria as transfer applicants for admission to that specific impacted major.

The final admission thresholds for frosh and transfer applicants will be set after November 30, 2012 — the deadline for receiving all undergraduate applications for admission. However, the campus intends to advise prospective applicants before and during the application period that they also should apply elsewhere, in addition to SJSU, if they do not meet certain minimum considerations described below. ***It must be emphasized that these minimum considerations are subject to change at any time and do not reflect the final admission thresholds that will be used for admission decisions following the close of the application period.*** The current minimum consideration values will be maintained on an appropriate website referenced from the CSU Mentor site.¹⁰

¹⁰ Notes:

1. “Special talents” will be considered per CSU guidelines.
2. Applicants meeting the criteria for the CSU Educational Opportunity Program will be considered per CSU guidelines.

California Residents – Minimum Considerations

College	Major	Eligibility Index		Transfer GPA
		SAT	ACT	
Applied Sciences & Arts	Advertising	3,200	760	2.40
	Forensic Science - Biology			
	Forensic Science - Chemistry			
	Health Science			
	Hospitality, Tourism and Event Management			
	Journalism			
	Justice Studies			
	Kinesiology			
	Nutritional Science			
	Occupational Therapy			
	Pre-Nursing			
	Public Relations			
	Recreation			
	Social Work			
Business	Accounting	3,200	760	2.40
	Accounting Info Systems			
	Corporate Financial Mgmt			
	Entrepreneurship			
	Finance			
	General			
	Human Resource Management			
	International Business			
	Management			
	Marketing			
	Mgmt Information Systems			
Education	Communicative Disorders & Sciences	3,200	760	2.40
	Child and Adolescent Development	3,000	716	2.00
Engineering	Aerospace Engineering	3,200	760	2.40
	Biomedical Engineering			
	Civil Engineering			
	Computer Engineering			
	Electrical Engineering			
	Engineering			
	Engineering/ Bioengineering			
	Mechanical Engineering			
	Software Engineering			
	Aviation			
	Chemical Engineering	2,900	694	2.00
	Industrial & Systems Engineering			
	Industrial Technology			
	Materials Engineering			

College	Major	Eligibility Index		Transfer GPA
		SAT	ACT	
Humanities & the Arts	Animation/Illustration	3,200	760	2.40
	Design Studies			
	Graphic Design			
	Industrial Design			
	Interior Design			
	Liberal Studies			
	Radio-Television-Film			
	Art (studio, art history, digital media)	2,900	694	2.00
	Creative Arts			
	Humanities			
	Religious Studies			
	Dance			
	English			
	Linguistics			
	Music			
	Philosophy			
	French			
	German			
	Japanese			
	Spanish			
	Chinese			
	Theatre Arts			
Science	Biological Sciences	3,200	760	2.40
	Chemistry			
	Computer Science			
	Mathematics			
	Earth Science	2,900	694	2.00
	Geology			
	Meteorology			
	Natural Science			
Social Sciences	Physics	3,200	760	2.40
	Communication Studies			
	Sociology			
	Psychology			
	Economics	3,000	716	2.30
	Environmental Studies			
	Global Studies			
	History			
	Political Science			
	Social Science			
	African American Studies	2,900	694	2.00
	Anthropology and Behavioral Science			
	Geography			

Non-California Residents & Internationals – Minimum Considerations

College	Major	Eligibility Index		Transfer GPA
		SAT	ACT	
Applied Sciences & Arts	Advertising	3,502	842	2.60
	Forensic Science - Biology			
	Forensic Science - Chemistry			
	Health Science			
	Hospitality, Tourism and Event Management			
	Journalism			
	Justice Studies			
	Kinesiology			
	Nutritional Science			
	Occupational Therapy			
	Pre-Nursing			
	Public Relations			
	Recreation			
	Social Work			
Business	Accounting	3,502	842	2.60
	Accounting Info Systems			
	Corporate Financial Mgmt			
	Entrepreneurship			
	Finance			
	General			
	Human Resource Management			
	International Business			
	Management			
	Marketing			
Education	Mgmt Information Systems			
	Communicative Disorders & Sciences	3,502	842	2.60
	Child and Adolescent Development			2.40
Engineering	Aerospace Engineering	3,502	842	2.60
	Biomedical Engineering			
	Civil Engineering			
	Computer Engineering			
	Electrical Engineering			
	Engineering			
	Engineering/ Bioengineering			
	Mechanical Engineering			
	Software Engineering			
	Aviation			
	Chemical Engineering			2.40
	Industrial & Systems Engineering			
	Industrial Technology			
	Materials Engineering			

College	Major	Eligibility Index		Transfer GPA
		SAT	ACT	
Humanities & the Arts	Animation/Illustration	3,502	842	2.60
	Design Studies			
	Graphic Design			
	Industrial Design			
	Interior Design			
	Liberal Studies			
	Radio-Television-Film			
	Art (studio, art history, digital media)			
	Creative Arts			2.40
	Humanities			
	Religious Studies			
	Dance			
	English			
	Linguistics			
	Music			
	Philosophy			
	French			
	German			
	Japanese			
	Spanish			
	Chinese			
	Theatre Arts			
Science	Biological Sciences	3,502	842	2.60
	Chemistry			
	Computer Science			
	Mathematics			
	Earth Science			2.40
	Geology			
	Meteorology			
	Natural Science			
Social Sciences	Physics	3,502	842	2.60
	Communication Studies			
	Sociology			
	Psychology			
	Economics			2.40
	Environmental Studies			
	Global Studies			
	History			
	Political Science			
	Social Science			
	African American Studies			
	Anthropology and Behavioral Science			
	Geography			

College of Applied Sciences and Arts *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- For all Applied Sciences and Arts programs/concentrations, the threshold for minimum consideration for admission of first-time freshmen is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT. The threshold for minimum consideration for admission of upper division transfer students is expected to be an overall transfer GPA of at least 2.40.

College of Business – *for CA Residents*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- For all Business programs/concentrations, the threshold for minimum consideration for admission of first-time freshmen is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT.
- The threshold for minimum consideration for admission of upper division transfer students is expected to be an overall transfer GPA of at least 2.40.

College of Education *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- For Communicative Disorders & Sciences, the threshold for minimum consideration for admission is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.40 for upper division transfer students
- For Child and Adolescent Development, the threshold for minimum consideration for admission is expected to be an eligibility index of 3,000 using SAT combined score for critical reading and math sections or 716 using the ACT for first-time freshmen and an overall transfer GPA of at the CSU minimums of 2.00 for upper division transfer students.

College of Engineering *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- The threshold for minimum consideration for admission is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.40 for upper division transfer students. These will apply to nine Engineering programs: Aerospace Engineering, Biomedical Engineering, Civil Engineering, Computer Engineering, Electrical Engineering, Engineering, Engineering/ Bioengineering, Mechanical Engineering, and Software Engineering.
- For state-wide programs, the threshold for minimum consideration for admission is expected to be at the CSU minimums - an eligibility index of 2,900 using SAT

combined score for critical reading and math sections or 694 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.00 for upper division transfer students. These will apply to five Engineering programs: Aviation, Chemical Engineering, Industrial & Systems Engineering, Industrial Technology, and Materials Engineering.

- Additional preference may be given to students who have completed more of their lower division math and science courses.

College of Humanities and the Arts *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- The threshold for minimum consideration for admission to certain programs is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.60 for upper division transfer students. These will apply to seven Humanities and the Arts programs: Animation/Illustration, Design Studies, Graphic Design, Industrial Design, Interior Design, Liberal Studies, and Radio-Television-Film.
- For other programs, the threshold for minimum consideration for admission is expected to be at the CSU minimums - an eligibility index of 2,900 using SAT combined score for critical reading and math sections or 694 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.00 for upper division transfer students. These will apply to 15 Humanities and the Arts programs/concentrations: Art (studio, art history, and digital media), Creative Arts, Humanities, Religious Studies, Dance, English, Linguistics, Music, Philosophy, French, German, Japanese, Spanish, Chinese, and Theatre Arts.

College of Science *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.
- The threshold for minimum consideration for admission to certain programs is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.40 for upper division transfer students. These will apply to four Science programs: Biological Sciences, Chemistry, Computer Science, and Mathematics.
- For other programs, the threshold for minimum consideration for admission is expected to be at the CSU minimums - an eligibility index of 2,900 using SAT combined score for critical reading and math sections or 694 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.00 for upper division transfer students. These will apply to five Science programs: Earth Science, Geology, Meteorology (a state-wide program), Natural Science, and Physics.

College of Social Sciences *(for CA Residents)*

- The final admission thresholds will be determined after receiving all applications for admission from prospective first-time freshmen and upper division transfer students.

- The threshold for minimum consideration for admission to certain programs is expected to be an eligibility index of 3,200 using SAT combined score for critical reading and math sections or 760 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.40 for upper division transfer students. These will apply to three Social Sciences programs: Communication Studies, Sociology, and Psychology.
- For certain other programs, the threshold for minimum consideration for admission is expected to be an eligibility index of 3,000 using SAT combined score for critical reading and math sections or 716 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.30 for upper division transfer students. These will apply to six Social Sciences programs: Economics, Environmental Studies, Global Studies, History, Political Science, and Social Science.
- Finally, for three programs, the threshold for minimum consideration for admission is expected to be at the CSU minimums - an eligibility index of 2,900 using SAT combined score for critical reading and math sections or 694 using the ACT for first-time freshmen and an overall transfer GPA of at least 2.00 for upper division transfer students. These will apply to three Social Sciences programs: African American Studies, Anthropology and Behavioral Science, and Geography.

Appendix 1

What tools are available to campuses when there is over enrollment?

ADMISSION

- Campuses can create and enforce strict rules about the re-admission of previously disqualified students.
- Campuses can curtail or eliminate transitory admission, e.g. high school honors, visitors, etc.
- Campuses can reduce special admission to the lowest possible level.
- Campuses can manage admission action as well as the requirements for new student enrollment in several standard ways: opening/closing terms & programs; scaling program impactation, scaling campus impactation, deadlines for documents, waitlisting, submission of intents to enroll by deadlines, test deadlines, mandatory orientation, etc.

ENROLLMENT CONTROLS

- Campuses can prevent students from repeating courses until all students have had a first opportunity to subscribe to class sections. Students with "I" grades should not be re-registering for courses.
 - Campuses can stage registration so that initially students can only enroll in a limited number of units; after all have had a chance, then students can add more units...reduces heavy add/drop activity (shopping).
 - Campuses can enforce a policy about the necessity of applying for graduation---and actually can graduate students who have completed all degree requirements.
 - Campuses can enforce pre-requisites.
 - Campuses can enforce all stop-out policies regarding EO 665, Academic Disqualification, etc. Campuses can enforce mid-year disqualification and stop-out.
 - Campuses can disqualify any student whose cumulative GPA is below 1.0.
 - Campuses can work closely with Associate Deans & Chairs to prevent the over-subscription of any course section. Tight monitoring of enrollment.
 - Campuses can cancel under-subscribed sections in favor of sections with more demand.
 - At the executive level, campuses can switch resources between colleges or as appropriate re-purpose key faculty to teach in other disciplines.
 - Campuses can eliminate or severely reduce S-factor instruction (independent study) in order to use those resources to support class sections.
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Appendix 2



Office of the President

One Washington Square
San José, California 95192-0002

PD 2009-05

September 1, 2009

MEMO TO: Campus Community

FROM: Jon Whitmore
President

A handwritten signature of Jon Whitmore in black ink.

SUBJECT: Presidential Directive 2009-05
Graduation and Change of Major

Budget reductions have forced the California State University (CSU) to limit enrollment and turn away thousands of qualified students who meet the eligibility criteria for admission to the CSU. In order to increase space available for new and continuing students, the CSU needs to confer degrees on those students who have completed all degree requirements, but who either have not applied for graduation or who choose not to for a variety of reasons. Pursuant to the authorization granted by the recent revision in Title 5*, this Presidential Directive is to establish graduation policy at San José State University that implements this recent change.

Effective with registration for Spring 2010, any undergraduate or graduate student will be precluded from enrolling in any additional state-supported courses when that student has already met all necessary requirements for the degree for which that student is matriculated. Moreover, students who have met all requirements for graduation prior to any semester in which they are enrolled will be permitted to drop all courses for which they are registered, with little or no penalty, and to graduate at the next available date. Students who have earned more than enough units to graduate but have some remaining requirements to complete, will be advised and precluded from registering in any courses other than those required for a timely graduation.

In order to facilitate graduation, it is important for students to declare a major and make changes in a timely fashion. Effective for the next application period, transfer applicants

must declare a major in the application for admission. Freshmen applicants may apply and be admitted as undeclared. By the end of Fall 2009, all students who have earned 60 units must declare a major, and thereafter all students must declare a major by the time they have earned 60 units. If the declared major is impacted, the student must meet criteria similar to those required of newly admitted students in the same major.

Student requests for changes in major will not automatically be approved. Effective after the final day of the Fall 2009 semester, students who have earned 90 units or more may not change majors except by special permission. Any request for change of major may be denied for students whose time remaining to complete the requirements for a degree would significantly increase. If the requested new major is impacted, the student must meet criteria similar to those required of newly admitted students in the same impacted major. Guidelines for changes in major, including criteria, will be published as soon as possible.

This directive is issued in consultation with the Executive Committee of the Academic Senate, the President's Advisory Committee on Enrollment, and the Advising Council. This directive will remain in effect until the president signs into effect a replacement policy developed by the Academic Senate.

The Associate Vice President for Undergraduate Studies will publish implementation guidelines for this Presidential Directive by the end of September, 2009.

* "The president of each campus may preclude any student from enrolling in any additional state-supported courses when that student has met all necessary requirements for the degree for which that student is matriculated, and may take the actions necessary to confer the degree." California Code of Regulations, Title 5, Section 40411.

JW:ms

Attachment

Attachment

Some questions will be answered below. Additional questions may be directed to Dennis Jaehne, AVP/Undergraduate Studies or Cindy Kato, Director of Academic Advising and Retention Services (AARS).

Question 1: How will these students be prevented from registering for courses?

A: A hold will be placed on their record for registration purposes. They will need to see an advisor (both in their major and in AARS) in order to register.

Question 2: Who will be affected by this directive?

A: The directive will be implemented in stages, starting with those students with 165 units or more. Eventually, we will be focusing on all students who have more units than are required for their degree.

Question 3: What if a student has a good reason for continuing to take courses?

A: These reasons will need to be discussed with their major advisor and with AARS.

Appendix 3

SJSU Website On-Line Comments			
Timestamp	Comment or Questions	Subject	Support/Oppose
3/13/2012 2:03:28 PM	The criteria for admission, with respect to the majors in our department, are arbitrarily set and did not involve department input. Both of our programs need to grow somewhat to improve efficiencies, so we have determined our capacities to be higher than current enrollment. Hence the CSU minimum eligibility requirements are satisfactory for our programs. However, we have found that admissions is applying a 3.4 GPA requirement for transfer students for one of our majors (Aviation). This is not reasonable.	Major Threshold	na
3/13/2012 2:06:11 PM	Unfortunately, the criteria for departments developed for Admissions and currently being applied DID NOT involve department input. Neither our department, nor to my understanding our dean's office, were involved in setting the admissions criteria for our programs. This lack of BASIS for setting criteria is not acceptable. The lack of transparency in this process is a major cause of current frustration both for student applicants and for departments they are applying to.	Major Threshold	na
3/14/2012 12:39:35 AM	Entering students with engineering majors must have specific academic preparations and planning. The decision of closing/opening spring admission surely hurts engineering departments in selecting good/qualified applicants. Well prepared students will NOT wait for a semester to apply to SJSU but will apply to other universities. Admission schedule should be permanent and it is up to the departments to admit the number of students based on their admission criteria, standard, and budget. As a faculty member, I would like to see my work well received by the students, not just having students to teach. Without proper admission criteria, process and schedule, the university would be similar as a theater with audiences (students) and actors (professors).	Spring Opening	na
3/17/2012 8:18:20 PM	My nephew lives in San Carlos and attends Canada College and the College of San Mateo. He was accepted to SJSU right out of high school but decided to delay his entrance to SJSU. He completed all CSU GE requirements and all major prep classes offered at his community colleges with a decent gpa, but was rejected because he was not considered a local student. He lives closer to SJSU than many residents of Santa Cruz County. I feel he should have been considered with the "local pool" of students. He was rejected from an animation major because he did not have the 3.7 required gap for non local students. <u>I do not think you need to have different standards for local students.</u> But if you are going to have a different local criteria you need to expand your "local area" to include San Mateo and San Benito Counties, as we do not have a CSU of our own. Sincerely, <name redacted>	Local/non-local	Support
3/20/2012 3:23:57 PM	I think SJSU Admissions is on the right track by removing the "guarantee" out of the language in <u>the publications and on the web for future applicants</u> . I hope that as our state support improves this guarantee can be reinstated. Our local students and local community is a large part of what makes SJSU a great university.	Guarantee	Support

3/21/2012 1:43:02 PM	<p>I am the MESA Engineering Program Director for SJSU. I did an initial check on MEP student entering GPA's and SAT scores. With the proposed changes, many of our students would not be admitted to the university today.</p> <p>The proposed freshman eligibility index for Civil Engineers is a 4100. Graduating senior <name redacted> who is a 3 time Dean's Scholar and will graduate with a 3.656 GPA, his high school eligibility index was a 3695. He has received the following scholarships: Charles W. Davidson, Engineering Pathways, PG&E, Silicon Valley Engineering, SMART Grant, COMTO, APWA and MEP to name a few. In addition, he tutors many of our MEP students. He already has a full time offer with Graniterock.</p> <p>He has been a true College of Engineering spokes person and yet he would not be eligible for admissions today if these new proposed changes go thru.</p> <p>Proposed eligibilty index for Mechanical Engineering is 4100. <name redacted> high school eligibility index was 3980. Not eligible under the proposed changes. He has been an MEP Scholar and Cisco Scholar and will be honored at the Engineering Banquet and is receiving the Don Beall award for academic excellence. He has a 3.7 GPA! He just had his research published and will be doing a summer research program at MIT! He also applied and was accepted for summer research at John's Hopkins and UC Berkeley.</p> <p><u>There are so many more that would not be here with these changes and I am concerned that we will be closing the doors to many students of color and diversity in the college will be next to nothing.</u></p>	Threshold	Oppose
3/21/2012 9:48:06 PM	<p><u>I feel it is imperative to honor transfer agreements from local community colleges. I believe that these transfer students should continue to have the guaranteed admission to SJSU if they are from Santa Cruz or Santa Clara counties. Countless students are depending up to transfer agreements and guaranteed admission criteria to complete their education. Without these agreements, the competition with Freshman or non-local students would put local community college transfers at a dead end.</u></p>	Guarantee	Oppose
3/22/2012 11:31:43 AM	<p>I would like to see the the Spartan Pathways program directed exclusively at local students.</p> <p>When fiscal constraints are not so great, perhaps you could consider expanding the vision for the Spartan Pathway to something more like the Long Beach promise? http://www.longbeachcollegepromise.org</p> <p>For the local area guarantee (or preference), I do not support the move to redefine "local" based on where a student attended high school. This disadvantages returning students who may have grown up elsewhere but are here now, trying to improve their lives by attending a local community college in hopes of transferring to their local California State University campus. Many are not in a position to pack up and attend a university located somewhere else.</p>	Local/non-local	na
3/22/2012 1:06:00 PM	<p><u>I'm a graduate of SJSU, and I would like to see that SJSU raises its admission standard and particularly do away with the local Santa Clara county admission preference.</u></p> <p>Studies have shown that the most highly qualified applicants are the most likely to graduate. This benefits both the community and the tax payers as well given the lack of resources we are in now. SJSU should accept students based on their academic performance. Location should NOT play a factor in the acceptance process.</p> <p>Thank you for your time.</p>	Guarantee	Support

3/22/2012 1:11:02 PM	<p>I realize that there are many factors into contributing to the low graduation rates at SJSU, but I believe the quality of the students that SJSU admits is a primary reason. <u>SJSU must raise its admission bar and enroll only the most highly prepared applicants. Having an admission limitation would also help make SJSU less overcrowded and allow the students to enroll in classes they need to graduate.</u></p> <p>SJSU must align its enrollment with the resources it has to support the students and can not guaranteed or give preference to local Santa Clara county applicants. Also, having a geographically diverse student body coming from all over California would greatly enrich the learning experience for everybody.</p> <p>Additionally, SJSU should strongly advise that students live on campus as statistics have shown that those that live on campus are more likely to graduate as well as participate in campus or community activities.</p> <p>Of course, we also need an inordinate effort from the faculty and staff along with an improved student body to make our low graduation reputation a thing of the past.</p> <p>Regards,</p>	Guarantee	Support
3/22/2012 1:13:43 PM	<p>SJSU must increase expectations from students that apply to our campus. Given the number of applications, I'm confident that the student would rise to those levels of achievement.</p> <p><u>There are lots of students and their parents through out California who also support SJSU with their tax dollars who have worked very hard in their high schools, sometimes overcome just as a difficult economic hardship that local students have here and yet have prepared themselves very well.</u></p> <p><u>We must invest our money wisely and admit more qualified students (local or non-local) to yield a better return of taxpayers dollars.</u></p> <p>Given the limited resources with the budget cut, SJSU should not enroll students that we can't serve.</p>	Local/non-local	Support
3/22/2012 2:22:02 PM	<p>Hello</p> <p>I would like to express my concern over eliminating the current admissions guideline that gives preference to San Jose living students for admission into SJSU. I went to SJSU and I was born and raised in San Jose. Many families have deep roots here and we have contributed to our City in many ways. <u>We need to keep this guideline alive!!!</u></p> <p><name redacted>, SJSU Alum</p>	Guarantee	Oppose
3/23/2012 12:50:06 AM	<p>Less prepared students and those that are required to take remedial classes should attend community college first and give themselves a better chance of success with more time to prepare for university level courses. At the same time, it would make more room for highly qualified local and non-local students that have a good chance of graduating at the university level.</p> <p>It's not the most cost effective use of tax dollars in admitting local students that do not have a reasonable expectation of completing a degree. <u>And it wouldn't be fair to anybody by denying admission to non-local students (in San Mateo for example) that are well-prepared and accept local students who've met the CSU minimum without a real chance of graduating.</u></p>	Local/non-local	Support
3/30/2012 12:23:28 AM	<p><u>CSU should provide equal access to all students that perform well regardless of where they live in the state.</u> U.S students are already falling way behind many other developed countries, so restricting choice and limit students from other part of the state will not make us any more prepared for the work force.</p> <p>High expectations are good especially at the university level as it gives tax payers a better return on our investment.</p> <p>I understand there's a safety net too with the Spartan Pathway, so there are exceptions allowed.</p> <p>But overall the proposed change is good in elevating our educational goal and addressing our lack of resources.</p>	Local/non-local	Support

Appendix 4

Mercury New Comments: March 19, 2012 article		
Comment	Subject	Support/Oppose
Jerry Brown's DREAM Act: American citizens get waitlisted so illegal Mexican settlers can get educated.	Dream Act	
On the other hand there will no doubt be plentiful admission spots and financial aid for illegal Mexican settlers under the California DREAM Act.	Dream Act	
This DREAM Act is ridiculous. Allow out-of-country individuals to pay in-state tuition but US citizens who do not live in California have to pay out-of-state tuition. How is this fair???	Dream Act	
Local students pay tuition just like everyone else. Why bite the hand that feeds you? If they were actually serious about dealing with budget constraints they'd be making cuts to their own bloated administration instead of the student population.	Expenditures/Salaries	
But local students don't live in the dorms, they live at home. At Arizona State University incoming Freshman are required to live at on campus dorms their first year. It brings in lots of money to the University.	Revenues/Housing	
It's ashame that many of our education systems, if not all, function like a business. Out of state--more \$\$\$\$\$. I think it would be foolish to think otherwise. I 100 percent agree that they need to re-think compensation for all university employees (including professors)...not just, but for the most part administration.	Revenues/Salaries	
Leif Christiansen is right. Out of state students pay a lot more for units than local. It's all about money. I disagree on the compensation though. Salaries are not great for school employees. It's the overhead for running the campus that costs a lot of money.	Revenues/Salaries	
Yet we'll have no problem paying tuition for ILLEGAL ALIENS. What a messed up State this has become. Nice voting over the last 30 years idiot electorate... what the hell did you expect with the people we vote into office in CA??? If you'd listened to what they actually say instead of just looking at the letter next to their name it would really help. Too much to ask I guess.	Dream Act	
Although it's good to give the local kids the chance for a university education, <u>I think this move will increase the quality of students and make SJSU a better institution.</u>	Impaction	Support
CA public university costs are going through roof in order to pay generous pensions to the university employees: http://www.mercurynews.com/opinion/ci_20184810/dakin-sloss-california-college-students-protesting-budget-cuts	Expenditures/Salaries	
I wonder how much the golf team, tennis team, etc. costs SJSU in terms of travel, equipment, and scholarships. Couldn't they be suspended for a few years to save some money? I know not a lot, but at least it is an effort.	Expenditures/Athletics	
Not enough money to close the gap. And, why are you picking on student athletes? Those scholarships mean that the athlete leaves school with less debt and gives opportunity that student may have never gotten.	Expenditures/Athletics	
Anne Kenney :but at the expense of 20 other potential students--is the scholarship really worth it? I can see an academic scholarship--but a lot of schools don't have certain sports programs so that the money can be used in other ways.	Expenditures/Athletics	

Anne Kenney No one is "picking" on student athletes. They are just as entitled to enter the college based on their own academic merits. We are talking about a school, not a sports team. Just pointing out that this is a time of sacrifice that all must make. It will certainly not close the gap, but it will at least help a bit and engender a sense of sacrifice in all who support education, including you.	Expenditures/Athletics	
Of course athletic scholarships mean that the athlete leaves the school with less debt and gives opportunity that the student may never have. But the other side of the coin is that other students pay higher tuition to cover athletic scholarships. Further, those not admitted because they can not hit a golf ball or shoot a basketball, will have no opportunity.	Expenditures/Athletics	
nothing is guaranteed don't they teach that in college ?	Impaction	Support
i'll guarantee they are betting on violence in the streets. http://www.rense.com/general17/statebystate.htm : Check out the internment camps being readied.	Violence	
It's very disappointing that California's public universities have not been able to keep up with demand. I was lucky to have attended San Jose State back when it was possible to get into the engineering program. For today's students it is so much harder.	Budget	
Meanwhile University leaders, professors and union employees maintain their generous pensions and outrageous perks...	Expenditures/Salaries	
Going to the local CSU while working p/t and and continuing to live with family was the thrifty route to college attainments for many generations of Californians. The state's ridiculously bad finances are putting pressure on every point of the education system from local schools, community colleges, the CSU and UC. <u>The bad thing with this draconian move is it seems using the "quality over quantity" mantra</u> , both CSU and UC leaders are moving towards virtual private school status with only a select elite given access and everyone else doomed to years trying to work their way out of an equally broken community college system.	Impaction	Oppose