

San José State University
School/Department
CS146, Data Structures and Algorithms, Section-8, spring 2016

Course and Contact Information

Instructor:	Dr. Faramarz Mortezaie
Office Location:	DH282
Telephone:	(408) 924-5097
Email:	sjsumortezaie@gmail.com
Office Hours:	M 10:30-11:50AM or by appointment
Class Days/Time:	MW 12:00-1:15PM
Classroom:	MH-225
Prerequisites:	Math 30 Calculus Math 42 Discrete Mathematics CS 46B Introduction to Data Structures CS 49J Programming in Java (or equivalent knowledge of Java)

Course Description

“Implementations of advanced tree structures, priority queues, heaps, directed and undirected graphs. Advanced searching and sorting (radix sort, heap sort, merge sort, and quicksort). Design and analysis of data structures and algorithms. Divide-and-conquer, greedy, and dynamic programming algorithm design techniques.”

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. SLO 1 Implement lists, stacks, queues, search trees, heaps, union-find ADT, and graphs and use these data structures in programs they design
2. SLO 2 Prove basic properties of trees and graphs
3. SLO 3 Perform breadth-first search and depth-first search on directed as well as undirected graphs
4. SLO 4 Use advanced sorting techniques (radix sort, heap sort, merge sort, quicksort)
5. SLO 5 Determine the running time of an algorithm in terms of asymptotic notation
6. SLO 6 Solve recurrence relations representing the running time of an algorithm designed using a divide-and-conquer strategy

7. SLO 7 Comprehend the basic concept of NP-completeness and realize that they may not be able to efficiently solve all problems they encounter in their careers
8. SLO 8 Comprehend algorithms designed using greedy, divide-and-conquer, and dynamic programming techniques

Required Texts/Readings

Textbook:

Data Structures and Algorithm Analysis in Java

Publisher: Pearson

ISBN-13: 978-0-13-257627-7

Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

There will be a homework assigned for each major topic we study in this course. These include assignments for Complexity analysis, Lists and stacks, Trees, Hashing, sorting, graph and algorithm techniques. The schedule of classes below indicates the due date, assignment weights and how each assignment is aligned with the learning outcomes.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

Grading Policy

Make-Up Exam

Make-up exams are possible only under exceptional circumstances.

Grading

Homework	20% (equally weighted)
Exam-1	20%
Exam-2	20%
Team Project	15%
Comprehensive Final Exam	25%

Course Grading Standards

I first try scores of 90, 80, and 70 to cut off letter grades of A-, B-, and C-, respectively. If overall class performance is too low to use these cut offs, I set a cut off of C- to a lower score than the class total average but a higher score than 60 (this number may change), and divide the students' group above the cut off of C- into A+, A, A-, B+, B, B-, C+, C, C-. The rest of students will be given by a grade of D+, D, D-, F or WU depending on their class performance.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

Classroom Protocol

Students are expected to participate all the lectures. Please turn off your cell phones during the lecture time.

University Policies

General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90–5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at http://www.sjsu.edu/provost/services/academic_calendars/. The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes.

Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
 - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
 - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

Course Number / Title, Semester, Course Schedule

List the agenda for the semester including when and where the final exam will be held. Indicate the schedule is subject to change with fair notice and how the notice will be made available.

Week	Related SLO	Date	Topics	Reading Assignments and homework	Due Date
1		02/01/16 02/03/16	Java Review Java Review	Chapter-1 Homework1	2/8
2	SLO-2 SLO-5	02/08/16 02/10/16	Algorithm Analysis Algorithm Analysis	Chapter-2 Homework-2	2/15
3	SLO-1	02/15/16 02/17/16	Lists, Stacks and Queues Lists, Stacks and Queues	Chapter-3 Homework2	2/22
4	SLO-1	02/22/16 02/24/16	Lists, Stacks and Queues Lists, Stacks and Queues	Chapter-3	
5		02/29/16 03/02/16	Trees Trees	Chapter-4 Homework-4	3/7
6		03/07/16 03/09/16	Review Exam-1	Chapter-4	
7	SLO-1	03/14/16 03/16/16	Trees Trees	Chapter-4 Homework-5	3/21
8		03/21/16 03/23/16	Hashing Priority Queue	Chapter-5 Chapter-6 Homework6	4/4
9		03/28/16 03/30/16	Spring Recess No Classes		
10	SLO-5 SLO-4	04/04/16 04/06/16	Sorting radix sort, heap sort, merge sort, quicksort	Chapter-7 Homework7	4/11
11		04/11/16 04/13/16	The Disjoint Set Class Review	Chapter-8 Homework8 Chapters 4 to 8	4/18
12	SLO-3	04/18/16 04/20/16	Exam-2 Graphs breadth-first search and depth-first search	Chapters 4 to 8 Chapter-9	
13	SLO-3	04/25/16 04/27/16	Graphs Graphs	Chapter-9 Homework9	5/2
14	SLO-7	05/02/16 05/04/16	Graphs Algorithm Design Techniques NP-completeness	Chapter-9 Chapter-10	
15	SLO-6 SLO-8	05/09/16 05/11/16	greedy, divide-and- conquer, and dynamic programming techniques Project Presentation	Chapter-10 Homework10	5/16
16		05/16/16 05/19/16	Project Presentation Final Exam 0945-1200	Chapters 1 to 10	

