

San José State University
Department of Computer Science
CS 156, Introduction to Artificial Intelligence, Section 2, Fall 2018

Course and Contact Information

Instructor:	Rula Khayrallah
Office Location:	MacQuarrie Hall 218
Telephone:	(408) 924-5153
Email:	rula.khayrallah@sjsu.edu
Office Hours:	Drop-In: Tuesday 12-1 PM, Thursday 3-4 PM By appointment only (15-minute slots): Friday 9:30-12:30 PM To schedule an appointment, please visit https://goo.gl/CXkgsE
Class Days/Time:	TuTh: 10:30-11:45 AM
Classroom:	MacQuarrie Hall 222
Prerequisites:	CS 146 and either CS 151 or CMPE 135 with a grade of C- or better in each

Course Format

Class time will be spent in interactive lecture. You are required to bring your wireless laptop to class. Your laptop must remain closed except for designated activities. We'll use iClicker to gather your feedback and check understanding during the lecture. iClicker helps me understand what you know, gives everyone a chance to participate, and allows you to review the material after class. You must be in the classroom to participate in the iClicker activity.

Canvas Course Site

Course materials such as syllabus, lecture notes, assignments, questions of the week and exams can be found on the [Canvas Learning Management System course website](http://sjsu.instructure.com) at <http://sjsu.instructure.com>. You are responsible for regularly checking with Canvas to learn of any updates.

Course Description (Required)

Basic concepts and techniques of artificial intelligence: problem solving, search, deduction, intelligent agents, knowledge representation. Topics chosen from logic programming, game playing, planning, machine learning, natural language, neural nets, robotics.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

1. By code or by hand find solution nodes in a state space using the A* algorithm.
2. By code or by hand translate sentences in first-order logic to conjunctive normal form (CNF).
3. By code or by hand find proofs by using resolution.
4. Explain the advantages and disadvantages of breadth-first search compared to depth-first search.
5. Explain the advantages and disadvantages of informed search, compared to uninformed search.
6. Explain the advantages and disadvantages of hill climbing.
7. Explain the advantages and disadvantages of forward checking in constraint satisfaction.
8. Explain the advantages and disadvantages of alpha-beta pruning.

9. Explain the advantages and disadvantages of the PDDL/STRIPS representation for planning.
10. Describe the frame problem.
11. Describe default reasoning.
12. Describe or implement at least one learning algorithm.

Recommended Textbook

Artificial Intelligence: A Modern Approach. 3rd Edition. Stuart Russell and Peter Norvig
ISBN: 9780136042594

Software

Python 3.6 or later available at <https://www.python.org/downloads/release/python-363/>
PyCharm Professional or Community Edition - recommended IDE

Course Requirements and Assignments

Homework Assignments:

Homework assignments will be posted and submitted on Canvas. For full credit, they must be submitted by the posted due date. A detailed grading rubric is provided for all programming assignments. Please make sure you read and follow the grading rubric to ensure full credit.

Questions of the Week:

We will have a single question every week to check your understanding of the previous week's material. I will count the 10 best scores out of the 13 total questions in the semester. You must be in the classroom and must use the LockDown browser to access and answer the question on Canvas. Missed questions cannot be made up.

Midterm Exam:

The midterm exam will take place in the classroom during class time on Tuesday October 9.

Class Participation:

You are expected to attend all class meetings as you are responsible for all the material discussed. Since active participation is essential to ensure maximum benefit, we'll use iClicker to give everyone a chance to participate. The iClicker participation points may be used to give your final grade in the course a slight boost.

Workload:

Success in this course is based on the expectation that students will spend, for each unit of credit, a minimum of 45 hours over the length of the course (normally three hours per unit per week) for instruction, preparation/studying, or course related activities, including but not limited to internships, labs, and clinical practica. Other course structures will have equivalent workload expectations as described in the syllabus.

Final Examination

The final exam will take place in the classroom on Thursday, December 13 from 12:15-2:30 PM.

Grading Information

Determination of Grades

The final grade in the course will be calculated based on the following percentages:

Homework Assignments: 40%

Questions of the Week: 10%

Midterm: 20%
Final Exam: 30%

The iClicker participation points may be used to give your final grade a slight boost. Students with the highest participation score will get 1 bonus point.
No extra credit options will be given.

Late Work

Late assignments will be accepted with a 20% penalty for each day or partial day late. Late days include weekend days. For example, an assignment worth 100 points, due on Wednesday by 11:59 PM will incur a penalty of 80 points if submitted at 8:00 AM on Sunday. Everyone gets two free 'late days' for the semester.

Grade Scale

The letter grade will be determined based on the following scale:

A+ = 98% - 100%	A = 93% - 97%	A- = 90% - 92%
B+ = 87% - 89%	B = 83% - 86%	B- = 80% - 82%
C+ = 77% - 79%	C = 73% - 76%	C- = 70% - 72%
D = 60% - 69%		
F = below 60		

Classroom Protocol

Regular attendance is an integral part of the learning process. Please arrive to class on time and make sure your cell phones are silent during the lecture. Your laptop must remain closed except for designated activities.

University Policies

Per University Policy S16-9, university-wide policy information relevant to all courses, such as academic integrity, accommodations, etc. will be available on Office of Graduate and Undergraduate Programs' [Syllabus Information web page](http://www.sjsu.edu/gup/syllabusinfo/) at <http://www.sjsu.edu/gup/syllabusinfo/>. Make sure to review these policies and resources.

CS 156 Introduction to Artificial Intelligence, Spring 2018, Course Schedule

Please note that this schedule is subject to change with fair notice. Any changes will be announced in class and posted on the Canvas course site.

Course Schedule

Week	Date	Topics	Readings AIMA	HW Due date
1	Aug 21	Course Logistics – What is AI?	Chapter 1	
1	Aug 23	Intelligent Agents	Chapter 2	
2	Aug 28	Python		HW1 Sep 5
2	Aug 30	Python		
3	Sep 4	Problem Solving – Search	Sec 3.1-3.3	HW2 Sep 12
3	Sep 6	Uninformed Search	Sec 3.4	
4	Sep 11	Informed Search: greedy, A* search	Sec 3.5	HW3 Sep 19
4	Sep 13	Heuristics, Hill Climbing	Sec 3.6, Sec 4.1	
5	Sep 18	Constraint Satisfaction Problems	Chapter 6	HW4 Sep 26
5	Sep 20	Constraint Satisfaction Problems		
6	Sep 25	Adversarial Search	Chapter 5	HW5 Oct 4
6	Sep 27	Adversarial Search		
7	Oct 2	Stochastic Games		
7	Oct 4	Review		
8	Oct 9	Midterm		
8	Oct 11	Logical Agents	Chapter 7	
9	Oct 16	First-Order Logic	Chapter 8	
9	Oct 18	Inference in First-Order Logic	Chapter 9	HW6 Oct 24
10	Oct 23	Inference in First-Order Logic, Default Reasoning	Sec 12.6	
10	Oct 25	Classical Planning	Chapter 10	
11	Oct 30	Uncertainty	Chapter 13	HW7 Nov 12
11	Nov 1	Bayes Nets Representation	Sec 14.1-14.4	
12	Nov 6	Probabilistic Reasoning Over Time		
12	Nov 8	Machine Learning		
13	Nov 13	Naïve Bayes Classification	Chapter 20	
13	Nov 15	Perceptron	Chapter 18	HW8 Nov 28
14	Nov 20	Neural Nets, Nearest Neighbors		
14	Nov 22	Thanksgiving		
15	Nov 27	Unsupervised Learning: Clustering		
15	Nov 29	Machine Learning Applications		
16	Dec 4	Machine Learning Applications		
16	Dec 6	Review		
Final	Dec 13	MacQuarrie Hall 222: 12:15-2:30 PM		