

Current SJSU African American Student Success Programs

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African American Commencement Committee	The scope of this student club is being expanded. Currently the constitution says the purpose is to plan a cultural celebration but the students would like to move towards a goal of helping each other reach that ceremony as well. Both Joy and I will be working with the leadership of the club to decide what types of workshops and speakers they would like to bring in. Everything is still very much in the planning process	all matriculating African American undergraduate and graduate students.	To access the information and club resources, students only need to attend the meetings. The group would love to partner with the Task Force in any way possible as it is in alignment with the club goals.		Currently the only event held is the commencement ceremony in the spring. Graduating seniors are eligible to participate and must pay a fee, although hopefully through fundraising those costs will be minimized. We hope to eventually add a dinner for December graduates.	
Student Involvement (for student clubs/organizations - Felicia	To engage students in learning and personal development by fostering connections within our diverse university community, promoting campus citizenship, and preparing students for current and future leadership roles.	All SJSU Students	A student would need to be a member of the club to receive any benefit, however students may go to Student Involvement to learn more about which clubs may be appropriate for their needs/desires.	Specific organizations would probably be willing to partner, especially African American interest groups such as: <ul style="list-style-type: none"> <li>• Black Student Union</li> <li>• Being Black and Staying on Track</li> <li>• Black Alliance of Scientists and Engineers (BASE)</li> <li>• NPHC Greek Organizations (Alpha Phi Alpha, Zeta Phi Beta, Delta Sigma Theta, Iota Phi Theta, Omega Psi Phi, Kappa Alpha Psi, Phi Beta Sigma)</li> <li>• African American Commencement Committee</li> <li>• Black Campus Ministries</li> <li>• Gospel Choir</li> </ul>	Student Leadership Conference Leadership Today Frosh Orientation Fall Welcome Days	
African American Studies Department - Ethel	To provide a strong academic program to students who are interested in African American history and culture.	All SJSU Students	Courses are advertised in the University catalogue, on the web, and listed throughout the University. Students can meet with one of the two full-time professors in the Department.	<p>a. Many students enroll in African American courses because they have learned of the program from other students.</p> <p>b. Many alumni send their children to SJSU and make sure they take courses from Dr. Steven Milner, a "legend" in the Department</p> <p>c. There is a crisis in the Department since its faculty and courses have been reduced in recent years. The Department cannot recruit transfer students. (There appears to be personal problems between the Department and the College.)</p> <p>d. The Department would like the Task Force to help it regain its G.E. status. The loss of the status has hurt the Department in increasing its enrollment numbers.</p> <p>e. The Department gets "mixed signals" as to whether or not it will remain a viable Department on campus. Does the administration plan to eliminate the Department, and if so, when? If the administration eliminates the Department, what is it communicating to African American students regarding the respect it has for them?</p>	<p>a. Programs during Black History Month</p> <p>b. Participates in African American Graduation</p> <p>c. Meet &amp; Greet - social networking opportunities throughout the year with faculty and students</p>	

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Writing Center	To provide one-on-one (face-to-face) tutoring to students who are deficient in writing.	All SJSU students, however, the Center prefers upper division and graduate students. Lower division students are accepted, but the Center would prefer this group use the Peer Connections.	Services are advertised and posted on the Writing Center website as well as through social media, and students are asked to make appointments on the web. The Center also advertises on the bulletin board outside the Center in Clark Hall. Advertisement is made through class visitations and at other university events. When students make appointments, they may have to wait 3-4 days before seeing a tutor.	Only about 6% of African American students attend the Center for help. This may be comparable to the percentage of African American students enrolled on the campus. Attend sorority and fraternity meetings and "push" the program encouraging students to use the services. Tutors also need to connect writing to "everything in the outside world". Students need to understand the value of academic writing as a tool for a successful career.	None	
Athletic Student Success Center	To provide academic resources to all student athletes at San Jose State. Special emphasis is given to all newcomers, freshman and transfer students. There are mandatory study hall hours, weekly meetings, Summer Bridge with emphasis on study skills, and athletes are encouraged to use all on-campus academic resources.	All student athletes are required to participate in the Academic Program. There are at least 100 African American athletes; most are in football, basketball, baseball, and gymnastics.	Students are required to participate in the academic program. All remedial students must take 14 units.	<ul style="list-style-type: none"> <li>a. Students are insecure of academic abilities; have been told athletes (African American especially) are not capable of engaging in college level work.</li> <li>b. African American students often distrust University resources "wrapped up in student athlete coat." Students believe they are not adequately served.</li> <li>c. African American athletes are often overbooked with outside activities.</li> <li>d. University staff members are often helpful, however, faculty does not do a good job of helping students. Students believe the faculty assume students are academically inadequate. Faculty rarely turn in athlete progress reports so athletic academic counselors don't know status of students. Response rate is low in African American Studies Department.</li> <li>e. Retention is a problem; some of the blame goes to the Athletic Department.</li> <li>f. Major forms are so diverse throughout the University and present a problem for athletic counselors and students. There needs to be more structured advising; there is a sense of urgency about this.</li> </ul>		Provide more positive publicity for successful African American athletes. Encourage broader community involvement with students. Encourage more integration of African American athletes with other students.
Academic Advising and Retention Services – Felicia	Advising for general ed, undeclared students, remediation, international students, students on probation and disqualification.	all undergraduate students	Students can access information and resources from this department online or in their offices. They offer scheduled and drop-in appointments.			

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MOSAIC	Programming and Education/awareness raising for all diverse cultures	Depends on the event, but most events are open to all students however each event may attract a certain population.	Walk in to the office or attend the events.	Students can always come to MOSAIC and ask for assistance, however there is not enough funding or staffing to have specific support entities for each target group. We are funded only to do programming. We do hire diverse staff and this brings in target populations as a result. Have been in conversation about creating a council for cultural based groups.	Variety of educational awareness programs, however do not have enough staff or funding to do cultural heritage months.	Get more funding and staffing dedicated to the target groups. Create hierachy within the university so that these units are seen as something to be valued.
EOP	<p>EOP is designed to improve student academic support of first-generation, low-income and educationally disadvantaged students. Some of the services that EOP provides are:</p> <ul style="list-style-type: none"> <li>• Academic advising, including</li> <li>• General Education advising</li> <li>• Educational planning appropriate to major/class standing</li> <li>• Career exploration and counseling</li> <li>• First Contact Programs for new freshmen and transfers</li> <li>• EOP Learning Communities (on campus housing option)</li> <li>• EOP Summer Bridge for new freshmen</li> <li>• New Student Mentor Program and I Can I Will (ICIW) Mentor Program</li> <li>• Guardian Scholars Program</li> <li>• EOP Tutoring and Study Hall</li> <li>• Community building events</li> </ul>	First-Generation, Low-Income and Educationally Disadvantaged Students	Admission to EOP is a privilege in that students must apply for the coveted spots. The financial assistance is meager and the real value is in being a part of the community and accessing the services to help students succeed. There are two EOP designated floors in the dorms (in Campus Village B and Joe West).	EOP offers many services and programs for students. All programs and services are based on input from students. EOP staff work diligently to show students that they care about them. It is "tough love" in that students are required to comply with the EOP program or risk being terminated and open up a spot for another deserving student. Any student with a GPA of 3.5 or below is required to get mentoring. The mentors are trained, paid and assigned a case load. The mentors are required to prepare case notes and track the progress of their mentees. For example, the I Will I Can (IWIC) mentoring program for African American and Hispanic males is a shining example of providing services that the students need. African American males mentor African American male students; and Hispanic males mentor Hispanic male students. The mentoring program includes a 2 day all male summit. This brotherhood involves honest, raw dialogue.	Helping and caring to EOP staff means making sure students know what they need to do and have the basic essentials for a successful academic career. For example, during the first week of school, EOP staff give away free school supplies and host community building events. Most of the events take place in or near Clark Hall. EOP hosts many academic events that are tailored to the needs of their students. All EOP students are expected to meet their commitments, and if they are delinquent, they have one semester to comply or else they are terminated from the program.	With additional resources, EOP can expand its capacity to serve non-EOP African American students. If this expansion is to be successful, the students must want it. The expansion should progress one student at a time. Set up a few meetings for invasive counseling to identify each student's personal needs. They can be directed to access EOP resources, but there must be a commitment from the student in order for the expansion to be successful.

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African American Faculty & Staff Association	The primary aim of the organization is to examine CAMPUS issues pertinent to African American Faculty and Staff. The Committee was established in 1974 to promote: African American faculty and student success; to expand and share knowledge of African American contributions to society; and to promote support for Afrocentric principles and theories as an integral part of critical thinking in higher education.	The target audiences are African American Faculty & Staff and their issues of concern at SJSU.	SJSU African American student groups and organizations are encouraged to network with AAFSA and have representation at AAFSA monthly meetings regarding their programs during the academic year.	The AAFSA should continue its outreach to African American students to include not only cultural activities, but also be a resource to assist students with academic and other matters of their development. Some student-centered events we've hosted over years included the topics: 1. African American Male Students Development and Implications for SJSU. 2. The Role of Students in Advancing Civil Rights. 3. Privilege: Social Advantages and Inequalities Video/ Lecture featuring Tim Wise. 4. Strategies for College Success Lecture	Primarily Black History Month events, however, the AAFSA has hosted receptions for incoming African American faculty and retirees. In the past, the AAFSA supported the gospel choir's efforts; lectures: Mis-education of the Negro, PTSD, Letters from the Birmingham Jail, Africa: Zambia & Congo, and tabled AA Welcome Receptions hosted by Mosaic.	
Peer Connections	Tutoring, Mentoring, and Student Success Workshops	Undergraduate students, especially first year students	Making appointments, enrolling in a class with a peer mentor, signing up for a peer mentor, walk-ins if space available	No specific funds are made available to target groups, however collaboration for events and other units is encouraged. (e.g. teaming up with Counseling Services on Generate - the program for first generation students). We are rebuilding the foundation however, long term it would be great to have a mentoring program for target groups such as African American Students, Latino/a Students, Students Who Are Parents, etc.	Student success workshops and varied events throughout the semester to build community as well as increase skills.	

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Associated Students	AS programs are focused on providing non-academic options to students so that they can have a well-rounded college experience. We offer fitness classes; opportunities to get involved on campus; on-campus conveniences like the Print Shop and Computer Services Center and fun activities like barbecues, The Trashion Fashion Show, kayaking trips and camping adventures. We also help promote school pride through the Spartan Squad t-shirt giveaways and Homecoming traditions.	The students are the focus of our programs. We consider their needs and survey them regularly to find out what it is that they want.	The AS website contains all the information on upcoming events and activities, there are tweets on what is currently happening with AS as well as Facebook updates. We encourage all students to connect with us using any or all of the forms. We make use of flyers, posters, banners and A-frames to help advertise all upcoming events. Students can sign-up for classes through the website or access forms they may need for another department.	AS serves all students so we are happy to work with any group who may want to partner with us on a project. Directors have recently met with members of the Black Unity Group to discuss issues that are of concern. We have helped fund recognized student organizations like BASE and Womyn of Color when they needed to attend a conference or had some other need. AS has participated in MOSAIC's past open houses for African Americans, Latinos and Asian Pacific students so they are aware of our services.	AS is behind the Homecoming event "Fire on the Fountain"; we collaborate with other depts. on the Student Leadership Gala during the spring; we recognize AS scholarship winners during a reception held in the fall; our Programming Board puts on various events during the year as does the AS Events dept; our Campus Rec dept is involved with Spartapalooza and we hand out Spartan Squad t-shirts in the fall as an event.	AS can always use help with events in the way of manpower. I'm not sure what the purpose of the task force is, but we welcome help from others so we can reach as many students as possible.
Cesar Chavez Community Action Center	To provide community service opportunities for students. This helps develop student leaders and advocacy for social justice. This is a co-curricular program (not necessarily related to an academic program). One idea – have a cohort of African American students do outreach (importance of going to college) to local middle and high schools. This is consistent with their ongoing projects with local schools.	All SJSU students – regardless of major or GPA. Programs are open to all students. Typically first generation and low-income students find the program appealing. Literature demonstrates linkage between service learning and retention.	<ol style="list-style-type: none"> <li>1. Fall Welcome Days – tables to encourage engagement,</li> <li>2. Invited into class by faculty member related to social justice/service learning component,</li> <li>3. Word of mouth – by other students,</li> <li>4. Website &amp; social media,</li> <li>5. Some programs, e.g., alternative spring break where they travel to another location for service learning is subsidized by AS, but students pay nominal travel expenses</li> </ol>	<p>AS research shows that students who take advantage of resources and engage in programs have higher retention rates and survey results indicate “I feel connected to this campus.” “I am proud to be an SJSU student.” “I can make a difference in the community.”</p> <p>AS Resources:</p> <ol style="list-style-type: none"> <li>1. Financial Resources – subsidized programming and sponsored scholarships for community service</li> <li>2. High Touch Learning – repeated contact with student mentors &amp; volunteers; cohort experience and team building development; etc.</li> <li>3. Strive for College – 1-on-1 mentoring with high school juniors and seniors</li> <li>4. Alternative Spring Break – immerse students in community development projects (e.g., rebuild Katrina)</li> <li>5. Legacy Tours – includes diverse stories to the larger SJSU and college-bound narratives (powerful SJSU story)</li> <li>6. Workshops/Training – ongoing learning acquiring skills and dialogue for community development</li> <li>7. Legacy Week – showcase student agency and civic identity by promoting student advocacy and activism</li> <li>8. Service Days – cultivate a sense of community with a 1-day broad reach service experience</li> <li>9. Fuerza Escolar – Literacy 1-on-1 mentoring with 3rd – 5th grade students</li> </ol>	<ol style="list-style-type: none"> <li>1. Social Justice BBQ (300-600 students)</li> <li>2. Sponsor Leacy Week with student activists and keynote speakers</li> <li>3. Service Day on Cesar Chavez Day (last week in March and not the SJSU Day of Service)</li> <li>4. Community Service Days (2 times/semester)</li> <li>5. Workshops – speakers on different subjects</li> <li>6. Engaged Faculty Lunches – with social justice/community service emphasis</li> </ol>	

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Alumni Association	To engage and connect alumni and keep them in the life of the university via meaningful programs	all alumni	student/alumni network (new group) student employees, student scholarships, student/alumni mentoring and networking	<p>Partnering and mentoring with the new African Alumni Group, a new group who is interested in having an event during Homecoming (October 2013) weekend, and invite African American students to attend if meaningful connections can be made. Formation of the African American Alumni group is pending the group submitting its application for recognition. I'm following up with them. That focus / target is volunteer created.</p> <p>We're currently partnered with EOP and offering skill building and networking events this spring that can certainly support African American student success. I can get you dates of those programs. They aren't currently showing on the students page, but will be showing shortly.</p>	<p>all alumni activities and events—tailgates, receptions, gatherings, dinners, programs, speakers, etc</p> <p>With regard to our offerings to students, more information is available at: <a href="http://sjsualumni.com/students">sjsualumni.com/students</a></p>	Our biggest challenge regarding engaging African American alumni is the fact we are not provided with any information about student activities or race / ethnicity when information on students is added to our database at degree conferral. We can't make the portion of our population who identifies as African American aware of specific opportunities because that is not information available to us. Let me know what additional information would be helpful to you.
Engineering Student Success Center	Provide current and prospective engineering students with General Education advising, articulation, probation advising, career coaching, etc.	Propsective and current engineering students	By calling, in-person visit, or scheduling an appointment online	We have a Mesa Engineering Program (MEP), designed to help students from low-income families, educationally disadvantaged backgrounds and those under-represented in engineering and the Black Alliance of Scientists and Engineers (BASE) a student organization for African-American students.	MEP and BASE host several events for their members.	Refer to MEP or BASE
Business Student Advising Center - Francisco						
College of Science Advising Center - Francisco	Provide academic advising including general education, articulation and major, as well as career advising to all students enrolled in a major in the College of Science. CoSAC also developed a program for COS students that are on University Academic probation or are on COS Probation in the Major. Additionally, CoSAC provides tutoring services for all students taking courses offered in the College of Science.	Prospective and current students in a College of Science major.	By calling, in-person visit or scheduling an appointment online			

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ACCESS - College of Social Science - Francisco						
College of Applied Sciences & Arts Success Center - Francisco	Provide academic advis	Prospective and	By calling, in-pers	We provide support to all under-represented students. We current	Welcome Back Days	Refer students inter
Visual Arts Advising Center - Francisco	Our main focus is to graduate students majoring in art and design (2,000) in a timely manner and give correct information, while also stopping misinformation and work on miscommunication with faculty advising.	Target audience is Art and Design majors.	Students can email, call, or stop by to visit us in person. Every semester, we hold an open advising workshop in the class Art 1, which is a foundation course for art majors. We also participate in campus resource fairs as well as all freshman and transfer orientations to introduce our center. We are currently working on a center website and we already have a facebook page for social networking.	We are open to ideas in regards to partnering up with you to support African American Success, but because our center is targeted at specific majors, the population we deal with is more limited than other college centers. We do not have a college center. We have a satellite center that works with two departments within the larger college of H&A.	Currently, we do not host any events that target African American students specifically. We hold workshops that target Art and Design students and mainly, we have open advising sessions when an instructor requests that we come and speak with their students. We have a system with both departments where students who are getting ready to apply for graduation must make an appointment with us to see us before applying. This helps us give them pertinent information and make sure that they are sending in the correct paperwork and following the process/procedure.	Refer art and design majors to Bickie Lee
Tutoring (see list at <a href="http://peerconnect">http://peerconnect</a> )						
Mentoring Programs - See list at <a href="http://peerconnect">http://peerconnect</a>						
ASPIRE	Retention	First-generation, low-income and disabled undergraduate students. Two thirds of the students must meet two of the admission criteria. We are funded to serve 250	Online Application. Freshman year experience brings in between 40 and 50 incoming fresman. Transfer day another 20 and the rest are continuing students.	We try to target all under-represented students. We can recruit them after they are on campus.	FYE 5 day summer orientation. Spring BBQ. Winter Ball. Graduation Reception and awards ceremony.	Referring students to the program

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McNair	Graduate Education	First generation and low income and/or a minority under-represented in graduate education. African American, Mexican American and Native American	We recruit during the fall. We require an application, personal statement, official transcripts and two faculty recommendation letters. Once in the program they attend classes, conduct research, publish and present their findings and apply to graduate schools.	We try to target all under-represented students.	McNair class, Graduate school boot camp, summer research, pizza informationals, Research Reception, college visits, Graduate School information.	Referring students to the program
MESA	Our goal is to increase the number of economically/educationally disadvantaged students pursuing and completing degrees in engineering or computer science and entering industry.	Economically/educationally disadvantaged students pursuing their first degree in Engineering or Computer Science.	Student must apply for admission. Application opens on May first and is posted on our webpage: engineering.sjsu.edu/mep. Priority is given to eligible first year SJSU students.	MEP currently works very closely with the Black Alliance of Scientists and Engineers to support their professional development efforts. In addition BASE members are invited and including to all MEP events.	On the MEP side, Industry Mixers, Mock interviews, industry information sessions, company tours, resume workshops, joint study jams, joint leadership retreat, annual awards banquet, Welcome back BBQ, ... we also offer Peer Advising to first & second year undergrads and first year transfers. On the BASE side we help them with their annual diversity career fair, other events (including their industry panel, black appreciation night...)	

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Martin Luther King Jr. Library - Cultural Heritage Center	<p>Collectively the intent of the three collections is to accomplish the following:                      To create a nurturing academic support center for their respective students.                      To facilitate the development of information literacy abilities so that their students can become effective lifelong learners by being able to access, evaluate and effectively use all library resources.                      To foster in students a deeper understanding and pride in their respective cultures and to grow in appreciation and understanding of other cultures.                      To provide a point of entry for all SJSU students seeking as part of their studies or at their own initiative to gain a greater appreciation and understanding of the history and culture of Africana, Asian American and Chicano communities.                      To provide a complementary collection of comparative multicultural resources to facilitate research among and between cultures.                      To work collaboratively with their respective communities in San José to enrich programming and fund raising opportunities.</p>	<p>The San José State University Library Cultural Heritage Center is made up of three distinct but complementary collections which share a service commitment and a designated space in the new Dr. Martin Luther King, Jr. Library. The collections, which support established academic programs at SJSU, include the Africana, Asian American and Chicano collections. Each of these is supported by the advice and good efforts of their respective Resource Center Advisory Committees.</p>	<p><a href="http://library.sjsu.edu/cultural-heritage-center/cultural-heritage-center">http://library.sjsu.edu/cultural-heritage-center/cultural-heritage-center</a></p>	<p>The CHC has a program room that multicultural groups can reserve for meetings or activities. These student groups can also propose exhibits - I have worked with the Native American Student Organization just this past November. I have also worked with student orgs to help sponsor activities - Akbayan, MEChA, SAHE, Chicano Commencement, BSU, etc. The Center host two of the Faculty/Staff orgs - AAFSA and CLFSA. I also host the Mexican American Studies Dept. Graduation. The Center can also be a place for advertising events - SAHE and MEChA always have flyers in the area. It is the only space that exhibits topics on the US race/ethnic experience throughout the year.</p>		<p>Given the specialization of library materials help could come in creating more funds for books and resources. Future wise see permanent funding to the collections (endowments). The Task force can also create pressure at creating direct services for students that can be at the space. Like more librarian hours on the floor. Student employees (peers) assisting students on the floor. What might be a strong library service for African American students?</p> <p>The CHC has an Advisory Board that is composed by faculty, staff and community members representing the Chicano, Asian American and African American interests. We meet once a month (second Friday of each month) expect for summers and winter breaks. We lack student participation. We also will be having some retirements and so new people will be sought.</p>

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Library - Martin Luther King Jr. Birthday Celebration	Was to educate and entertain the general public and students, faculty staff on the legacy of Dr. King.	General Public, students, faculty, and staff	The program was highly publicized through campus media and flyers.	Yes, I would love to collaborate with campus on hosting such programs, as I see a need in educating students of all ethnicities on the legacy of Dr. King and what it means to students now and in the future.	<p>I chaired the Dr. Martin Luther King Jr. birthday celebrations for two years and the programs centered around multiethnic dance, music, speaker sessions, media presentations on Kings legacy, acting, miming, drumming. Previous participation was only for the general public. I added students, faculty, and staff to that scenario. If is unfortunate that budget cuts stopped the momentum that I was trying to implement in this area of interest. Now, the celebration has dwindled down to cake cutting and possible drumming with dignitaries.</p> <p>Book talks are also something that have occurred in the past.</p>	It would be nice to rekindle such programming as it is a great way to educate students, faculty, and staff on historical perspectives, and engage them in taking the lead in the now and future of their success.
Housing - Tina	To create a residential community that supports and enhances academic success; fosters the learning and development of our students, and promotes student involvement and civic engagement	All SJSU students	Via living in on-campus housing; by attending all the various housing sponsored events within the student residential community	special email invites to African American students to get them more involved and to feel connected; Housing is open to partnering together to facilitate additional ways to reach this audience	Welcome Week activities; Hall Government; student jobs within Housing Services; Living Learning Center; student activities, e.g. games night; table representing Housing at Student Welcome Receptions	
Events- e.g., MLK Day, Black History Month, etc.						

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Generate (A collaboration between Counseling Services and the Vice President for Student Affairs Office)	The Chancellor's Office has emphasized in a recent profile the importance of students on CSU campuses being the first in their family to achieve a four-year degree. GENERATE supports this population at SJSU, as since 2011, over half of incoming FROSH and transfer students are potentially the first in their family to achieve a four-year degree. Additionally, 80% of students in this group at SJSU are students of color.	Students who are potentially the first in their family to achieve a four-year degree at SJSU.	We have set up a website via VPSA. We send out a welcome email over the summer. We have campus, faculty, and self-referrals.	We have partnered with the Black Student Union and would welcome all partnerships to support African American Students. We have gathered pre/post data on our activities to measure student sense of connection, belongingness and perceived capacity to be academically successful. We also have a 30 member committee from across campus to assist with ideas and events.	Come Together, "I Relate," Mixers with Residential Life, partnership with Nuestra Cultura, Spartan Success First-Gen Workshop Series, Career Events, Outreach to College Day and other events for high school students	Exchange and collaboration on supporting African American students at SJSU.
Counseling Services						
Student Health Center						
Accessible Education Center						
LGBTQQA Resource Center						
Women's Resource Center						
Career Center						
Ombudsperson						
International Programs & Student Services						

