**San José State University**

# Department of Computer ScienceCS 46B-01, Introduction to Data Structures with Java, Fall 2022

## Course and Contact Information

Instructor(s): Faranak Abri

Office Location: DH 239

Telephone: 4089244844

Email: faranak.abri@sjsu.edu

Office Hours: MW 8AM-9AM

(By appointments, Zoom: [https://sjsu.zoom.us/j/87278487790?pwd=MHNoRzVySzVkK2REK0dpSVQyMlNvdz09](https://www.google.com/url?q=https://sjsu.zoom.us/j/87278487790?pwd%3DMHNoRzVySzVkK2REK0dpSVQyMlNvdz09&sa=D&source=calendar&ust=1662267129696844&usg=AOvVaw2z3OHNC5C3sXuypJgbU1aj))

Class Days/Time: MW 1:30PM-2:45PM

Classroom: Washington Square Hall 109

Prerequisites:

1. "Knowledge of Java equivalent to CS 46A (in Java) or CS 49J (with grade of C- or better).
2. Math Enrollment Category M-I or M-II and satisfactory score on the Precalculus Proficiency Assessment (70 or higher), or MATH 19 with a C- or better, or MATH 18A and MATH 18B with C- or better."

The student must provide proof of prerequisite satisfaction by September 5th (More information on Canvas). Unless they are removed from the course.

## Course Description

*Intermediate concepts of Java: Classes, Inheritance, Polymorphism, Memory management, Exceptions*

*Introductory concepts of Data Structures: Stacks and queues, recursion, lists, dynamic arrays, binary search trees. Iteration over collections. Hashing. Searching, elementary sorting. Big-O notation. Standard collection classes. Weekly hands-on activity.*

## Course Format

## The course is delivered in person. Students are asked to join a zoom meeting at the start of class. The zoom will be recorded and used only for the instructor's purposes. (For example, polls and participation tracking) and not for student use.

### Canvas

It is the student’s responsibility to check canvas regularly. For help with using Canvas see [Canvas Student Resources page (Links to an external site.)](http://www.sjsu.edu/ecampus/teaching-tools/canvas/student_resources).

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. *Use and work with basic structures such as linked lists, stacks, queues, binary search trees, and iterators.*
2. *Implement Java classes that embody data structures.*
3. *Use pre-existing implementations such as the Java Collections framework.*
4. *Make relative estimates of the running times of alternative algorithms using Big-O analysis.*
5. *Formulate and test for pre-and post-conditions.*
6. *Distinguish between different types of program defects and understand how testing and debugging are used to correct them.*
7. *Implement simple sorting algorithms such as Insertion Sort and Selection Sort.*
8. *Implement the Sequential Search and Binary Search algorithms.*
9. *Implement simple recursive algorithms such as binary tree traversal.*
10. *Work competently with commonly used tools for software development.*
11. *Create custom data structures when appropriate pre-existing classes are not available*

## Textbook

Required: ZyBook: CS 46B – Introduction to Data Structures

1. Sign in or create an account at learn.zybooks.com (use your SJSU email and ID)

2. Enter zyBook code: SJSUCS46BAbriFall2022

3. Subscribe

Optional: Big Java: Early Objects, 7e Abridged Print Companion with Wiley E-Text Reg Card Set 7th Edition by Cay S. Horstmann

ISBN-10 : 1119499534, ISBN-13 : 978-1119499534

For a book purchase reference at SJSU: [link (Links to an external site.)](https://sjsu.bncollege.com/shop/sjsu/textbook/big-java-early-objects-enhanced-etex-600009019082?sectionId=102129419&displayStoreId=65133&sectionList=&booksAddedforSec=&fromTBList=true) or you can find it at Amazon or at some other online bookstore of your choice. There are no reading assignments from this book, so it is not a required textbook, but I do strongly encourage you to purchase it especially if you plan to continue in computer science because it is a good reference textbook.

### Technology

* Students are required to have an electronic device (laptop or tablet) with a camera and built-in microphone and bring it to the class and to the lab.
* If you do not have access to an electronic device, SJSU has a free equipment loan program available for students ([link )](https://sjsuequipment.getconnect2.com/).

## Course Requirements and Assignments

* **Class participation:**Students are expected to attend lectures and participate in group or solo exercises. I reserve the right to increase this grade based on your participation on the class activities, discussion, surveys etc.
* **Homework:**Weekly Homework will be assigned and must be submitted to Canvas based on the due date. Grade deduction will apply to late submissions.
* **Mock Interviews:**Students will participate in one or two mock interviews during the semester. These interviews will be 15 minutes and it will be a mock interview. The interviewer will be a TA or one of their classmates. These interviews will be announced on Canvas.
* **Lab:**The lab projects are an opportunity to put the concepts learned in lectures into practice and to improve students' Java programming. Lab projects will be completed in groups and individually. To get credit for completing the lab, you or your group must complete an exit interview. If you miss more than two labs, you will fail the course. **Also,** there will be short quizzes at the beginning of each lab. You will fail the course if you miss more than two labs.
* **Exams:**There will be two exams during the semester.
* **Final Exam:**Tuesday, December 13 from 12:15 to 2:30 PM. The final exam will be cumulative.

“Per [University Policy S16-9,](http://www.sjsu.edu/senate/docs/S16-9.pdf) success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.”

### Final Examination or Evaluation

Grades will be posted to canvas, but they do not represent your weighted average in the course.

* + Homework (30%)
	+ Mock Interviews (10%)
	+ Participation (5%)
	+ Lab (15%)
	+ Exam 1 (10%)
	+ Exam 2 (10%)
	+ Final (20%)

## Grading Information

*Extra credit questions may be included in assignments and exams. For late submissions, grade deduction will be considered.*

|  |  |  |
| --- | --- | --- |
| *Grade*  | *Points* | *Percentage* |
| *A plus* | *960 to 1000* | *96 to 100%* |
| *A* | *930 to 959* | *93 to 95%* |
| *A minus* | *900 to 929* | *90 to 92%* |
| *B plus* | *860 to 899* | *86 to 89 %* |
| *B* | *830 to 859* | *83 to 85%* |
| *B minus* | *800 to 829* | *80 to 82%* |
| *C plus* | *760 to 799* | *76 to 79%* |
| *C* | *730 to 759* | *73 to 75%* |
| *C minus* | *700 to 729* | *70 to 72%* |
| *D plus* | *660 to 699* | *66 to 69%* |
| *D* | *630 to 659* | *63 to 65%* |
| *D minus* | *600 to 629* | *60 to 62%* |

“This course must be passed with a C- or better as a CSU graduation requirement.”

## Classroom Protocol

* *Students are expected to assist in maintaining a classroom environment that is conducive to learning. Inappropriate behavior in the classroom that leads to the distraction of others shall not be tolerated under any circumstances.*
* *Instruction will begin at or within several minutes of the official published start time for the course. Please make sure that cell phones, beepers, and texting devices are turned off during the entire scheduled class time. Excessive audible discussions with fellow students are prohibited so that others are not disturbed. If any subject matter is not understood, please do not hesitate to ask for clarification. If an extended response is necessary to remove doubts, then a request to follow up outside of scheduled classroom instruction time might be made.*
* *Per*[*University Policy S12-7 (Links to an external site.)*](https://www.sjsu.edu/senate/docs/S12-7.pdf)*, course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without permission. Students may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent. This includes unauthorized recording or posting of recordings of lectures. Students who record, distribute, or post these materials will be referred to the Student Conduct and Ethical Development office. These policies are designed to protect student privacy and ensure academic integrity.*
* *If a student is caught cheating on a homework assignment, the student will receive a 0 on that assignment. If a student is caught cheating on an exam, the student will receive a 0. A second incident of cheating will result in the student receiving an F in the course. The instructor must report any incidents of cheating or plagiarism to the University per*[*University Policy F15-7 (Links to an external site.)*](https://www.sjsu.edu/senate/docs/F15-7.pdf)*.*

## University Policies

* Per [University Policy S16-9](http://www.sjsu.edu/senate/docs/S16-9.pdf) ,relevant university policy concerning all courses, such as student responsibilities, academic integrity, accommodations, dropping and adding, consent for recording of class, etc. and available student services (e.g. learning assistance, counseling, and other resources) are listed on [Syllabus Information web page](https://www.sjsu.edu/curriculum/courses/syllabus-info.php) (https://www.sjsu.edu/curriculum/courses/syllabus-info.php). Make sure to visit this page to review and be aware of these university policies and resources.
* University policy F69-24 at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to ensure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.” However, attendance will be required in order to complete and submit many in-class exercises, quizzes, and exams.
* It is the aim of the faculty of SJSU to foster a spirit of complete honesty and a high standard of integrity. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic coursework. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The attempt of students to present as their own any work that they have not honestly performed will be considered a violation. During quizzes and exams, communication with other individuals via any means is strictly prohibited without the express permission of the instructor. Violations will be met with the full impact of SJSU’s academic integrity policy and procedures.

## Additional Information

* **Religious Holy Day:** A student who intends to observe a religious holyday should make that intention known in writing to the instructor prior to the absence.

* **Students with Disabilities:** Any student who, because of a disability, may require special arrangements in order to meet the course requirements should contact the instructor as soon as possible to make any necessary arrangements. Students should present appropriate verification from Student Disability Services during the instructor’s office hours. Please note instructors are not allowed to provide classroom accommodations to a student until proper confirmation from Student Disability Services has been provided. Presidential Directive 97-03 at https://sjsu.edu/president/docs/PD\_1997-03.pdf requires that students with disabilities requesting accommodations register with the Accessible Education Center (AEC) at <http://www.sjsu.edu/aec>to establish a record of their disability.
* **Basic Needs**: It is hard to succeed in any course if your basic needs are not met. SJSU has resources to assist with food or housing insecurity, emergency financial loans, and other assistance at SJSU Cares. A list of SJSU resources for student success (tutoring and other educational support), basic needs, mental health resources, COVID-19 relief resources, affinity groups on campus, and other helpful resources can be found here ([link )](https://docs.google.com/document/d/1eEPM-aAvYZFnX85OKOTI-s73TZlwolOSDFS_9CFof0U/edit?usp=sharing). [This](https://docs.google.com/document/d/1cM8akFKZ2VyRciczZ374VSNnzXfyr0tLV8bQp5ah5_Q/edit) list is adapted from a list created by Dr. Wilkinson in the biology department. These resources are available in order to help you succeed and make sure your basic needs are met. Please do not hesitate to make use of any available resources. If you have any questions or additions to this list, please reach out to the instructor.
* **Undergraduate Assistants**: This course has several learning assistants and lab instructors and graders. The learning assistants are here to help you during in class exercises and during the lab. The lab instructors will introduce the labs and work together with the learning assistants to help you learn the material. They are not here to debug your programs. They are here to support you to figure out how to debug your programs on your own.

# CS 46B-01 / Introduction to Data Structures, Fall 2022, Course Schedule

There might be some changes to course schedule due to the class circumstances.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Week/session** | **Date** | **Topics, Readings, Assignments, Deadlines**  | **Week/session** | **Date** | **Topics, Readings, Assignments, Deadlines** |
| w1/s1 | 8/22 | Intro to Java | w1/s2 | 8/24 | Intro to Java |
| w2/s3 | 8/29 | Inheritance | w2/s4 | 8/31 | Inheritance |
| w3/s5 | 9/5 | Labor Day | w3/s6 | 9/7 | Generics |
| w4/s7 | 9/12 | Collections | w4/s8 | 9/14 | Collections |
| w5/s9 | 9/19 | Input / Output | w5/s10 | 9/21 | Exceptions |
| w6/s11 | 9/26 | Recursion | w6/s12 | 9/28 | Recursion |
| w7/s13 | 10/3 | Memory Management | w7/s14 | 10/5 | First exam |
| w8/s15 | 10/10 | Searching Algorithms | w8/s16 | 10/12 | Sorting Algorithms |
| w9/s17 | 10/17 | Lists, Stacks, and Queues | w9/s18 | 10/19 | Lists, Stacks, and Queues |
| w10/s19 | 10/24 | Hash Tables | w10/s20 | 10/26 | Hash Tables |
| w11/s21 | 10/31 | Trees | w11/s22 | 11/2 | Trees |
| w12/s23 | 11/7 | Heaps  | w12/s24 | 11/9 | Heaps |
| w13/s25 | 11/14 | Sets | w13/s26 | 11/16 | Sets |
| w14/s27 | 11/21 | Graphs | w14/s28 | 11/23 | Non-Instructional Day  |
| w15/s29 | 11/28 | Algorithms | w15/s30 | 11/30 | Second Exam |
| w16/31 | 12/5 | Review | Final Exam | 12/1312:15 – 2:30  | https://www.sjsu.edu/classes/final-exam-schedule/fall-2022.php |