# San Jose State University Department of Computer Science CS49C, Programming Language Paradigms, Section 1 Spring Semester 2016

### **Course and Contact Information**

Instructor: Dr. Saroj Sabherwal

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Office Hours: Mon, Wed 5:45- 6:35 PM and

available on-line or by appointment

Course Days/Time: T TH 6:00-7:15 PM

Classroom: Science-311

Prerequisite: Previous programming

experience and completion of

Math GE.

# **Course Description**

Beginning course in the C programming language, 3 units.

# **Learning Outcomes**

Upon successful completion of this course, you should be able to:

- 1. SLO 1 Understand C programming syntax.
- 2. SLO 2 Achieve competence in C programming language
- 3. SLO 3 Write programs using arrays, pointers, structures in C programming language
- 4. SLO 4 Write programs for different data structures in C

# **Course Learning Outcomes**

Upon successful completion of this course, you should be able to:

- 1. **CLO 1** Have a basic knowledge of C programming language.
- **2. CLO 2** Understand the concepts of functions, procedures and macros.
- **3. CLO 3** Understand the concept of pointers.
- **4. CLO 4** Write programs using pointers, arrays and structures.
- **5. CLO 5** Read and access sequential and random access files.
- 6. CLO 6 Write recursive programs in C
- 7. CLO 7 Write programs for different data structures in C

# Required Texts/Readings

### Textbook:

Title: C How to Program, 8<sup>th</sup> edition

Author: Deitel and Deitel

Publisher: Pearson

ISBN: 13-978-0-397689-2

# **Requirements and Assignments**

SJSU classes are designed such that in order to be successful, it is expected that students will spend a minimum of forty five hours for each unit (normally three hours per unit per week), including preparing for class, participating in course activities completing assignments and so on. More details about student t workload can be found in University Policy S12 -3 at http://www.sjsu.edu/senate/docs/S12 -3 .pdf

There will a homework assignment for each major topic we study in this course. These include assignments for Complexity analysis, Lists and Stacks, Trees, Hashing, sorting, graph and algorithms. The schedule of class below indicates the due date, assignment weights and how much each assignment is aligned with the learning outcomes.

NOTE that University Policy F69 =24 at <a href="http://www.sjsu.edu/senate/docs/F69 -24.pdf">http://www.sjsu.edu/senate/docs/F69 -24.pdf</a> states that student should attend all meetings of their classes, not because they are responsible for material discussed therein, but active participation is frequently essential to ensure maximum benefits for all members of the class. Attendance per se shall not be used as a criterion for grading.

### **Grading Policy**

# Make-up Exam

Make-up exams are possible under exceptional circumstances.

# **Grading**

Homework 50% Tests 30% Final / Project 20%

# **Course Grading Standards**

Each test and homework is graded out of 100 points. A late home work will be deducted 20 points from the grade, if it is late by 24 hours, later than that will not be accepted.

At the end all grades will be assigned a letter grade of:

A for the average score of 90-100,

B for the average score of 80 - 89,

C for the average score of 70 - 79

Rest of the students will be assigned a grade of D or F depending on their class performance.

Note that "All students have the right, within a reasonable time, to know their academic scores, to review their grade-dependent work, and to be provided with explanations for determination of their course grades" See University Policy F 13 -1 at <a href="http://www.sjsu.edu/senate/docs/F13-1.pdf">http://www.sjsu.edu/senate/docs/F13-1.pdf</a> for more details.

### **Classroom Protocol**

Students are expected to participate in all the lectures, so you need to turn of your cell phones during lecture time.

# **University Policies**

### General Expectations, Rights and Responsibilities of the Student

As members of the academic community, students accept both the rights and responsibilities incumbent upon all members of the institution. Students are encouraged to familiarize themselves with SJSU's policies and practices pertaining to the procedures to follow if and when questions or concerns about a class arises. See University Policy S90–5 at http://www.sjsu.edu/senate/docs/S90-5.pdf. More detailed information on a variety of related topics is available in the SJSU catalog, at http://info.sjsu.edu/web-dbgen/narr/catalog/rec- 12234.12506.html. In general, it is recommended that students begin by seeking clarification or discussing concerns with their instructor. If such conversation is not possible, or if it does not serve to address the issue, it is recommended that the student contact the Department Chair as a next step.

### **Dropping and Adding**

Students are responsible for understanding the policies and procedures about add/drop, grade forgiveness, etc. Refer to the current semester's Catalog Policies section at http://info.sjsu.edu/static/catalog/policies.html. Add/drop deadlines can be found on the current academic year calendars document on the Academic Calendars webpage at http://www.sjsu.edu/provost/services/academic\_calendars/. The Late Drop Policy is available at http://www.sjsu.edu/aars/policies/latedrops/policy/. Students should be aware of the current deadlines

and penalties for dropping classes.

Information about the latest changes and news is available at the Advising Hub at http://www.sjsu.edu/advising/.

### Consent for Recording of Class and Public Sharing of Instructor Material

University Policy S12-7, http://www.sjsu.edu/senate/docs/S12-7.pdf, requires students to obtain instructor's permission to record the course and the following items to be included in the syllabus:

- "Common courtesy and professional behavior dictate that you notify someone when you are recording him/her. You must obtain the instructor's permission to make audio or video recordings in this class. Such permission allows the recordings to be used for your private, study purposes only. The recordings are the intellectual property of the instructor; you have not been given any rights to reproduce or distribute the material."
  - In classes where active participation of students or guests may be on the recording, permission of those students or guests should be obtained as well.
  - It is suggested that the green sheet include the instructor's process for granting permission, whether in writing or orally and whether for the whole semester or on a class by class basis.
  - "Course material developed by the instructor is the intellectual property of the instructor and cannot be shared publicly without his/her approval. You may not publicly share or upload instructor generated material for this course such as exam questions, lecture notes, or homework solutions without instructor consent.

# **Academic integrity**

Your commitment, as a student, to learning is evidenced by your enrollment at San Jose State University. The University Academic Integrity Policy S07-2 at http://www.sjsu.edu/senate/docs/S07-2.pdf requires you to be honest in all your academic course work. Faculty members are required to report all infractions to the office of Student Conduct and Ethical Development. The Student Conduct and Ethical Development website is available at http://www.sjsu.edu/studentconduct/.

## **Campus Policy in Compliance with the American Disabilities Act**

If you need course adaptations or accommodations because of a disability, or if you need to make special arrangements in case the building must be evacuated, please make an appointment with me as soon as possible, or see me during office hours. Presidential Directive 97-03 at http://www.sjsu.edu/president/docs/directives/PD\_1997-03.pdf requires that students with disabilities requesting accommodations must register with the Accessible Education Center (AEC)

# <u>Schedule</u>

Subject to change!

Weeks	Topics and activities	Dates	Chapters
1	Intro to C programming language	Jan 28,Feb 2	1
2	Operators	Feb 4, 9	1,2
3	Selection and Iteration structure	Feb 11, 16	3
4	Switch statement	Feb 18, 23	3,4
5	Functions	Feb 25, Mar 1	5
6	Arrays, Macros	Mar 3, 8 (Test 1)	5,6
7	Pointers	Mar 10, 15	6, 7
8	Strings	Mar 17, 22	8
9	Structures	Mar 24	9,10
	SPRING BREAK (	(Mar 25 <sup>th</sup> to April 3 <sup>rd</sup> )	
10	Sequential files	Apr 5, 7 (Test 2)	9,10
11	Random access files	Apr 12, 14	11
12	Dynamic Memory Management	Apr 19, 21	11
13	Intro to Data Structures	Apr 26, 28	12
14	Linked List	May 3, 5 (Test 3)	12
15	Stacks and Queues	May 10, 12	12
	Final Exam	May 24 6 to 8.15 pm	