# San José State University Computer Science Department CS 152, Programming Language Paradigms, Fall 2016

#### **Course and Contact Information**

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**Office Hours:** Monday, noon-1pm and Thursday, 11am-noon.

Class Days/Time: Section 1 – Monday/Wednesday 1:30am – 2:45am.

Section 2 – Monday/Wednesday 3:00pm – 4:15pm.

Classroom: MacQuarrie Hall 222

**Prerequisites:** CS 151 or CMPE 135 (with a grade of "C-" or better)

#### **Course Format**

#### **Faculty Web Page**

Course materials such as syllabus, handouts, notes, assignment instructions, etc. can be found on my faculty web page at <a href="http://cs.sjsu.edu/~austin/cs152-fall16">http://cs.sjsu.edu/~austin/cs152-fall16</a> and Canvas (<a href="http://sjsu.instructure.com/">http://sjsu.instructure.com/</a>). You are responsible for regularly checking with the messaging system through Canvas to learn of any updates.

#### **Course Description**

(Copied from <a href="http://info.sjsu.edu/web-dbgen/catalog/courses/CS152.html">http://info.sjsu.edu/web-dbgen/catalog/courses/CS152.html</a>) Programming language syntax and semantics. Data types and type checking. Scope, bindings, and environments. Functional and logic programming paradigms, and comparison to other paradigms. Extensive coverage of a functional language.

# **Course Goals**

Upon successful completion of this course, students will be able to:

- 1. Understand programming language design.
- 2. Achieve competence in a functional programming language.

#### **Course Learning Outcomes (CLO)**

Upon successful completion of this course, students will be able to:

- 1. Have a basic knowledge of the history of programming languages.
- 2. Have a basic knowledge of the procedural, object-oriented, functional, and logic programming paradigms.
- 3. Understand the roles of interpreters, compilers, and virtual machines.

- 4. Critique the design of a programming language.
- 5. Read and produce context-free grammars.
- 6. Write recursive-descent parsers for simple languages, by hand or with a parser generator.
- 7. *Understand variable scoping and lifetimes.*
- 8. Write interpreters for simple languages that involve arithmetic expressions, bindings of values to names, and function calls.
- 9. *Understand type systems*.
- 10. Understand the implementation of procedure calls and stack frames.
- 11. Produce programs in a functional programming language in excess of 200 LOC.

# Required Texts/Readings

#### **Textbook**

"Teach Yourself Scheme in Fixnum Days", Dorai Sitaram, <a href="http://www.ccs.neu.edu/home/dorai/t-y-scheme/t-y-scheme.html">http://www.ccs.neu.edu/home/dorai/t-y-scheme/t-y-scheme.html</a>.

Additional readings TBD.

# **Course Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in University Policy S12-3 at http://www.sjsu.edu/senate/docs/S12-3.pdf.

Homework assignments consist of 2 programming assignments in Scheme, one in JavaScript, and one in Prolog. There is also a group project building an interpreter using ANTLR and Java.

There is a final and a midterm.

In-class labs are graded complete/incomplete, and are used as the basis for your participation grade. Any question in the lab is fair game for the exams.

See Canvas at http://sjsu.instructure.com/ for more details.

#### **Final Examination or Evaluation**

The final exam is worth 20% of the total grade for the class. It is a written exam. Paper will be provided. Bring something to write with.

# **Grading Information**

# **Determination of Grades**

- 1. 30% -- Homework assignments (individual)
- 2. 20% -- Class project (team)
- 3. 20% -- Midterm

- 4. 20% -- Final
- 5. 10% -- Participation (labs and drills)

Assignments are due by 11:59 PM Pacific Time on the specified day.

# Late homework assignments will not be accepted.

Nominal grading scale:

Percentage	Grade
92 and above	A
90 - 91	A-
88 - 89	B+
82 - 87	В
80 - 81	B-
78 - 79	C+
72 - 77	C
70 - 71	C-
68 - 69	D+
62 - 67	D
60 - 61	D-
59 and below	F

#### **Classroom Protocol**

Attendance is recommended, but it is not mandatory, except for exam dates. Cell phone use is prohibited. Punctuality is appreciated.

Bring your laptop to class.

### **University Policies**

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' Syllabus Information web page at http://www.sjsu.edu/gup/syllabusinfo/

# CS 152, Programming Language Paradigms, Fall 2016

Please note that the schedule is subject to change with fair notice, which will be posted through <u>Canvas</u> at https://sjsu.instructure.com.

#### **Course Schedule**

Week	Date	Topics, Readings, Assignments, Deadlines
1	8/24	Course introduction
2	8/29	Scheme
2	8/31	Syntax & Semantics, and Language Design Criteria
3	9/5	Labor day (no class)
3	9/7	Higher order functions

Week	Date	Topics, Readings, Assignments, Deadlines
4	9/12	Operational semantics
4	9/14	Closures and scoping
5	9/19	Macros
5	9/21	Programming contracts
6	9/26	Scheme review
6	9/28	JavaScript
7	10/3	Scoping in JavaScript
7	10/5	Event-based programming
8	10/10	JavaScript object proxies
8	10/12	JSLint & TypeScript
9	10/17	Review for midterm
9	10/19	Midterm exam
10	10/24	Prolog
10	10/26	Resolution and unification, and the cut operator
11	10/31	Lists in Prolog and debugging Prolog
11	11/2	ANTLR & Syntax
12	11/7	Ruby
12	11/9	Ruby blocks
13	11/14	Dynamic code evaluation, taint analysis, and information flow analysis
13	11/16	Virtual Machines
14	11/21	LaTeX and domain specific languages
14	11/23	Inform 7
15	11/28	TBD
15	11/30	TBD
16	12/5	TBD
16	12/7	Advanced Java features, wrap-up
17	12/12	Review for final
Final Exam	Varies by section	Section 1: 12/15 - 12:15 - 1:30 Section 2: 12/19 - 12:15 - 1:30