

## **Board of Behavioral Sciences**

1625 North Market Blvd., Suite S200, Sacramento, CA 95834 Telephone: (916) 574-7830 www.bbs.ca.gov



## PROFESSIONAL CLINICAL COUNSELOR IN-STATE DEGREE PROGRAM CERTIFICATION FORM A

This form is for applicants who began graduate study <u>before</u> August 1, 2012, and completed the degree on or before December 31, 2018

Type or print clearly in ink						
Applicant Name: L	₋ast	First	Middle			
SSN or Taxpayer ID Number		Enrollment Date	Degree Award Date			
<b>APPLICANT:</b> The purpose of this form is for your school to verify the specifics of a degree earned in California. Enclose it with your application in an envelope that has been <u>sealed by your school</u> .						
<b>SCHOOL:</b> The above applicant is applying for a counseling license or registration. Please complete this form including the certification on the next page, and provide applicant with the original IN A SEALED ENVELOPE.						
The full legal text of the "pre-2012" educational requirements is located in Business and Professions Code (BPC) section 4999.32, available on the Board's website under <u>Statutes and Regulations</u> .						
Yes  No  A.	that the degree progra	ed by means of public documents im is designed to meet the require by BPC section 4999.40(a)). <i>If NC</i>	ements of BPC section			
Yes No B.	The degree program of instruction.	contained no less than <u>48 semest</u> o	er or 72 quarter units of			
	If NO, number of units	in degree: Semester uni	ts  Quarter units			

Last	First	Middle
	•	
Counseling and psychother     process in a multicultural structure theories to assist in select counseling consistent with a personal model of counseling emergencies, and disaster	erapeutic theories and techniques, society, an orientation to wellness a ion of appropriate counseling interval current professional research and seling, and multidisciplinary responses.	including the counseling and prevention, counseling rentions, models of practice, development of ses to crises,
behavior and an understal and situational and environments behavior.	nding of developmental crises, disannmental factors that affect both nor	ability, psychopathology, mal and abnormal
3. <u>Career development theor</u> making models and interre roles and factors, including	ries and techniques, including cared elationships among and between w g the role of multicultural issues in d	er development decision- ork, family, and other life career development.
group process component work, group leadership sty counseling methods, and	ts, developmental stage theories, the vles and approaches, pertinent reservaluation of effectiveness.	nerapeutic factors of group earch and literature, group
standardized and non-star referenced and criterion-re cultural factors related to a ethical strategies for selec- and techniques in counsel degree will not qualify)	ndardized testing and other assess eferenced assessment, statistical cassessment and evaluation of indiviting, administering, and interpreting ling. (NOTE: Course must be with	ment techniques, norm- oncepts, social and iduals and groups, and g assessment instruments hin degree program, or
	Semester units or four (4)  1. Counseling and psychother process in a multicultural stheories to assist in select counseling consistent with a personal model of counsemergencies, and disaste Number of units: Co.  2. Human growth and development of units: Co.  2. Human growth and development of units: Co.  3. Career development theorem aking models and interreroles and factors, including Number of units: Co.  4. Group counseling theories group process component work, group leadership sty counseling methods, and Number of units: Co.  5. Assessment, appraisal, and standardized and non-star referenced and criterion-recultural factors related to a ethical strategies for select and techniques in counse degree will not qualify)	SNT AREAS: The applicant has completed coursework that semester units or four (4) quarter units in EACH of the form of the four (4) quarter units in EACH of the form of the four (4) quarter units in EACH of the form of the four (4) quarter units in EACH of the form of the four (4) quarter units in EACH of the form of the four of

Applicant Name:	l	_ast	First	Middle
Yes  No	6.	developing cultural self-ari justice, individual and cor diverse populations, and	heories and techniques, including wareness, identity development, promoted and strategies for working with counselors' roles in eliminating biand unintentional oppression and	promoting cultural social th and advocating for ases and prejudices, and
		Number of units: (	Course Number(s)/Term(s):	
Yes  No		current diagnostic tools, s Manual, the impact of co- psychological disorders, e disorders, and the treatm	ic process, including differential desuch as the current edition of the leadering substance use disorder established diagnostic criteria for ent modalities and placement critems to the must be within degree program, or	Diagnostic and Statistical rs or medical mental or emotional eria within the continuum
		Number of units:	Course Number(s)/Term(s):	
Yes  No		research methods, statist based practice, the impor	, including studies that provide an tical analysis, the use of research tance of research in advancing the Il methods used in conducting res on evaluation.	to inform evidence- ne profession of
		Number of units:	Course Number(s)/Term(s):	
Yes  No	9.	standards and legal considerate scope of practice dangerous to self or othe relationship between practice relationships with other h	ethics, and law in counseling, incliderations, licensing law and proce, counselor-client privilege, confirs, treatment of minors with or wit ctitioner's sense of self and huma uman service providers, strategieded to address institutional and seand success for clients.	ess, regulatory laws that fidentiality, the client hout parental consent, n values, functions and s for collaboration, and
		Number of units:	Course Number(s)/Term(s):	
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Applicant Name:	Last	First	Middle			
Yes  No	quarter units of super section 4999.32(c)(3)	: The applicant's program contained rvised practicum or field study exper ).  _ Course Number(s)/Term(s):	ience as defined in BPC			
Yes 🗌 No 🗌	included a minimum o	PRACTICUM HOURS: The applicant's practicum or field study experience included a minimum of <u>150 hours of face-to-face supervised clinical experience counseling</u> individuals, families or groups in a clinical setting.				
	If NO, specify number	If NO, specify number of hours completed:				
Yes  No	the degree contains <u>1</u> develop knowledge of counseling constructs	ADVANCED COURSEWORK: <u>In addition</u> to all course requirements listed above the degree contains <u>12 semester or 18 quarter units of Advanced Coursework</u> to develop knowledge of specific treatment issues, special populations, application of counseling constructs, assessment and treatment planning, clinical interventions, therapeutic relationships, psychopathology, or other clinical topics.				
	Number of units:	Number of units: Course Number(s)/Term(s):				
Yes 🗌 No 🗌		egree program contain 6 hours of co intervention? <i>(Note: Not required to</i>				
		CERTIFICATION				
	I hereby certify that	all of the foregoing is true and co	orrect			
	0					
Authorized D	Chief Academic Officer or esignee	Name of Institution				
Print Name		Institution Accredited or	Approved by			
Date Signed						