

Field-Site Supervisor Evaluation Form (MA ONLY)

M.A. Candidate Field Work

Candidate's Name: _____

School: _____

University Supervisor: _____

Field Supervisor: _____

Evaluator's Name: _____

Semester/Year: _____

Please rate the M.A. candidate, on each of the items listed below, using the following rating scale.

Rating Scale: (Circle the score)

4 = Exemplary knowledge/skills/performance

3 = Proficient knowledge/skills/performance

2 = Developing knowledge/skills/performance

1 = Unacceptable knowledge/skills/performance

N = N/A - Not Applicable (Intern did not have this experience)

Thank you for providing our students with an enriching learning experience. Please use these standards, as a guide, to create opportunities for the intern.

UD = Unit-Wide Diversity Standards

Item #	Credential Standard	Candidate Demonstrates:	4	3	2	1	N
1	UD-1: Candidate demonstrates the belief that all students can learn	Sets high expectations for students of all levels; holds them accountable for meeting them; and helps students to hold high expectations for themselves and their peers.	4	3	2	1	N
2	UD-2: Candidate cultivates a climate that values diversity	Facilitates collaboration by encouraging students to recognize the diverse experiences and achievements of groups and individual students.	4	3	2	1	N
3	UD-3: Candidate connects services to students' experiences and cultures.	Acknowledges the impact of diversity and capitalizes on it by consistently incorporating different points of view as well as having the candidates build upon and incorporate into their own practices the diverse strengths and experiences that students bring to school.	4	3	2	1	N
4	UD-4: Candidate understands the needs of all populations including English Language Learners and students with exceptionalities	Effectively adapts services to engage special needs students and ensures their needs are met.	4	3	2	1	N
5	UD-5: Candidate utilizes data from assessments to adapt services for all students	Uses formative and summative assessments to make ongoing modifications in services that result in improved outcomes.	4	3	2	1	N
6	UD-6: Candidate presents students with multiple perspectives	Incorporates multiple perspectives into instruction and encourages students to share their own views and appreciate those of peer-others.	4	3	2	1	N
7	UD-7: Candidate uses a variety of methods and techniques in order to meet the needs of all students and clients	Differentiates for both groups and individuals by employing a full range of appropriate and research-based resources, tools, and demonstrations.	4	3	2	1	N
8	UD-8: Candidate designs learning experiences that reflect the diversity of student's backgrounds	Consistently and appropriately designs the environment to build on students' prior knowledge, experience, and/or cultural background; allows for acceleration.	4	3	2	1	N

9	PPSC-8: Self-esteem and Personal and Social Responsibility	Demonstrated a commitment to continuous self-directed learning in the counseling field/profession.	4	3	2	1	N
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Item #	Credential Standard	Candidate Demonstrates:	4	3	2	1	N
10	PPSC-18: Professionalism, Ethics, and Legal Mandates	Knowledge of and skills in applying the ethical standards and practices of the counseling profession.	4	3	2	1	N
11	PPSC-25: Individual Counseling	Skills in implementing individual counseling techniques.	4	3	2	1	N
12	PPSC-26: Group Counseling and Facilitation	Skills in implementing group counseling techniques.	4	3	2	1	N
13			4	3	2	1	N
14			4	3	2	1	N
15			4	3	2	1	N
	PPSC-31: Field Experience	Candidates Overall Field Experience Assessment	4	3	2	1	N

Comment: Use this space to comment on the candidate's strengths or specific weaknesses that may require attention.

Evaluator Signature: _____ Date: _____

Please return this completed form to your EDCO 292 supervisor at the Department of Counselor Education, San Jose State University, One Washington Square, San Jose, CA 95191-0073. Telephone: 408-924-3634