

**San José State University**  
**Computer Science Department**  
**CS174, Server-side Web Programming, Section 3, Fall 2015**

**Course and Contact Information**

|                         |   |
|-------------------------|---|
| <b>Instructor:</b>      | Fain (Frank) Butt                           |
| <b>Office Location:</b> | MH214                                       |
| <b>Telephone:</b>       | (408) 924-5060                              |
| <b>Email:</b>           | Frank.Butt@sjsu.edu                         |
| <b>Office Hours:</b>    | TR 8:45 AM - 9:15 AM, TR 8:45 PM - 10:15 PM |
| <b>Class Days/Time:</b> | TR 7:30 - 8:45 PM                           |
| <b>Classroom:</b>       | MH223                                       |
| <b>Prerequisites:</b>   | CS46B                                       |

**Course Format**

All your homework assignments and programming projects must be able to compile and run before submission. Otherwise you will not earn many points if we can't verify your results. You are expected to spend 15-20 hours a week on homework or programming assignment.

**Faculty Web Page and MYSJSU Messaging**

Course syllabus can be located from my [home page](http://www.cs.sjsu.edu/~fbutt/) at -> <http://www.cs.sjsu.edu/~fbutt/> The rest of the course information will be published via Canvas. You are responsible for regularly checking with the messaging system through MySJSU and Canvas to learn of any updates.

**Course Description**

Development and deployment of multi-tier web-based applications. Introduction to HTML, XML, enterprise design patterns, web services and database access.

## Learning Outcomes

Upon successful completion of this course, students will be able to:

1. SLO 1 – Create and deploy customized web pages using HTML, CSS, Javascript.
2. SLO 2 – Create and deploy Apache application server with database access on the backend.
3. SLO 3 – Use Google Map API and other web services to perform address geocoding and delivery routing.

## Course Learning Outcomes (CLO)

Upon successful completion of this course, students will be able to:

1. CLO 1 – How to design and implement an end-to-end web-based Application Server.
2. CLO 2 – Manage persistent data from web server to/from DBMS using PHP/Python/Ruby

## Required Texts/Readings

### Textbook

Programming the World Wide Web, 8/e, Sebesta, Pearson (ISBN 0133775984)

### Other Readings [Optional]

None

### Other equipment / material requirements (include if applicable)

None

## Course Requirements and Assignments

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty-five hours for each unit of credit (normally three hours per unit per week), including preparing for class, participating in course activities, completing assignments, and so on. More details about student workload can be found in [University Policy S12-3](http://www.sjsu.edu/senate/docs/S12-3.pdf) at <http://www.sjsu.edu/senate/docs/S12-3.pdf>.

There will be one exam, one group project, one programming assignment, several homework and quizzes. All the exams and quizzes are open book and notes. However there will be no laptops, or any personal digital devices allowed. I strongly suggest that you attend each class and take good notes during the semester. There will be ***NO*** make-up exams and quizzes.

All the labs, programming assignments, and related documentations must be handed in electronically. Programs that are handed in after the due date will not be accepted. Additional information about each project will be given in separate handouts. For your programming assignments, we will compile and grade your programs on Windows. Your program needs to be able to compile and execute before you turned it in.

NOTE that [University policy F69-24](http://www.sjsu.edu/senate/docs/F69-24.pdf) at <http://www.sjsu.edu/senate/docs/F69-24.pdf> states that “Students should attend all meetings of their classes, not only because they are responsible for material discussed therein, but because active participation is frequently essential to insure maximum benefit for all members of the class. Attendance per se shall not be used as a criterion for grading.”

## Grading Policy

|               |             |      |
|---------------|-------------|------|
| Final Exam    | 350 points  | 35%  |
| Group Project | 350 points  | 35%  |
| Programs      | 150 points  | 15%  |
| HW & Quizzes  | 150 points  | 15%  |
| Total         | 1000 points | 100% |

The final "letter" grade will be determined from a curve at the end of the semester.

Note that “All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for the determination of their course grades.” See [University Policy F13-1](http://www.sjsu.edu/senate/docs/F13-1.pdf) at <http://www.sjsu.edu/senate/docs/F13-1.pdf> for more details.

## Classroom Protocol

There will be no lecture notes given out. Therefore it is to your best interests to attend class and take good notes. You must turn off any cell phone ringer at the beginning of each class!

## University Policies

### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU’s policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See [University Policy S90–5](http://www.sjsu.edu/senate/docs/S90-5.pdf) at <http://www.sjsu.edu/senate/docs/S90-5.pdf>. More detailed information on a variety of related topics is available in the [SJSU catalog](http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html), at <http://info.sjsu.edu/web-dbgen/narr/catalog/rec-12234.12506.html>. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### Dropping and Adding

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester’s [Catalog Policies](http://info.sjsu.edu/static/catalog/policies.html) section at <http://info.sjsu.edu/static/catalog/policies.html>. Add/drop deadlines can be found on the current academic year calendars document on the [Academic Calendars webpage](http://www.sjsu.edu/provost/services/academic_calendars/) at [http://www.sjsu.edu/provost/services/academic\\_calendars/](http://www.sjsu.edu/provost/services/academic_calendars/). The [Late Drop Policy](http://www.sjsu.edu/aars/policies/latedrops/policy/) is available at <http://www.sjsu.edu/aars/policies/latedrops/policy/>. Students should be aware of the current deadlines and penalties for dropping classes. Information about the latest changes and news is available at the [Advising Hub](http://www.sjsu.edu/advising/) at <http://www.sjsu.edu/advising/>.

### Consent for Recording of Class and Public Sharing of Instructor Material

[University Policy S12-7](http://www.sjsu.edu/senate/docs/S12-7.pdf), <http://www.sjsu.edu/senate/docs/S12-7.pdf>, requires students to obtain instructor’s permission to record the course and the following items to be included in the syllabus:

- “Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor’s permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material.”
  - It is suggested that the greensheet include the instructor’s process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.

- In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
- “Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.”

### Academic integrity

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The [University Academic Integrity Policy S07-2](http://www.sjsu.edu/senate/docs/S07-2.pdf) at <http://www.sjsu.edu/senate/docs/S07-2.pdf> requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The [Student Conduct and Ethical Development website](http://www.sjsu.edu/studentconduct/) is available at <http://www.sjsu.edu/studentconduct/>.

### Campus Policy in Compliance with the American Disabilities Act

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. [Presidential Directive 97-03](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) at [http://www.sjsu.edu/president/docs/directives/PD\\_1997-03.pdf](http://www.sjsu.edu/president/docs/directives/PD_1997-03.pdf) requires that students with disabilities requesting accommodations must register with the [Accessible Education Center](http://www.sjsu.edu/aec) (AEC) at <http://www.sjsu.edu/aec> to establish a record of their disability.

### CS174, Server-side Web Programming, Section 3, Fall 2015, Course Schedule (subject to change)

| Event        | Date       | Time               | Topics, Readings, Assignments, Deadlines          |
|--------------|------------|--------------------|---|
| First Day    | 8/20/2015  |                    | Introduction and Overview                         |
| Week 1       | 8/25/2015  |                    | Chapter 1, 2                                      |
| Week 2       | 9/1/2015   |                    | Chapter 2 ,3                                      |
| Week 3       | 9/8/2915   |                    | Chapter 4   |
| Week 4       | 9/15/2015  |                    | Chapter 5   |
| Week 5       | 9/22/2015  |                    | Chapter 6   |
| Week 6       | 9/29/2015  |                    | Chapter 7   |
| Week 7       | 10/6/2015  |                    | Chapter 9   |
| Week 8       | 10/13/2015 |                    | Chapter 10  |
| Week 9       | 10/20/2015 |                    | Reviews   |
| Quiz/Midterm | 10/27/2015 | Regular class time | Quiz  |
| Week 11      | 11/3/2015  |                    | Chapter 13  |
| Week 12      | 11/10/2015 |                    | Chapter 13  |
| Week 13      | 11/17/2015 |                    | Project Review                                    |
| Week 14      | 11/24/2015 |                    | Thanksgiving Week; Scrum meeting on 11/24/15      |
| Week 15      | 12/1/2015  |                    | Scrum meeting; Project Review                     |
| Week 16      | 12/8/2015  |                    | Review for Final Exam; Project Due                |
| Final Exam   | 12/15/2015 | 19:45-22:00        | Covers all chapters discussed during the semester |