



Welcome to EDCO 292



Friday, February 4, 4pm

University Supervisors



- Dr. Xiaolu Hu (6 units)
- Dr. Andrew Hughey (3 & 6 units)
- Dr. Lewis Aptekar (6 units)
- Dr. Lisa Oliver (3 units)
- Dr. Dolores Mena (3 units)
- Dr. Tom Mraz (3 units)
- Steve Berta (3 units, Internship Credential)
- Shawn Ogimachi (3 units, Cabrillo)
- Murry Schekman (3 units, MCOE)

Internship Opportunities

- Santa Clara County Office of Education, Alternative Education Department
(Oscar Lamas – 408-859-3581, Oscar_Lamas@sccoe.org; David Wong – 408-453-4387; Todd Farr; & Angela Aguilar)
- SJSU Counseling Services, Educational & Personal Counseling,
 - Veronica Mendoza, veronica.mendoza@sjsu.edu
- San Jose Unified School District
 - Monique Rodrigues, Counselor, Pioneer H.S.,
moniquerodrigues08@gmail.com
 - Ana Fierro-Estrada, Drop Out Prevention Counselor, John Muir Middle School, Ana-Fierro-Estrada@sjusd.org, (408)535-6281

Internship Opportunities – Con't

Additional counseling internship opportunities are posted online at:

[http://www.sjsu.edu/counselored/students/
internships_jobs/index.htm](http://www.sjsu.edu/counselored/students/internships_jobs/index.htm)

Drop & Add Deadlines

- Last day to DROP classes is **Monday, February 7th**
- Last day to ADD classes is **Monday, February 14th**

EDCO 292 Schedule



Three Mandatory Meetings

- **1st Meeting - Orientation: Friday, February 4,** 4-6pm, IRC 306, & some off-sites
- **2nd Meeting: Friday, March 4,** 4-6pm, Sweeney Hall 412 and 413, & some off-sites
- **3rd Meeting: Friday, April 8,** 4-6pm, Sweeney Hall 412 and 413, & some off-sites

A New Vision for School Counselors

- **Expect that all students can achieve at high levels.**
- **Actively work to remove barriers to learning.**
- **Teach students how to help themselves (e.g., by providing organizational, study, and test-taking skills).**
- **Teach students and their families how to successfully manage the bureaucracy of the school system.**
- **Teach students and their families how to access support systems that encourage academic success.**

Department of Counselor Education

Professional Dispositions

Disposition 1 – Respect for all Forms of Diversity:

Appreciate and value human diversity, recognize community and cultural norms, show respect for students' varied talents and perspectives, seek to foster culturally-appropriate communications, and demonstrate best practices in the counseling field.

Disposition 2 – Equity & Excellence for all Students:

Believe that all students can learn and hold high expectations for all students.

Disposition 3 – Life-Long Learning:

Demonstrate a commitment to continuous self-directed learning, critical thinking, and reflection in order to deepen knowledge in the counseling field.

Disposition 4 – Ethical & Professional Practice:

Demonstrate ethical and professional behavior in the education profession, with integrity, by participating in collaborative relationships with colleagues, students, parents, and social and professional communities and agencies.

Disposition 5 – Democratic & Reflective Practice:

Demonstrate the use of democratic values and a commitment to creating a learning environment that fosters active engagement in learning, and encourages positive social interactions.



EDCO 292

Course Objective:

EDCO 292 provides an opportunity for internship experience where students can integrate their counseling knowledge and apply their skills in a challenging, concrete, and hands-on environment.

Prerequisites for EDCO 292

To enroll in EDCO 292, you should:

- (1) at least be in your 2nd semester in the EDCO program;
- (2) have completed the M.A. or PPS program core courses (215, 218, 227, & 232 minimum) prior to an internship or get approval from your university supervisor;
- (3) have taken the **CBEST** prior to beginning fieldwork experience or have proof of CBEST registration;
<http://www.cbest.nesinc.com/>
- (4) obtain approval from your 292 university supervisor for your fieldwork site; and
- (5) provide proof of professional liability insurance.



Professional Liability Insurance

- **Students must have appropriate insurance coverage. You can purchase liability insurance as a student member of a professional counseling organization.**
- **California Counseling Association (CCA)**
<http://www.cacounseling.org>
- **American Counseling Association (ACA)**
<http://www.counseling.org/Counselors/>
- **American School Counselor Association (ASCA) – membership includes liability insurance** <http://www.schoolcounselor.org>
- **Proof of liability insurance must be provided to your university supervisor along with your Course Contract prior to beginning your field experience.**

EDCO 292 Paperwork

Documents due by February 18, 2011 (beginning of the semester) to your University Faculty Supervisors:

- 1) Course Contract Form
- 2) Field-Site Description Form
- 3) Proof of professional liability insurance
- 4) CBEST documentation
- 5) Map/driving directions from SJSU to your internship site

Documents due by May 6, 2011 (end of the semester) to your University Faculty Supervisors:

- 1) Weekly Counseling Activity Record Form
- 2) Field-Work Experience Summary Form
- 3) Field-Work Supervisor Evaluation Form (PPS and/or MA)

*Forms can be downloaded from:

<http://www.sjsu.edu/counselored/forms/#292>

Counseling Credential Options

The Counselor Education Department offers three specialist credential options for the School Counseling Specialization.

- 1) California School Counseling Credential
- 2) California School Counseling Internship Credential
- 3) California Child Welfare and Attendance Service Credential

Hours and Experience Level Requirements

- At least 200 clock hours on the job (average of 13 hours per week) for each three units of credit
- Some sites are on a different schedule than SJSU (e.g., K-12 schools that complete their year in mid June) and may expect you to continue your internship until they finish.

Hours and Experience Level Requirements (Cont.)

Students pursuing the Pupil Personnel Services (PPS) School Counseling Credential must complete **600 clock hours** of experience that include the following:

- **at least 400 hours** in K-12 public school settings in direct contact with students;
- **at least 200 hours** in each of **two school levels** (elementary, middle, and high school);
- **at least 150 hours** devoted to issues of diversity
 - a) **150 hours** working with students of an ethnic background different from your own **OR**
 - b) **100 hours** “working in a diversity program” or with the development and implementation of a diversity program **AND** at least **50 hours** with **at least 10 students** of an ethnic background different from your own (e.g., self-esteem or text anxiety group counseling with diverse students)

Supervision Requirements

- Each student must have a field-site supervisor AND a university supervisor.
 - Both supervisors assist you in the joint development of objectives for the field experience and provide on-going feedback throughout your internship.
- For the PPS Credential, the field-site supervisor **must** have a PPS Credential.
- The field-site supervisor will complete the Field-Work Supervisor Evaluation Form by the end of the course – **Due to your university supervisor by May 6.**
- The university supervisor will provide a grade of credit, no credit, or incomplete.

Supervision Requirements – Con't

For the PPS Internship Credential, the field-site supervisor **must** have a **PPS Credential** and students must enroll in EDCO 292 until they complete all of the requirements for the PPS School Counseling Credential.

- Need **Certificate of Clearance** (fingerprinting) & **CBEST**
- Internship Credential is valid for up to two years.
- Field-site Supervisor should complete the *“Revised! EDCO 292 Supervisor Evaluation Form”*

Supervision Requirements – Con't

For the Child Welfare & Attendance Specialization, student should be supervised by a Child Welfare & Attendance (Drop Out Prevention) Counselor

- Need to complete all the requirements for the PPS School Counseling Credential plus:
 - EDCO 293: Practicum in Child & Substance Abuse and
 - 200 Child Welfare & Attendance internship hours
- Field-site Supervisor should complete the *“Revised! EDCO 292 Supervisor Evaluation Form”*

Supervision Requirements – Con't

For the Master's degree, the field-site supervisor **must** have at least a **master's degree** (PPS Credential not required)

- An internship is not required for the master's degree but is strongly recommended
- Field-site Supervisor should complete the *Field-Work Supervisors Evaluation Form (MA only)*
- Only 6 units of EDCO 292 can be used towards the Master's degree

Choose field sites that will allow you to:

- Be supervised by individuals who hold the appropriate credential/degree (PPS credential/master's degree)
- Work with individuals from culturally and ethnically diverse backgrounds
- Conduct individual and group counseling
- Observe counseling and teaching
- Work on student achievement issues
- Use a variety of school and community resources

In addition, for school counseling internships, choose field sites that will provide you with opportunities to:

Understand and use a variety of school resources including:

- data and information systems for student learning and achievement;
- career development materials;
- information on colleges and universities,
- the use of school technologies for information access, teaching, and learning;
- tests and measures used in assessing student learning and achievement; and
- information on school and district policies and practices

Choose a field-site supervisor who will:

- Meet with you **individually for at least 1 hour per week** or meet with you in a **small group (up to 4 interns max.) for 1 ½ hours per week**
- Work with you to develop your goals and objectives
- Provide you with feedback
- Provide you with an evaluation at the end of the internship

Developing Your Goals & Objectives

Students will develop a working relationship with their field-site supervisor (and sometimes their university supervisor) to develop the goals and objectives that they want to achieve through field practice. (This is part of the EDCO 292 Contract).

For example:

Goal:

To gain professional experience in the area of high school guidance and individual and group academic counseling.

Objective 1:

To enhance group counseling skills by conducting workshops and working with groups.

Related Activities:

- a. Observe and co-lead groups of students interested in self-assessment
- b. Provide workshops on college applications and college majors
- c. Facilitate group discussion on test-taking and SAT preparation

EDCO 292 Evaluation

- **The field work experience is a credit/no credit course**
- **To receive credit for the course, a student must demonstrate satisfactory completion of the following:**
 - 1) Submit the [Course Contract Form](#), [Proof of Liability Insurance](#), [Field-site Description Form](#), and [map](#) at the beginning of the semester (by **February 18th**) to your **292 university supervisor/instructor**
 - 2) Submit the [Weekly Counseling Activity Record Form](#), [Field Experience Summary Form](#), and [Field-Work Supervisor Evaluation Form](#) at the end of the semester (by **May 6th**) to your **292 university supervisor/instructor**
 - 3) Participate in all required supervision meetings
 - 4) Complete the required number of internship hours

Mandated Child Abuse Reporting

*Reporting Child Abuse: A Personal
Responsibility (30 minute video)*